

ACE Preparatory Academy

School Snapshot

Indiana Charter School Board

2017-18 Accountability System Dashboard

Due to ESSA requirements the State of Indiana 2017-18 ACCOUNTABILITY calculations resulted in two grades.

Year Opened	2016-17
Grades Served	K-1
Address	5326 Hillside Avenue
	Indianapolis, IN 46220
School Leader	Ms. Anna Shults
Contact	ashults@aceprepacademy.org
Board Chair	Mr. John Shertzer
Contact	johnshertzer@gmail.com

Accountability Grade (On INDIANA A-F Accountability System)	N/A
Accountability Grade (On Federal ESSA Accountability System)	D

Student Enrollment		
Year	2016-17	2017-18
Grades	K-1	K-2
Enrollment	36	80

Demographics 2017-18									
Free & Reduced Lunch	Ethnicity							Special Education	English Language Learners
	Black	Caucasian	Hisp.	Asian	Multi-racial	Amer.Ind.	Pac.Islander		
78.8%	72.5%	7.5%	7.5%	0.0%	11.3%	0.0%	1.3%	10.0%	1.3%

For more information regarding the ICSB Accountability System, please visit:

[ICSB Accountability System](#)

Data Source: IDOE STN Application Center, IDOE Accountability System, IDOE Compass.

		2017-18	2016-17
1.1.a.	The school meets standards according to Indiana's K-12 Accountability System (A-F Model) under Public Law 221.	Not Applicable**	Not Applicable**
1.2.a.	Students achieve proficiency on state assessments in English Language Arts or English 10.	Not Applicable**	Not Applicable**
1.2.b.	Students achieve proficiency on state assessments in Math or Algebra 1.	Not Applicable**	Not Applicable**
1.2.c.	Students achieve proficiency on the IREAD-3 state assessment.	Not Applicable**	Not Applicable**
1.2.d.	Students perform better on state examinations in English Language Arts or English 10 than students at comparable schools.	Not Applicable**	Not Applicable**
1.2.e.	Students perform better on state examinations in Math or Algebra 1 than students at comparable schools.	Not Applicable**	Not Applicable**
1.2.f.	Students in all eligible subgroups (FRL, ELL, SPED, and race/ethnicity) achieve proficiency on state assessments in English Language Arts or English 10.	Not Applicable**	Not Applicable**
1.2.g.	Students in all eligible subgroups (FRL, ELL, SPED, and race/ethnicity) achieve proficiency on state assessments in Math or Algebra 1.	Not Applicable**	Not Applicable**
1.3.a.	The school's lowest performing quartile makes expected annual growth in English/Language Arts to maintain or achieve proficiency, as measured by Indiana's Growth Model and reported through Student Growth Percentiles (SGP).	Not Applicable**	Not Applicable**
1.3.b.	The school's lowest performing quartile makes expected annual growth in Math to maintain or achieve proficiency, as measured by Indiana's Growth Model and reported through Student Growth Percentiles (SGP).	Not Applicable**	Not Applicable**
1.3.c.	The school's top performing 75% makes expected annual growth in English/Language Art, as measured by Indiana's Growth Model and reported through Student Growth Percentiles (SGP).	Not Applicable**	Not Applicable**
1.3.d.	The school's top performing 75% makes expected annual growth in Math, as measured by Indiana's Growth Model and reported through Student Growth Percentiles (SGP).	Not Applicable**	Not Applicable**
1.4.a.	Student performance, dual-credit accumulation and/or industry certification reflects college and career readiness, based on the percentage of non-duplicated graduating students in the current school year achieving at least one of the following college and career readiness indicators outlined in the Accountability Plan.	Not Applicable**	Not Applicable**
1.4.b.	Students graduate from high school (as defined by the state's four-year graduation rate).	Not Applicable**	Not Applicable**
1.4.c.	High school graduates enroll in post-secondary institutions or are employed within five months of graduation (includes military service).	Not Applicable**	Not Applicable**
1.4.d.	High school graduates who received a waiver diploma also received an ICSB-approved industry certification.	Not Applicable**	Not Applicable**

* State academic data not available due to the small number of students included in the accountability system.

** Metric not applicable due to grade configuration for school year.

ACE Preparatory Academy Financial Health

<u>Profile</u>		
	FY2017	FY2018
State and Federal Grants	\$ 810,739	\$ 1,085,970
Other Income	\$ 120,170	\$ 241,172

<u>Financial Position</u>		
Total Assets	\$ 155,443	\$ 346,284
Current Assets	\$ 39,932	\$ 131,381
Total Liabilities	\$ 106,581	\$ 157,875
Current Liabilities	\$ 106,581	\$ 157,875
Net Asset Position	\$ 48,862	\$ 188,409

<u>Financial Activities</u>		
Support and Revenues	\$ 930,909	\$ 1,327,142
Expenses	\$ 882,047	\$ 1,187,595
Surplus (Deficit)	\$ 48,862	\$ 139,547

<u>Supporting Information</u>		
Depreciation Expense	\$ 36,289	\$ 37,336
Total Cash	\$ 7,798	\$ 108,719
Interest Expense	\$ 843	\$ 3,911
Principal Payments (Mo)	\$ -	\$ -
Lease Payments	\$ 6,120	\$ 72,928
Actual Enrollment*	33.50	80.00
Estimated Enrollment	144	216

* DOE-ME (Membership) Average.

Indiana Charter School Board

2017-18 Accountability System Dashboard

	Standard	FY 2018	Rating	FY 2017	Rating
<u>Near Term</u>					
Current Ratio	1	0.83	DNMS	0.37	DNMS
Days cash on Hand	2	34	DNMS	3	DNMS
Enrollment Variance	3	37%	DNMS	23%	DNMS
Debt Default	4	No	MS	No	MS
<u>Long Term</u>					
Total Margin & 3 Yr Aggregated Total Margin	5	0.11	MS	0.05	MS
		-	N/A	-	N/A
Debt to Asset ratio	6	0.46	MS	0.69	MS
Cash Flow & 3 Yr Cumulative Cash Flow	7	\$ (100,921)	DNMS	\$ 7,798	MS
		\$ -	N/A	\$ -	N/A
Debt Service Coverage Ratio	8	\$ 2.35	MS	\$ 12.35	MS

Observations and notes:

The Supplemental Audit for FY 2018 indicates a number of financial management issues including: 1) general deficiencies over internal controls over financial reporting; 2) a failure to perform monthly reconciliations; 3) no process in place to calculate in-kind contributions or sublease rental income; 4) a failure to monitor recent accounting changes; and 5) a failure to retain documentation to support receipts and expenses. Some of the findings were repeat findings from the 2017 audit. Management and the governing body have taken steps to address the findings through a contract with a third party accountant. The school will be monitored to ensure the above findings are not repeated.

Data Sources: Annual Audit; Annual Budget

Audit History

<u>Fiscal Year</u>	<u>Auditor</u>	<u>Date</u>
2017	Clifton Larson	2/28/2018

Financial Health (Requirements to Meet Standard)

- 1 > 1.1 or between 1.0 and 1.1 and one-year trend is positive.
- 2 >= 60 days or between 30 - 60 days and one-year trend is positive.
- 3 >= 95%.
- 4 Not in Default or Delinquent.
- 5 Aggregated three-year Total Margin is positive and the most recent year Total Margin is positive or Aggregated three-year Total Margin is greater than -1.5%, the trend is positive for the last two years, and the most recent year Total Margin is positive. For schools in their first and second year of operation, the cumulative Total Margin must be positive.
- 6 Debt to Asset Ratio is < 0.9.
- 7 Three-year cumulative cash flow is positive and cash flow is positive each year or three-year cumulative cash flow is positive, cash flow is positive in one of two years, and cash flow in the most recent year is positive. Schools in their first and second year of operation must have positive cash flow.
- 8 Debt Service Coverage Ratio is >= 1.2.

ACE Preparatory Academy
Organizational Compliance

Indiana Charter School Board

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		2017-18	2016-17
3.1.a.	The school has conducted lawful, unbiased admissions, enrollment and retention processes including conducting appropriate randomized lotteries where required.	Meets Standard	Meets Standard
3.2.a.	The school met attendance goals.	Approaches Standard	Does Not Meet Standard
3.2.b.	The school followed appropriate and lawful student discipline processes.	Meets Standard	Meets Standard
3.3.a.	The school has respected the rights of students with disabilities under applicable laws, rules and regulations (including the Individuals with Disabilities Education Act, Section 504 of the Rehabilitation Act of 1973, and the Americans with Disabilities Act, and Article 7) and provisions of its charter agreement.	Meets Standard	Meets Standard
3.4.a.	The school has respected the rights of English Language Learner (ELL) students under all applicable laws, rules, regulations (including Title III of the Elementary and Secondary Education Act (ESEA) and US Department of Education authorities) and provisions of its charter agreement.	Meets Standard	Meets Standard
3.5.a.	The school has materially complied with the rights of students.	Meets Standard	Meets Standard
3.6.a.	The school has complied with applicable laws, rules, regulations and provisions of its charter agreement relating to governance.	Meets Standard	Does Not Meet Standard
3.7.a.	The school meets financial reporting and compliance requirements.	Does Not Meet Standard	Does Not Meet Standard
3.8.a.	The school complies with applicable laws, rules, regulations and provisions of its charter agreement relating to safety, security and health related services.	Meets Standard	Meets Standard

Data Sources: Annual Assurances, Epicenter, ICSB Reports, ICSB Site Visits, Complaints