

**PARTNERSHIP
FOR TURTLE CREEK**



Action Register

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Event Title: 3 rd grade Ag Day
Date(s): March 11, 2005
Event Coordinator: Sullivan High School FFA
Participants: <i>(attach attendance list if necessary)</i> ***copy list of 7 people that gave demos 280 3 rd grade students from Sullivan County
Description of Action: Used the Enviroscope 3-D watershed model to demonstrate to 280 3 rd grade students about how point and non-point source pollution affects a watershed.
Goal and/or objective from Management Plan that this action aims to satisfy: Education & Outreach
Measurement of success:
Required follow-up action: Will follow up with the FFA next year
Date reviewed:

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Event Title: Sullivan County Ag Day
Date(s): March 12, 2005
Event Coordinator: Ag Day Committee: Larry Watson, Bill Coulson, Elizabeth Young, Bobbi Kincaid, Mike Bezy, Tammy Swihart, Jack Robbins, Alan Badger, Tammy Steiner, Mike Bell, Mike Lueking
Participants: <i>(attach attendance list if necessary)</i> 1,350 people
Description of Action: Set up 2 booths with information about watersheds, brochures about Adopting Your Watershed, the Enviroscape 3-D Watershed Model, a Turtle Creek Watershed sign, and pictures of shoreline stabilization. Also, there was a write up in the Ag Day Section of the Sullivan Daily Times about the Partnership for Turtle Creek which was distributed on Thursday, March 10 th .
Goal and/or objective from Management Plan that this action aims to satisfy:
Measurement of success:
Required follow-up action: Will remain on Ag Day committee next year
Date reviewed:

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Event Title: Ag Day Breakfast Exhibit and Demonstration
Date(s): March 8 th , 2003
Event Coordinator: Sullivan County 4-H
Participants: The Sullivan County 4-H organization allowed a great number of exhibitors to participate in the breakfast. Additionally, over 1,000 people from Sullivan and the surrounding areas attended the breakfast and toured the exhibits. The demonstration was conducted for approximately 10 people.
Description of Action: The Partnership for Turtle Creek set up a booth containing a map, poster, information boards, handouts, and suckers attached to post cards. I also used the watershed model to present a demonstration on the ways that land uses within a watershed are connected and impact the water bodies involved. The presentation was to approximately 10 people, but it is quality, not quantity that counts!! The event was fun and I enjoyed the day. I was also able to speak on the radio as publicity for the event about our booth and the demonstration, as well as throw in a plug about PFTC and our monthly meetings. The event was a great way to meet community members and let people know what we are about.
Goal and/or objective from Management Plan that this action aims to satisfy: To establish a venue of cooperation and involvement through education, information, and communication.
Measurement of success: The purpose of this exhibit was to become familiar with landowners in the watershed and to introduce myself as Watershed Coordinator for the Partnership for Turtle Creek. Throughout the morning, I was able to meet some of the landowners in the watershed. I was also able to conduct a watershed demonstration for a group of children and adults so that they could learn about the dynamics of watersheds, water flow in the watershed, and the impacts that negative actions have on that watershed.
Required follow-up action: There is no follow-up action on our part for this event, just hope we get invited back next year!
Date reviewed: April 2 nd , 2003



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Event Title:
Date(s):
Event Coordinator:
Participants: <i>(attach attendance list if necessary)</i>
Description of Action:
Goal and/or objective from Management Plan that this action aims to satisfy:
Measurement of success:
Required follow-up action:
Date reviewed:

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Event Title: Merom Chautauqua Festival
Date(s): June 6th-8 th , 2003
Event Coordinator: Merom Bluff Chautauqua Committee, Sponsored by the Merom Improvement Association
Participants: People attending the festival from Merom and the surrounding areas.
Description of Action: The Partnership for Turtle Creek set up an exhibit throughout the course of the festival that contained information about the watershed committee including posters, handouts, maps and the EnviroScape watershed model. Michalene Reilly and I manned the booth throughout the festival to provide information and answer questions from attendees. Because the festival was located within the watershed boundaries, we also passed out brochures containing information on the cost-share program for land owners and tenant farmers in the watershed.
Goal and/or objective from Management Plan that this action aims to satisfy: To establish a venue of cooperation and involvement through education, information, and communication
Measurement of success: The people that did attend the festival and visit the booth were made aware of the Partnership for Turtle Creek and its role in the Merom Community. However, I was only able to speak to very few farmers from the area, as they were in the fields planting. I will have to determine a better way to make the landowners and farmers aware of the cost-share program and the money that it includes for improvements on their land.
Required follow-up action: Prepare for next year's event
Date reviewed: June 12 th , 2003

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Event Title: Drainage Workshop
Date(s): February 1, 2005
Event Coordinator: Larry Watson, Tammy Swihart, Elizabeth Young
Participants: <i>(attach attendance list if necessary)</i>
Description of Action:
Goal and/or objective from Management Plan that this action aims to satisfy: Outreach and education
Measurement of success: 40 people attended to learn about
Required follow-up action: Will follow up with Purdue Extension next year to determine if we would like to Hold this workshop again. If not, what type of workshop can we hold instead that will educate landowners about conservation practices.
Date reviewed:

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Event Title: Dugger Elementary Kindergarten Demonstration
Date(s): May 5 th , 2003
Event Coordinator: Stacey Hans and Sara Durham
Participants: Both Kindergarten classes at Dugger Elementary
Description of Action: This was my first time presenting the EnviroScape watershed model in a classroom, let alone a class so young. I used the watershed model to define a watershed, present the ways that land uses within a watershed (residential, recreational: golf, agriculture, forest and clear-cutting, and construction areas) are connected and how they impact the watershed, and show them the influence that they, personally, can have on a watershed. I tried to gear the information to them in a way that they could comprehend and understand. For the second part of the demonstration, we clean the model up and start from scratch with the pollutants. We implemented Best Management Practices (BMPs) that help reduce the amount of pesticides, fertilizers, and soil that reach the lake. The hands-on learning that the model provides is a valuable tool for the students to realize the immediate effect that they can have on a watershed and the environment. It was important for me to relay the information to them in a way that they can relate.
Goal and/or objective from Management Plan that this action aims to satisfy: To establish a venue of cooperation and involvement through education, information, and communication.
Measurement of success: The students were able to understand that “they live in a watershed” and that what they do in their part of the watershed (a.k.a. in their yard) will effect other parts of the watershed and may end up in the lake.
Required follow-up action: None
Date reviewed: May 12, 2003



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Event Title:	Earth Day at the Lake at Sullivan County Park and Lake
Date(s):	April 19 th , 2003
Event Coordinator:	Earth Day at the Lake Planning Committee (Ty Ammerman, Bill Beard, Don Carlson, Sandy Drake, Rex Gambill, Kevin Geier, Stacey Hans, Steve Herbert, David Johnson, Jim Meng, Michalene Reilly, Shenna Reynolds, Ron Stanley, and Larry Watson)
Participants: <i>(attach attendance list if necessary)</i>	See attached list of exhibitors. The entire public (at large) was also invited to attend.
Description of Action:	The Partnership for Turtle Creek and Hoosier Energy joined efforts to provide activities for the children during the Earth Day celebration. Activities within the tent included making and decorating rain sticks, putting on tattoos, a coloring contest split up into various age categories, and a watershed demonstrations with the 3-D, EnviroScape watershed model. The entire Earth Day festivities included a series of main stage events (see schedule on attached sheet), as well as other Earth Day related exhibits.
Goal and/or objective from Management Plan that this action aims to satisfy:	To establish a venue of cooperation and involvement through education, information, and communication.
Measurement of success:	Even though the numbers of visitors to the tent were lower than hoped and expected, the information that each child received and how well they understood that information was still very good. The emphasis at the model demonstration was that "We All Live in a Watershed". The program began and ended by asking the question: Do you live in a watershed? Almost every one of them said NO the first time, but then changed their response after watching the demonstration.
Required follow-up action:	After reviewing the recommendations from the exhibitors' evaluation sheets, we decided that there was no follow up action for this year. However, we should be prepared to start earlier next year, and continue to make the celebration bigger and better with each passing year.
Date reviewed:	April 22 nd , 2003



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Event Title: Kiwanis Luncheon
Date(s): April 9 th , 2003
Event Coordinator: Rebecca Cole, Program Chairman
Participants: 11 members of the Sullivan County Kiwanis Club (and me).
Description of Action: <p>I attended a Sullivan County Kiwanis Club meeting where I was able to sit in on the opening activities and then present and discuss my job as Watershed Coordinator for the Partnership for Turtle Creek. Because many members of the organization were not familiar with watersheds, I began by defining what a watershed was and then showing them the Turtle Creek Watershed on a map. I continued with the background and membership information of the Partnership for Turtle Creek. I also expanded on our mission and goals as a partnership and our plans to achieve those, including the receipt of the 319 Grant. I concluded with a question and answer session to assist with any other questions that they might possess. I also mentioned the upcoming Earth Day celebration at Sullivan Count Park and Lake and encouraged them to set up an exhibit or attend the event.</p>
Goal and/or objective from Management Plan that this action aims to satisfy: <p>To establish a venue of cooperation and involvement through education, information, and communication.</p>
Measurement of success: <p>The Kiwanis members in attendance were able to understand the concept of a watershed and the drain system. They were also exposed to the Partnership for Turtle Creek and its existence as a non-profit organization in the Sullivan County area. They were also introduced to my job as a Watershed Coordinator and the responsibilities that it entails.</p>
Required follow-up action: <p>None</p>
Date reviewed: April 28 th , 2003

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Event Title: Library After School Program and Display case
Date(s): April 14 th and the entire month of April
Event Coordinator: Stacey Hans and Carol Swisher of the Sullivan County Library, Children's section
Participants: The parents and children that attended the after school program on April 14 th , approximately 18 people and the two librarians responsible for the Children's library. Also, the display was set up for the entire month, so anyone visiting the Children's Section of the Sullivan library was able to look at it and learn more about watershed information and water quality issues.
Description of Action: We created an exhibit of water quality information using posters, pictures, and books from the Partnership for Turtle Creek, as well as books and materials from the library. (See attached pictures) I included the library materials so that the children would have access to the information after the display had been taken down. For the after school program, I set up the EnviroScape watershed model for the children to look at, play with, and define a watershed. Each student was initially asked if they live in a watershed, and almost all of them said NO. After discussing watersheds, the students were able to correctly answer the question. The students were then given a section of the watershed puzzle, <i>Watershed Management: A Community Process</i> , to put together. Because the puzzle was a little difficult, parents jumped in and helped the students work on this part. Once each group had completed their section, we came together and combined the parts to create the whole puzzle and discuss its message. The puzzle works through, step-by-step, the steps necessary to create a watershed group and reveals that in order for water quality efforts to be successful, a community-wide approach must be implemented. The students were also given a word search puzzle on watersheds and associated words to complete or take with them.
Goal and/or objective from Management Plan that this action aims to satisfy: To establish a venue of cooperation and involvement through education, information, and communication.
Measurement of success: The true measurement of success for this activity was that following the after school program, each student was able to acknowledge that they live in a watershed and that their actions in that watershed impact other people within that watershed.
Required follow-up action: Simply to return to the library and break down the display at the end of the month. Additionally, I would like to keep in contact with Carol Swisher to potentially set up a date to return for another program.
Date reviewed: April 29 th , 2003





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Event Title: Linton Earth Day Celebration for White River Valley-Lyons and White River Valley-Worthington Schools
Date(s): April 25 th , 2003
Event Coordinator: Colleen Baughman, IDNR Division of Reclamation
Participants: Approximately 85 fifth grade students and teachers from White River Valley-Lyons and White River Valley-Worthington Schools and chaperones. Other speakers included: John Whitaker from ISU, Debbie Haseman with Greene County Solid Waste District, Ray Brumfield of IDNR, Tim Wright of IDNR, Alexis Kessans from Hoosier Energy's Environmental Ed. Center, and Don Carlson with Purdue University Forestry.
Description of Action: As part of the Earth Day Celebration, I was able to present the EnviroScape watershed model to three different groups of 5 th Grade students from White River Valley-Lyons and White River Valley-Worthington Schools. I used the watershed model to define a watershed, present the ways that land uses within a watershed (residential, recreational: golf, agriculture, forest and clear-cutting, and construction areas) are connected and how they impact the watershed, and show them the influence that they, personally, can have on a watershed. For the second part of the demonstration, we clean the model up and start from scratch with the pollutants. We implement Best Management Practices (BMPs) that help reduce the amount of pesticides, fertilizers, and soil that reach the lake. The hands-on learning that the model provides is a valuable tool for the students to realize the immediate effect that they can have on a watershed and the environment.
Goal and/or objective from Management Plan that this action aims to satisfy: To establish a venue of cooperation and involvement through education, information, and communication.
Measurement of success: Students were able to define a watershed and establish that "we all live in a watershed". They were also able to physically see the results of careless practices within a watershed and determine that they do not want to be responsible for the degradation of the environment.
Required follow-up action: None at this time
Date reviewed: April 28 th , 2003

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Event Title: Wabash River Eighth Grade Raft Trip
Date(s): October 4,5,6
Event Coordinator: Sullivan Co SWCD, Partnership for Turtle Creek
Participants: <i>(attach attendance list if necessary)</i> Every 8 th grader in Sullivan County plus 8 th grade homeschoolers and kids from the 4-H Discover the River project (approximately 300 students.) 94 adult volunteers/chaperones.
Description of Action: The watershed coordinator conducted a watershed demonstration using a shower curtain liner.
Goal and/or objective from Management Plan that this action aims to satisfy:
Measurement of success:
Required follow-up action:
Date reviewed:

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Event Title: Sullivan County Soil & Water Conservation District Annual Meeting
Date(s): February 21, 2005
Event Coordinator: SWCD
Participants: <i>(attach attendance list if necessary)</i>
Description of Action:
Goal and/or objective from Management Plan that this action aims to satisfy:
Measurement of success:
Required follow-up action:
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Event Title: Watershed Networking Meeting
Date(s): February 10, 2005
Event Coordinator: IASWCD
Participants: <i>(attach attendance list if necessary)</i>
Description of Action:
Goal and/or objective from Management Plan that this action aims to satisfy:
Measurement of success:
Required follow-up action:
Date reviewed: