



INHVAB/ECCS State Advisory Team Meeting

July 24, 2017

1:00-3:30

Conference Room 12: Indiana Government Center

In Attendance:

Adis Coulibaly, ISDH
Cynthia Smith, DCS
Carrie Higgins, DCS
Shannon Garrity, ISDH
Bethany Ecklor, DMHA
Kristy Wright, DOE
Sara Abdalla, ISDH
Dr. Swigonski, IU School of Medicine
Jennifer Akers, Family Voices
Shirley Payne, ISDH
Justin Searcy, ISDH
Whitley Wynns, John Boner Neighborhood Centers
Lacey Kottkamp, OECOSL
Crystal Givens, Early Learning Indiana
Barbara Gainer, DCS
Heather Dane, Family Voices
Christina Commons (on the phone), First Steps
Yvonne Beasley (on the phone), Indianapolis Healthy Start
Connie Sherman (on the phone), St Mary's Child Center
Lisa Condes (on the phone), ISDH
Amanda Lopez, Transform Consulting Group
Constance Young, First Steps
Steve Viehweg, Riley Child Development Center
Gary Parker, Medicaid

State Updates

- We are concluding our first year of the ECCS project. The calendar year is August-July. As a reminder, ECCS is a 5 year grant and will run through July 31, 2021.
- Quarterly Newsletter: The first quarterly newsletter was created in May and e-mailed out in June to all of our ECCS state and local partners. The next issue will be in August. Expect to see updates from the state and local teams around all of our ECCS work.

- We have a new ECCS webpage that is housed on the ISDH MCH website under the Child Health tab. <https://secure.in.gov/isdh/27274.htm>
- On the website, you will find State Advisory Team meeting notes, PDSA cycle worksheets, and quarterly newsletters. You will also find an interactive web map of the Near Eastside/IndyEast Promise Zone.
- Help Me Grow: We are moving forward with bringing HMG to Indiana. HMG will be conducting a site visit to Indiana once we get a contract in place. The implementation process is typically 12-18 months and we will be keeping you updated.

Local Updates

- Local Team met on July 17
- Working with Medicaid to get local EPSDT data
- Getting a parent group together at local level

Mission/Vision

- As part of our ECCS work plan, we proposed to create a vision/mission. We are going to begin this process today and brainstorm some ideas. Since this is a joint effort with our local place-based community team as well, we will be taking our ideas to share at the next local meeting to get their input.

- **Aim Statement**

- 25% increase in age appropriate developmental skills of 3 year old children by 2021.

- **Outcomes**

- 25% relative increase in children birth through age 3 that are achieving age appropriate developmental health in all 5 developmental domains
- 15% relative decrease in disparity among children birth through age 3 that are achieving age appropriate developmental health in all 5 developmental domains (Select one: age, gender, poverty, or race)
- 15% relative increase in the proportion of identified partners that report improved ability to use integration to coordinate activities
- 15% relative increase in the proportion of family members of children birth through age 3 that report they read, told stories, and/or sang songs with their child daily
- An increase over baseline in the number of new or updated policies that support developmental and relational health promotion
- An increase over baseline in the number of additional funding opportunities leveraged to support developmental and relational health promotion

Vision

- Children develop appropriately.
- In Indiana, children ages 0-3 (5) successfully achieve developmentally appropriate milestones.
- Children’s developmental health and family well-being
- Children have all that they need to be successful
- In Indiana, children are safe, healthy and meet their full potential.
- All children have the right to reach developmentally appropriate milestones to achieve positive well-being within a family.
- Healthy children live in families, environments, and communities that provide them with the opportunity to reach their fullest developmental potential. (Taken from ELAC definition of child health adopted from the World Health Organization---*Child health is a state of physical, mental, intellectual, social and emotional well-being and not merely the absence of disease or infirmity.*)

Mission

- Collaboration of different systems and partners
- To support a coordinated system of resources and support for young children from birth through age 3 (5) and their families in Indiana.
- To encourage all families with infants and toddlers to receive timely developmental screens
- Communicate
- To inform and collaborate with families/providers on how to access resources to ensure healthy and safe children.
- To enhance collaboration within multiple local services/partners to provide accessibility to resources on community and state levels to support young children’s safety and health from birth to age 3.

Operational Definitions—*NICHQ Draft

- **Monitoring:** A continuous process of characterizing children’s developmental health and its progress, and identifying those who may have developmental challenges or delays.
- **Assessment:** The process of identifying/diagnosing and refining the identified risk.
- **Screening:** The periodic use of a standardized tool to determine children’s developmental status.
- **Follow-up:** Referrals to ensure linkage to services to address children’s developmental challenges or delays and families’ identified needs, and routine follow-through and feedback loops on services recommended and/or received

- ✓ How can we make these definitions “friendly” for a wide range of audiences?
- ✓ There is also a need to frame the language in a positive way so it is received well by families.
- ✓ The simpler and plainer we make it the better.
- ✓ Look at definitions provided by AAP, CDC, Headstart

➤ **Monitoring---Could we call this Progress Tracking or Progress Monitoring?**

- ❖ **Who is it for?**
- ❖ **Who does it?**
- ❖ **What is it?**

- ❖ When?
- ❖ Why?
- ❖ How?
- **Screening**
 - ❖ Who does it?
 - ❖ What?
 - ❖ When?
 - ❖ Where?
 - ❖ Why?
 - ❖ How?
- **Assessment**
 - ❖ Who does it?
 - ❖ What?
 - ❖ When?
 - ❖ Where?
 - ❖ Why?
 - ❖ How?

The CDC Learn the Signs: Act Early has definitions that are in this type of a format that we could adapt for our needs.

Monitoring (tracking) is complementary to but **different** from developmental screening

Developmental Monitoring		Developmental Screening	
WHO:	You — parents, grandparents, other caregivers	WHO:	Healthcare provider, early childhood teacher, or other trained provider
WHAT:	Look for developmental milestones	WHAT:	Look for developmental milestones
WHEN:	From birth to 5 years	WHEN:	At 9, 18, and 24 or 30 months, or whenever there is a concern
WHY:	To help you: <ul style="list-style-type: none"> ➤ celebrate your child's development ➤ talk about your child's progress with doctors and child care providers ➤ learn what to expect next ➤ identify any concerns early 	WHY:	To find out: <ul style="list-style-type: none"> ➤ if your child needs more help with development, because it is not always obvious to doctors, child care providers, or parents ➤ if a developmental evaluation is recommended
HOW:	With easy, free checklists — get yours at www.cdc.gov/Milestones	HOW:	With a formal, validated screening tool — learn more at www.hhs.gov/WatchMeThrive



Learn the Signs. Act Early.

www.cdc.gov/ActEarly