

## Excel Center-Anderson School Snapshot

Indiana Charter School Board

2013-14 Accountability System Dashboard

Year Opened	2012-13
Grades Served	Adult High School (9-12)
Address	630 Nichol Ave. Indianapolis, IN
School Leader	Ms. Brady Bast
Contact	<a href="mailto:bbast@excelcenter.org">bbast@excelcenter.org</a>
Board Chair	Mr. C. Perry Griffith, Jr.
Contact	<a href="mailto:cpgjr@aol.com">cpgjr@aol.com</a>

**Overall Grade**  
(On State A-F Accountability System)

**F\***

Student Enrollment		
2012-13	2013-14	2014-15
326	356	339

Demographics* 2013-14								
Free & Reduced Lunch	Minority						Special Education	English Language Learners
	Black	Hisp.	Asian	Multi-racial	Amer.Ind.	Pac.Islander		
69.1%	38.2%	5.6%	0.6%	4.8%	0%	0%	9.3%	3%

For more information regarding the Indiana Charter School Board Accountability System, please visit: [Accountability System](#)

Data Source: IDOE Compass. \*Excel Centers serve a primarily adult population. Given that the current cohort accountability model does not capture the success for students who are 18 and older, the Indiana State Board of Education has begun rule promulgation to allow for an alternative accountability system.

**Excel Center-Anderson**  
Academic Success

**Indiana Charter School Board**

*2013-14 Accountability System Dashboard*

		2013-14	2012-13
1.2.a.	Students graduate from high school in 4 years (as defined by the state's four-year graduation rate).	Not Available	Not Available
1.3.a.	Student performance, dual-credit accumulation and/or industry certification reflects college and career readiness, based on the percentage of non-duplicated graduating students in the current school year achieving at least one of the following college and career readiness indicators outlined in the Accountability Plan.	Exceeds Standard	Exceeds Standard
1.4.a.	Students who graduate achieve proficiency on state assessments in English 10.	Meets Standard	Exceeds Standard
1.4.b.	Students who graduate achieve proficiency on state assessments in Algebra I.	Meets Standard	Exceeds Standard

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Data Source: Goodwill Education Initiatives; IDOE

# Excel Center-Anderson Financial Health

## Indiana Charter School Board

2013-14 Accountability System Dashboard

<u>Profile</u>			
First year o	2012 - 2013	FY2014	FY2013
State and Federal Grants		\$ 2,416,125	\$ 2,924,326
Other Income		\$ 24,183	\$ 1,453
<u>Financial Position</u>			
Total Assets		\$ 955,148	\$ 1,349,453
Current Assets		\$ 450,864	\$ 741,812
Total Liabilities		\$ 97,860	\$ 466,449
Current Liabilities		\$ 97,860	\$ 466,449
Net Asset Position		\$ 857,288	\$ 883,004

<u>Financial Activities</u>			
Support and Revenues		\$ 2,421,080	\$ 3,201,439
Expenses		\$ 2,446,798	\$ 2,318,435
Surplus (Deficit)		\$ (25,718)	\$ 883,004

<u>Audit History</u>			
Auditor		Opinion	Date
FY2013	Greenwalt		6/30/2013
FY2014	Greenwalt		6/30/2014

Data Source: Annual Audit.

<u>Near Term</u>	FY 2014	Standard	Rating FY 2014	FY 2013	Rating FY 2013
Current Ratio	4.61	> 1.1	MS	1.59	MS
Days cash on Hand	52	>30	MS	48	MS
Enrollment Variance	100%	>95%	MS	100%	MS
Debt Default	No	No	MS	No	MS
<u>Long Term</u>					
Cumulative Total Margin	0.15	Positive	DNMS	0.3	MS
Debt to Asset ratio	0.1	<0.9	MS	0.35	MS
Cash Flow	Positive	Positive	MS	Positive	MS
Debt Service Coverage Ratio	N/A	> 1.2	MS	N/A	MS

<u>Observations and notes</u>

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[Accountability System](#)

## Excel Center-Anderson Organization Compliance

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		2013-14	2012-13
3.1.a.	The school has conducted lawful, unbiased admissions, enrollment and retention processes including conducting appropriate randomized lotteries where required?	Meets Standard	Meets Standard
3.2.a.	The school met attendance goals.	Did Not Meet Standard	Did Not Meet Standard
3.2.b.	The school followed appropriate and lawful student discipline processes.	Not Assessed	Not Assessed
3.3.a.	The school has respected the rights of students with disabilities under applicable laws, rules and regulations (including the Individuals with Disabilities Education Act, Section 504 of the Rehabilitation Act of 1973, and the Americans with Disabilities Act, and Article 7) and provisions of its charter agreement.	Not Assessed	Not Assessed
3.4.a.	The school has respected the rights of English Language Learner (ELL) students under all applicable laws, rules, regulations (including Title III of the Elementary and Secondary Education Act (ESEA) and US Department of Education authorities) and provisions of its charter agreement.	Not Assessed	Not Assessed
3.5.a.	The school has materially complied with the rights of students.	Not Assessed	Not Assessed
3.6.a.	The school has complied with applicable laws, rules, regulations and provisions of its charter agreement relating to governance.	Meets Standard	Meets Standard
3.7.a.	The school meets financial reporting and compliance requirements.	Meets Standard	Meets Standard
3.8.a.	The school complies with applicable laws, rules, regulations and provisions of its charter agreement relating to safety, security and health related services.	Meets Standard	Meets Standard

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Data Sources: Annual Assurances, IDOE Reports, IDOE Complaints, ICSB Site Visits, IDOE Compass