

DEPARTMENT OF HEALTH AND HUMAN SERVICES
CENTERS FOR MEDICARE & MEDICAID SERVICES

PRINTED: 03/25/2025

FORM APPROVED

OMB NO. 0938-039

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|---|--|---|--|---|---|--|----------------------------|
| STATEMENT OF DEFICIENCIES AND PLAN OF CORRECTION | | X1) PROVIDER/SUPPLIER/CLIA IDENTIFICATION NUMBER 15G136 | | X2) MULTIPLE CONSTRUCTION A. BUILDING 00 B. WING | | X3) DATE SURVEY COMPLETED 02/20/2025 | |
| NAME OF PROVIDER OR SUPPLIER RES CARE COMMUNITY ALTERNATIVES SE IN | | | | STREET ADDRESS, CITY, STATE, ZIP COD 427 W LONGEST ST PAOLI, IN 47454 | | | |
| (X4) ID PREFIX TAG | SUMMARY STATEMENT OF DEFICIENCIE (EACH DEFICIENCY MUST BE PRECEDED BY FULL REGULATORY OR LSC IDENTIFYING INFORMATION) | | | ID PREFIX TAG | PROVIDER'S PLAN OF CORRECTION (EACH CORRECTIVE ACTION SHOULD BE CROSS-REFERENCED TO THE APPROPRIATE DEFICIENCY) | | (X5) COMPLETION DATE |
| W 0000 Bldg. 00 | <p>This visit was for a pre-determined full annual recertification and state licensure survey.</p> <p>Dates of Survey: 2/17/25, 2/18/25, 2/19/25, and 2/20/25.</p> <p>Facility Number: 000673 Provider Number: 15G136 AIM Number: 100248740</p> <p>This deficiency also reflects state findings in accordance with 460 IAC 9. Quality Review of this report completed by #15068 on 3/4/25.</p> | | | W 0000 | | | |
| W 0255 Bldg. 00 | <p>483.440(f)(1)(i) PROGRAM MONITORING & CHANGE</p> <p>Based on observation, record review and interview for 1 of 3 sampled clients (#2) and 1 additional client (#5), the facility failed to ensure clients #2 and #5's mealtime strategies to count from one to ten creating a pause for safety before taking another bite of food were revised based on their achievements and to develop new methodology with staff prompting to further their independence with mealtime safety.</p> <p>Findings include:</p> <p>An observation was conducted on 2/17/25 from 4:15 PM to 5:50 PM. At 4:49 PM, clients #2 and #5 gathered at the dining room table for their evening meal. Clients #2 and #5's evening meal consisted of chicken, potatoes, squash and a piece of bread. Clients #2 and #5's drinks consisted of milk and Kool-Aid. Throughout the observation, clients #2</p> | | | W 0255 | <p>The nurse will review alternative methods for safe dining practices for clients #2 and #5 The facility will meet as an IDT and will review methods identified by the nurse and determine the best alternative. The nurse will revise the dining plans for both client #2 and #5 The Facility will retrain all staff responsible for client care in the facility on plan changes based on recommendations by the IDT. A member of the Administrative team will conduct a monthly site reviews for all clients in facility and the administrator will hold a weekly ICF meeting to</p> | | 03/31/2025 |

LABORATORY DIRECTOR'S OR PROVIDER/SUPPLIER REPRESENTATIVE'S SIGNATURE

TITLE

(X6) DATE

Mark Slaughter

AED

03/17/2025

Any deficiency statement ending with an asterisk (*) denotes a deficiency which the institution may be excused from correcting providing it is determined other safeguards provide sufficient protection to the patients. (see instructions.) Except for nursing homes, the findings stated above are disclosable following the date of survey whether or not a plan of correction is provided. For nursing homes, the above findings and plans of correction are disclosed days following the date these documents are made available to the facility. If deficiencies are cited, an approved plan of correction is requisite to continued program participation.

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| | <p>and #5 counted out loud from one to ten between their bites of food. No verbal or physical prompts were required by staff to encourage clients #2 and #5 to count and take a pause between their bites of food. At 4:56 PM, staff #7 physically assisted client #5 with cutting her food into small bite size pieces. At 5:03 PM, client #2 cut her food into small bite size pieces. At 5:10 PM, client #5 began counting out loud from one to ten between bites of food. At 5:12 PM, client #5 continued counting from one to ten out loud before taking another bite of her food. At 5:13 PM, client #2 counted out loud from one to ten before taking another bite of her food, followed by client #5 counting from one to ten. Clients #2 and #5 continued to count out loud from one to ten before each bite of their food until finished with their evening meals.</p> <p>On 2/18/25 at 11:35 AM, a review of client #2's record was conducted. The review indicated the following:</p> <p>Dining Plan dated 4/23/24 indicated, "Eating: Eats at the dining room table, family style. Staff will verbally prompt client to cut food into bite size pieces, chew thoroughly, use appropriate manners and to swallow before taking another bite. Staff will assist client in cutting up her food into bite size pieces as needed. Client will count to 10 while chewing before swallowing...".</p> <p>On 2/19/25 at 12:14 PM, a focused review of client #5's record was conducted. The review indicated the following:</p> <p>Dining Plan dated 2/8/24 indicated, "Specific skills to maintain/acquire: The ability to eat safely which has been done in the past and follow the menu. Staff will monitor [client #5] during all mealtimes for choking or swallowing difficulty and</p> | | | | <p>discuss issues that arise in the facility.</p> <p>Persons Responsible: Program Manager, Quality</p> | | |

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| | <p>encourage [client #5] to eat slowly. [Client #5] will count to 10 between bites while eating..."</p> <p>On 2/18/25 at 1:46 PM, the Qualified Intellectual Disabilities Professional (QIDP) was interviewed. The QIDP was asked about clients #2 and #5's counting between bites. The QIDP indicated clients #2 and #5's dining plans did indicate the need to count as a safety strategy between bites of food to prevent rushing and eating too fast and stated, "Yes, that's in the plan". The QIDP was asked if clients #2 and #5 counted out loud between their bites across all settings where they might have a meal. The QIDP stated, "Yes, but they tap on the table". The QIDP indicated clients #2 and #5's dining plan strategy was to count to ten before taking another bite of food. In certain settings, clients #2 and #5 had also learned to tap on the table while they counted from one to ten to create a pause before taking another bite.</p> <p>On 2/19/25 at 12:15 PM, the Nurse was interviewed. The Nurse was asked about clients #2 and #5's dining strategy to count from one to ten before taking another bite of their food as a skill acquired to create a pause before taking another bite of food. The Nurse stated, "Both have it on their risk plans (dining plans) to count for safety. With that, they're not required to count out loud. [Client #5] counts out loud, very loudly. I could hear her counting". The Nurse indicated at the next team meetings for clients #2 and #5 a review of going from counting out loud to tapping on the table to count creating a pause before their next bite would be discussed and reviewed. The Nurse indicated she had conducted some follow-up with client #5's family and the staff about supports with clients #2 and #5 in the community. The Nurse indicated client #5 did count during meals while on family visits. The</p> | | | | | | |

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| | <p>Nurse indicated staff used a strategy to sit between the clients during community outings to provide prompts. The Nurse indicated staff noted the use of tapping on a table to count to ten as a discreet methodology to create a pause before the next bite rather than counting out loud. The Nurse indicated this strategy had been attempted with clients #2 and #5, but inconsistent results had been identified.</p> <p>The Nurse was asked if the interdisciplinary team had discussed and/or considered the methodology of alternating between bites of food and a drink to ensure a slower pace between chewing, swallowing and the next bite of food to ensure safety. The Nurse stated, "Absolutely, I have no problem with that. I also like the tapping before another bite. Absolutely, we can look at that. I can discuss with the team about going on outings and (eating) at the home. That way we're working on the same skills across all environments".</p> <p>9-3-4(a)</p> | | | | | | |