

Excel Center Shelbyville School Snapshot

Indiana Charter School Board

2016-17 Accountability System Dashboard

Year Opened	2016-2017
Grades Served	Adult High School
Address	117 N Harrison Street
	Shelbyville, IN 46176
School Leader	Ms. Khalilah Palmer
Contact	kpalmer@excelcenter.org
Board Chair	Mr. C. Perry Griffith, Jr
Contact	cpqjr@aol.com

Accountability Grade

(On State A-F Accountability System)

A

Student Enrollment	
Year	2016-17
Grades	Adult
Enrollment	84

Demographics 2016-17									
Free & Reduced Lunch	Ethnicity						Special Education	English Language Learners	
	Black	Caucasian	Hisp.	Asian	Multi-racial	Amer.Ind.			Pac.Islander
55.9%	3.6%	89.3%	4.8%	0.0%	2.4%	0.0%	0.0%	3.6%	1.2%

For more information regarding the ICSB Accountability System, please visit: [ICSB Accountability System](#)

Data Source: IDOE STN Application Center, IDOE Compass.

Excel Center Shelbyville
Academic Success

Indiana Charter School Board

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		2016-17
1.2.a.	Students graduate from high school in 4 years (as defined by the state's four-year graduation rate).	Not Applicable*
1.3.a.	Student performance, dual-credit accumulation and/or industry certification reflects college and career readiness, based on the percentage of non-duplicated graduating students in the current school year achieving at least one of the following college and career readiness indicators outlined in the Accountability Plan.	Exceeds Standard
1.4.a.	Students who graduate achieve proficiency on state assessments in English 10.	Not Available**
1.4.b.	Students who graduate achieve proficiency on state assessments in Algebra I.	Not Available**

* Graduation rate not calculated by IDOE due to cohort for year 1

** State academic data not available due to the small number of students included in the accountability system.

Data Source: IDOE Learning Connection and Goodwill Education Initiatives

Excel Center Shelbyville Financial Health

Indiana Charter School Board

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Profile

	FY2017*
State and Federal Grants	\$ 838,691
Other Income	\$ 100

Financial Position

Total Assets	\$ 168,862
Current Assets	\$ 17,945
Total Liabilities	\$ 44,018
Current Liabilities	\$ 44,018
Net Asset Position	\$ 124,844

Financial Activities

Support and Revenues	\$ 838,791
Expenses	\$ 723,012
Surplus (Deficit)	\$ 115,779

Supporting Information

Depreciation Expense	\$ 75,000
Total Cash	\$ 2,917
Interest Expense	\$ -
Principal Payments (Mo)	\$ -
Lease Payments	\$ 61,517
Actual Enrollment**	84.00
Estimated Enrollment	100

* Subject to adjustment based on FY 2017 Audit.

** DOE-ME (Membership) Average.

	Standard	FY 2017	Rating
Near Term			
Current Ratio	1	0.41	DNMS
Days Cash on Hand	2	2	DNMS
Enrollment Variance	3	84%	DNMS
Debt Default	4	No	MS
Long Term			
Total Margin & 3 Yr Aggregated Total Margin	5	0.14	MS
		-	N/A
Debt to Asset Ratio	6	0.26	MS
Cash Flow & 3 Yr Cumulative Cash Flow	7	\$ 2,917	MS
		\$ -	N/A
Debt Service Coverage Ratio	8	3.10	MS

Observations and notes

None.

Data Sources: Annual Audit; Annual Budget

Audit History

Fiscal Year	Auditor	Date
2017	TBD	TBD

Financial Health (Requirements to Meet Standard)

- 1 > 1.1 or between 1.0 and 1.1 and one-year trend is positive.
- 2 >= 60 days or between 30 - 60 days and one-year trend is positive.
- 3 >= 95%.
- 4 Not in Default or Delinquent.
- 5 Aggregated three-year Total Margin is positive and the most recent year Total Margin is positive or Aggregated three-year Total Margin is greater than -1.5%, the trend is positive for the last two years, and the most recent year Total Margin is positive. For schools in their first and second year of operation, the cumulative Total Margin must be positive.
- 6 Debt to Asset Ratio is < 0.9.
- 7 Three-year cumulative cash flow is positive and cash flow is positive each year or three-year cumulative cash flow is positive, cash flow is positive in one of two years, and cash flow in the most recent year is positive. Schools in their first and second year of operation must have positive cash flow.
- 8 Debt Service Coverage Ratio is >= 1.2.

Excel Center Shelbyville
Organizational Compliance

Indiana Charter School Board

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		2016-17
3.1.a.	The school has conducted lawful, unbiased admissions, enrollment and retention processes including conducting appropriate randomized lotteries where required.	Meets Standard
3.2.a.	The school met attendance goals.	Does Not Meet Standard
3.2.b.	The school followed appropriate and lawful student discipline processes.	Meets Standard
3.3.a.	The school has respected the rights of students with disabilities under applicable laws, rules and regulations (including the Individuals with Disabilities Education Act, Section 504 of the Rehabilitation Act of 1973, and the Americans with Disabilities Act, and Article 7) and provisions of its charter agreement.	Meets Standard
3.4.a.	The school has respected the rights of English Language Learner (ELL) students under all applicable laws, rules, regulations (including Title III of the Elementary and Secondary Education Act (ESEA) and US Department of Education authorities) and provisions of its charter agreement.	Meets Standard
3.5.a.	The school has materially complied with the rights of students.	Meets Standard
3.6.a.	The school has complied with applicable laws, rules, regulations and provisions of its charter agreement relating to governance.	Meets Standard
3.7.a.	The school meets financial reporting and compliance requirements.	Meets Standard
3.8.a.	The school complies with applicable laws, rules, regulations and provisions of its charter agreement relating to safety, security and health related services.	Meets Standard

Data Sources: Annual Assurances, IDOE Reports, IDOE Complaints, ICSB Site Visits, ICSB Complaints