

# Thurgood Marshall Leadership Academy

## School Snapshot

Indiana Charter School Board

2017-18 Accountability System Dashboard

Year Opened	2012-13
Charter Renewal	2016-17
Grades Served	K-8
Address	2310 Weisser Park
	Fort Wayne, IN 46803
School Leader	Shadwaynn Curry
Contact	<a href="mailto:SCurry@TMLA-FortWayne.org">SCurry@TMLA-FortWayne.org</a>
Board Chair	Sheila Moore
Contact	<a href="mailto:sheilakdufor1@gmail.com">sheilakdufor1@gmail.com</a>

### Accountability Grade

(On INDIANA A-F Accountability System)

F

### Accountability Grade

(On Federal ESSA Accountability System)

F

#### Student Enrollment

Year	2013-14	2014-15	2015-16	2016-17	2017-18
Grades	K-8	K-8	K-8	K-8	K-8
Enrollment	125	115	118	158	157

#### Demographics 2017-18

Free & Reduced Lunch	Ethnicity						Special Education	English Language Learners	
	Black	Caucasian	Hisp.	Asian	Multi-racial	Amer. Ind.			Pac. Islander
100.0%	92.4%	0.6%	1.3%	0.0%	5.7%	0.0%	0.0%	17.8%	0.0%

For more information regarding the ICSB Accountability System, please visit:

[ICSB Accountability System](#)

Data Source: IDOE STN Application Center, IDOE Compass.

**Thurgood Marshall Leadership Academy**  
Academic Success

**Indiana Charter School Board**  
2017-18 Accountability System Dashboard

		2017-18	2016-17	2015-16	2014-15	2013-14
1.1.a.	The school meets standards according to Indiana's K-12 Accountability System (A-F Model) under Public Law 221.	Does Not Meet Standard	Does Not Meet Standard	Does Not Meet Standard	Improvement Necessary	Improvement Necessary
1.2.a.	Students achieve proficiency on state assessments in English Language Arts or English 10.	Does Not Meet Standard				
1.2.b.	Students achieve proficiency on state assessments in Math or Algebra 1.	Does Not Meet Standard				
1.2.c.	Students achieve proficiency on the IREAD-3 state assessment.	Does Not Meet Standard	Does Not Meet Standard	Meets Standard	*Not Available	Exceeds Standard
1.2.d.	Students perform better on state examinations in English Language Arts or English 10 than students at comparable schools.	Does Not Meet Standard				
1.2.e.	Students perform better on state examinations in Math or Algebra 1 than students at comparable schools.	Does Not Meet Standard				
1.2.f.	Students in all eligible subgroups (FRL, ELL, SPED, and race/ethnicity) achieve proficiency on state assessments in English Language Arts or English 10.	*Not Available				
1.2.g.	Students in all eligible subgroups (FRL, ELL, SPED, and race/ethnicity) achieve proficiency on state assessments in Math or Algebra 1.	*Not Available				
1.3.a.	The school's lowest performing quartile makes expected annual growth in English/Language Arts to maintain or achieve proficiency, as measured by Indiana's Growth Model and reported through Student Growth Percentiles (SGP).	Does Not Meet Standard	Does Not Meet Standard	Does Not Meet Standard	*Not Available	Does Not Meet Standard
1.3.b.	The school's lowest performing quartile makes expected annual growth in Math to maintain or achieve proficiency, as measured by Indiana's Growth Model and reported through Student Growth Percentiles (SGP).	Does Not Meet Standard	Meets Standard	Does Not Meet Standard	*Not Available	Improvement Necessary
1.3.c.	The school's top performing 75% makes expected annual growth in English/Language Art, as measured by Indiana's Growth Model and reported through Student Growth Percentiles (SGP).	Does Not Meet Standard	Meets Standard			
1.3.d.	The school's top performing 75% makes expected annual growth in Math, as measured by Indiana's Growth Model and reported through Student Growth Percentiles (SGP).	Does Not Meet Standard	Does Not Meet Standard	Does Not Meet Standard	Improvement Necessary	Improvement Necessary
1.4.a.	Student performance, dual-credit accumulation and/or industry certification reflects college and career readiness, based on the percentage of non-duplicated graduating students in the current school year achieving at least one of the following college and career readiness indicators outlined in the Accountability Plan.	**Not Applicable				
1.4.b.	Students graduate from high school (as defined by the state's four-year graduation rate).	**Not Applicable				
1.4.c.	High school graduates enroll in post-secondary institutions or are employed within five months of graduation (includes military service).	**Not Applicable				
1.4.d.	High school graduates who received a waiver diploma also received an ICSB-approved industry certification.	**Not Applicable				

\* State academic data not available due to the small number of students included in the accountability system.

\*\* Metric not applicable due to grade configuration for school year.

**Thurgood Marshall Leadership Academy**  
Financial Health

Profile	FY 2014	FY 2015	FY 2016	FY 2017	FY 2018*
State and Federal Grants	\$ 1,343,804	\$ 1,038,303	\$ 1,209,374	\$ 1,478,082	\$ 1,545,134
Other Income	\$ 3,703	\$ 15,150	\$ 7,750	\$ 8,272	\$ 2,206

Financial Position	FY 2014	FY 2015	FY 2016	FY 2017	FY 2018*
Total Assets	\$ 595,452	\$ 441,567	\$ 492,027	\$ 534,669	\$ 528,438
Current Assets	\$ 265,133	\$ 190,954	\$ 313,993	\$ 430,019	\$ 471,750
Total Liabilities	\$ 284,286	\$ 176,114	\$ 149,199	\$ 136,953	\$ 129,740
Current Liabilities	\$ 282,229	\$ 126,608	\$ 116,194	\$ 120,451	\$ 129,740
Net Asset Position	\$ 311,166	\$ 265,453	\$ 342,828	\$ 397,716	\$ 398,698

Financial Activities	FY 2014	FY 2015	FY 2016	FY 2017	FY 2018*
Support and Revenues	\$ 1,347,507	\$ 1,053,453	\$ 1,217,124	\$ 1,486,354	\$ 1,547,340
Expenses	\$ 1,202,067	\$ 1,099,166	\$ 1,139,749	\$ 1,431,466	\$ 1,546,361
Surplus (Deficit)	\$ 145,440	\$ (45,713)	\$ 77,375	\$ 54,888	\$ 979

Supporting Information	FY 2014	FY 2015	FY 2016	FY 2017	FY 2018*
Depreciation Expense	\$ 77,369	\$ 89,172	\$ 83,318	\$ 86,924	\$ -
Total Cash	\$ 181,308	\$ 150,572	\$ 276,867	\$ 374,352	\$ 372,190
Interest Expense	\$ 2,570	\$ 1,025	\$ 389	\$ 389	\$ -
Annual Principal Payments	\$ 18,258	\$ 16,504	\$ 16,504	\$ 16,504	\$ -
Lease Payments	\$ 38,444	\$ 43,276	\$ 40,702	\$ 66,292	\$ 42,011
Actual Enrollment**	107.50	97.75	113.25	156.50	117.00
Estimated Enrollment	500	625	750	750	350

\* Unaudited.  
\*\* DOE-ME (Membership) Average.

**Indiana Charter School Board**

2017-18 Accountability System Dashboard

	Standard	FY 2018	Rating	FY 2017	Rating	FY 2016	Rating	FY 2015	Rating	FY 2014	Rating
<b>Near Term</b>											
Current Ratio	1	3.64	MS	3.57	MS	2.70	MS	1.51	MS	0.94	DNMS
Days Cash on Hand	2	88	MS	102	MS	96	MS	54	DNMS	59	DNMS
Enrollment Variance	3	33%	DNMS	21%	DNMS	15%	DNMS	16%	DNMS	22%	DNMS
Debt Default	4	No	MS	No	MS	No	MS	No	MS	No	MS
<b>Long Term</b>											
Total Margin & 3 Yr Aggregated Total Margin	5	0.00	MS	0.04	MS	0.06	MS	(0.04)	MS	0.11	MS
		3.13%		2.30%		4.89%		-	N/A	-	N/A
Debt to Asset Ratio	6	0.25	MS	0.26	MS	0.30	MS	0.40	MS	0.48	MS
Cash Flow & 3 Yr Cumulative Cash Flow	7	\$ (2,162)	DNMS	\$ 97,485	MS	\$ 126,295	MS	\$ (30,736)	DNMS	\$ 181,308	MS
		\$ 95,323		\$ 223,780		\$ 95,559		\$ -	N/A	\$ -	N/A
Debt Service Coverage Ratio	8	0.02	DNMS	1.71	MS	2.80	MS	0.73	DNMS	3.80	MS

**Observations and notes:**

The Supplemental Audit for FY 2017 indicated issues related to: 1) receipts and deposits (failure to deposit in according with compliance manual); 2) payroll taxes (incorrect reporting of FICA); and the handling of cash transactions. The response to findings indicates that all matters will be addressed.

Data Sources: Annual Audits & Budgets

Audit History		
Fiscal Year	Auditor	Date
2013	Dulin, Ward & DeWald	5/27/2014
2014	Dulin, Ward & DeWald	2/25/2015
2015	Dulin, Ward & DeWald	12/18/2015
2016	Dulin, Ward & DeWald	12/6/2016
2017	Dulin, Ward & DeWald	12/13/2017
2018	TBD	TBD

**Financial Health (Requirements to Meet Standard)**

- > 1.1 or between 1.0 and 1.1 and one-year trend is positive.
- >= 60 days or between 30 - 60 days and one-year trend is positive.
- >= 95%.
- Not in Default or Delinquent.
- Aggregated three-year Total Margin is positive and the most recent year Total Margin is positive or Aggregated three-year Total Margin is greater than -1.5%, the trend is positive for the last two years, and the most recent year Total Margin is positive. For schools in their first and second year of operation, the cumulative Total Margin must be positive.
- Debt to Asset Ratio is < 0.9.
- Three-year cumulative cash flow is positive and cash flow is positive each year or three-year cumulative cash flow is positive, cash flow is positive in one of two years, and cash flow in the most recent year is positive. Schools in their first and second year of operation must have positive cash flow.
- Debt Service Coverage Ratio is >= 1.2.

**Thurgood Marshall Leadership Academy**  
Organizational Compliance

**Indiana Charter School Board**  
2017-18 Accountability System Dashboard

		2017-18	2016-17	2015-16	2014-15	2013-14
3.1.a.	The school has conducted lawful, unbiased admissions, enrollment and retention processes including conducting appropriate randomized lotteries where required.	Meets Standard	Meets Standard	Meets Standard	Meets Standard	Meets Standard
3.2.a.	The school met attendance goals.	Approaches Standard	Meets Standard	Approaches Standard	Approaches Standard	Approaches Standard
3.2.b.	The school followed appropriate and lawful student discipline processes.	Meets Standard	Meets Standard	Meets Standard	Meets Standard	Meets Standard
3.3.a.	The school has respected the rights of students with disabilities under applicable laws, rules and regulations (including the Individuals with Disabilities Education Act, Section 504 of the Rehabilitation Act of 1973, and the Americans with Disabilities Act, and Article 7) and provisions of its charter agreement.	Meets Standard	Meets Standard	Meets Standard	Meets Standard	Does Not Meet Standard
3.4.a.	The school has respected the rights of English Language Learner (ELL) students under all applicable laws, rules, regulations (including Title III of the Elementary and Secondary Education Act (ESEA) and US Department of Education authorities) and provisions of its charter agreement.	Meets Standard	Meets Standard	Meets Standard	Meets Standard	Meets Standard
3.5.a.	The school has materially complied with the rights of students.	Meets Standard	Meets Standard	Meets Standard	Meets Standard	Meets Standard
3.6.a.	The school has complied with applicable laws, rules, regulations and provisions of its charter agreement relating to governance.	Does Not Meet Standard	Meets Standard	Meets Standard	Meets Standard	Meets Standard
3.7.a.	The school meets financial reporting and compliance requirements.	Does Not Meet Standard	Does Not Meet Standard	Meets Standard	Meets Standard	Does Not Meet Standard
3.8.a.	The school complies with applicable laws, rules, regulations and provisions of its charter agreement relating to safety, security and health related services.	Meets Standard	Meets Standard	Meets Standard	Meets Standard	Meets Standard

Data Sources: Annual Assurances, ICSB Reports, ICSB Site Visits, Complaints