Indiana Charter School Board CLOSURE PROTOCOL





Introduction

The Indiana Charter School Board ("ICSB") is required by law to develop a charter school protocol "to ensure timely notification to parents, orderly transition of students and student records to new schools, and proper disposition of school funds, property, and assets" to enable it to "oversee and work with the closing charter school to ensure a smooth and orderly closure and transition for students and parents…" ICSB's Closure Protocol is designed to fulfill these statutory obligations and to provide transparency and information to ICSB-authorized schools.

The closure process has three major components: (1) notice; (2) presenting contrary evidence to closure; and (3) winding down of operations. These components are similar for both revocation and nonrenewal, though some components differ slightly. The legal difference between revocation and nonrenewal is a distinction in time. Revocation happens when an authorizer cancels the Charter for cause during the charter term (e.g., in year two). Nonrenewal takes place at the end of the charter term if an authorizer determines that another charter should not be issued.

Revocation

ICSB may revoke a charter under one of the following circumstances:

- 1. An organizer fails to commence school operations or to have students in attendance at the school at the time the school is to commence instruction;
- 2. An organizer fails to comply with the conditions of a Charter;
- 3. A school fails to meet educational goals set forth in a Charter;
- 4. An organizer fails to comply with applicable federal and state laws;
- 5. An organizer fails to meet generally accepted fiscal management and government accounting principles; or
- 6. One (1) or more grounds for revocation exist as specified in the Charter, including, but not limited to, a failure to meet any of the standards of the Indiana Charter Board's Accountability System.

If it is determined that one of the above circumstances exists, ICSB staff will notify the organizer of the deficiency in writing and the organizer must respond in writing within fifteen (15) business days either showing cause as to why the Charter should not be revoked or proposing a cure for the deficiency (the "Corrective Plan"). ICSB staff will review the organizer's response and provide a written recommendation to ICSB.



If the recommendation is for revocation of a charter, ICSB staff will provide notice to the organizer allowing a reasonable amount of time to prepare a response. The organizer may submit additional documents to support the case against revocation and to give testimony at the renewal hearing. The organizer may be represented by counsel.

ICSB may accept, modify, or reject an organizer's proposed Corrective Plan, or may vote to revoke the Charter.

If ICSB votes to revoke the Charter, the Chair of the governing board of the organizer and the principal of the school will be notified within twenty-four (24) hours via phone or email with a certified letter to follow. The notification will include (1) the grounds for revocation; (2) a revocation date; and (3) an explanation of the appeals process timeline.

Non-renewal

The renewal process begins in the Fall of the final school year of the charter agreement with a final ICSB decision to be made at a public hearing no later than April 31st of the final school year. Renewal decisions are primarily based on evidence of a school's performance over the term of the charter contract in accordance with ICSB's Accountability System. For more specific guidance on the renewal process, please review ICSB's Renewal Guidelines.

ICSB's Executive Director will contact the organizer at least fifteen (15) days prior to the public hearing to discuss the staff recommendation. If the recommendation is not to renew the charter, the organizer may either withdraw its renewal application (allowing the charter to expire) or contest the staff recommendation. The organizer may submit additional documents to support the case for renewal and to give testimony at the renewal hearing. The organizer may be represented by counsel.

After the Executive Director presents the staff's recommendation to ICSB at the renewal hearing, the organizer has thirty (30) minutes to respond to the nonrenewal recommendation. ICSB will also allow thirty (30) minutes for any relevant public testimony. Once this is completed, ICSB will vote on whether or not to renew the Charter.

If the ICSB votes for nonrenewal of the Charter, the Organizer, via the Board Chairman, and school leadership will be notified by certified letter of the nonrenewal. Nonrenewal notification will include (1) the grounds for nonrenewal; (2) the nonrenewal date; and (3) an explanation of the appeals process timeline.

Appeals



Appeals of an ICSB nonrenewal or revocation decision are in accordance with ICSB's Appeals and Dispute Resolution Policy.

Charter School Organizing Board Vote to Close School

The closure procedure and process is applicable whenever the Governing Board of an Organizer votes at a properly noticed public meeting to close a charter.

Winding Down of Operations

Should a school be closed, for whatever reason, the organizer is responsible for ensuring:

- timely notification to parents;
- orderly transition of all charter school records;
- orderly transition of students and student records; and
- proper disposition of school funds, property, and assets, including payment of any and all debts, loans, liabilities (contingent or otherwise) and obligations incurred at any time by the organizer in connection with the operation of the school.

Assets of the charter school must be distributed first to satisfy outstanding payroll obligations for employees of the charter school, then to creditors of the charter school, then to any outstanding debt to the common school fund; and (2) the remaining funds received from the department shall be returned to the department not more than thirty (30) days after the charter school ceases operation. If the assets of the charter school are insufficient to pay all parties, the priority of the distribution of assets may be determined by a court.

Under no circumstances shall ICSB, or its employees, agents, or representatives, or those acting on behalf of the ICSB's employees, agents, and representatives, be responsible for such obligations.

Disposition of Student Records

Immediately following the final decision to close a charter school, the school must follow the following procedures regarding the transfer of student records.

The school must send a written notice regarding the school closure to the parent or guardian of each student attending the school and inform the parent or guardian that the parent or guardian has thirty (30) days from the date of the notice to notify the charter school in which new school the parent or guardian plans to enroll the student. The notice



must clearly state, in bold type, that if the parent or guardian does not know in which school the parent or guardian plans to enroll the student, or does not notify the charter school in which school the parent or guardian plans to enroll the student within the thirty (30) day window, the charter school will automatically transfer the student's education records to the student's school of legal settlement, and that the parent or guardian consents to such transfer.

If the parent or guardian responds to the notice within thirty (30) days, the charter school shall transfer the student's education records to the school indicated by the parent or guardian.

The organizer must cooperate with ICSB and ICSB staff Executive Director to effectuate the orderly closing of the school as set forth in the Closing Checklist attached hereto as <u>Exhibit A</u>.



Exhibit A Closing Checklist

The checklist below is based upon a closure occurring at the end of a school year from a decision made at a fall/winter ICSB board public meeting. If a closure should occur during mid-year or at a semester break (semester 1 or 2), all completion dates are escalated. Time is of the essence to report the closure to staff, students, and families. ICSB staff will work with school and board leadership to transition and complete required actions in a timely and concise timeframe based upon closure date.

I. Overview

Completion Date	Description of Required Actions	Responsible Party	Status
w/in 48	Establish Transition Team, Develop Closure	School Lead	
hours of	Plan, and Assign Roles	ICSB Lead	
the	Transition team may include ICSB staff,		
decision to	Governing Board member, school leader,		
close the	faculty representative, CFO, etc.		
charter			
school			
w/in 5	Assign Transition Team Action Item	School Lead	
business	Responsibilities	ICSB Lead	
days of the	Develop plan, exchange contact information		
decision to	and assign roles. Agree on a meeting schedule		
close the	to review progress and interim, written status		
charter	reports to include:		
school	 Reassignment of students. 		
	Return or distribution of assets.		
	Transfer of student records.		
	4. Notification to entities doing business		
	with the school.		
	5. The status of the school's finances.		
	6. Submission of all required reports and		
	data to ICSB and/or state.		
w/in 60	Submit Final Report	School Lead	
days of the	Submit a final report to ICSB staff detailing		
end of the	completion of the closure plan.		
fiscal year			



II. Notification and Initial Steps

n. Notification and initial Steps					
Completion Date	Description of Required Actions	Responsible Party	Status		
Parent Notifi	Parent Notification and Information Dissemination				
w/in 48	Provide a copy of parent contact information to	School Lead			
hours of	ICSB staff.				
the					
decision to					
close the					
school					
w/in 72	Notify Parents / Guardians of Closure	ICSB Lead			
hours of	Decision	School Lead			
the	ICSB staff and charter staff/board collaborate				
decision to	to ensure that parents/guardians are notified				
close the	regarding the closure decision, including:				
charter	1. Timeline for transition.				
school	2. Assurance that instruction will continue				
	through the end of the school year or the				
	date when instruction will cease.				
	3. Assurance that parents/students will be				
	assisted in the reassignment process.				
	4. FAQ about the charter closure process.				
	5. ICSB and School contact information for				
	parents/guardians with questions.				
	6. Information regarding the transfer of				
	student records.				
w/in 10	Convene Parent Closure Meeting	ICSB Lead			
business	Plan and convene a parent closure meeting				
days of the	Make copies of "Closure FAQ" document				
decision to	available.				



close the	2. Provide overview of ICSB board closure	
charter	policy and closure decision.	
school	3. Provide calendar of important dates for	
	parents.	
	4. Provide specific remaining school vacation	
	days and date for end of classes.	
	5. Present timeline for transitioning students.	
	6. Present timeline for closing down of school	
	operations.	
	7. Provide contact information.	
Staff Notifica	tion and Information Dissemination	
w/in 48	Faculty Contact Information	School Lead
hours of	Provide a copy of faculty contact information to	
the	ICSB staff.	
decision to		
close the		
charter		
school		
w/in 48	Meet with Charter School Faculty and Staff	ICSB Lead
hours of	Principal, charter board chair, and ICSB staff	
the	meet with the faculty and staff to:	
decision to	1. Discuss reasons for closure.	
close the	2. Emphasize importance of maintaining	
charter	continuity of instruction through the end of	
school	the school year.	
	3. Discuss plans for helping students find new	
	schools.	
	4. Identify date when last salary check will be	
	issued, when benefits terminate, and last	
	day of work.	
	5. Describe any assistance to be provided to	
	faculty and staff to find new positions.	
Partner Notif	ication and Information Dissemination	



w/in 24	Notify the Indiana Department of Education	ICSB Lead
hours of	Notify the Indiana Department of Education	
the	Office of Charter Schools. Within ten days of	
decision to	ICSB's final vote to close the charter school,	
close the	notify the following departments and agencies:	
charter	1. School finance	
school	2. Grants management	
	3. Federal programs	
	4. PERF	
	5. Assessment	
	6. Data reporting	
	7. Child nutrition	
w/in 24	Notify School Districts Materially Impacted	ICSB Lead
hours of	Notify districts materially impacted by the	
the	closure decision, including:	
decision to	1. Possible appeals and timeline for final	
close the	decision.(if applicable)	
charter	2. Copy of the letter sent to parents.	
school	3. Copies of letters sent to other stakeholders	
	(e.g., faculty).	
	4. FAQ about the charter closure process.	
	5. Information about the plan being developed	
	to ensure an orderly closure process.	
	6. Authorizing board decision materials (e.g., a	
	resolution to close school, copy of a	
	termination agreement), if available.	
	7. Contact information for questions.	
w/in 10		
business	Send Additional and Final Notifications	ICSB Lead
days of a	Notify parents, staff, the IDOE, and affected	
key event	school districts in writing after key events.	
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w/in 24-48	Talking Points	ICSB Lead
hours of	Create talking points directed towards parents,	
the	faculty, community and press. Focus on	
decision to	communicating plans for orderly transition of	



close the	students and staff. Distribute to the transition	
charter	team.	
school		
w/in 24-48	Press Release	ICSB Lead
hours of	Create and distribute a press release that	
the	includes the following:	
decision to	1. History of the school;	
close the	2. Authorizing board closure policies;	
charter	3. Reason(s) for school closure;	
school	4. Outline of support for students, parents,	
	and staff; and	
	5. A press point person for the ICSB and for the	
	school.	
Budget		
w/in 5	Review Budget	School Lead
business	Review budget to ensure that sufficient	
days of the	funds exist to operate the school through	
decision to	the end of the school year, if applicable.	
close the	2. Emphasize the legal requirement to limit	
charter	expenditures to only those in the approved	
school	budget, while delaying approved	
	expenditures that might no longer be	
	necessary until a revised budget is	
	approved.	
	Make revisions that take into account	
	closure and associated expenses while	
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	prioritizing continuity of instruction.	

III. Finalize School Affairs: Governance and Operations



Completion	Description of Required Actions	Responsible	Status
Date	2000 i paron or noquinou /ionono	Party	Otatao
Summer Sch	ool		
TBD	Terminate Summer Instruction Program	School Lead	
	Take appropriate action to terminate any		
	summer instruction, such as canceling		
	teaching contracts.		
Student Reco	ords		
TBD	Secure Student Records	School Lead	
	Ensure all student records are organized, up to		
	date, and maintained in a secure location.		
TBD	Transfer Student Records and Testing	School lead	
	Material		
	Provide assistance to parents/guardians in		
	locating alternative educational opportunities.		
	Transfer "student records" as requested.		
	Contact districts of residence, or schools of		
	choice, for students and provide notification of		
	how (and when) records will be transferred. In		
	addition, the school must create a master list		
	of all records to be transferred and state their		
	destination.		
	Document the transfer of records to include:		
	The number of general and special		
	education records transferred.		
	2. Date of transfer.		
	3. Signature and printed name of the charter		
	school representative releasing the records.		
	4. Signature and printed name of the		
	organization who receives the records.		
	organization who received the received		
	All student records not transferred to new		
	schools must be submitted to IDOE.		
Assets and L			
TBD	Maintain Identifiable Location	School Lead	
	Maintain the school's current location through		
	the winding up of its affairs or relocate its		
	and mind up of its animo of fotogate its		



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	business records and remaining assets to a	
	location with operational telephone service	
	that has voice message capability. In the event	
	the facility is sold or otherwise vacated before	
	concluding the school's affairs, the school	
	must relocate its business records and	
	remaining assets to a location where a	
	responsive and knowledgeable party is	
	available to assist with closure operations. The	
	school must maintain an operational telephone	
	service with voice message capability, and	
	maintain custody of business records until all	
	business and transactions are completed and	
	legal obligations are satisfied. The school must	
	immediately inform ICSB staff if any change in	
	location or contact information occurs.	
ongoing	Protect School Assets	School Lead
	Protect the school's assets and any assets in	
	the school that belong to others against theft,	
	misappropriation and deterioration.	
	Maintain existing insurance coverage on	
	assets, including facility and vehicles, until	
	the disposal of such assets in accordance	
	with the closure plan.	
	2. Negotiate school facility insurance with	
	entities that may take possession of school	
	facility – lenders, mortgagors, bond holders,	
	etc.	
	3. Obtain or maintain appropriate security	
	services. Action may include moving assets	
	to secure storage after closure or loss of	
	facility.	
TBD	Inventory assets	School Lead
	Conduct and inventory of school assets,	
	identifying items:	
	1. Loaned from other entities.	
	2. Encumbered by the terms of a contingent	
1	gift, grant or donation, or a security interest.	



	3. Belonging to the EMO/CMO, if applicable, or		
	other contractors.		
	4. Purchased with federal grants (dispose of		
	such assets in accordance with federal		
	regulations).		
	Return assets not belonging to school where		
	appropriate documentation exists. Keep		
	records of assets returned.		
Contracts			
Within 15	Notify Commercial Lenders / Bond Holders	School Lead	
business	Within fifteen (15) days after the final decision		
days of the	on the charter school closure, and after all		
decision to	appeals have been exhausted, notify banks,		
close the	bond holders, etc., of the school's closure and		
charter	a likely date as to when an event of default will		
school	occur as well as the projected date of the last		
	payment by the school toward its debt.		
If	Notify Funding Sources / Charitable Partners	School Lead	
applicable:	Notify all funding sources, including charitable		
Within 15	partners of school closure. Notify state and		
business	federal agencies overseeing the school's grants		
days of the	that the school will be closing.		
decision to			
close the			
charter			
school			
Within 10	Notify Educational Service Provider (ESP)	School Lead	
business	and Termination of Contract (if applicable)		
days of the	Review the management agreement and take		
decision to	steps needed to terminate the agreement at the		
close the	end of the school year or when the charter		
charter	contract expires.		
school	1. Notify the ESP of termination of education		
	program by the school's board, providing		
	the last day of classes.		
	2. Provide notice of non-renewal/revocation in		
	accordance with the ESP contract.		
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TBD	 The management company should be asked for a final invoice and accounting, including an accounting of any retained school funds and the status of grant funds. The school and the management company should agree upon how the company will continue to provide educational services until the last day of instruction. The school and the management company agree when other services including business services will end. Provide notice that the ESP should remove any property lent to the school after the end of classes; and Request a receipt of such property. Provide a copy of this notification to ICSB staff. Notify Employees and Benefit Providers Formally notify all employees of termination of employment at least 60 days before closure to include date of termination of all benefits in accordance with applicable law and regulations (i.e. COBRA) and eligibility for Indiana Unemployment Insurance pursuant to any regulations of the Indiana Department of Labor. Notify benefit providers of pending termination of all employees, to include: Medical, dental, vision plans. Life insurance. Cafeteria plans. 403(b), retirement plans. PERF Consult legal counsel as specific rules and 	School Lead
	Consult legal counsel as specific rules and regulations may apply to such programs.	
Within 10 business days of the decision to	List all Creditors and Debtors Formulate a list of creditors and debtors and any amounts accrued and unpaid with respect to such creditor or debtor.	School Lead



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close the	1. This list is not the same as the	
charter	contractor list, below, but may include	
school	contractors.	
	Creditors include lenders, mortgage	
	holders, bond holders, equipment	
	suppliers, service providers and secured	
	and unsecured creditors. A UCC search	
	should be performed to identify secured	
	creditors.	
	3. Debtors include persons who owe the	
	school fees or credits, any lessees or	
	sub-lessees of the school, and any	
	person holding property of the school.	
TBD	Notification to Creditors	School Lead
	Solicit from each creditor a final accounting of	
	the school's accrued and unpaid debt.	
	Compare the figures provided with the school's	
	calculation of debt and reconcile.	
	Where possible, negotiate a settlement of	
	debts consummated by a settlement	
	agreement reflecting satisfaction and release	
	of the existing obligations.	
	Provide ICSB staff a written summary of this	
	activity.	
TBD	Notify Contractors and Terminate Contracts	School Lead
	The school must formulate a list of all	
	contractors with contracts in effect and:	
	Notify them regarding school closure and	
	cessation of operations;	
	2. Instruct contractors to make arrangements	
	to remove any contractor property from the	
	school by a date certain (copying machines,	
	water coolers, other rented property);	
	3. Retain records of past contracts as proof of	
	full payment;	
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	4. Maintain telephone, gas, electric, water,		
	insurance; and		
	5. Terminate contracts for goods and services		
	as of the last date such goods or services		
	will be needed.		
	Provide ICSB staff written notice of such		
	notification.		
TBD	Vendors	School Lead	
	The school must:		
	Create a vendor list, including food and		
	transportation vendors; and		
	2. Notify vendors of closure and cancel or non-		
	renew agreements as appropriate.		
	Provide ICSB staff with a copy of all		
	documents.		
Maintain Cor	porate Records	<u>'</u>	
TBD	Maintain Corporate Records	School Lead	
	Maintain all corporate records related to:		
	1. Loans, bonds, mortgages and other		
	financing.		
	2. Contracts.		
	3. Leases.		
	4. Assets and asset distribution.		
	5. Grants records relating to federal grants		
	must be kept in accordance with 34 CFR		
	80.42.		
	6. Governance (minutes, bylaws, policies).		
	7. Employees (background checks, personnel		
	files).		
	8. Accounting/audit, taxes and tax status, etc.		
	9. Personnel.		
	10. Employee benefit programs and benefits.		
	11. Any other items listed in the closure plan.		
	Determine where records will be stored after		
	Dotornino whole records will be stoled after	1	
	dissolution.		



IV. Finalize School Affairs: Finance

V. Finalize School Affairs: Finance				
Completion Date	Description of Required Actions	Responsible Party	Status	
Tax Status				
Throughout	Maintain IRS 501(c)(3) Status	School Lead		
closure	Maintain IRS 501(c)(3) status, including:			
process	 Notify IRS regarding any address change. 			
	2. File required tax returns and reports.			
Disposition				
TBD	Disposition of Property	School Lead		
	Work with IDOE regarding proper procedures			
	for disposition of property purchased with			
	federal funds.			
TBD	Disposition of Inventory	School Lead		
	Establish a disposition plan (e.g., auction), and			
	establish a payment process (e.g., cash,			
	checks, credit cards) for any remaining items.			
	Provide ICSB staff with a copy of all			
	documents.			
TBD	Disposition of Real Property (e.g., facility) (if	School Lead		
	applicable)			
	Determine the steps for disposing of real			
	property.			
Determine Pl	Determine PERF Obligations			
TBD	Determine PERF Obligations	School Lead		
	Contact PERF to determine remaining liabilities			
	for employee retirement program.			



Federal Gran	Federal Grants		
Within 60	Close Out All State and Federal Grants	School Lead	
days of the	Close out state, federal, and other grants. This		
end of	includes filing any required expenditure reports		
classes	or receipts and any required program reports,		
	including disposition of grant assets.		
Final Steps			
TBD	Itemize Financials	School Lead	
	Review, prepare and make available the		
	following:		
	Fiscal year-end financial statements.		
	2. Cash analysis.		
	3. Bank statements for the year, investments,		
	payables, unused checks, petty cash, bank		
	accounts, and payroll reports including		
	taxes.		
	Collect and void all unused checks and destroy		
	all credit and debit cards. Close accounts after		
	transactions have cleared.		
w/in 120	Prepare Final Financial Statement	School Lead	
days of the	Retain an independent accountant to prepare a		
end of	final statement of the status of all contracts		
classes	and other obligations of the school, and all		
	funds owed to the school, showing:		
	All assets and the value and location		
	thereof.		
	Each remaining creditor and amounts		
	owed.		
	3. Statement that all debts have been		
	collected or that good faith efforts have		
	been made to collect same.		
	4. Each remaining debtor and the amounts		
	owed.		
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	Provide a copy of the final statement to ICSB		
TDD	staff.	0-111	
TBD	Complete Final Financial Audit	School Lead	



Complete a financial audit of the school by a	
date to be determined by ICSB staff.	

V. Finalize School Affairs: Reporting

Completion Date	Description of Required Actions	Responsible Party	Status
TBD	Prepare End-of-Year Reports	School Lead	
	Prepare and submit all required end-of-year		
	reports to ICSB and IDOE		
One week	Prepare Final Report Cards and Student	School Lead	
after the	Records Notice		
end of	Provide parents / guardians with copies of final		
classes	report cards and notice of where student		
	records will be sent as well as contact		
	information.		

VI. Dissolution (if applicable)

Completion Date	Description of Required Actions	Responsible Party	Status
TBD	Dissolve the Organizer	School Lead	
	1. The charter school board adopts a		
	resolution to dissolve that indicates to		
	whom the assets of the non-profit		
	corporation will be distributed after all		
	creditors have been paid.		
	2. Unless otherwise provided in the bylaws,		
	the members (if any) or board votes on the		
	resolution to dissolve. A non-profit		
	corporation is dissolved upon the effective		
	date of its articles of dissolution.		
TBD	Notify the Secretary of State	School Lead	
	After the resolution to dissolve is authorized,		
	dissolve the corporation by delivering to the		
	Secretary of State for filing articles of		
	dissolution setting forth:		
	1. The name of the non-profit corporation.		



	corporation and its 501(c)(3) status.	
	Notify the IRS of dissolution of the education	
TBD	Notify IRS	School Lead
	and liquidate its assets and affairs.	
	4. Doing every other act necessary to wind up	
	discharging its liabilities.	
	Discharging or making provision for	
	or bylaws.	
	or authorized by its articles of incorporation	
	legal requirements, its assets as provided in	
	Transferring, subject to any contractual or	
	1. Collecting its assets.	
	any activities except as is appropriate to wind up and liquidate its affairs, including:	
	its corporate existence, but may not carry on	
	A dissolved non-profit corporation continues	
TBD	End Corporate Existence	School Lead
	effective date of the dissolution.	
	claimants within ninety (90) days after the	
	Give written notice of the dissolution to known	
TBD	Notify Known Claimants	School Lead
	members, a statement of the number of votes cast for the proposal to dissolve. 6. Such additional information as the Secretary of State determines is necessary or appropriate.	
	directors, a statement to that effect. 5. If dissolution was approved by the	
	4. If dissolution was authorized by the	
	3. The date dissolution was authorized.	
	2. The address of the non-profit corporation's principal office.	