

## Vision

Deaf and hard of hearing children will have the resources and support to reach their full potential.

## Mission

To promote positive outcomes for all deaf and hard of hearing children through information, services and education.



## We're here to HELP!

### Contact:

317-232-7349 (Local)  
317-493-0476 (Video Phone)  
317-750-0246 (Cell/Text)  
855-875-5193 (Toll Free)  
317-550-4873 (Fax)

[www.cdhhe.isdh.in.gov](http://www.cdhhe.isdh.in.gov)

### Mailing Address:

2 N. Meridian St.  
Indianapolis, IN 46204  
Physical Location:  
1200 E. 42<sup>nd</sup> St., Buildings 1 and 22  
Indianapolis, IN 46205



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# Welcome!

The Center for Deaf and Hard of Hearing Education (CDHHE) was established through Indiana Code 20-35-11 by the Indiana General Assembly and opened July 1, 2013. Through the CDHHE, the Indiana State Department of Health works with families and professionals to assure that children receive important follow-up and other services.

The Center is designed to serve all children ages birth through school exit who reside in Indiana. The CDHHE provides assessment, services, information and recommendations related to communication, language development, and education of deaf and hard of hearing children. The CDHHE is able to follow children across time with parent permission and works with early intervention programs and schools for positive long-term outcomes.

## We value:

- Families as decision makers
- Self-advocacy
- Unlimited potential
- Collaborative relationships
- Quality services



# Available Services

The CDHHE provides comprehensive information, resources, and services to children, families, professionals and programs.

- Audiology
- Family Support
- Early Intervention
- Educational Consultations
- School Program Reviews
- Teacher of Record (TOR) Services

- Multidisciplinary Assessments (Psycho-Educational, Language/Communication, Social/Developmental, Grossmotor, Finemotor and Sensory functions as needed.)
- Technical Assistance (e.g. IEP support, educational interpreting consultation, observations.)
- Transition Assistance (Part C to Part B and Post-Secondary)

## CDHHE guiding principles

The CDHHE will:

- 1. Provide** information regarding all communication opportunities to support parents in making informed decisions based on the child/student's unique needs and the family's priorities and values.
- 2. Honor** the child/student as an integral part in any decision making process.
- 3. Respect, welcome, and support** children and their parents/primary caregivers across geographic locations, communication preferences, languages and cultures.
- 4. Honor** each child's right to acquire optimal language skills and academic abilities.
- 5. Demonstrate** a seamless collaborative model when working with families, schools, other agencies and providers including the deaf, hard of hearing and hearing communities.
- 6. Provide** comprehensive, evidence-based and objective information, resources and services for auditory, visual and instructional best practices to all deaf and hard of hearing children, families, professionals, and programs.
- 7. Provide** expert leaders who embrace and practice the tenets of cultural and linguistic diversity.
- 8. Manage** the use of tracking and monitoring systems for individual child/student and program performance to guide state, local and individual services, programs, resources and professional training as a priority of the Center.

