

Higher Institute of Arts and Technology

School Snapshot

Indiana Charter School Board

2017-18 Accountability System Dashboard

Due to ESSA requirements the State of Indiana 2017-18 ACCOUNTABILITY calculations resulted in two grades.

Year Opened	2016-17
Grades Served	K-6
Address	5681 Harrison St.
	Merrillville, IN 46410
School Leader	Mr. Larue Fitch
Contact	lfitch@phalenacademies.org
Board Chair	Ms. Sharla Johnson
Contact	sjohnson@the-hiat.org

Accountability Grade (On INDIANA A-F Accountability System)	D
Accountability Grade (On Federal ESSA Accountability System)	F

Student Enrollment		
Year	2016-17	2017-18
Grades	K-5	K-6
Enrollment	153	225

Demographics 2017-18									
Free & Reduced Lunch	Ethnicity							Special Education	English Language Learners
	Black	Caucasian	Hisp.	Asian	Multi-racial	Amer.Ind.	Pac.Islander		
84.0%	92.4%	1.8%	2.2%	0.0%	3.6%	0.0%	0.0%	5.8%	0.0%

For more information regarding the ICSB Accountability System, please visit:

[ICSB Accountability System](#)

Data Source: IDOE STN Application Center, IDOE Compass.

Higher Institute of Arts and Technology
Academic Success

Indiana Charter School Board
2017-18 Accountability System Dashboard

		2017-18	2016-17
1.1.a.	The school meets standards according to Indiana's K-12 Accountability System (A-F Model) under Public Law 221.	Does Not Meet Standard	Not Available*
1.2.a.	Students achieve proficiency on state assessments in English Language Arts or English 10.	Does Not Meet Standard	Does Not Meet Standard
1.2.b.	Students achieve proficiency on state assessments in Math or Algebra 1.	Does Not Meet Standard	Does Not Meet Standard
1.2.c.	Students achieve proficiency on the IREAD-3 state assessment.	Does Not Meet Standard	Exceeds Standard
1.2.d.	Students perform better on state examinations in English Language Arts or English 10 than students at comparable schools.	Does Not Meet Standard	Meets Standard
1.2.e.	Students perform better on state examinations in Math or Algebra 1 than students at comparable schools.	Does Not Meet Standard	Does Not Meet Standard
1.2.f.	Students in all eligible subgroups (FRL, ELL, SPED, and race/ethnicity) achieve proficiency on state assessments in English Language Arts or English 10.	Not Available*	Not Available*
1.2.g.	Students in all eligible subgroups (FRL, ELL, SPED, and race/ethnicity) achieve proficiency on state assessments in Math or Algebra 1.	Not Available*	Not Available*
1.3.a.	The school's lowest performing quartile makes expected annual growth in English/Language Arts to maintain or achieve proficiency, as measured by Indiana's Growth Model and reported through Student Growth Percentiles (SGP).	Improvement Necessary	Not Available*
1.3.b.	The school's lowest performing quartile makes expected annual growth in Math to maintain or achieve proficiency, as measured by Indiana's Growth Model and reported through Student Growth Percentiles (SGP).	Improvement Necessary	Not Available*
1.3.c.	The school's top performing 75% makes expected annual growth in English/Language Art, as measured by Indiana's Growth Model and reported through Student Growth Percentiles (SGP).	Does Not Meet Standard	Not Available*
1.3.d.	The school's top performing 75% makes expected annual growth in Math, as measured by Indiana's Growth Model and reported through Student Growth Percentiles (SGP).	Does Not Meet Standard	Not Available*
1.4.a.	Student performance, dual-credit accumulation and/or industry certification reflects college and career readiness, based on the percentage of non-duplicated graduating students in the current school year achieving at least one of the following college and career readiness indicators outlined in the Accountability Plan.	Not Applicable**	Not Applicable**
1.4.b.	Students graduate from high school (as defined by the state's four-year graduation rate).	Not Applicable**	Not Applicable**
1.4.c.	High school graduates enroll in post-secondary institutions or are employed within five months of graduation (includes military service).	Not Applicable**	Not Applicable**
1.4.d.	High school graduates who received a waiver diploma also received an ICSB-approved industry certification.	Not Applicable**	Not Applicable**

* State academic data not available due to the small number of students included in the accountability system.

** Metric not applicable due to grade configuration for school year.

Higher Institute of Arts and Technology Financial Health

Profile			
		FY2017*	FY2018
State and Federal Grants	\$	1,280,859	\$ 2,003,191
Other Income	\$	18,687	\$ 22,098

Financial Position			
Total Assets	\$	511,589	\$ 721,934
Current Assets	\$	136,329	\$ 302,274
Total Liabilities	\$	1,083,525	\$ 1,046,165
Current Liabilities	\$	133,525	\$ 196,165
Net Asset Position	\$	(571,936)	\$ (324,231)

Financial Activities			
Support and Revenues	\$	1,299,546	\$ 2,025,289
Expenses	\$	1,872,205	\$ 1,777,584
Surplus (Deficit)	\$	(572,659)	\$ 247,705

Supporting Information			
Depreciation Expense	\$	65,236	\$ 45,476
Total Cash	\$	103,652	\$ 285,313
Interest Expense	\$	-	\$ 13,589
Principal Payments (Mo)	\$	8,333	\$ 8,333
Lease Payments	\$	192,476	\$ 165,381
Actual Enrollment**		162.50	208.00
Estimated Enrollment		350	425

* Unaudited.

** DOE-ME (Membership) Average.

Indiana Charter School Board

2017-18 Accountability System Dashboard

	Standard	FY 2018	Rating	FY 2017	Rating
Near Term					
Current Ratio	1	1.54	MS	1.02	DNMS
Days cash on Hand	2	60	MS	21	DNMS
Enrollment Variance	3	49%	DNMS	46%	DNMS
Debt Default	4	No	MS	No	MS
Long Term					
Total Margin & 3 Yr Aggregated Total Margin	5	0.12	DNMS	(0.44)	DNMS
		-	N/A	-	N/A
Debt to Asset ratio	6	1.45	DNMS	2.12	DNMS
Cash Flow & 3 Yr Cumulative Cash Flow	7	\$ 181,661	MS	\$ 103,652	MS
		\$ -	N/A	\$ -	N/A
Debt Service Coverage Ratio	8	1.64	MS	(2.53)	DNMS

Observations and notes

Both the 2017 and 2018 FY Supplemental Audit reports found a significant number of deficiencies, including: 1) inability to provide receipts for expense and revenue items; 2) inability to provide documentation supporting certain vendor disbursements; 3) inability to keep or provide certain employment and payroll records; 4) failure to provide support for school lunch verifications; 5) failure to properly inventory all fixed assets; 6) failure to adequately document travel claims; and 7) failure to maintain minimum internal control requirements. For these reasons, an audit was unable to be completed for the 2017 FY. Upon receiving the results of the 2017 FY audit, the school was immediately put on a Corrective Action Plan. The school hired a new management company beginning with the 2018-19 SY that incorporated new internal controls and is addressing all ongoing compliance issues.

Data Sources: Annual Audit; Annual Budget

Audit History		
Fiscal Year	Auditor	Date
2017	Donovan	11/13/2018
2018	Donovan	TBD

Financial Health (Requirements to Meet Standard)

- 1 > 1.1 or between 1.0 and 1.1 and one-year trend is positive.
- 2 >= 60 days or between 30 - 60 days and one-year trend is positive.
- 3 >= 95%.
- 4 Not in Default or Delinquent.
- 5 Aggregated three-year Total Margin is positive and the most recent year Total Margin is positive or Aggregated three-year Total Margin is greater than -1.5%, the trend is positive for the last two years, and the most recent year Total Margin is positive. For schools in their first and second year of operation, the cumulative Total Margin must be positive.
- 6 Debt to Asset Ratio is < 0.9.
- 7 Three-year cumulative cash flow is positive and cash flow is positive each year or three-year cumulative cash flow is positive, cash flow is positive in one of two years, and cash flow in the most recent year is positive. Schools in their first and second year of operation must have positive cash flow.
- 8 Debt Service Coverage Ratio is >= 1.2.

Higher Institute of Arts and Technology

Organizational Compliance

Indiana Charter School Board

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		2017-18	2016-17
3.1.a.	The school has conducted lawful, unbiased admissions, enrollment and retention processes including conducting appropriate randomized lotteries where required.	Meets Standard	Meets Standard
3.2.a.	The school met attendance goals.	Does Not Meet Standard	Approaches Standard
3.2.b.	The school followed appropriate and lawful student discipline processes.	Meets Standard	Meets Standard
3.3.a.	The school has respected the rights of students with disabilities under applicable laws, rules and regulations (including the Individuals with Disabilities Education Act, Section 504 of the Rehabilitation Act of 1973, and the Americans with Disabilities Act, and Article 7) and provisions of its charter agreement.	Meets Standard	Meets Standard
3.4.a.	The school has respected the rights of English Language Learner (ELL) students under all applicable laws, rules, regulations (including Title III of the Elementary and Secondary Education Act (ESEA) and US Department of Education authorities) and provisions of its charter agreement.	Meets Standard	Meets Standard
3.5.a.	The school has materially complied with the rights of students.	Meets Standard	Meets Standard
3.6.a.	The school has complied with applicable laws, rules, regulations and provisions of its charter agreement relating to governance.	Does Not Meet Standard	Meets Standard
3.7.a.	The school meets financial reporting and compliance requirements.	Does Not Meet Standard	Does Not Meet Standard
3.8.a.	The school complies with applicable laws, rules, regulations and provisions of its charter agreement relating to safety, security and health related services.	Meets Standard	Meets Standard

Data Sources: Annual Assurances, ICSB Reports, ICSB Site Visits, Complaints