COVID-19 Updates

April 17, 2020
How to Stay Informed

✓ Latest information posted at www.in.gov/isdh
✓ 24/7 call center
  317-233-7125 (M-F, 8:15 a.m. -4:45 p.m.)
  317-233-1325 (after hours)
✓ Dedicated email box: epiresource@isdh.in.gov
✓ Provider webcast recording available on the ISDH Video Center:
  http://videocenter.isdh.in.gov/videos/ (Internet Explorer only)
✓ Sign up for the Indiana Health Alert Network: https://www.in.gov/isdh/25862.htm
How to Stay Informed

- Watch your email and text for alerts from OECOSL
- Continue to check back to the OECOSL web page for updated guidance at https://www.in.gov/fssa/2552.htm
• Updated CDC Guidance for programs that remain open
• Supports During COVID-19
• Temporary Assistance Grants
• CARES Funding
Updated CDC Guidance

• When feasible, staff members and older children should wear face coverings within the facility.
• Cloth face coverings should NOT be put on babies and children under age two because of the danger of choking.
Updated CDC Guidance

If your child care program remains open, consider creating a separate classroom or group for the children of healthcare workers and other first responders if you have them.
Updated CDC Guidance

It is important to comfort crying, sad, and/or anxious infants and toddlers, and they often need to be held. To the extent possible, when washing, feeding, or holding very young children the following should be followed:
Updated CDC Guidance

• Child care providers can protect themselves by wearing an over-large button-down, long sleeved shirt and by wearing long hair up off the collar in a ponytail or other updo.

• Child care providers should wash their hands, neck, and anywhere touched by a child’s secretions such as nasal drainage or spit up.
Updated CDC Guidance

- Child care providers should change the child’s clothes if secretions are on the child’s clothes. They should change the button-down shirt, if there are secretions on it, and wash their hands again.

- Contaminated clothes should be placed in a plastic bag or washed in a washing machine.
Updated CDC Guidance

• Infants, toddlers, and their providers should have multiple changes of clothes on hand in the child care center or home-based child care.
  – OECOSL will be updating the website to provide a template for programs to use to encourage parents to bring multiple sets of clothing during this time.
To find the full CDC guidance please go to: https://www.cdc.gov/coronavirus/2019-ncov/community/schools-childcare/guidance-for-childcare.html
How can you access supports?

SPARK Learning Lab is offering support in the following areas:

• Self Care and Wellness
• Business Practices during COVID-19
• Recovery and Restart Post Pandemic
SPARK Learning Lab COVID-19 Supports

Self-Care & Wellness

- **Typical Stress Reactions** - This resource helps adults identify signs of stress in themselves and in those they work closely with in their programs to bring greater understanding and compassion to interactions.

- **Map to Self-Care** - This resource is a map for you to plan your self-care intentionally and reflect on how to improve all aspects of your well-being. This resource can be used to create a self-care plan to help reduce stress and anxiety now and beyond COVID-19.

- **How to Support Children Coping with Change** - Children are resilient, but change is still difficult and confusing for them. During the Coronavirus (COVID-19) Pandemic, they are experiencing change that is happening on a large scale and very quickly.
SPARK Learning Lab COVID-19 Supports

Business Practices

• **Budgeting during Unstable Times** - This walks providers through the process of determining their income and expenses and how they can adjust them due to their current circumstance.

• **Understanding Indiana Unemployment: Benefits for Employees** - This resource provides detailed information about how child care providers can apply for unemployment benefits from the state of Indiana.

• **Understanding Indiana Unemployment: Benefits for Employers** - This resource provides information to employers about how to respond to an unemployment claim from an employee. It also gives guidance to employers on what documentation must be kept on file.
SPARK Learning Lab COVID-19 Supports

Recovery & Restart

• **Creating Quality Connections with Children and Families** - The best way that early care and education professionals can support their own business and support children and families is to continue stay connected and this resource provides best practices on how to do that.

• **Health and Safety Considerations for Programs Operating during COVID-19** - Learn more about specific health and safety practices you should be implementing in your program and how they can help sustain your business during this crisis.

• **Beyond the Bubbles** - Hand washing is an important part of program success and meets important health and safety guidelines. This handout explains when and how to wash your hands.
SPARK Learning Lab COVID-19 Supports

Accessing SPARK Supports

• Login to your I-LEAD Account
• Click the START YOUR INDIANA LEARNING PATH green button
• Click the RESOURCES link

OR call SPARK Learning Lab’s Help Desk at 1-800-299-1627
COVID-19 Webinars: Business and Financial Resources for Early Childhood Education and Care Programs

Date Registered: 4/6/2020

This resource includes webinars provided by state and national organizations regarding COVID-19 business and financial support. All webinars are recorded and can be accessed at anytime after the live training occurs. This resource can help small businesses identify new funding sources to support them through this unprecedented time. SPARK Learning Lab updates this resource regularly with new training opportunities that come available.
Need a one-stop-shop for all your program quality improvement questions? SPARK Help Desk has answers!

Get Answers On:

- Licensing & PTQ
- SPARK Services
- I-SAT (Indiana Self-Assessment Tool)
- Statewide Resources

... and much more!

Help Desk Hours:
Monday- Friday: 6:00 am - 7:00 pm EST
Saturday: 10:00 am - 2:00 pm EST

1-800-299-1627
Temporary Assistance Grants

In the first two weeks 1,172 programs were funded at a cost of $5,131,752.

The second two week period had 2,243 programs funded at a cost of $14,262,879.

Total spent to date: $19,394,631 for a 4 week period.
Temporary Assistance Grants

Centers - about 32% of applications
Ministries - about 13% of applications
Homes - about 55% of applications

• Excessive Absence of Private Pay Children: 60%
• Temporary Closure due to Confirmed COVID-19 Case or Other Reason: 40%
What are other States Doing?

Minnesota:
Child care providers remaining in operation can apply for a $4,500 monthly grant from the state, with an additional $1,000 available if the program serves children who have special needs, don’t speak English, or if the program operates during nonstandard hours like nights and weekends.
Centers currently caring for 15 or more children may receive an additional monthly grant up to $15,500.
What are other States Doing?

North Dakota:
North Dakota has created Child Care Emergency Operating Grants open to all licensed childcare providers choosing to remain in operation.

The grants will be based on a provider’s license type, with per child payments ($109 per child in family child care settings, and $139 per child in center-based care) issued every two weeks up to the center’s licensed capacity.
Temporary Assistance Grants

Changes

Maximum Rates will be applied
Overall caps on total amounts requested

Why the change?
Closed Programs - 1,730
Open Programs - 2,690

Alternative funding opportunities are now available.
Maximum rates

• Rates were calculated by taking all rates that currently exist in our CCDF system and taking the average by age group.

• If your weekly rate is lower than the maximum rate that is the rate you will be provided.

• You may not raise your rate from your last grant submitted and your last application will be checked to ensure consistency.
## Maximum Rates

<table>
<thead>
<tr>
<th>Infant</th>
<th>Toddler</th>
<th>3/4/5</th>
<th>School Age</th>
</tr>
</thead>
<tbody>
<tr>
<td>$219</td>
<td>$196</td>
<td>$176</td>
<td>$140</td>
</tr>
</tbody>
</table>
**Maximum Part Time Rates**

<table>
<thead>
<tr>
<th>Infant</th>
<th>Toddler</th>
<th>3/4/5</th>
<th>School Age</th>
</tr>
</thead>
<tbody>
<tr>
<td>$110</td>
<td>$98</td>
<td>$88</td>
<td>$70</td>
</tr>
</tbody>
</table>
Overall Grant Amount Caps

For programs that remain open, the overall grant amount requested cannot exceed $20,000 for the two week period.

For programs that are closed, the overall grant amount requested cannot exceed $5,000 for the two week period.
Application for Temporary Assistance Grant to Retain Child Care (04/20 - 05/03)

Ends on May 3, 2020

FSSA's Office of Early Childhood and Out-of-School Learning is offering an opportunity to apply for temporary grants for assistance to impacted providers during periods of excessive absence of PRIVATE PAY children and closures due to COVID-19. This grant does NOT provide assistance to providers for CCDF/On My Way Pre-K funded children. Grants are awarded to providers for the purpose of continuing to regularly pay child care staff for the time period of the grant award. Submitting an application is NOT a guarantee of funding.

For purposes of this grant, child care rates will have reimbursement caps determined by Indiana averages. These caps are listed on the budget form below. Total grant awards will be capped at $5,000 for facilities which have been closed during the grant period of 04/20/20 - 05/03/20, and at $20,000 for facilities which have remained open during the grant period of 04/20/20 - 05/03/20.
Reason for Temporary Assistance *

- I have been/ will be primarily CLOSED throughout the grant period of 04/20/20 to 05/03/20.

- I have been/ will be primarily OPEN, but have experienced significant absences among private pay children during the grant period of 04/20/20 to 05/03/20.

NOTE: Select the response that represents the MAJORITY of the days throughout this grant cycle. Do not select you were primarily open unless you were/ will be open to serve children the majority of the weekdays days throughout the period of 04/20/20 - 05/03/20.
<table>
<thead>
<tr>
<th></th>
<th>1. Weekly Rate</th>
<th></th>
<th></th>
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<tbody>
<tr>
<td>Infants</td>
<td>250</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Toddlers</td>
<td>230</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Ages 3-4-5</td>
<td>230</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>School Age Other</td>
<td>200</td>
<td></td>
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</tr>
</tbody>
</table>

**2. Administrative Costs (Between 1% and 5%, PLEASE ENTER THIS NUMBER IN DECIMAL FORMAT, for example 5% = 0.05):**

<table>
<thead>
<tr>
<th></th>
<th>3. Number of Infants Absent</th>
<th>Number of Toddlers Absent</th>
<th>Number of 3-4-5 Year Olds Absent</th>
<th>Number of School Aged or Other Absent</th>
</tr>
</thead>
<tbody>
<tr>
<td>Monday, April 20</td>
<td>10</td>
<td>10</td>
<td>10</td>
<td>10</td>
</tr>
<tr>
<td>Tuesday, April 21</td>
<td>10</td>
<td>10</td>
<td>10</td>
<td>10</td>
</tr>
<tr>
<td>Wednesday, April 22</td>
<td>10</td>
<td>10</td>
<td>10</td>
<td>10</td>
</tr>
<tr>
<td>Thursday, April 23</td>
<td>10</td>
<td>10</td>
<td>10</td>
<td>10</td>
</tr>
<tr>
<td>Friday, April 24</td>
<td>10</td>
<td>10</td>
<td>10</td>
<td>10</td>
</tr>
<tr>
<td>Saturday, April 25</td>
<td></td>
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<td></td>
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</tr>
<tr>
<td>Sunday, April 26</td>
<td></td>
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<tr>
<td>Monday, April 27</td>
<td>10</td>
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<tr>
<td>Tuesday, April 28</td>
<td>10</td>
<td>10</td>
<td>10</td>
<td>10</td>
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<tr>
<td>Wednesday, April 29</td>
<td>10</td>
<td>10</td>
<td>10</td>
<td>10</td>
</tr>
<tr>
<td>Unadjusted Requested Amount</td>
<td>Total Cost</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>-------------------------------------</td>
<td>------------</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Infants</td>
<td>5000</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Toddlers</td>
<td>4600</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Ages 3-4-5</td>
<td>4600</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>School Age Other</td>
<td>4000</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Total Closure/Absenteeism Cost</td>
<td>18200</td>
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<tr>
<td>Administrative Costs</td>
<td>0</td>
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<td></td>
<td></td>
</tr>
<tr>
<td>Unadjusted Total</td>
<td>18200</td>
<td></td>
<td></td>
<td></td>
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</table>

<table>
<thead>
<tr>
<th>Maximum Rate Adjustment</th>
<th>Total Cost</th>
<th>Max Weekly Rate</th>
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</thead>
<tbody>
<tr>
<td>Infants</td>
<td>4380</td>
<td>219</td>
</tr>
<tr>
<td>Toddlers</td>
<td>3920</td>
<td>196</td>
</tr>
<tr>
<td>Ages 3-4-5</td>
<td>3520</td>
<td>176</td>
</tr>
<tr>
<td>School Age Other</td>
<td>2800</td>
<td>140</td>
</tr>
<tr>
<td>Total Closure/Absenteeism Cost</td>
<td>14620</td>
<td></td>
</tr>
<tr>
<td>Administrative Costs</td>
<td>0</td>
<td></td>
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<tr>
<td>Rate-Adjusted Total</td>
<td>14620</td>
<td></td>
</tr>
<tr>
<td>Maximum Grant Amount Adjustment</td>
<td>5000</td>
<td></td>
</tr>
<tr>
<td>FINAL GRANT AMOUNT REQUESTED</td>
<td>5000</td>
<td></td>
</tr>
</tbody>
</table>
Stipulations of Temporary Assistance Grant to Retain Child Care. By submitting my application to this grant, I agree to: *

- Utilize these grant funds to pay teaching staff, which will directly affect the supply of child care available to families long term.

- Cap any fees charged to families to hold individual spots during an extended absence at a maximum of $50 per month.

- Agree to prioritize caring for children of first responders, medical professionals and other professionals whose work is essential for the general community to stay healthy and safe, and

- Follow guidance produced by OECOSL regarding child cares that remain open during COVID-19.

NOTE: You must agree to all terms in order to be approved for this grant.
Temporary Assistance Grant

Tips:

• Check the website for updated links
  – Please don’t save the links as new ones are posted every two weeks
  – Applications through Submittable are the only ones that will be accepted

• Please check your junk email/spam email as that may be where communication is going from submittable.

• Applications must be submitted by the deadlines. Dates are posted on the OECOSL website and applications will not be accepted past the deadline.

• CCDF is not allowed to be used to pay a families co-pay and this grant should not be submitted for that purpose.

• Personal days should be used for any child that is being funded through subsidy, these children should not be counted as private pay and submitted with the grant.
Temporary Assistance Grants

Next Application will be posted on Monday April 27\textsuperscript{th} and the changes outlined today will be reflected in that application.
CARES Funding

That funds may be used to provide continued payments and assistance to child care providers in the case of decreased enrollment or closures related to coronavirus, and to assure they are able to remain open or reopen as appropriate and applicable:
CARES Funding

States are encouraged to place conditions on payments to child care providers that ensure that child care providers use a portion of funds received to continue to pay the salaries and wages of staff:
CARES Funding

• Shall be available to eligible CCDF providers (e.g., meeting health and safety requirements), even if such providers were not receiving CCDF assistance prior to the public health emergency as a result of the coronavirus, for the purposes of cleaning and sanitation, and other activities necessary to maintain or resume the operation of programs

• May be used for any other allowable CCDF uses
Support for Programs to Re-open

- What will you need?
- How will you begin to estimate if you can reopen and at what pace?
- What will recruitment of staff look like?
- What cleaning supplies might you need?
- How much of the CARES funding should be reserved for this purpose?
How can we best hear your voice?

- Regional Advisory Councils?
- Survey Results?
- Child Care Resource and Referral Contacts?
- Dedicated email box?