



Board Members

Beth Bray (Chair)
Jill Robinson Kramer (Vice-Chair)
Gretchen Gutman
MaryAnn Schlegel Ruegger
Violet Hawkins
Michael Jasaitis
Anna Shults

Board Members Not Present

Janet Rummel

Staff

James Betley
Bridgett Abston
Ryan Preston
Sherie Scott
Beatriz Pacheco

**NOTICE OF MEETING AND AGENDA
December 14, 2022 at 8:00 a.m. ET**

**Indiana Government Center South – Conference Room C
302 W Washington Street,
Indianapolis, IN 46204**

MEETING RECORDING:

<https://www.youtube.com/watch?v=PLGOVZjjeAw&t=6808s>

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Meeting Minutes

- I. Call to Order**
 - a. The meeting was called to order by Chair Bray at 8:05 a.m. ET.
- II. Resolution Honoring Dr. Virginia Calvin**
 - a. The Indiana Charter School Board presented Dr. Virginia Calvin with a Board Resolution honoring her service on the Board.
 - b. Board Member Gutman recommends accepting the Resolution motion as read. Board Member Robinson Kramer seconded the motion.
 - c. Board Members Robinson Kramer, Gutman, Schlegel Ruegger, Hawkins, Jasaitis, Shults, and Bray voice voted aye.
 - d. Board Member Rummel was absent.
- III. Board Business**
 - a. **Allegiant Preparatory Academy – Charter Renewal**
 - i. Presentation of staff recommendation (5-7 minutes)
 - 1. Director, James Betley, provided a brief overview of the renewal application for Allegiant Preparatory Academy.
 - 2. The staff recommended Allegiant Preparatory Academy for a seven-year renewal and modified grade configuration from a K-8 to a K-5.
 - ii. Presentation of request by organizer (8-10 minutes)
 - 1. Mr. Rick Anderson, Founder and Head of School, provided a brief overview of the school.
 - iii. Question and answer period
 - 1. Board Member Hawkins asked how the school remediates students that do not get the right level of education because of the pandemic. Mr. Anderson shared that the school now has a co-teacher that supports in different classrooms and the school schedule includes an intervention block for students to support students in need.
 - 2. Board Member Hawkins asked how the school is supporting their special education students. Mr. Anderson responded that they partner with Kids Count, Global Education Services, and Spedex for a variety of special education services including speech, dyslexia screener, OT, and PT. The school also has a special education teacher.
 - 3. Board Member Gutman asked how the teacher retention has been for the school. Mr. Anderson shared that they retain approximately seventy percent of staff each year. He believes this is attributed to leadership support, professional development, and immediate feedback.
 - 4. Board Member Gutman asked for clarification regarding the relationship with the childcare center. Mr. Anderson shared that in the current, Concord Court building the school works with and co-locates with a childcare center. However, at the St. Paul Facility on Sheffield Avenue for the 2023 – 2024 school year, the childcare center will be about one mile away and the organization owns the building Allegiant Prep Academy will be leasing.

5. Board Member Gutman asked Mr. Anderson to speak to the decision to change the grade configuration from K-8 to K-5. Mr. Anderson attributed this decision to responsibility and growth. The school currently enrolls up to fifth grade and the fifth grade cohort includes less than ten students. Additionally, he would prefer to focus on the academic achievement for their K-5 cohort.
6. Board Member Gutman asked if Allegiant Prep Academy anticipates any difficulty with recruiting and retaining teachers. Mr. Anderson responded that he foresees it continuing to be a struggle for all educational spaces, but that with the Allegiant Prep Academy and Marian University teacher licensure partnership, he believes Allegiant Prep Academy will differentiate itself from other perspective teacher employers.
7. Board Member Robinson Kramer asked Mr. Anderson to speak on the enrollment particularly in the upper grade levels. Mr. Anderson shared that the school has improved its retention over the last several years. As a slow growth school, the initial lower elementary classes had fewer amounts of students compared to now.
8. Board Member Robinson Kramer asked whether Mr. Anderson there is a student attrition trend with students in the upper elementary grades. Mr. Anderson shared that he does not believe there is a trend for students leaving the school in the upper elementary grade levels. He referenced school exit surveys indicating students are most often unrolled due to transportation or students moving to a different area in Indianapolis.
9. Board Chair Bray asked if Allegiant Prep Academy accepts new students in all grade levels including 4th grade and 5th grade. Mr. Anderson responded 'yes'.
10. Board Member Shults asked Mr. Anderson to speak on the previously proposed merger or acquisition of Allegiant Prep Academy. Mr. Anderson referenced the original charter application's focus on long-term sustainability. He found economies of scale and established systems of a network partnership advantageous. However, he feels very confident in the ability of Allegiant Prep Academy to succeed as an individual school.
11. Board Member Schlegel Ruegger asked how many students Allegiant Prep Academy has in special education and which categories do they fit in? Mr. Anderson shared that most students are in the mild to moderate category.
12. Board Member Schlegel Ruegger asked what the school does when a parent with a high need student is interested in enrolling their student. Who would serve those students? Allegiant Prep Academy provides services in shared partnerships with external organizations.
13. Board Member Schlegel Ruegger asked Mr. Anderson to address enrollment concerns and possible impacts of the Indianapolis Public Schools' 'Building Back Better' Plan. Mr. Anderson responded that Allegiant Prep Academy has students from several school districts in

the area. He believes the school will continue to attract families looking for a schooling alternative.

14. Board Chair Bray asked if Mr. Anderson is still a part of or affiliated with the Building Excellent Schools (BES) fellowship. Mr. Anderson shared that the first few years there was ongoing training and support. Allegiant Prep Academy has a current staff member in the BES leadership pipeline program.
15. Board Chair Bray asked if the Board has full autonomy over the school direction, model, and design? Mr. Anderson answered 'yes'.
16. Board Chair Bray said that she senses instability in the renewal application. She asked if Allegiant Prep Academy expected to have more stability in the coming contract period. Mr. Anderson responded that the first five years of foundational and the subsequent years are operational.
17. Board Member Gutman asked if growing to 250 students in five years is the optimal student enrollment. Mr. Anderson shared that in terms of physical space the number is closer to 270 students. In terms of a realistic projection, the school expects to have 250 students enrolled in the next three or four year period.
18. Board Member Gutman asked if based on the community, the 250 student enrollment level is the school's 'sweet spot'. Mr. Anderson responded that 250 students is ideal for sustainability.
19. Board Member Hawkins asked about the school's parental involvement approach. Mr. Anderson said the Allegiant Prep Academy approach includes asking for feedback from families including recognizing that sometimes the school creates barriers unintentionally for families. Allegiant Prep Academy is working towards formalizing a Parent Teacher Organization (PTO) in a strategic way.

iv. Board decision

1. Board Member Shults moved to accept the staff recommendation for a full renewal. Board Member Hawkins seconded the motion.
2. Board Members Bray, Hawkins, Jasaitis, and Shults voice voted aye.
3. Board Members Robinson Kramer, Gutman, and Schlegel Ruegger voiced voted nay.
4. Board Member Rummel was absent.
5. Motion passes with four yeses and three noes.

b. **Christel House DORS – Charter Renewal**

i. Presentation of staff recommendation (5-7 minutes)

1. Director, James Betley, provided a brief overview of the renewal application for Christel House DORS with the two proposed changes:
 - a. Christel House DORS would like to add two campuses. The exact locations are not determined, but they will likely be in the northside of Indianapolis to address the demand.
 - b. Christel House DORS is currently at their enrollment cap. In the spring of 2023, Christel House DORS plans to advocate to the legislature for an enrollment cap increase.
2. The staff recommended Christel House DORS for a seven-year renewal with board approval of the proposed changes.

- ii. Presentation of request by organizer (8-10 minutes)
 - 1. Dr. Sarah Weimer, Executive Director for Christel House Indianapolis, provided an overview of the Christel House Indianapolis network and provided a brief overview of the school.
- iii. Question and answer period
 - 1. Board Member Robinson Kramer asked what would happen if the legislature does not increase the enrollment cap. Could the organizer move seats to a different location? Mr. Betley responded that there could be two different options for a recommendation. One recommendation could be for two new locations regardless of the enrollment cap increase. The other recommendation could be a conditional approval of the two new campuses contingent upon an increase in the enrollment cap. ICSB has conditionally approved applications like these in the past. Mr. Betley went on to say that it would depend on the organizer's preference/need.
 - 2. Board Member Robinson Kramer asked the organizer to speak on the recommendation options presented by Mr. Betley. Dr. Weimer shared that Christel House DORS would not be able to open additional locations without an increase in the enrollment cap.
 - 3. Board Member Robinson Kramer asked if Christel House DORS has considered locations within the Indianapolis Public Schools (IPS) boundary. Dr. Weimer responded that their team has had preliminary conversations with IPS and a community center on the northwest side of Indianapolis.
 - 4. Board Member Schlegel Ruegger asked if the proposed location was the community center near 71st Street and Michigan Road in Pike Township. Dr. Weimer responded 'yes'.
 - 5. Board Member Schlegel Ruegger asked if the northeast location would be within Lawrence Township. Dr. Weimer said the northeast location would possibly be in Arlington School (IPS).
 - 6. Board Member Schlegel Ruegger said she would need verification that the proposed schools have communicated with the school districts in alignment with past ICSB practice.
 - 7. Board Chair Bray asked about community outreach in the potential locations. Dr. Weimer mentioned that the community center in northwest Indianapolis approached the Christel House DORS team about creating a partnership.
 - 8. Board Chair Bray asked the organizer to speak more on career pathways for students. Mr. Wes Terrell, CTE & Dual Credit Director, responded that across the network they have worked to increase the access to a number of certifications. Ms. Emily Masengale, Assistant Executive Director, shared that there were several alumni in the audience that participated in the certification opportunities.
 - 9. Board Member Gutman asked how students are selected or indicate interest for certifications. Mr. Terrell said that the school counselors begin these conversations with students upon enrollment. A former Christel House DORS coach reinforced that staff share graduation

requirement with students upon enrollment and discuss options in certifications.

10. Board Member Gutman asked if the school shares with students the career avenues with high needs and possible income in each career path. The former Christel House DORS coach shared that students are required to take a class for graduation that includes this information.
11. Board Member Gutman asked if the school has daycare. The former Christel House DORS coach said there is a drop-in daycare at the Manual location.
12. Board Member Hawkins asked the organizer to share general data regarding tracking students after completion. Dr. Weimer shared that the school tracks salaries and career trajectory. Ninety-five percent of students participate in the five-year analysis.
13. Board Member Hawkins asked for the highlights of the completion tracking. Dr. Weimer shared that ninety-eight percent of students are studying, working or both. Seventy-six percent that go into studying persist. Fifty percent of DORS graduates are on track to be financially self-sufficient. She shared that individual student stories are the best highlights. The school leader for the Christel House DORS Ivy Tech campus shared a student story.
14. Board Member Robinson Kramer asked the organizer to speak on employee retention and part-time work. Dr. Weimer said the part-time staff is the hardest to attract and retain, but they are licensed staff members. Ms. Masengale shared that several employees transition from part-time to full-time.
15. Board Member Schlegel Ruegger asked if the organizer has spoken with Pike Township about their plans and is the district in support? Dr. Weimer shared that she has not spoken to them about the community center location, but that the network and school has a great relationship with Pike Township.
16. Board Member Schlegel Ruegger asked if Pike Township is aware Christel House DORS is possibly locating in the community center location. Dr. Weimer she is not sure if Pike Township is aware of this possible partnership.
17. Mr. Betley shared that when the application was submitted there were not any concrete locations determined, but if the applicant were to go into a new district, Pike Township, there would be a public hearing within that district.
18. Board Chair Bray recommended that the Board split the recommendations into two motions. The first motion being the seven-year renewal and the second motion being the conditional approval of the expansion for two additional locations if:
 - a. The legislature lifts the enrollment cap for Christel House DORS and;
 - b. There is a public hearing in Pike Township if the proposed school is located within the Pike Township boundary.

iv. Board decision

1. Board Member Jasaitis moved to accept the Board recommendation for a seven-year renewal. Board Member Gutman seconded the motion.
2. Board Members Bray, Robinson Kramer, Gutman, Schlegel Ruegger, Hawkins, Jasaitis, and Shults voice voted aye.
3. Board Member Rummel was absent.
4. Motion passed with seven yeses and zero noes.
5. Board Member Jasaitis moved to accept the conditional approval of the expansion for two additional locations if the legislature lifts the enrollment cap for Christel House DORS and if the organizer holds a public hearing in a new district. Board Member Hawkins seconded the motion.
6. Discussion: Board Member Gutman shared that she would be afraid of creating false hope in a community that may be disappointed if the legislature did not provide the organizer with more seats. Board Member Robinson Kramer asked what a conditional approval would look like should the legislature approve the enrollment caps without the Board's conditions? She went on to ask if the Indiana Charter School Board could vote on this recommendation upon the legislature's decision and she noted the Indiana Charter School Board in the past preferred to not make any conditional decisions. Mr. Betley responded that conditional decisions for *new* schools were not previously approved by the Board. He went on to say that this Board could reconvene after session (likely in May) to decide on motion two. Dr. Weimer shared that it would be beneficial for their school board to see they have gained approval from the authorizer, but she is unsure of the benefit from the legislative perspective. Board Member Gutman shared that she would be apprehensive if the organizer lobbies to the legislature indicating they have been approved for more seats by the Board.
7. Board Members Bray, Hawkins, and Shults voice voted aye.
8. Board Members Robinson Kramer, Gutman, Schlegel Ruegger, Shults, and Jasaitis voice voted nay.
9. Board Member Rummel was absent.
10. Motion fails with five noes and two yeses.

c. Christel House Academy South – Charter Renewal

- i. Presentation of staff recommendation (5-7 minutes)
 1. Director, James Betley, provided a brief overview of the renewal application for Christel House South.
 2. The staff recommended Christel House South for a seven-year renewal.
- ii. Presentation of request by organizer (8-10 minutes)
 1. Dr. Weimer, Executive Director for Christel House Indianapolis, provided a brief overview of the schools.
- iii. Question and answer period
 1. Board Member Schlegel Ruegger asked the organizer to speak on the relationship with the high school and University of Indianapolis. Dr. Weimer responded that they have dual-credit classes through the university and teachers are licensed through the university to teach dual-credit. Students can enroll at the high school and the university for

dual-enrollment. Students automatically matriculate from the university if they receive an honors diploma. The university offers several scholarships to the high school students.

2. Board Member Schlegel Ruegger asked who provides the scholarships and is there assurance they will continue in the future. Dr. Weimer shared that the organization providing the room and board scholarships is anonymous. Christel House Indianapolis has an MOU with the university indicating that Christel House high school students with the 21st Century Scholars program will receive tuition paid in full.
 3. Board Member Schlegel Ruegger mentioned she was approached by a teacher regarding turnover at the Manual location due to discipline concerns and a rumor about a high school student teaching the Spanish class. Dr. Weimer shared that in the absence of a Spanish teacher, students work online. She shared that there has been the most turnover in high school. Board Chair asked the rationale for the turnover. Ms. Pittman, Principal of Christel House Watanabe Manual High School, shared that the school does not have a student teaching the Spanish class. She went on to speak to the turnover mostly being due to staff members taking on higher positions within the organization or outside of the organization.
 4. Board Member Schlegel Ruegger asked the number of students learning Spanish online versus those in the classroom learning from an instructor. Ms. Pittman responded that students in Spanish I and Spanish II use a program called Apex for online Spanish curriculum. Students in upper-level Spanish take a dual-credit course with the University of Indianapolis.
- iv. Board decision
1. Board Member Robinson Kramer moved to accept the staff recommendation for a seven-year renewal. Board Member Gutman seconded the motion.
 2. Board Members Bray, Robinson Kramer, Gutman, Hawkins, Jasaitis, and Shults voice voted aye.
 3. Board Member Schlegel Ruegger voice voted nay.
 4. Board Member Rummel was absent.
 5. Motion passes with six yeases and one no.
- d. **Christel House Academy West – Charter Renewal**
- i. Presentation of staff recommendation (5-7 minutes)
 1. Director, James Betley, provided a brief overview of the renewal application for Christel House West.
 2. The staff recommended Christel House West for a seven-year renewal.
 - ii. Presentation of request by organizer (8-10 minutes)
 1. Dr. Weimer, Executive Director for Christel House Indianapolis, provided a brief overview of the school.
 - iii. Question and answer period
 1. Board Member Gutman asked how the schools' board manages meetings for the schools. Dr. Weimer shared that there is one board meeting and each principal presents on their schools. The meetings are usually held at the Manual location because it is much larger. The

meetings are livestreamed and provide an opportunity for members of the public to share a comment.

2. Board Member Robinson Kramer asked the organizer to speak on their decision to use EnrollIndy. Dr. Weimer said the use of EnrollIndy was in their innovation agreement with IPS and it is a provision from ICSB.
 3. Board Member Gutman asked what the network is doing to try to recruit teachers. Dr. Weimer shared that the network has a talent specialist that recruits teachers, the network has a grant from The Mind Trust to recruit directly from HBCUs and HSIs, career fairs, and their Indy Teach program internally prepares teachers. Board Member Gutman asked if these initiatives are successful with teacher recruitment. Dr. Weimer responded that Indy Teach has been very successful and the HBCUs and HSIs program is still very new. Board Member Gutman asked if the bonus giving structure is sustainable. Dr. Weimer responded that yes they are sustainable and built into the budget.
- iv. Board decision
1. Board Member Robinson Kramer moved to accept the staff recommendation for a seven-year renewal. Board Member Jasaitis seconded the motion.
 2. Board Members Bray, Robinson Kramer, Gutman, Hawkins, Jasaitis, and Shults voice voted aye.
 3. Board Member Schlegel Ruegger voice voted nay.
 4. Board Member Rummel was absent.
 5. Motion passes with six yeases and one no.
- e. **Vanguard Collegiate of Indianapolis – Charter Renewal**
- i. Presentation of staff recommendation (5-7 minutes)
 1. Director, James Betley, provided a brief overview of the renewal application for Vanguard Collegiate of Indianapolis.
 2. The staff recommended Vanguard Collegiate of Indianapolis for a seven-year renewal and a grade level reconfiguration from grades 5-8 to grades 6-8.
 - ii. Presentation of request by organizer (8-10 minutes)
 1. Mr. Robert Marshall, Executive Director, provided a brief overview of the school.
 - iii. Question and answer
 1. Board Member Gutman asked when the school plans to make the grade level reconfiguration change. Mr. Marshall shared that they plan on having the grade reconfiguration change for the 2023 – 2024 school year. There are currently only five fifth graders enrolled for the 2023 – 2024 school year.
 2. Board Member Gutman asked if the overall goal of the high-ability program was correctly written as ‘One hundred percent of high-ability scholars will graduate with a minimum of two high school credits’. Mr. Marshall shared that it is correct. Eighth grade high-ability students will graduate with a minimum of two high school credits through BELIEVE Circle City High School.

3. Board Member Shults asked the organizer to clarify their current enrollment. Mr. Marshall shared that the current student enrollment is about seventy students. Mr. Marshall then spoke to the enrollment strategy.
 4. Board Member Gutman asked the effectiveness of Saturday Academy. Ms. Sidel, Director of Scholar Experiences, shared that students with low attendance and/or students with a C or lower are required to attend, but many other students choose to attend for their own remediation.
 5. Board Member Gutman asked if the organizer enrolls or encourages students to enroll in the 21st Century Scholars program. Mr. Marshall responded 'yes'.
 6. Board Member Schlegel Ruegger asked about the financial sustainability of a micro-school. She asked how the organizer plans to replace ESSER funding from the past several years. Mr. Marshall shared that they plan to heavily focus on enrollment and that they planned for the funding cliff.
 7. Board Chair Bray asked the organizer to speak to the math curriculum. Mr. Marshall said that the school chose to change math curriculum because it was too fast paced. The organizer met with several school stakeholders to select the best curriculum. The school has an intervention block called 'power hour'.
 8. Board Chair Bray asked if the current location could sustain more students and asked the maximum occupancy of their space. Mr. Marshall responded that the current location is capped at 110 students.
 9. Board Chair Bray asked if the school has explored any other contingencies if they do not hit their enrollment targets. Mr. Marshall shared that he has explored working with outside entities to support the school and is working with Charter School Capital. Ms. Tricia Blum, Vice President of Consulting Services for Charter School Capital, confirmed she is working with the school's team. Together they came up with a funding plan.
 10. Board Member Hawkins asked the organizer to speak to how they are supporting students with special needs and if the school is using any new technologies to support math curriculum. Mr. Marshall responded that they have quite a bit of technology integration in their school. They work with Kids Count and have a special education director onsite. This year, they also partnered with Spedex.
- iv. Board decision
1. Board Member Gutman moved to accept the Board recommendation of a five-year renewal instead of the seven-year renewal as recommended by Indiana Charter School Staff.
 2. Discussion: Board Member Hawkins asked Board Member Gutman how a five-year renewal would be better for the school in comparison to the seven-year renewal recommended by the ICSB Staff. Board Member Gutman shared that she believes a five-year renewal would be better because it would give the Board an opportunity to revisit the school in five years rather than in seven years.

3. Board Member Gutman moved to accept the Board recommendation of a five-year renewal instead of the seven-year renewal as recommended by Indiana Charter School Staff and the grade level reconfiguration. Board Member Robinson Kramer seconded the motion.
 4. Board Members Bray, Robinson Kramer, Gutman, Schlegel Ruegger, Hawkins, Jasaitis, and Shults voice voted aye.
 5. Board Member Rummel was absent.
 6. Motion passed with seven yeases and zero noes.
- f. **George and Veronica Phalen Leadership Academy – Charter Renewal**
- i. Presentation of staff recommendation (5-7 minutes)
 1. Director, James Betley, provided a brief overview of the renewal application of George and Veronica Phalen Leadership Academy (GVP).
 2. The staff recommended George and Veronica Phalen Leadership Academy for a seven-year renewal.
 - ii. Presentation of request by organizer (8-10 minutes)
 1. Ms. Nicole Fama, Regional Director for George and Veronica Phalen Leadership Academy, provided a brief overview of the schools.
 - iii. Question and answer
 1. Board Member Robinson Kramer asked the organizer to elaborate on the plan to address their forty-one percent teacher retention. Ms. Fama shared that the Phalen network introduced a new teacher institute to better support their incoming teachers. The Phalen network has also added teacher professional development days and a mentor teacher program.
 2. Board Chair Bray asked if the school conducts teacher or parent satisfaction surveys. Ms. Fama shared that the network does multiple annual teacher satisfaction surveys throughout the year. Parent surveys are sent mid-year and end-of-year data.
 3. Board Member Robinson Kramer said the application stated that 100% of students are receiving Tier II interventions. She went on to say that then this would appear to be a part of the regular instruction and would no longer be differentiated support and intervention. Ms. Fama said that she believes the tiers were miscommunicated in the renewal application. All students receive Reading Advantage support with differentiated support.
 4. Board Member Schlege Ruegger asked if the nearby PLA@48 school has been an issue with losing students at the George and Veronica Phalen Leadership Academy since PLA@48 offers transportation. Ms. Fama shared that GVP is exploring offering transportation.
 5. Board Member Schlegel Ruegger asked if the organizer knows how many students transferred from GVP to PLA Virtual Academy or PLA@48. Ms. Fama shared that she is not sure how many students have left for PLA@48 and she believes twenty-four students left GVP for PLA Virtual Academy. Mr. Earl Phalen, CEO and Founder of Phalen Academies Inc., shared that the enrollment at PLA@48 has increased substantially, but not due to pulling students from GVP.

6. Board Member Schlegel Ruegger asked if the transportation plan was a network-wide initiative. Ms. Fama shared that all other Indianapolis Phalen schools offer transportation except GVP.
 7. Board Member Schlegel Ruegger asked how the transportation would be covered. Mr. Phalen responded that should GVP offer transportation, it would be covered by the parent organization.
 8. Board Chair Bray said that in the budget there are razor thin margins and asked the Phalen team to speak on the contingency plans if they do not meet enrollment targets. Ms. Eva Spiker, Director of Finance, said the margins are intentional because they want to push in all of the funding directly to the schools. For a contingency plan, the core budget is built to be sustainable on federal and state school funding. Supplemental programs are added with supplemental funding. Mr. Phalen added that the fundraising team is on track to double the fundraising goal from last year.
- iv. Board decision
1. Board Member Robinson Kramer moved to accept the staff recommendation for a seven-year renewal. Board Member Shults seconded the motion.
 2. Board Members Bray, Robinson Kramer, Gutman, Hawkins, Jasaitis, and Shults voice voted aye.
 3. Board Member Schlegel Ruegger voice voted nay.
 4. Board Member Rummel was absent.
 5. Motion passes with six yeses and one no.

IV. Staff Update

- a. Ms. Bridgett Abston, ICSB Director of Authorizing, Evaluation, and Assessment, shared that the Spring cycle will begin after the holidays. The next Board meeting will be in May 2023.
- b. Mr. Betley shared that the May 2023 meeting may include Christel House DORS and the Goodwill Education Initiatives schools.

V. Closing Remarks and Adjournment

- a. Board Member Schlegel Ruegger motioned to adjourn. Board Member Jasaitis seconded the motion.
 1. Board Members Bray, Robinson Kramer, Gutman, Schlegel Ruegger, Hawkins, Jasaitis, and Shults voice voted aye.
 2. Board Member Rummel was absent.
 3. Motion passed with seven yeses and zero noes.
- b. The meeting was adjourned by unanimous vote at 12:20 p.m. ET.