Attachment 13

Academic Performance Workbook

Performance Workbook

Portfolio Summary												
Please complete a row for each school currently or formerly operated by the organizer or proposed education service provider. Insert additional rows as needed												
School	Name	Location	Opening Year	Year Closed (if applicable)	Grade Levels	Current Enrollment	FRL %	Special Education %	Minority %	ELL %	School Type	ESP (if applicable)
Mays Commur	nity Academy	Mays, IN 46155	2015		K-8	114	62%	46%	4%	0%	rural, charter school	n/a

		hree (3) most recent hic to the proposed									
٦	School Name:	Mays Community A									
School Year 1:	18-19	Grade Level	ELA Proficiency	ELA Growth (VA)	Math Proficiency	Math Growth (VA)	Instrument/ Assessment Used	College/Career Credential %	4-Year Grad Rate	3rd Grade Reading Pass Rate	Attendance Rate
L		Kdg-7th	42.80%		41.90%		NWEA			N/A	
		3rd-7th	36.80%		33.30%		ILEARN			100%	
School Year 2:	20-21	Grade Level	ELA Proficiency	ELA Growth (VA)	Math Proficiency	Math Growth (VA)	Instrument/ Assessment Used	College/Career Credential %	4-Year Grad Rate	3rd Grade Reading Pass Rate	Attendance Rate
		Kdg-8th	50.70%		48.80%		NWEA			n/a	
		3rd-8th	31.80%		17.60%		ILEARN			85.70%	
School Year 3:	21-22	Grade Level	ELA Proficiency	ELA Growth (VA)	Math Proficiency	Math Growth (VA)	Instrument/ Assessment Used	College/Career Credential %	4-Year Grad Rate	3rd Grade Reading Pass Rate	Attendance Rate
		Kdg-8th	47%		42.80%		NWEA			n/a	
		3rd-8th	32.50%		27.30%		ILEARN			93%	