The right skills, at the right time, in the right way.

Indiana’s Demand Driven Workforce

Adult Education and Workforce Development Statewide Webinar

May 16, 2018
Marilyn Pitzulo | Adult Education Staff

Department of Workforce Development | Indiana ADULT EDUCATION
10 N. Senate Avenue, IGCS SE 203 | Indianapolis, IN 46204
AdultEd@dwd.in.gov
Indiana ADULT EDUCATION

“I was devastated. My diploma was from a diploma mill.”

Michaela Houseman
Redkey, Indiana

“I was very proud because I was doing so well on my journey to becoming a certified medical assistant (until) the campus director called and told me they had to drop me because my diploma was . . . fake.”
“I was devastated. But I picked myself up and made an appointment at WorkOne where I was told about a program that would pay for me to get my HSE diploma.

“I went to classes every day. I made myself physically sick from being so nervous. But I somehow managed to pass everything my first attempt. I wouldn’t have been able to pay for the tests on my own.

“Because of the program, now I can go back and get my medical assistant certification.”

“I jumped on the opportunity.”

“I can provide a better life for me and my kids.”

Michaela Houseman
Redkey, Indiana
“The WorkINiana CDL program has helped me start a new career. I had been considering getting my CDL for quite some time but the cost of CDL school was not in my budget.

“Money was made available for me to attend the CDL training program through Ivy Tech.

“I had already been working as a non-CDL driver for a local company. I am now their first trainee as a Class A CDL driver.

“I am three weeks into a 12-week training program after which I will be assigned my own truck. I am very thankful for the WorkINdana program and encourage others to take advantage of it as well.”

Herb Packard
Aurora, Indiana

“I was able to turn my DREAM into reality.”
Wendy Bailey is NOT a typical adult education student. When she reached out to Hinds Career Center adult education program she had just left a rewarding career as a dental hygienist and already started a new one as a teacher. Wendy was hired as a dental careers teacher at District 26 Career Center in 2017. Her dental background prepared her well for a new career but she didn’t have a teaching license, and she had limited time to obtain it.
Wendy worked with the Indiana Department of Education and Ball State University to identify the requirements she needed to meet and outline the steps needed to secure a Workplace Specialist License that would allow her to retain her teaching position.

Wendy learned one of the requirements was to pass TABE Level A in all subjects or the Praxis at specified levels, BUT these are timed tests, which really increased her test anxiety and the stress she felt.

Passing was mandatory in order for her to keep teaching.

“The entire timed testing concept is creating much stress for me and I feel I need a practice run.”

Once the plan was laid out and Wendy could see her goal in sight there was an enthusiastic reply, “I am in! This will help me succeed. Thank you for ALL of your efforts!”
And she signed her note –

“Respectfully, Wendy Bailey – a teacher who wants to make a difference in the lives of her students!”

Her adult education teacher said, “I never had any doubt that with her determination and drive she would be successful. I was even more excited to know that this was a person who was going to lead students in her classroom by example to reach their goals.”

Earlier in the year Wendy learned she had passed the tests she spent so much time stressing over.

Wendy Bailey shares information about the Dental Careers Program to visiting 4th graders.

Wendy Bailey
Anderson, Indiana
She shared her success with a simple statement of Thanks and her eyes on the future, “Thanks again for allowing me to be part of the program. I passed all three components of my TABE tests! I am relieved to have this behind me to focus on my new job that I love!”
“Earning a CCMA will allow me to advance my standing at work and make better pay.”

Indra Correa-Rodriquez
The Richmond Adult Education Center and Ivy Tech Community College joined together to offer an accelerated Certified Clinical Medical Assistant (CCMA) WorkINdiana program. Classes meet at Ivy Tech and conclude with a clinical at Reid Hospital in Richmond, Indiana. Many of the students currently work in the healthcare field and are excited to begin the next step. WorkINdiana student, Indra Correa-Rodriquez, has worked full-time as a certified nursing assistant.

She said, “My family is a great support and will watch the children while I attend classes in evening.” Several students recently earned their high school diploma having completed health occupations training or CNA certifications at their career and technical education site or through adult education.

“The evening classes and accelerated format have opened a door for so many people previously unable to complete this training on a traditional semester system. We are grateful to Ivy Tech for providing this opportunity.”

Richmond adult education program coordinator, Jon Thurlow
The enactment of WIOA in 2014 created new requirements for accountability and performance.” NRS Technical Assistance Guide, p. 3

https://nrsweb.org/
Table 2A Reportable Individuals by Age, Ethnicity, and Sex

Enter the number of reportable individuals* who have completed fewer than 12 contact hours by age**, ethnicity***, and sex.

Instructions for Completing Table 2A *Report, on this table, only individuals who have completed fewer than 12 contact hours in a period of participation. A reportable individual is an individual who has taken action that demonstrates an intent to use program services and who meets specific reporting criteria of an AEFLA program.
**Participant**

A reportable individual who has received services other than the services described in § 677.150(a)(3), after satisfying all applicable programmatic requirements for the provision of services, such as eligibility determination.

**Reportable Individual**

An individual who has taken action that demonstrates an intent to use program services and who meets specific reporting criteria of the program, including:

1. Individuals who provide identifying information;
2. Individuals who only use the self-service system; or
3. Individuals who only receive information-only services or activities.

For Title II, when an individual in an AEFLA program has completed at least 12 contact hours they are considered a participant.

An adult in an AEFLA program who has completed less than 12 contact hours.

Participants count towards accountability measures.

Reportable Individuals **DO NOT** count towards accountability measures.
INDIANA ADULT EDUCATION
BASIC SKILLS. HIGH SCHOOL EQUIVALENCY. SHORT-TERM TRAINING. CERTIFICATIONS AND MORE.

Assessment Policy – July 1, 2018*
Distance Education Policy – July 1, 2018*
Data Policy – July 1, 2018*
HSE Honors Diploma – July 1, 2018

Coming Soon

* Posted – AmplifyAE.org
In order for adult education providers to be prepared at the beginning of the new program year (July 1, 2018), grantees will be allowed to purchase TABE 11 & 12 for next year with this year’s funding. This exception is only for the purchase of TABE 11 & 12 due to the changeover to the new test version. It is strongly urged that all grantees to purchase only enough of the new TABE materials for the first quarter of PY18 (July – September).

Any items purchased/ordered with this year’s funds must be received (in-hand) by June 30, 2018.
Indiana ADULT EDUCATION

How Are We Doing?

#1 Basic Skills
#2 High School Equivalency
### Table 4 - Educational Gains and Attendance by Educational Functioning Level

<table>
<thead>
<tr>
<th>Entering Educational Functioning Level (A)</th>
<th>Total Number Enrolled (B)</th>
<th>Total Attendance Hours (C)</th>
<th>Number Completed (D)</th>
<th>Number Attained HSE/Diploma (E)</th>
<th>Number Separated Before Gain (F)</th>
<th>Number Remaining Within Gain (G)</th>
<th>Percentage Achieve Gain (H)</th>
<th>Total Periods (I)</th>
<th>Total Periods With Participation (J)</th>
<th>Measurable Gain (K)</th>
<th>Percentage of Periods Measurable Gain</th>
</tr>
</thead>
<tbody>
<tr>
<td>ABE Level 1</td>
<td>257</td>
<td>22340</td>
<td>138</td>
<td>6</td>
<td>46</td>
<td>67</td>
<td>56.03%</td>
<td>272</td>
<td>149</td>
<td>54.78%</td>
<td></td>
</tr>
<tr>
<td>ABE Level 2</td>
<td>2488</td>
<td>225189</td>
<td>1226</td>
<td>68</td>
<td>578</td>
<td>616</td>
<td>52.01%</td>
<td>2732</td>
<td>1361</td>
<td>49.82%</td>
<td></td>
</tr>
<tr>
<td>ABE Level 3</td>
<td>5594</td>
<td>455288</td>
<td>2646</td>
<td>534</td>
<td>1234</td>
<td>1180</td>
<td>56.85%</td>
<td>5845</td>
<td>3266</td>
<td>55.88%</td>
<td></td>
</tr>
<tr>
<td>ABE Level 4</td>
<td>5900</td>
<td>423149</td>
<td>2221</td>
<td>1357</td>
<td>1243</td>
<td>1079</td>
<td>60.64%</td>
<td>6035</td>
<td>3629</td>
<td>60.13%</td>
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<tr>
<td>ABE Level 5</td>
<td>2518</td>
<td>148874</td>
<td>881</td>
<td>848</td>
<td>449</td>
<td>340</td>
<td>68.67%</td>
<td>2558</td>
<td>1750</td>
<td>68.41%</td>
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<tr>
<td>ABE Level 6</td>
<td>1820</td>
<td>92344</td>
<td>250</td>
<td>797</td>
<td>399</td>
<td>374</td>
<td>57.53%</td>
<td>1834</td>
<td>1052</td>
<td>57.36%</td>
<td></td>
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<tr>
<td>ABE Total</td>
<td>18577</td>
<td>1367175</td>
<td>7362</td>
<td>3610</td>
<td>3949</td>
<td>3656</td>
<td>59.06%</td>
<td>19276</td>
<td>11207</td>
<td>58.14%</td>
<td></td>
</tr>
<tr>
<td>ELL Level 1</td>
<td>2023</td>
<td>150300</td>
<td>933</td>
<td>2</td>
<td>525</td>
<td>563</td>
<td>46.22%</td>
<td>2057</td>
<td>946</td>
<td>45.99%</td>
<td></td>
</tr>
<tr>
<td>ELL Level 2</td>
<td>909</td>
<td>76367</td>
<td>520</td>
<td>0</td>
<td>219</td>
<td>170</td>
<td>57.21%</td>
<td>932</td>
<td>528</td>
<td>56.65%</td>
<td></td>
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<tr>
<td>ELL Level 3</td>
<td>991</td>
<td>81382</td>
<td>549</td>
<td>1</td>
<td>228</td>
<td>213</td>
<td>55.5%</td>
<td>998</td>
<td>552</td>
<td>55.31%</td>
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<tr>
<td>ELL Level 4</td>
<td>711</td>
<td>57453</td>
<td>368</td>
<td>1</td>
<td>180</td>
<td>162</td>
<td>51.9%</td>
<td>737</td>
<td>375</td>
<td>50.88%</td>
<td></td>
</tr>
<tr>
<td>ELL Level 5</td>
<td>493</td>
<td>31568</td>
<td>161</td>
<td>2</td>
<td>162</td>
<td>168</td>
<td>33.06%</td>
<td>503</td>
<td>164</td>
<td>32.6%</td>
<td></td>
</tr>
<tr>
<td>ELL Level 6</td>
<td>81</td>
<td>3117</td>
<td>16</td>
<td>0</td>
<td>43</td>
<td>22</td>
<td>19.75%</td>
<td>82</td>
<td>16</td>
<td>19.51%</td>
<td></td>
</tr>
<tr>
<td>ELL Total</td>
<td>5208</td>
<td>400187</td>
<td>2547</td>
<td>6</td>
<td>1357</td>
<td>1298</td>
<td>49.02%</td>
<td>5309</td>
<td>2581</td>
<td>48.62%</td>
<td></td>
</tr>
<tr>
<td>Grand Total</td>
<td>23785</td>
<td>1767362</td>
<td>9909</td>
<td>3616</td>
<td>5306</td>
<td>4954</td>
<td>56.86%</td>
<td>24585</td>
<td>13788</td>
<td>56.08%</td>
<td></td>
</tr>
</tbody>
</table>
Indiana ADULT EDUCATION

MEASURABLE SKILL GAIN
Basic Skills Remediation
NRS Table 4

2017-2018 2016-2017

ABE 59.06% 59.66%
ELL 49.02% 50.81%
TOTAL 56.86%* 57.60%

*Data as of 5.14.18

Instructional IMPACT
60% - Indiana Target
#1 MEASURABLE SKILL GAIN

Basic Skills Remediation
NRS Table 4

ABE  59.06%  ELL  49.02%

► What do your program’s percentages tell you about your instructional impact as a program? Do your program’s percentages vary widely for ABE, ELL?

► Are there areas for improvement?
How does Indiana Compare – Nationally?

Indiana ranks 8th out of 57 states and territories measured by U.S. Department of Education for overall MSG.

- Indiana is 4th out of 57 for ABE
- Indiana is 22nd for ELL

2016-2017 Program Year Data
## How does Indiana Compare – Regionally?

NRS Table 4, Column H | **Overall** 2016-2017

<table>
<thead>
<tr>
<th>State</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Ohio</td>
<td>62.70%</td>
</tr>
<tr>
<td>Indiana</td>
<td>57.60%</td>
</tr>
<tr>
<td>Kentucky</td>
<td>56.48%</td>
</tr>
<tr>
<td>Michigan</td>
<td>46.21%</td>
</tr>
<tr>
<td>Illinois</td>
<td>42.77%</td>
</tr>
</tbody>
</table>
# Indiana Adult Education

Basic Skills, High School Equivalency, Short-Term Training, Certifications and More.

How does Indiana Compare – Regionally?

NRS Table 4, Column H | ABE | ELL 2016-2017

<table>
<thead>
<tr>
<th></th>
<th>ABE</th>
<th>ELL</th>
</tr>
</thead>
<tbody>
<tr>
<td>Indiana</td>
<td>59.66%</td>
<td>50.81%</td>
</tr>
<tr>
<td>Ohio</td>
<td>64.01%</td>
<td>59.32%</td>
</tr>
<tr>
<td>Kentucky</td>
<td>57.45%</td>
<td>51.67%</td>
</tr>
<tr>
<td>Illinois*</td>
<td>38.92%</td>
<td>45.33%</td>
</tr>
<tr>
<td>Michigan</td>
<td>42.42%</td>
<td>53.20%</td>
</tr>
</tbody>
</table>

#2 ABE Indiana #4 ELL Indiana

*Illinois Enrolled 38,473 ELL
Where Can Indiana Improve?

- ELL Measurable Skill Gain

Indiana 2016-2017 ELL: 50.81%
Current ELL: 49.02%

Current ABE 59.06%*%

*Data as of 5.14.18
How does Indiana Compare – Midwest?
NRS Table 4, Column H 2016-2017

<table>
<thead>
<tr>
<th>State</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Missouri</td>
<td>64.68%</td>
</tr>
<tr>
<td>Ohio</td>
<td>62.70%</td>
</tr>
<tr>
<td>Kansas</td>
<td>59.93%</td>
</tr>
<tr>
<td>Indiana</td>
<td>57.60%</td>
</tr>
</tbody>
</table>

Midwest – Illinois, Indiana, Iowa, Kansas, Michigan, Minnesota, Missouri, Nebraska, North Dakota, Ohio, South Dakota, Wisconsin

#4 Overall
#3 ABE
#6 ELL
INDIANA ADULT EDUCATION
BASIC SKILLS, HIGH SCHOOL EQUIVALENCY, SHORT-TERM TRAINING, CERTIFICATIONS AND MORE.

Where Can Indiana Improve?
Distance Education Measurable Skill Gains
– Significantly Higher
– Use More Blended Classes
– Especially ELL

#2 Distance Ed

<table>
<thead>
<tr>
<th>5-14-18</th>
<th>5-14-18</th>
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</thead>
<tbody>
<tr>
<td>NRS Table 4 Column H</td>
<td>NRS Table 4C Column H</td>
</tr>
<tr>
<td>56.86%</td>
<td>64.39%</td>
</tr>
</tbody>
</table>
INDIANA ADULT EDUCATION
BASIC SKILLS, HIGH SCHOOL EQUIVALENCY, SHORT-TERM TRAINING, CERTIFICATIONS AND MORE.

Where Can Indiana Improve?
Basic Skills Remediation
- Target Instruction
- Track Students

#3 Post-Test (Assessment Policy)
- Post-Test
- Follow-up
How Are We Doing?

#2 High School Equivalency

Pass Rate
76.97%*  2017-2018
75.55%  2016-2017

*Data of 5.14.18
# Indiana Adult Education

Basic Skills, High School Equivalency, Short-Term Training, Certifications and More.

## State High School Credential Comparison

Reported to National Reporting System (NRS) by State 2016-2017

<table>
<thead>
<tr>
<th>Year</th>
<th>U.S.</th>
<th>Indiana</th>
<th>Kentucky</th>
<th>Ohio</th>
<th>Michigan</th>
<th>Illinois</th>
</tr>
</thead>
<tbody>
<tr>
<td>2016-2017</td>
<td>90,059</td>
<td>4,870*</td>
<td>2,656</td>
<td>2,440</td>
<td>2,092</td>
<td>2,322</td>
</tr>
</tbody>
</table>

- **Indiana** – TASC (HSE) Test™
- Kentucky, Michigan – GED® Test
- Ohio, Illinois – TASC Test™, GED®, HiSET®

Number of High School Credentials Issued

Source: National Reporting System for Adult Education
[https://wdcrobofcolp01.ed.gov/CFAPPS/OVAE/NRS/login.cfm](https://wdcrobofcolp01.ed.gov/CFAPPS/OVAE/NRS/login.cfm)

*Only includes students enrolled in an Indiana adult education program. Total Indiana HSEs issued 5,388.
Indiana ADULT EDUCATION


2016-17 17,151 High School Credentials (Midwest)
90,059 High School Credentials (U.S.)

► Indiana* 28.39% of total – Midwest
5.40% of total – U.S.

Midwest – Illinois, Indiana, Iowa, Kansas, Michigan, Minnesota, Missouri, Nebraska, North Dakota, Ohio, South Dakota, Wisconsin

Number of High School Credentials Issued
Source: National Reporting System for Adult Education
https://wdcrobcolp01.ed.gov/CFAPPS/OVAE/NRS/login.cfm

*Only includes students enrolled in an Indiana adult education program. Total Indiana HSEs issued 5,388.
INDIANA ADULT EDUCATION
BASIC SKILLS, HIGH SCHOOL EQUIVALENCY, SHORT-TERM TRAINING, CERTIFICATIONS AND MORE.

TASC Summary All Indiana Examinees
2017-2018* 4,352
2016-2017 5,388
- 1,036

InTERS Summary All Enrolled Indiana Examinees
2017-2018* 3,616
2016-2017 4,870
- 1,254

*Data as of 5.14.18
Where Can Indiana Improve?

- High School Equivalencies (HSE)
  - Target ABE Instruction
  - Get Students Ready – Faster Track
    - ABE Levels 4-6 (9.65% remaining in level*)
    - ABE Levels 4-6 (11.25% separated before gain*)

Total ABE Remaining/Separated = 20.90%

No. Separated Before GAIN

Can Performance Improve on NRS Table 4, Column F, Levels 4-6?

*Data as of 5.14.18
INDIANA ADULT EDUCATION
BASIC SKILLS, HIGH SCHOOL EQUIVALENCY, SHORT-TERM TRAINING, CERTIFICATIONS AND MORE.

Where are we LOSING STUDENTS?
And Why?

- At the front desk?
- At registration/orientation?
- Before the first class?
- After the first class?
- After 12 hours?

Reportable Individual
Registered < 12 hours
Participant
Enrolled 12 hours

SEPARATIONS Without GAIN
(12 or More Hrs.)
Overall
- ABE 35%
- ELL 42%

2016-2017 -
### InTERS Errors

Clean up Data for Reports

<table>
<thead>
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<th>Reason</th>
<th>Count</th>
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<td>Reason: Invalid Age</td>
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<td>Reason: No ParSig</td>
<td>74</td>
</tr>
<tr>
<td>Reason: Race Missing</td>
<td>10</td>
</tr>
<tr>
<td>Reason: No App Date</td>
<td>119</td>
</tr>
<tr>
<td>Reason: No Entry Level</td>
<td>2096</td>
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<tr>
<td>Reason: Missing PreTest</td>
<td>2049</td>
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<td>Reason: No Focus Subject</td>
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<tr>
<td>Reason: No Enroll Type</td>
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<td>Reason: Not Enrolled</td>
<td>6144</td>
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<td>Reason: No Prog Type</td>
<td>2085</td>
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<tr>
<td>Reason: Dup Enroll</td>
<td>40</td>
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*Data as of 5.14.2018*
Clean Up InTERS Errors

POST-TEST 60% TARGET

Get Students Ready for the HSE

YOUR To Do LIST . . .
Start Today
Don’t Delay
Indiana ADULT EDUCATION
Basic Skills, High School Equivalency, Short-term Training, Certifications and More.

► 2018-2019 Adult Education Continuation Grant and Competitive Application (Request for Application)

► 2018-2019 Integrated English Literacy & Civic Education Grant Continuation Competitive Application (Request for Application)

DWD Adult Education Grants Manager
Scott Mills
smills1@dwd.in.gov
FISCAL PLANNING
CLOSE OUT PACKETS

When you submit your close out packets to the DWD Finance Office, copy our office on the email at: adulted@dwd.in.gov.
Submit all budget modification requests or revised itemized budgets to adulted@dwd.in.gov by June 6, 2018.
FISCAL PLANNING

MOE: Maintenance of Effort

What financial value to give to volunteer time?

U. S. Department of Labor/Bureau of Labor Statistics: For volunteer service involving specialized skills, it is appropriate to value the services at the vendor’s customary charge.
FISCAL PLANNING

MOE: Maintenance of Effort
What financial value to give to volunteer time?

For non-specialized or general volunteer tasks, you may use the rate as detailed at https://independentsector.org

The 2017 rate for volunteers in Indiana was $23.73 per hour.
INDIANA ADULT EDUCATION
BASIC SKILLS. HIGH SCHOOL EQUIVALENCY. SHORT-TERM TRAINING. CERTIFICATIONS AND MORE.

Integrated Education & Training (IETs)

180
APPROVED PROGRAMS
15 IELCE APPROVED PROGRAMS

1,199 – IET Statewide
96 – IELCE Statewide
1,295 – TOTAL ENROLLED

ADULT EDUCATION
IETs
Approved Through 5/10/2018
Construction Trades Helper

NCCER Core Curriculum plus OSHA10
- [https://www.nccer.org/workforce-development-programs/disciplines/craft-details/core-curriculum](https://www.nccer.org/workforce-development-programs/disciplines/craft-details/core-curriculum)

HBI PACT Core
- [https://www.hbi.org/Portals/2/Files/Fact_Sheets/HBI_PACT%204.pdf](https://www.hbi.org/Portals/2/Files/Fact_Sheets/HBI_PACT%204.pdf)

Pre-Apprenticeship (partnership with one Registered Apprenticeship)
- [https://www.doleta.gov/OA/preapprentice.cfm](https://www.doleta.gov/OA/preapprentice.cfm)

Indiana Average Salary
- Entry $21,410
- Experienced $68,900

Projected Employment
- 15.23% increase (2014-2024)

INDemand Statewide Ranking
- Construction Laborers
WorkINdiana
Program Update and Overview

• PY2017-2018 Year To Date Data
• WorkINdiana Grant
• Social Media
• WorkINdiana Misc. Information
<table>
<thead>
<tr>
<th>Region</th>
<th>Grantee Name</th>
<th>Total Enrollment</th>
<th>Still Enrolled</th>
<th>Dropped</th>
<th>Completions</th>
<th>Completion %</th>
<th>Certification</th>
<th>Certification %</th>
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<td>1</td>
<td>Center of Workforce Innovations</td>
<td>31</td>
<td>5</td>
<td>5</td>
<td>21</td>
<td>81%</td>
<td>16</td>
<td>76%</td>
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<tr>
<td>1</td>
<td>Neighbors’ Educational Opportunities</td>
<td>26</td>
<td>15</td>
<td>2</td>
<td>9</td>
<td>81%</td>
<td>0</td>
<td>0%</td>
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<td>Elkhart Comm Schools - Adult Education</td>
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<tr>
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<td>Region 5 Workforce Board</td>
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<tr>
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<tr>
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<td>82%</td>
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</tr>
<tr>
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<tr>
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<td>51</td>
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<td>415</td>
<td>102</td>
<td>828</td>
<td>89%</td>
<td>710</td>
<td>86%</td>
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</table>
WorkINdiana has a goal of serving 1,800 students through December 2018. This total was designated by adding together the total students served in each grant.

As we move through this program year, WorkINdiana should have 1,494 students enrolled. Currently, we have 1,345.

- We continued to the gap this past month, and are moving in the right direction: January – 525 students below goal, February – 417 students below goal, March – 354 students below, April – 309 students below goal, and May – 149 students below goal!

- Keep up the great work!
### Program Totals From Inception

<table>
<thead>
<tr>
<th>Category</th>
<th>Total</th>
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</thead>
<tbody>
<tr>
<td>Total Enrollment</td>
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<tr>
<td>Completions</td>
<td>5,406</td>
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<td>Completion Percentage</td>
<td>86%</td>
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<td>Certifications</td>
<td>4,396</td>
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<tr>
<td>Certification Percentage</td>
<td>81%</td>
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<tr>
<td>Employed Completions</td>
<td>2,912</td>
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<td>Employed Completion Percentage</td>
<td>54%</td>
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<td>Employed Certifications</td>
<td>2,425</td>
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<td>Employed Certification Percentage</td>
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</table>
WorkINdiana Accomplishments

► Last program year we served 551 students in WorkINdiana

► This year we are on pace to serve 1,500!!!

• Nearly tripling our numbers compared to last program year

► The highest enrollment for one program year in WorkINdiana was PY15-16, with 696 students enrolled in the program

• If we stay on pace, we will set the enrollment record this year by more than doubling our previous enrollment bench mark!
WorkINdiana Grant

- WorkINdiana grant will be required for all first round WorkINdiana grantees. If you receive a grant during the second round of competition, you do not need to apply for this WorkINdiana grant.

- WorkINdiana Grant Timeline
  - RFA FAQ Issued: May 4, 2018
  - Grant submission deadline May 21, 2018
  - Grant decisions/award letters June 4, 2018
Please ensure you are submitting your invoices as we will soon enter the last month for the program year.

As a friendly reminder, WorkINdiana is attempting to utilize social media in order to market our program to a wider audience.

- WorkINdiana Twitter Handle: @WorkINdiana

If you have any suggestions for new certifications, please do not hesitate to reach out to Jessica or me and let us know about them!

Keep up the phenomenal work and let’s finish strong!
InTERS
ADULT EDUCATION UPDATES, TRAININGS

Matt Crites
mcrites@dwd.in.gov

Brin Sisco
bsisco@dwd.in.gov
INDIANA ADULT EDUCATION
BASIC SKILLS, HIGH SCHOOL EQUIVALENCY, SHORT-TERM TRAINING, CERTIFICATIONS AND MORE.

Professional Development 2017-2018

Foundation

Expectations

Results

Marva Essick
Professional Development Manager

NEXT STEPS
Moving Forward 2018-2019
Indiana Adult Education

Basic Skills, High School Equivalency, Short-Term Training, Certifications and More.

Professional Development

Next Steps Moving Forward 2018-2019

Regionally Delivered Professional Development
Locally Delivered Professional Development
State Initiatives

Professional Development Team*

South – Nancy Karazsia
Central – Dan DeVers
North – Jose Torres

*Continue as Adult Education Coordinators (AECs)
I'm pleased to host members of the Indiana General Assembly, non-profit & higher ed partners, #Indiana employers, JAG national board members, @jagindiana staff, @GovMattBevin and @suptdmccormick at the Residence this evening to brainstorm taking @jagindiana to the #NextLevel.
There are currently 4,493 youth on active caseloads, with 65 percent of those (2,902) entering the program as OSY.

There have been 2,582 new youth participants so far this program year.

Statewide, there have been 643 credentials earned across 596 unique individuals.

13.3 percent of our total youths on active caseloads have received some form of a credential.

11.6 percent of youths on active case loads entered the program as pregnant or parenting.

17.3 percent of youths on case loads entered the program as high school dropouts.
IAACE Conference Resources

THANK YOU to everyone who attended, presented and supported this year’s conference!

Go to iaace.com > Conference to:

- Download the Conference Presentation Materials
- View the Conference Photos

Please fill out the Overall Conference Evaluation

- Via the conference app or the link sent out last week by email
- We rely on your feedback for next year’s conference planning
IAACE Reminders

Your IAACE membership includes a membership to COABE so please take advantage of their webinars, conference discounts, journal, grants, scholarships and more!

- Your COABE ID # (needed for webinars) is included in each monthly Membership Update

Mark your calendars!

The IAACE 2019 Conference date is:
April 24 – 26th, 2019
in French Lick
Next Adult Education & Workforce Development Statewide Webinar

6.13.18
10 to 11:30 a.m. ET

The right skills, at the right time, in the right way.
Indiana’s Demand Driven Workforce