

# Excel Center Clarksville School Snapshot

Indiana Charter School Board

2017-18 Accountability System Dashboard

Due to ESSA requirements the State of Indiana 2017-18 ACCOUNTABILITY calculations resulted in two grades.

Year Opened	2017-18
Grades Served	Adult High School
Address	1329 Applegate Lane Clarksville, IN 47129
School Leader	Ms. Lakeria Osborne
Contact	<a href="mailto:losborne@excelcenter.org">losborne@excelcenter.org</a>
Board Chair	Mr. C. Perry Griffith, Jr
Contact	<a href="mailto:cpqjr@aol.com">cpqjr@aol.com</a>

<b>Accountability Grade</b> (On INDIANA A-F Accountability System)	<b>B</b>
<b>Accountability Grade</b> (On Federal ESSA Accountability System)	<b>B</b>

Student Enrollment	
Year	2017-18
Grades	Adult
Enrollment	195

Demographics 2017-18									
Free & Reduced Lunch	Ethnicity							Special Education	English Language Learners
	Black	Caucasian	Hisp.	Asian	Multi-racial	Amer.Ind.	Pac.Islander		
30.8%	19.0%	61.0%	9.2%	1.5%	7.7%	1.5%	0.0%	3.1%	3.1%

For more information regarding the ICSB Accountability System, please visit: [ICSB Accountability System](#)

Data Source: IDOE STN Application Center, IDOE Compass.

**Excel Center Clarksville**  
Academic Success

**Indiana Charter School Board**

*2017-18 Accountability System Dashboard*

		2017-18
1.1.	The school meets standard according to Indiana's Alternative Accountability System (Alternative A-F Model for Adult High Schools).	Meets Standard
1.2.a.	Students graduate from high school in 4 years (as defined by the state's four-year graduation rate).	Does Not Meet Standard
1.2.b.	Students enrolled in grade 12 graduate within the school year being assessed.	Exceeds Standard
1.3.a.	Student performance, dual-credit accumulation and/or industry certification reflects college and career readiness, based on the percentage of non-duplicated graduating students in the current school year achieving at least one of the following college and career readiness indicators outlined in the Accountability Plan.	Exceeds Standard
1.4.a.	Students who graduate achieve proficiency on state assessments in English 10.	Exceeds Standard
1.4.b.	Students who graduate achieve proficiency on state assessments in Algebra I.	Exceeds Standard

\* Graduation rate not calculated by IDOE due to cohort for year 1

\*\* State academic data not available due to the small number of students included in the accountability system.

\*\*\*Metric not applicable as ICSB AHS Accountability Framework revised August 2017 for the 2017-18 school year

Data Source: IDOE Learning Connection and Goodwill Education Initiatives

## Excel Center Clarksville Financial Health

## Indiana Charter School Board 2017-18 Accountability System Dashboard

### Profile

	FY2018
State and Federal Grants	\$ 1,255,500
Other Income	\$ 111,047

### Financial Position

Total Assets	\$ 1,628,711
Current Assets	\$ 84,856
Total Liabilities	\$ 2,351,234
Current Liabilities	\$ 2,351,234
Net Asset Position	\$ (722,523)

### Financial Activities

Support and Revenues	\$ 1,366,547
Expenses	\$ 1,999,007
Surplus (Deficit)	\$ (632,460)

### Supporting Information

Depreciation Expense	\$ 198,869
Total Cash	\$ -
Interest Expense	\$ -
Principal Payments (Mo)	\$ -
Lease Payments	\$ 40,548
Actual Enrollment*	188.50
Estimated Enrollment	250

\* DOE-ME (Membership) Average.

	Standard	FY 2018	Rating
<b>Near Term</b>			
Current Ratio	1	0.04	DNMS
Days Cash on Hand	2	0	DNMS
Enrollment Variance	3	75%	DNMS
Debt Default	4	No	MS
<b>Long Term</b>			
Total Margin & 3 Yr Aggregated Total Margin	5	(0.46)	DNMS
		-	N/A
Debt to Asset Ratio	6	1.44	DNMS
Cash Flow & 3 Yr Cumulative Cash Flow	7	\$ -	DNMS
		\$ -	N/A
Debt Service Coverage Ratio	8	(10.69)	DNMS

### Observations and notes

None.

Data Sources: Annual Audit; Annual Budget

### Audit History

Fiscal Year	Auditor	Date
2018	Greenwalt	1/9/2018

### Financial Health (Requirements to Meet Standard)

- 1 > 1.1 or between 1.0 and 1.1 and one-year trend is positive.
- 2 >= 60 days or between 30 - 60 days and one-year trend is positive.
- 3 >= 95%.
- 4 Not in Default or Delinquent.
- 5 Aggregated three-year Total Margin is positive and the most recent year Total Margin is positive or Aggregated three-year Total Margin is greater than -1.5%, the trend is positive for the last two years, and the most recent year Total Margin is positive. For schools in their first and second year of operation, the cumulative Total Margin must be positive.
- 6 Debt to Asset Ratio is < 0.9.
- 7 Three-year cumulative cash flow is positive and cash flow is positive each year or three-year cumulative cash flow is positive, cash flow is positive in one of two years, and cash flow in the most recent year is positive. Schools in their first and second year of operation must have positive cash flow.
- 8 Debt Service Coverage Ratio is >= 1.2.

**Excel Center Clarksville**  
Organizational Compliance

Indiana Charter School Board

2017-18 Accountability System Dashboard

		2017-18
3.1.a.	The school has conducted lawful, unbiased admissions, enrollment and retention processes including conducting appropriate randomized lotteries where required.	Meets Standard
3.2.a.	The school met attendance goals.	Does not meet standard
3.2.b.	The school followed appropriate and lawful student discipline processes.	Meets Standard
3.3.a.	The school has respected the rights of students with disabilities under applicable laws, rules and regulations (including the Individuals with Disabilities Education Act, Section 504 of the Rehabilitation Act of 1973, and the Americans with Disabilities Act, and Article 7) and provisions of its charter agreement.	Meets Standard
3.4.a.	The school has respected the rights of English Language Learner (ELL) students under all applicable laws, rules, regulations (including Title III of the Elementary and Secondary Education Act (ESEA) and US Department of Education authorities) and provisions of its charter agreement.	Meets Standard
3.5.a.	The school has materially complied with the rights of students.	Meets Standard
3.6.a.	The school has complied with applicable laws, rules, regulations and provisions of its charter agreement relating to governance.	Meets Standard
3.7.a.	The school meets financial reporting and compliance requirements.	Meets Standard
3.8.a.	The school complies with applicable laws, rules, regulations and provisions of its charter agreement relating to safety, security and health related services.	Meets Standard

Data Sources: Annual Assurances, IDOE Reports, IDOE Complaints, ICSB Site Visits, ICSB Complaints