



GOVERNOR'S COUNCIL FOR PEOPLE WITH DISABILITIES

November 6, 2025 2027-2032 State Plan Development Workgroup Invision Team Meeting Summary

Meeting Logistics

Topic: Council INvision Team: Continuing Performance Measures and Logic Modeling

[Watch the Recording](#), Passcode: sZ=Nlk+2

Date: Thursday, November 6, 2025, 1-2:30 p.m. ET

Facilitator: Kate

Participants: Kate, Erin, Robin, Desiree, Ryan, Cierra

Meeting Agenda

1. Welcome and Check-In
2. Review of Performance Measures
3. Introduction to Logic Modeling
4. Understanding Logic Model Components
5. Group Discussion and Practice Example
6. Wrap-Up and Next Steps

Meeting Activities

1. Welcome and Check In

- Kate welcomed the team and continued the conversation from the November 4 session.
- The group reviewed the purpose of performance measures and how they connect to the Council's impact.
- Participants reflected on what information should be reported and how to decide what is most meaningful.

2. Review of Performance Measures

- The Council reports on two main types of measures: Individual and Family Advocacy (IFA) and Systems Change (SC).
- **Outputs** show how many people or activities were involved.
- **Outcomes** show what changed because of that work—such as increased knowledge, confidence, or leadership.
- Discussion focused on how to collect and interpret this data clearly.

3. Introduction to Logic Modeling

- Kate introduced logic models as a visual way to show how a program works and what results it hopes to achieve.



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- Logic models connect resources, activities, participants, and outcomes.
- They help explain the link between what the Council invests and the changes it creates over time.

4. Understanding Logic Model Components

- **Situation or Problem** – What need or challenge is being addressed.
- **Priorities** – What matters most or should be considered first.
- **Inputs** – Resources available or used (funding, partnerships, people).
- **Outputs** – Activities and participation numbers.
- **Outcomes** – What changes because of those activities.
- The group reviewed sample logic models from GCPD with visuals to understand these connections.

5. Group Discussion and Practice Example

- Participants talked through how to apply logic modeling to their own work.
- The group practiced with an example about youth and family education needs.
- Kate used a weather metaphor to explain program stages:
 - Tornado Watch = watching the ingredients come together (planning stage).
 - Tornado Warning = it's happening (action and implementation).
- They connected these ideas to GCPD's real-world logic model examples.

6. Wrap Up and Next Steps

- Kate emphasized that logic models help clarify purpose, improve planning, and show if programs are working.
- The group will continue connecting performance measures to logic models at the next meeting.
- Next session will include practice linking outputs and outcomes with goals from the State Plan.

Next Meeting

- **Date & Time: Thursday, Oct. 16, 2025, 1-2:45 p.m. E.T.**
- Agenda Topics: DD Act Activities
- Location: [Link to the ZoomGov meeting.](#)
Meeting ID: 161 884 2282
Passcode: 222378