

**OSEP Description of Early Intervention Services  
Checklist  
Indiana Part C  
June 2018**

Background Information- Description of Services: The State’s policy that meets the requirements under 34 CFR §303.13 (Early Intervention Services), 303.16 (Health Services), 303.31(Qualified Personnel), and 303.34 (Service Coordination Services) must be on file with OSEP.

Policies Reviewed: Indiana First Steps Early Intervention Policy Manual, pgs. 11-14

<b>IDEA Part C Requirements</b>	<b>State Policy Reviewed</b>	<b>OSEP Issues Identified</b>	<b>Required Actions</b>
<p><b>§303.13 Early intervention services.</b></p> <p>(a) General. Early intervention services means developmental services that-</p> <p>(1) Are provided under public supervision;</p> <p>(2) Are selected in collaboration with the parents;</p> <p>(3) Are provided at no cost, except, subject to §§303.520 and 303.521, where Federal or State law provides for a system of payments by families, including a schedule of sliding fees;</p> <p>(4) Are designed to meet the developmental needs of an infant or toddler with a disability and the needs of the family to assist appropriately in the infant’s or toddler’s development, as identified by the IFSP Team, in any one or more of the following areas, including--</p> <p>(i) Physical development;</p> <p>(ii) Cognitive development;</p> <p>(iii) Communication development;</p> <p>(iv) Social or emotional development; or</p> <p>(v) Adaptive development;</p> <p>(5) Meet the standards of the State in which the early intervention services are provided, including the requirements of Part C of the Act;</p> <p>(6) Include services identified under paragraph (b) of section;</p> <p>(7) Are provided by qualified personnel (as that term is defined in §303.31), including the types of personnel listed in paragraph (c) of this section;</p> <p>(8) To the maximum extent appropriate, are provided in natural environments, as defined in §303.26 and consistent with §§303.126 and 303.344(d); and</p> <p>(9) Are provided in conformity with an IFSP adopted in accordance with section 636 of the Act and §303.20.</p>	<p>Indiana First Steps Early Intervention Policy Manual</p> <p>Pg 11: Under “Service Definitions,” top half of page.</p> <p>Quotes the federal regulations almost verbatim.</p>	<p>None</p>	<p>None</p>

<p>§303.13(b)(5) Medical services was revised to mean services provided by a licensed physician for diagnostic or evaluation purposes to determine a child's developmental status and need for early intervention services</p>	<p>Page 12: Chart, under “Medical Services” on last row on page.</p> <p>Quotes federal regs verbatim</p>	<p>None</p>	<p>None</p>
<p>§303.13(b)(8) clarifies that <u>Occupation therapy</u> includes services to address the functional needs of an infant or toddler with a disability related to adaptive development, adaptive behavior, and play, and sensory, motor, and postural development. These services are designed to improve the child’s functional ability to perform tasks in home, school, and community settings, and include—</p> <ul style="list-style-type: none"> <li>(i) Identification, assessment, and intervention;</li> <li>(ii) Adaptation of the environment, and selection, design, and fabrication of assistive and orthotic devices to facilitate development and promote the acquisition of functional skills; and</li> <li>(iii) Prevention or minimization of the impact of initial or future impairment, delay in development, or loss of functional ability.</li> </ul>	<p>Page 13: Chart, under “Occupational Therapy” on 2nd row on page.</p> <p>Quotes federal regs verbatim</p>	<p>None</p>	<p>None</p>
<p>§303.13(b)(9) clarifies that <u>Physical therapy</u> includes services to address the promotion of sensorimotor function through enhancement of musculoskeletal status, neurobehavioral organization, perceptual and motor development, cardiopulmonary status, and effective environmental adaptation. These services include—</p> <ul style="list-style-type: none"> <li>(i) Screening, evaluation, and assessment of children to identify movement dysfunction;</li> <li>(ii) Obtaining, interpreting, and integrating information appropriate to program planning to prevent, alleviate, or compensate for movement dysfunction and related functional problems; and</li> <li>(iii) Providing individual and group services or treatment to prevent, alleviate, or compensate for, movement dysfunction and related functional .problems.</li> </ul>	<p>Page 13: Chart, under “Physical Therapy” on 3rd row on page.</p> <p>Quotes federal regs verbatim</p>	<p>None</p>	<p>None</p>
<p>§303.13(b)(12) clarifies that <u>Sign language and cued language services</u> include teaching sign language, cued language, and auditory/oral language, providing oral transliteration services (such as amplification), and providing sign and cued language interpretation.</p>	<p>Page 14: Chart, under “Sign Language and cued language services” on 1st row on page.</p> <p>Quotes federal regs verbatim.</p>	<p>None</p>	<p>None</p>
<p>§303.13(b)(15) revises <u>Speech-language pathology services</u> to include—</p> <ul style="list-style-type: none"> <li>(i) Identification of children with communication or language disorders and delays in development of communication skills, including the diagnosis and appraisal of specific disorders and delays in those skills;</li> <li>(ii) Referral for medical or other professional services</li> </ul>	<p>Page 14: Chart, under “Speech-Language Pathology” on 4th row on page.</p> <p>Quotes federal regs verbatim.</p>	<p>None</p>	<p>None</p>

necessary for the habilitation or rehabilitation of children with communication or language disorders and delays in development of communication skills; and (iii) Provision of services for the habilitation, rehabilitation, or prevention of communication or language disorders and delays in development of communication skills.			
§303.13(b)(16) revises <b>Transportation and related costs</b> to include the cost of travel and other costs that are necessary to enable an infant or toddler with a disability and the child’s family to receive early intervention services.	Page 14: Chart, under “Transportation” on 5th row on page.  Quotes federal regs verbatim.	None	None
§303.13 (b)(17) clarifies that <b>Vision services</b> mean (i) Evaluation and assessment of visual functioning, including the diagnosis and appraisal of specific visual disorders, delays, and abilities that affect early childhood development; (ii) Referral for medical or other professional services necessary for the habilitation or rehabilitation of visual functioning disorders, or both; and (iii) Communication skills training, orientation and mobility training for all environments, visual training, and additional training necessary to activate visual motor abilities.	Page 14: Chart, under “Vision Services” on 6th row on page.  Quotes federal regs verbatim.	None	None
§303.13 (c) Qualified Personnel	See Below		
§303.16 clarifies <b>Health services</b> to mean (a) services necessary to enable an otherwise eligible child to benefit from the other early intervention services under this part during the time that the child is eligible to receive early intervention services. (b) The term includes— (1) Such services as clean intermittent catheterization, tracheostomy care, tube feeding, the changing of dressings or colostomy collection bags, and other health services; and (2) Consultation by physicians with other service providers concerning the special health care needs of infants and toddlers with disabilities that will need to be addressed in the course of providing other early intervention services. (c) The term does not include— (1) Services that are— (i) Surgical in nature (such as cleft palate surgery, surgery for club foot, or the shunting of hydrocephalus); (ii) Purely medical in nature (such as hospitalization for management of congenital heart ailments, or the prescribing of medicine or drugs for any purpose); or (iii) Related to the implementation, optimization (e.g., mapping), maintenance, or replacement of a medical device that is surgically implanted, including a cochlear implant. (A) Nothing in this part limits the right of an infant or	Page 12: Chart, under “Health Services” on 4th row on page.  Quotes federal regs verbatim for 303.16(a)and (b).  Directs readers to 303.16(c) “for a listing of what the term “health services” does <b>not</b> include.	None	None

<p>toddler with a disability with a surgically implanted device (e.g., cochlear implant) to receive the early intervention services that are identified in the child’s IFSP as being needed to meet the child’s developmental outcomes.  (B) Nothing in this part prevents the EIS provider from routinely checking that either the hearing aid or the external components of a surgically implanted device (e.g., cochlear implant) of an infant or toddler with a disability are functioning properly;  (2) Devices (such as heart monitors, respirators and oxygen, and gastrointestinal feeding tubes and pumps) necessary to control or treat a medical condition; and  (3) Medical-health services (such as immunizations and regular “well-baby” care) that are routinely recommended for all children.</p>			
<p>§303.34 clarifies the role of the Service Coordinator in the definition of <b>Service Coordination Services</b>.  §§303.34(b)(1), (b)(5), (b)(6), (b)(7), (b)(8), and (b)(9) clarify that service coordination services include:  (b)(1) making referrals to providers for needed services and scheduling appointments for infants and toddlers with disabilities and their families;    (b)(5) conducting referral and other activities to assist families in identifying available EIS providers;    (b)(6) ensuring the timely provision of services;    (b)(7) conducting follow-up activities to determine that appropriate Part C services are being provided;    (b)(8) informing families of their rights and procedural safeguards; and    (b)(9) coordinating the funding sources for services required under IDEA Part C.</p>	<p>Page 13: Chart under “Service Coordination, last chart on page.</p> <p>Language is present. See bullet #1.</p> <p>Language is present. See bullet #5.</p> <p>Language is present. See bullet #6.</p> <p>Language is present. See bullet #7.</p> <p>Language is present. See bullet #8.</p> <p>Page 13: Chart under “Service Coordination, last chart on page.</p>	<p>Do not see this language under “Service Coordination.”</p>	<p>State must revise “Service Coordination Services” to include §303.34(b)(9)-coordinating the funding sources for services required under IDEA Part C.</p>