



INDIANA INSTITUTE ON DISABILITY AND COMMUNITY  
**EARLY CHILDHOOD CENTER**

Family Tele-  
Intervention  
Interviews:  
May/June 2020

**EARLY CHILDHOOD  
CENTER**

# Interview Objective

- Understand more about family experiences with tele-intervention
- Targeted families that were already receiving services prior to the pandemic
- Interviews took place in May and June via phone calls





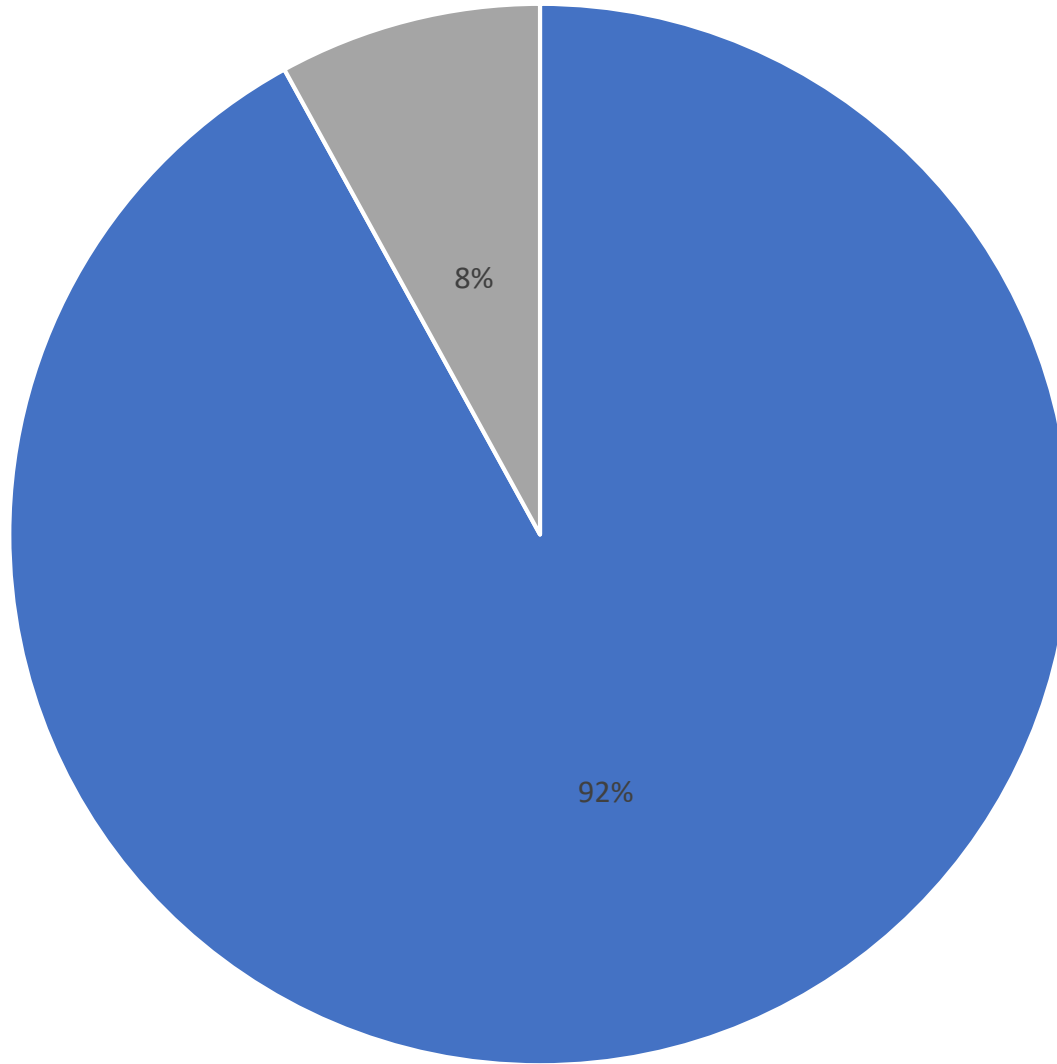
Who did we talk  
to?

# Representative Sample

		High Poverty	Low Poverty	Grand Total
Children of Color	Rural	3	0	3
	Urban	14	5	19
White	Rural	18	7	25
	Urban	32	24	56
Grand Total	Total	66	36	102



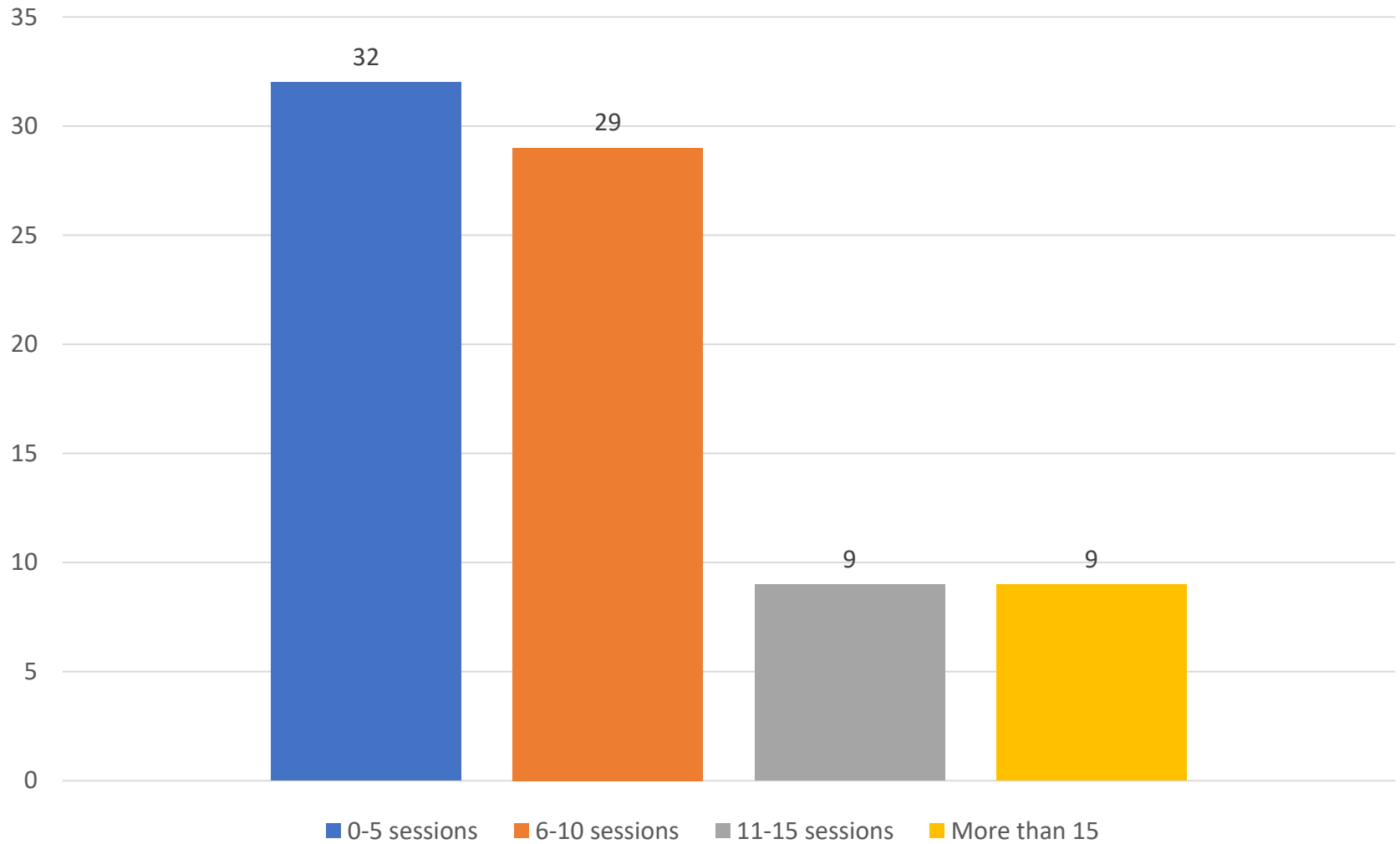
# 92% Mothers



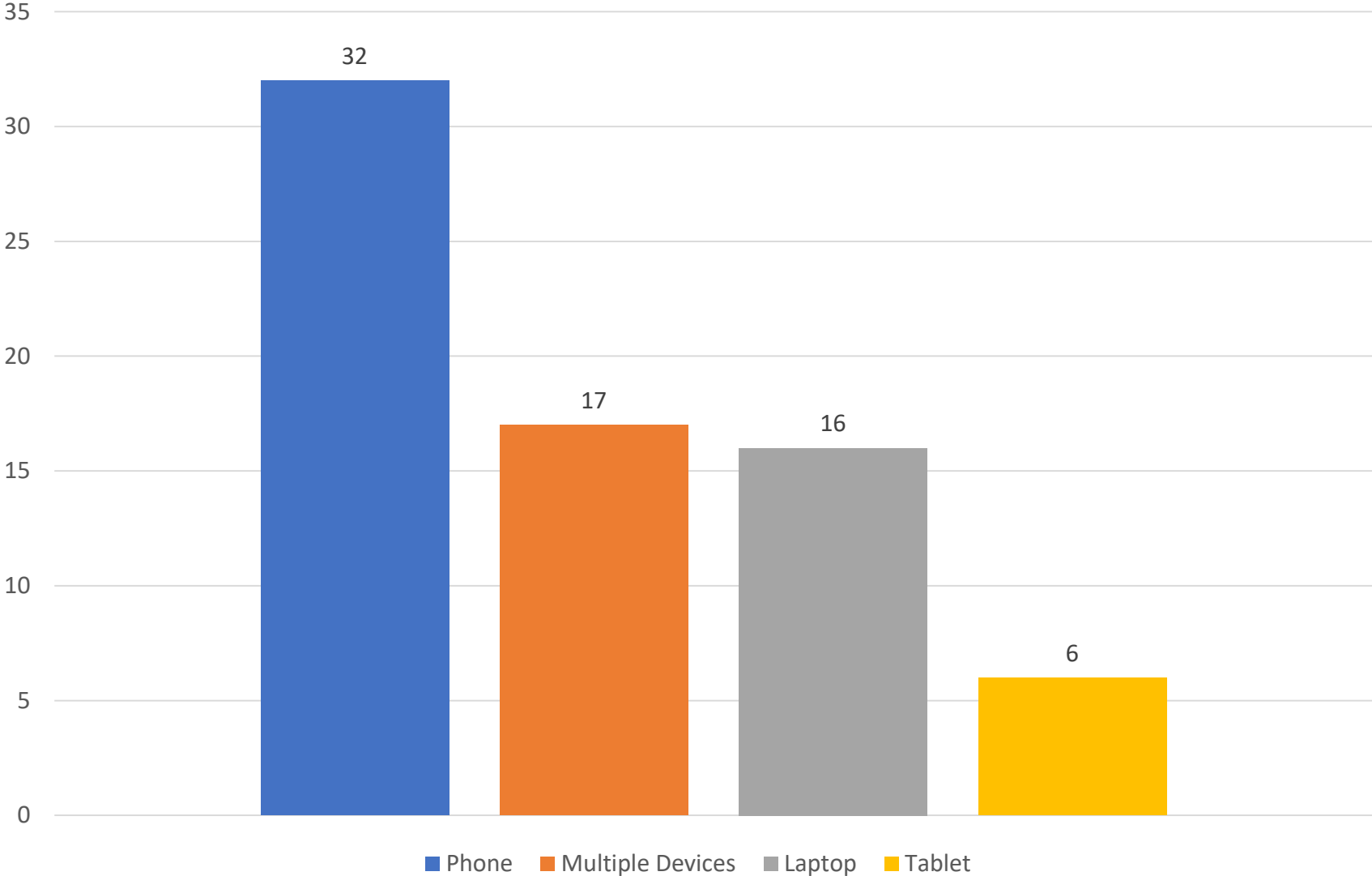
■ Mother ■ Other



# # of Tele-Intervention Sessions Completed



# Devices Used by Families During Tele-Intervention

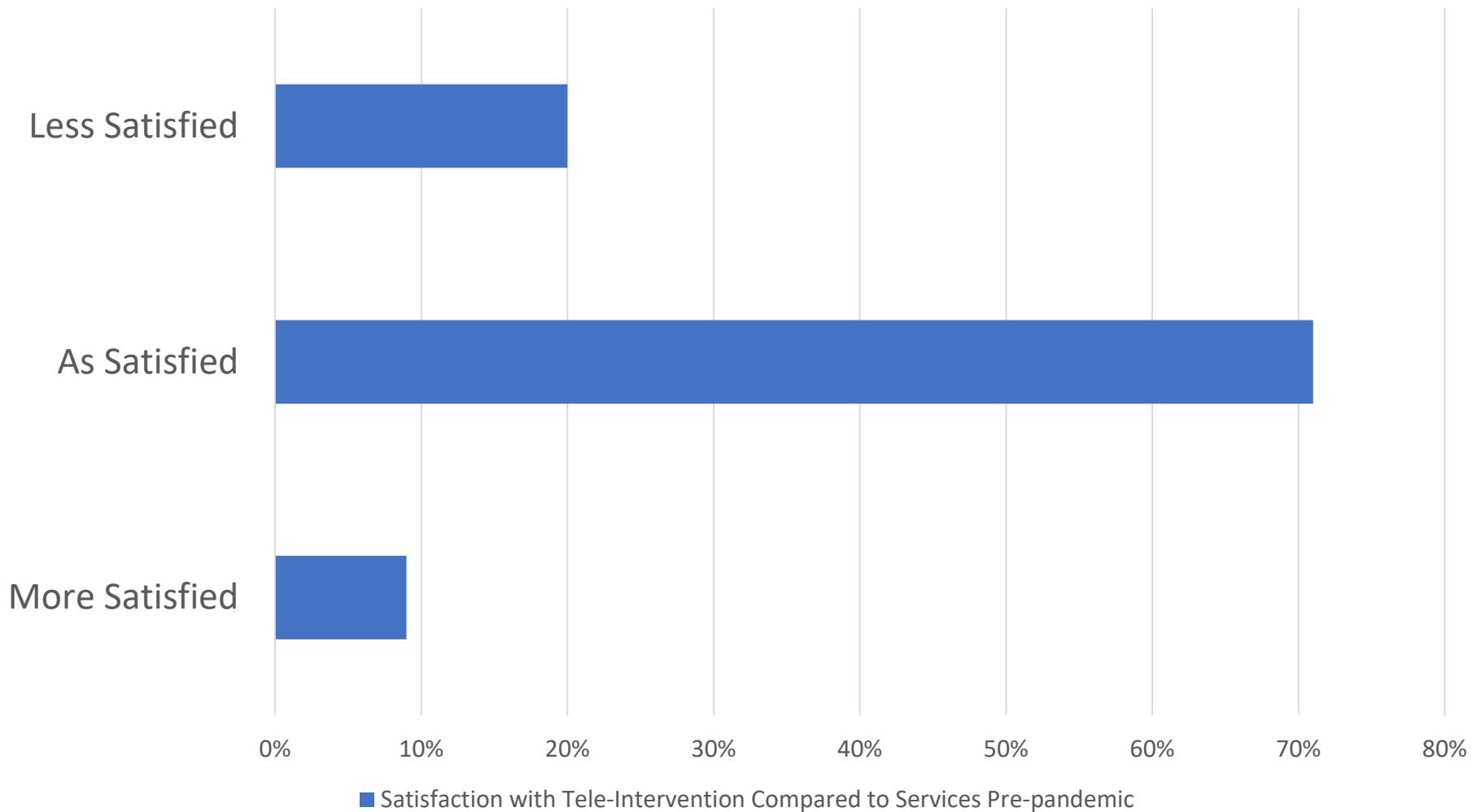


93% were satisfied with tele-intervention

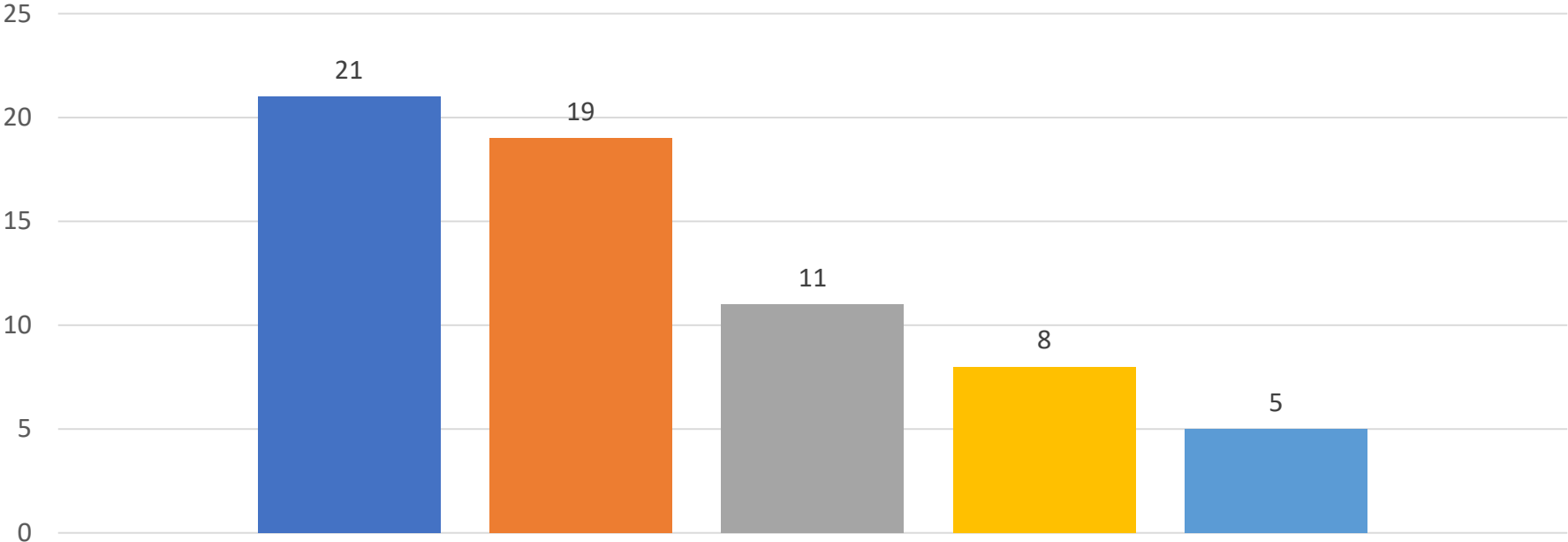




# Satisfaction with Tele-Intervention Compared to Services Pre-pandemic



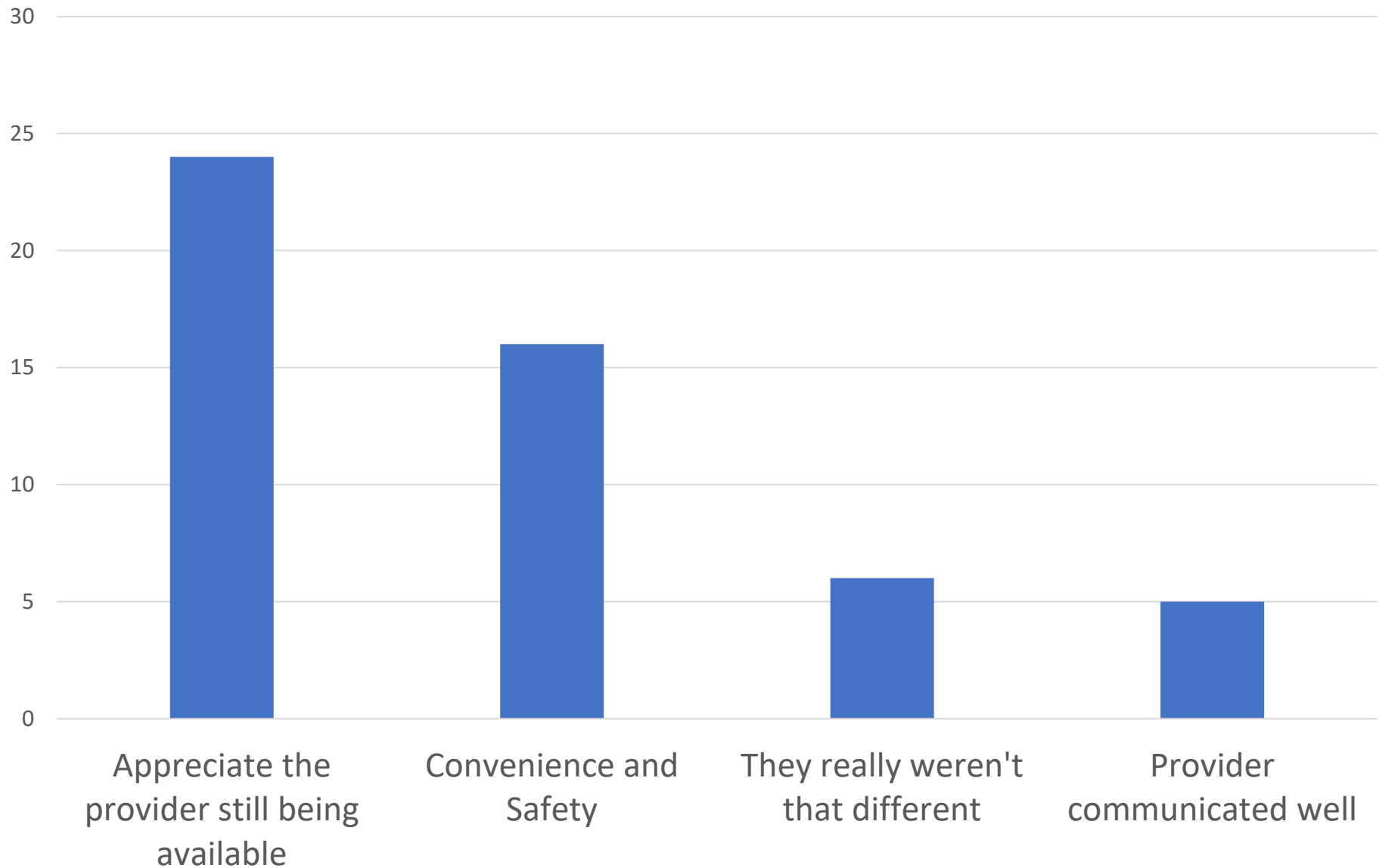
# How were virtual sessions different from in-home sessions?



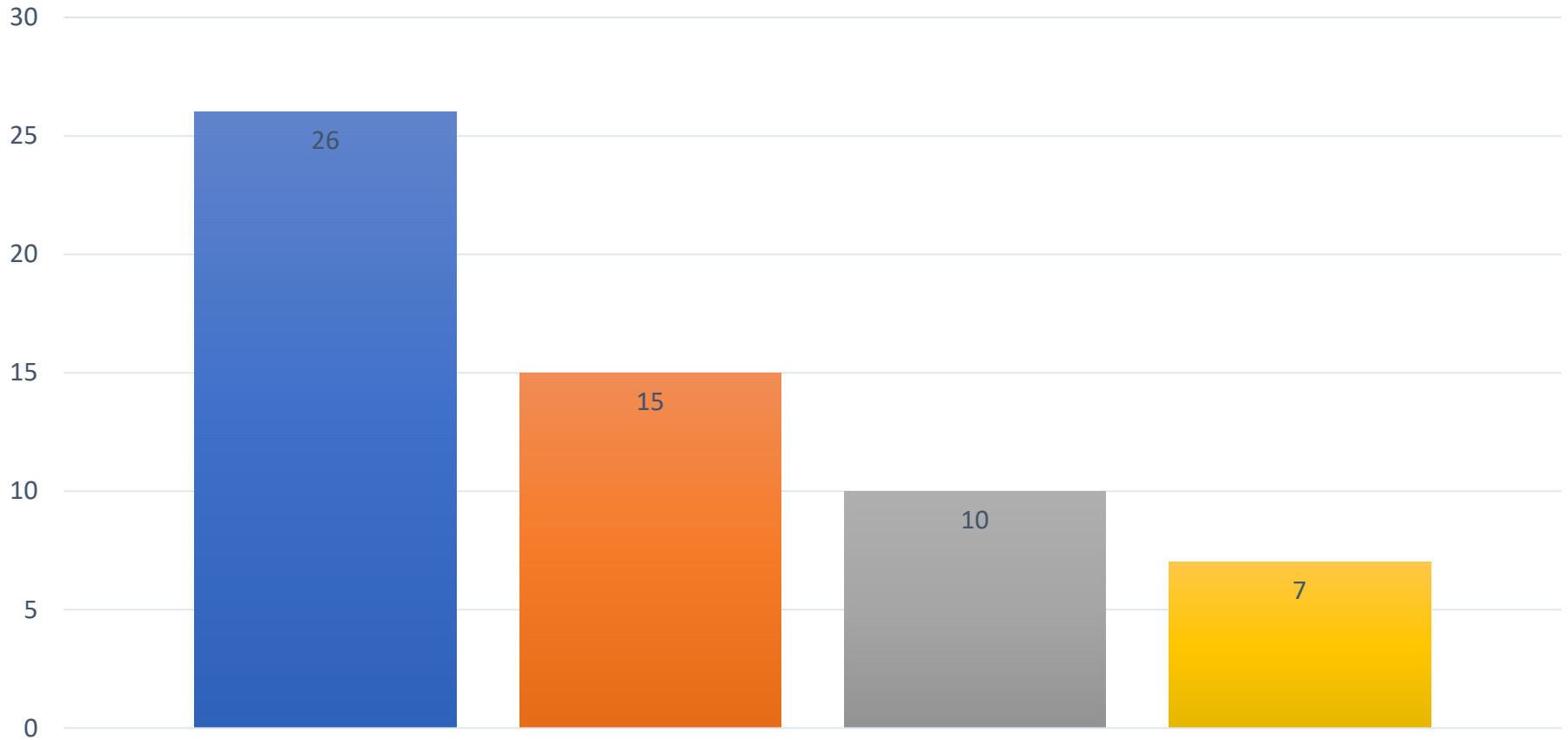
- Harder for child to stay focused
- Parent plays larger role in session
- Harder for provider to interact with child effectively
- Provider coaches parent
- Pretty much the same



# What did you like about tele-intervention?



# What do you NOT like about these virtual sessions?

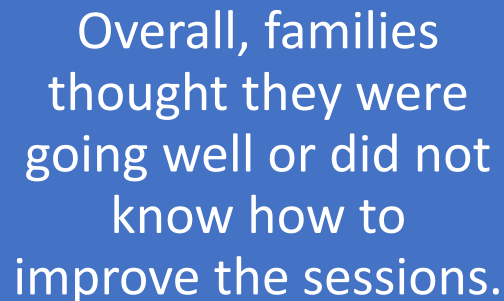


- Not having provider in-person
- Child won't pay attention
- Harder for parents-other things going on in home
- Internet or device problems





# How could tele-intervention sessions be improved?



Overall, families thought they were going well or did not know how to improve the sessions.



Only a handful of comments about internet/technology issues.

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# What did we learn? What can we do differently?

- Families are generally satisfied with tele-intervention
- Young children do not have the attention span to sit in front of a device for 60 minutes.
- Coaching families using tele-intervention ties into what is offered through the FGRBI model.

