

## Excel Center Noblesville School Snapshot

Indiana Charter School Board

2015-16 Accountability System Dashboard

Year Opened	2015-16
Grades Served	Adult High School
Address	300 N 17 St
	Noblesville, IN 46060
School Leader	Dr. Steve Dillon
Contact	<a href="mailto:sdillon@excelcenter.org">sdillon@excelcenter.org</a>
Board Chair	C. Perry Griffith, Jr
Contact	<a href="mailto:cpqjr@aol.com">cpqjr@aol.com</a>

**Accountability Grade**  
(On State A-F Accountability System)

**A**

### Student Enrollment

Year	2015-16
Grades	Adult
Enrollment	137

### Demographics 2015-16

Free & Reduced Lunch	Ethnicity						Special Education	English Language Learners	
	Black	Caucasian	Hisp.	Asian	Multi-racial	Amer.Ind.			Pac. Islander
65.7%	11.7%	62.0%	21.2%	0.7%	2.9%	0.7%	0.7%	12.4%	16.1%

For more information regarding the ICSB Accountability System, please visit:

[ICSB Accountability System](#)

Data Source: IDOE STN Application Center, IDOE Compass.

<b>Excel Center Noblesville</b> <b>Academic Success</b>	<b>Indiana CI</b> <i>2015-16 Accou</i>
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		2015-16
1.2.a.	Students graduate from high school in 4 years (as defined by the state's four-year graduation rate).	Not Available*
1.3.a.	Student performance, dual-credit accumulation and/or industry certification reflects college and career readiness, based on the percentage of non-duplicated graduating students in the current school year achieving at least one of the following college and career readiness indicators outlined in the Accountability Plan.	Exceeds Standard
1.4.a.	Students who graduate achieve proficiency on state assessments in English 10.	Not Available**
1.4.b.	Students who graduate achieve proficiency on state assessments in Algebra I.	Not Available**

* State academic data not available due to the small number of students included in the accountability system.
**State assessment data not available as AHS exempt from ISTEP+ during 2015-16 SY.

# Excel Center Noblesville

## Financial Health

# Indiana Charter School Board

2015-16 Accountability System Dashboard

### Profile

	FY2016
State and Federal Grants	\$ 1,411,669
Other Income	\$ 15,335

### Financial Position

Total Assets	\$ 539,428
Current Assets	\$ 254,346
Total Liabilities	\$ 680,035
Current Liabilities	\$ 680,035
Net Asset Position	\$ (140,607)

### Financial Activities

Support and Revenues	\$ 1,427,004
Expenses	\$ 1,564,900
Surplus (Deficit)	\$ (137,896)

### Supporting Information

Depreciation Expense	\$ 89,325
Total Cash	\$ 209,730
Interest Expense	\$ -
Principal Payments (Mo)	\$ -
Lease Payments	\$ 103,306
Actual Enrollment*	158.50
Estimated Enrollment	250

\* DOE-ME (Membership) Average.

	Standard	FY 2016	Rating
<b>Near Term</b>			
Current Ratio	1	0.37	DNMS
Days Cash on Hand	2	52	DNMS
Enrollment Variance	3	63%	DNMS
Debt Default	4	No	MS
<b>Long Term</b>			
Total Margin & 3 Yr Aggregated Total Margin	5	(0.10)	DNMS
		-	N/A
Debt to Asset Ratio	6	1.26	DNMS
Cash Flow & 3 Yr Cumulative Cash Flow	7	\$ 209,730	MS
		\$ -	N/A
Debt Service Coverage Ratio	8	-0.47	DNMS

### Observations and notes

None.

Data Sources: Annual Audit; Annual Budget

### Audit History

Fiscal Year	Auditor	Date
2016	Greenwalt	11/5/2016

### Financial Health (Requirement)

- 1 > 1.1 or between 1.0 and 1.1 and one-year trend
- 2 >= 60 days or between 30 - 60 days and one-year trend
- 3 >= 95%.
- 4 Not in Default or Delinquent.
- 5 Aggregated three-year Total Margin is positive and increasing or Aggregated three-year Total Margin is greater than zero for the most recent year of operation, and the most recent year Total Margin is positive and increasing.

## Excel Center Noblesville Organizational Compliance

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		2015-2016
3.1.a.	The school has conducted lawful, unbiased admissions, enrollment and retention processes including conducting appropriate randomized lotteries where required.	Meets Standard
3.2.a.	The school met attendance goals.	Does Not Meet Standard
3.2.b.	The school followed appropriate and lawful student discipline processes.	Meets Standard
3.3.a.	The school has respected the rights of students with disabilities under applicable laws, rules and regulations (including the Individuals with Disabilities Education Act, Section 504 of the Rehabilitation Act of 1973, and the Americans with Disabilities Act, and Article 7) and provisions of its charter agreement.	Meets Standard
3.4.a.	The school has respected the rights of English Language Learner (ELL) students under all applicable laws, rules, regulations (including Title III of the Elementary and Secondary Education Act (ESEA) and US Department of Education authorities) and provisions of its charter agreement.	Meets Standard
3.5.a.	The school has materially complied with the rights of students.	Meets Standard
3.6.a.	The school has complied with applicable laws, rules, regulations and provisions of its charter agreement relating to governance.	Meets Standard
3.7.a.	The school meets financial reporting and compliance requirements.	Meets Standard
3.8.a.	The school complies with applicable laws, rules, regulations and provisions of its charter agreement relating to safety, security and health related services.	Meets Standard

Data Sources: Annual Assurances, IDOE Reports, IDOE Complaints, ICSB Site Visits, ICSB Complaints