

## Module 2: Adapting and Modifying Curriculum and Instruction

### Important Terms to Know

- ✓ **Accommodations:** Are provided supports that change how a student learns, is presented materials, or responds to demonstrate learning.
- ✓ **Individualized Education Plan (IEP):** An Individualized Education Program (IEP) is a written statement of the educational program designed to meet a student's individual needs. Every student who receives special education services must have an IEP that outlines the strengths, needs, and services a student will receive to access education.
- ✓ **Modifications:** Communication methods used to supplement or replace speech or writing
- ✓ **Prompting:** Refers to levels and types of cues or directions that are provided to a student before or during an action or response in to assist them in completing a task or learning activity.
- ✓ **Transition:** At age 14, or before in some cases, students with an IEP begin the process of thinking about and planning for their transition to adulthood. Areas that must be covered in the transition planning process include education/training, employment, and independent living, and include the student's strengths, preferences, interests, and needs as they pursue their postsecondary goals.
- ✓ **Universal Design for Learning (UDL):** is a way of thinking about teaching and learning that helps give all students an equal opportunity to succeed. Universal Design for Learning (UDL) provides the opportunity for all students to access, participate in, and progress in the general-education curriculum by reducing barriers to instruction. This approach offers flexibility in the ways students access material, engage with it and demonstrate what they know.