

The background of the slide features a large, faint, circular seal of the State of Michigan. The seal contains the text "THE STATE OF MICHIGAN" at the top and "1816" at the bottom. In the center of the seal is a figure of a Native American holding a bow and arrow, with a star above his right shoulder. The seal is rendered in a light gray color against a dark gray background.

HEA 1002-2023

Overview

Josh Garrison

Senior Associate Commissioner and Chief of Staff, Commission for Higher Education

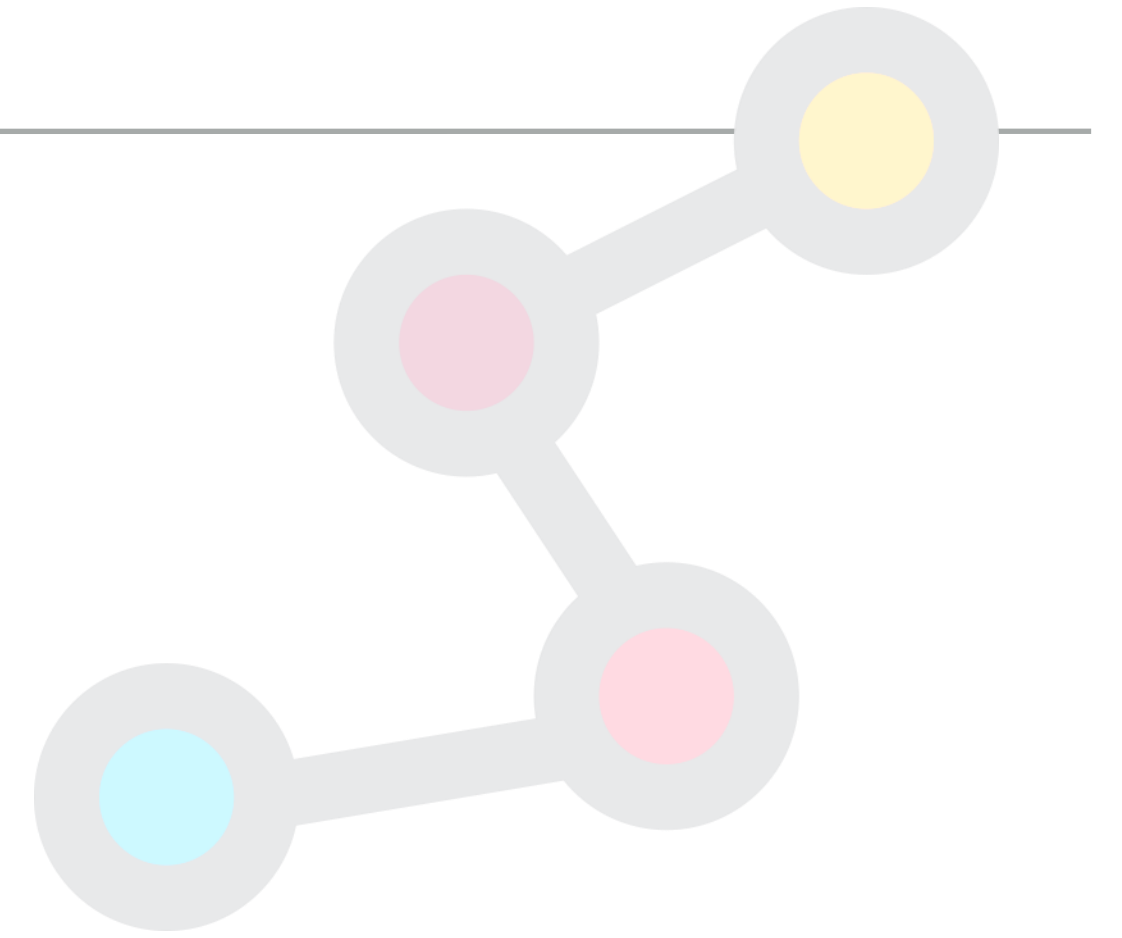
David Buyze

Director of Policy and Special Programs, Department of Education

December 14, 2023

HEA 1002-2023: OVERVIEW

- ▶ Perkins Funding
- ▶ Career Scholarship Accounts
- ▶ Career Discovery Meetings (30-Minute Meetings)
- ▶ Intermediary Capacity Building Grants
- ▶ Career Coaching
- ▶ Career Awareness Curriculum
- ▶ Teacher Higher Education and Industry Collaboration Grant Program and Fund



HEA 1002: PERKINS FUNDING

- ▶ Transfers the administration of the Carl D. Perkins Vocational and Applied Technology Act (Perkins) to the Commission.
- ▶ Perkins awards more than \$30M in funding to Career and Technical Education (CTE) Districts, Ivy Tech and Vincennes University.
- ▶ This moves the Office of CTE from the Governor's Workforce Cabinet to the Commission.

HEA 1002: CAREER SCHOLARSHIP ACCOUNTS

- ▶ Creates the Career Scholarship Account (CSA) to provide students with funds to cover the costs of:
 - ▶ Postsecondary education and training;
 - ▶ Transportation and equipment;
 - ▶ Certification and credentialing examinations; and
 - ▶ Career coaching and navigation
- ▶ Students receive \$5,000 annually with \$5M allocated in FY24 and \$10M allocated in FY25.

HEA 1002: CAREER SCHOLARSHIP ACCOUNTS

- ▶ The Indiana Department of Education (IDOE) approves which programs are CSA eligible.
- ▶ The Commission approves which providers are eligible to receive CSA funds.
- ▶ The Treasurer's Offices administers the funds.
- ▶ By 2025, the CSA funds may only be used at a program aligned with a student's graduation plan.

HEA 1002: CAREER SCHOLARSHIP ACCOUNTS

For the 2023-2024 school year, IDOE approved the following for CSA funding:

- ▶ Next Level Programs of Study that are aligned to a Next Level Job and culminate in a credential;
- ▶ Modern Youth Apprenticeships, as defined in IC 20-51.4-2-9.5, that are aligned to a Next Level Program of Study;
- ▶ U.S. Department of Labor-Registered Apprenticeship Programs, as defined in IC 20-43-8-0.3; and
- ▶ The Indiana College Core and Level 2 or above Work-Based Learning (WBL) experiences.

HEA 1002: CAREER SCHOLARSHIP ACCOUNTS

- ▶ During this first year of implementation, the Commission will approve a limited number of providers. The following may apply to be CSA providers:
 - ▶ Employers that provide a joint program of Career and Technical Education (CTE);
 - ▶ Organizations serving as intermediaries for modern youth apprenticeships; and
 - ▶ Institutions that award the Indiana College Core.
- ▶ CHE intends to expand the number of approved providers for the 2024-2025 school year.

HEA 1002: CAREER SCHOLARSHIP ACCOUNTS

- ▶ Moving forward, we hope that employers, industry associations, schools and intermediaries will work together to design, develop, and implement experiences that help students learn core skills necessary for the workplace and set them on a path to thrive in their career.

HEA 1002: CAREER DISCOVERY MEETINGS

- ▶ HEA 1002-2023 requires the Commission to create a list of approved colleges/universities, intermediaries, employers and labor organization to conduct 30-minute meetings with certain student populations.
- ▶ Career Discovery Meetings are commonly known as the “30-minute meetings.”

HEA 1002: CAREER DISCOVERY MEETINGS

- ▶ High school juniors and seniors, 21st Century Scholarship, Frank O'Bannon Grant recipients are all required to have Career Discovery Meetings.
- ▶ Offenders exiting the Department of Corrections will be using the HIRE program.
- ▶ The meetings will be used to discuss current and future career opportunities and the education levels needed for various careers.

HEA 1002: CAPACITY BUILDING GRANTS

- ▶ HEA 1002 required the Commission to develop a grant process to award 20 intermediaries a one-time award of up to \$250,000.
- ▶ The funds are to assist the intermediaries in building capacity to conduct the Career Discovery Meetings, offer CSA opportunities and provide career coaching.
- ▶ An intermediary is defined as “an organization that connects individuals with companies looking for new workers.”

HEA 1002: CAPACITY BUILDING GRANTS

- ▶ The Commission solicited Requests for Proposals (RFP) from late October to early November.
- ▶ Nearly 30 proposals were submitted and recipients will be announce recipients in mid December.
- ▶ The Commission will ensure the recipients have statewide coverage.

HEA 1002: CAREER COACHING

- ▶ HEA 1002 requires the Commission to create a comprehensive career coaching and navigation plan and to report on the plan annually.
- ▶ This requirement was previously at the Governor's Workforce Cabinet.
- ▶ The Commission, in partnership with IDOE, will award Career Coaching Grants to implement the plan.

HEA 1002: CAREER COACHING

- ▶ There is \$10M available in FY24 and \$15M available for grants in FY25.
- ▶ School corporations, public schools including charter schools, non-public schools, intermediaries and approved career coaching providers may apply.
- ▶ Schools must partner with an intermediary or approved career coaching provider.

HEA 1002: CAREER AWARENESS CURRICULUM

- ▶ Beginning July 1, 2024, schools are required to include curriculum concerning career awareness.
- ▶ The State Board of Education (SBOE), in coordination with the Commission, developed standards for the course which were adopted at the December SBOE meeting.
- ▶ Beginning in 2030, the course must be taught in grade 9.

HEA 1002: INDUSTRY COLLABORATION GRANT

- ▶ IDOE, with the Commission, must provide grants to teacher education courses/programs designed to:
 - ▶ Engage teachers with approved postsecondary educational institutions and employers for the purpose of connecting daily classroom lessons with innovations in workplace practices and postsecondary education research; or
 - ▶ Improve a teacher's content area knowledge and familiarity with the application of the content area in postsecondary education research and the workplace.
- ▶ The budget allocated \$1M for the program.