When Destiny’s school wanted her to repeat first grade, her father was concerned. He had requested multiple times for Destiny’s Individualized Education Plan (IEP) to be re-evaluated and modified, but the school had not followed through. Her father believed that if she had been re-evaluated like he had asked, she wouldn’t be facing the repeat of a grade. He explains, “The school had not been listening to my requests, so it was great to find Indiana Disability Rights—an agency I knew the school would cooperate with.”

Indiana Disability Rights knew they could be of service to Destiny and her father. An advocate assisted her father in filing a formal request for re-evaluation and the school agreed to do so. Once the evaluation was complete, a Case Conference Committee meeting was held to discuss the results. The advocate attended with Destiny’s father and negotiated for appropriate changes to be made to her IEP. Due to the advocacy of Indiana Disability Rights, Destiny’s IEP now includes better strategies to assist her in the classroom and she is looking forward to moving on to the second grade.

**Names have been changed to protect the privacy of our clients.**