

Excel Center Noblesville School Snapshot

Indiana Charter School Board

2017-18 Accountability System Dashboard

Due to ESSA requirements the State of Indiana 2017-18 ACCOUNTABILITY calculations resulted in two grades.

Year Opened	2015-16
Grades Served	Adult High School
Address	300 N 17 St
	Noblesville, IN 46060
School Leader	Dr. Steve Dillon
Contact	sdillon@excelcenter.org
Board Chair	C. Perry Griffith, Jr
Contact	cpgjr@aol.com

Accountability Grade
(On INDIANA A-F Accountability System)

A

Accountability Grade
(On Federal ESSA Accountability System)

A

Student Enrollment			
Year	2015-16	2016-17	2017-18
Grades	Adult	Adult	Adult
Enrollment	137	198	181

Demographics 2017-18									
Free & Reduced Lunch	Ethnicity						Special Education	English Language Learners	
	Black	Caucasian	Hisp.	Asian	Multi-racial	Amer.Ind.			Pac.Islander
55.2%	18.2%	56.4%	17.7%	4.4%	2.8%	0.0%	0.0%	17.1%	11.6%

For more information regarding the ICSB Accountability System, please visit:

[ICSB Accountability System](#)

Data Source: IDOE STN Application Center, IDOE Compass.

Excel Center Noblesville
Academic Success

Indiana Charter School Board

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		2017-18	2016-17	2015-16
1.1.	The school meets standard according to Indiana's Alternative Accountability System (Alternative A-F Model for Adult High Schools).	Exceeds Standard	***Metric Not Applicable	***Metric Not Applicable
1.2.a.	Students graduate from high school in 4 years (as defined by the state's four-year graduation rate).	Does not Meet Standard	Does not Meet Standard	Not Available*
1.2.b.	Students enrolled in grade 12 graduate within the school year being assessed.	Does not Meet Standard	***Metric Not Applicable	***Metric Not Applicable
1.3.a.	Student performance, dual-credit accumulation and/or industry certification reflects college and career readiness, based on the percentage of non-duplicated graduating students in the current school year achieving at least one of the following college and career readiness indicators outlined in the Accountability Plan.	Exceeds Standard	Exceeds Standard	Exceeds Standard
1.4.a.	Students who graduate achieve proficiency on state assessments in English 10.	Exceeds Standard	Meets Standard	Not Available**
1.4.b.	Students who graduate achieve proficiency on state assessments in Algebra I.	Exceeds Standard	Exceeds Standard	Not Available**

* State academic data not available due to the small number of students included in the accountability system.

** State assessment data not available as AHS exempt from ISTEP+ during 2015-16 SY.

*** Metric not applicable as ICSB AHS Accountability Framework revised August 2017 for the 2017-18 school year

Data Source: IDOE Learning Connection and Goodwill Education Initiatives

Excel Center Noblesville
Financial Health

Profile			
	FY2016	FY2017	FY2018
State and Federal Grants	\$ 1,411,669	\$ 1,491,396	\$ 1,275,055
Other Income	\$ 15,335	\$ 5,013	\$ 14,599

Financial Position			
Total Assets	\$ 539,428	\$ 998,506	\$ 611,362
Current Assets	\$ 254,346	\$ 605,372	\$ 340,379
Total Liabilities	\$ 680,035	\$ 822,928	\$ 489,565
Current Liabilities	\$ 680,035	\$ 822,928	\$ 489,565
Net Asset Position	\$ (140,607)	\$ 175,578	\$ 121,797

Financial Activities			
Support and Revenues	\$ 1,427,004	\$ 1,496,409	\$ 1,289,654
Expenses	\$ 1,564,900	\$ 1,180,224	\$ 1,343,435
Surplus (Deficit)	\$ (137,896)	\$ 316,185	\$ (53,781)

Supporting Information			
Depreciation Expense	\$ 89,325	\$ 85,506	\$ 120,801
Total Cash	\$ 209,730	\$ 389,475	\$ 317,207
Interest Expense	\$ -	\$ -	\$ -
Principal Payments (Mo)	\$ -	\$ -	\$ -
Lease Payments	\$ 103,306	\$ 109,800	\$ 109,800
Actual Enrollment*	158.50	190.50	165.50
Estimated Enrollment	250	260	270

*DOE-ME (Membership) Average.

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	Standard	FY 2018	Rating	FY 2017	Rating	FY 2016	Rating
Near Term							
Current Ratio	1	0.70	DNMS	0.74	DNMS	0.37	DNMS
Days Cash on Hand	2	95	MS	130	MS	52	DNMS
Enrollment Variance	3	61%	DNMS	73%	DNMS	63%	DNMS
Debt Default	4	No	MS	No	MS	No	MS
Long Term							
Total Margin & 3 Yr Aggregated Total Margin	5	(0.04) 2.96%	DNMS	0.21 -	MS N/A	(0.10) -	DNMS N/A
Debt to Asset Ratio	6	0.80	MS	0.82	MS	1.26	DNMS
Cash Flow & 3 Yr Cumulative Cash Flow	7	\$ (72,268) \$ 107,477	DNMS	\$ 179,745 -	MS N/A	\$ 209,730 -	MS N/A
Debt Service Coverage Ratio	8	0.61	DNMS	3.66	MS	-0.47	DNMS

Observations and notes
None.

Data Sources: Annual Audit; Annual Budget		
Audit History		
Fiscal Year	Auditor	Date
2016	Greenwalt	11/5/2016
2017	Greenwalt	1/24/2018
2018	Greenwalt	1/9/2019

Financial Health (Requirements to Meet Standard)	
1	> 1.1 or between 1.0 and 1.1 and one-year trend is positive.
2	>= 60 days or between 30 - 60 days and one-year trend is positive.
3	>= 95%.
4	Not in Default or Delinquent.
5	Aggregated three-year Total Margin is positive and the most recent year Total Margin is positive or Aggregated three-year Total Margin is greater than -1.5%, the trend is positive for the last two years, and the most recent year Total Margin is positive. For schools in their first and second year of operation, the cumulative Total Margin must be positive.
6	Debt to Asset Ratio is < 0.9.
7	Three-year cumulative cash flow is positive and cash flow is positive each year or three-year cumulative cash flow is positive, cash flow is positive in one of two years, and cash flow in the most recent year is positive. Schools in their first and second year of operation must have positive cash flow.
8	Debt Service Coverage Ratio is >= 1.2.

Excel Center Noblesville
Organizational Compliance

Indiana Charter School Board

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		2017-18	2016-2017	2015-2016
3.1.a.	The school has conducted lawful, unbiased admissions, enrollment and retention processes including conducting appropriate randomized lotteries where required.	Meets Standard	Meets Standard	Meets Standard
3.2.a.	The school met attendance goals.	Does Not Meet Standard	Does Not Meet Standard	Does Not Meet Standard
3.2.b.	The school followed appropriate and lawful student discipline processes.	Meets Standard	Meets Standard	Meets Standard
3.3.a.	The school has respected the rights of students with disabilities under applicable laws, rules and regulations (including the Individuals with Disabilities Education Act, Section 504 of the Rehabilitation Act of 1973, and the Americans with Disabilities Act, and Article 7) and provisions of its charter agreement.	Meets Standard	Meets Standard	Meets Standard
3.4.a.	The school has respected the rights of English Language Learner (ELL) students under all applicable laws, rules, regulations (including Title III of the Elementary and Secondary Education Act (ESEA) and US Department of Education authorities) and provisions of its charter agreement.	Meets Standard	Meets Standard	Meets Standard
3.5.a.	The school has materially complied with the rights of students.	Meets Standard	Meets Standard	Meets Standard
3.6.a.	The school has complied with applicable laws, rules, regulations and provisions of its charter agreement relating to governance.	Meets Standard	Meets Standard	Meets Standard
3.7.a.	The school meets financial reporting and compliance requirements.	Meets Standard	Meets Standard	Meets Standard
3.8.a.	The school complies with applicable laws, rules, regulations and provisions of its charter agreement relating to safety, security and health related services.	Meets Standard	Meets Standard	Meets Standard

Data Sources: Annual Assurances, IDOE Reports, IDOE Complaints, ICSB Site Visits, ICSB Complaints