USING THE IDEAL ASSESSMENT **REPORTING PORTAL**

Step-by-Step Instructions



https://eportal.isdh.in.gov/CDHHEAssessmentPortal/





Click on the red word 'here'.

Language Assessments Assessment, Evaluation, and Programming

Language Assessments Continued

Benchmark / Alternative Assessments

Tip:

Bookmark

this website

Indicate if you have permission to enter identifying information then if so, enter the child's identifying information. Gathering this information is essential to allow the Center to provide child-specific assistance to teachers, schools, and interventionists. Here is a sample parent letter to gain permission to include personally identifying information (PII) when entering data: https://bit.ly/3zY6VRn

Identifying Information Do you have parent/guardian consent to share O Yes personal identifiable information? O No * must provide value First Name * must provide value Last Name * must provide valu Today Y-M-D DOB Sex ~ * must provide value First Steps Cluster or School District First Steps Agency or School t must provide value First Steps ID or STN





page.

Select your test(s) then enter the scores.

Check all measures you are reporting for this child:	American Sign Language-Expressive Skills
* must provide value	Test (ASL-EST)
	 American Sign Language-Receptive Skills Test (ASL-RST)
	Assessment of Literacy & Language (ALL)
	 Assessment Evaluation and Programming System for Infants and Children (AEPS)
	Center American Sign Language Checklist
	 Children's Communication Checklist - 2 (CCC-2)
	 Clinical Evaluation of Language Fundamentals Fifth Edition, ages 5-8 (CELF-5 Ages 5-8)
	Clinical Evaluation of Language Fundamentals Fifth Edition, ages 9-21 (CELF-5 Ages 9-12)
	Clinical Evaluation of Language
	Clinical Evaluation of Language
	Fundamentals Preschool - 3 (CELF P3)
	Fundamentals-Fifth Edition Metalinguistics (CELF-5 Metalinguistics)
	Communication Matrix
88) Percentile Rank	-
	Score range from 0.1% - 99%
ly Literacy Index	
89) Raw Score	Score range from 0 - 38
90) Standard Score	Score range from 40 - 160
91) Percentile Rank	Score range from 0.1% - 99%
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Language Assessments Reporting Indiana Code 20-35-12: Indiana Deaf Education and Assessments of Language Click here to report scores in accordance with IDEAL

Center for Deaf and Hard of Hearing Education

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Save and/or print the report. After you download this report, it can then be uploaded to IIEP.

	1 / 3	<u>ن</u> ب
Clinical Evaluation of (CELF P-3)	Language Fundam	entals Preschool
Please complete the survey below.		
Thank you!		**



Check if the / information is correct. Then click the box that you certify the data is correct.

v	I certify that all the information in the document above is correct. I understand that clicking 'Submit' will
	electronically sign the form and that signing this form electronically is the equivalent of signing a physical
	document.

If any information above is not correct, you may click the 'Previous Page' button to go back and correct it.

<< Previous Page

Submit 8 Click submit.



