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| **Program:**  |
| **Program Director:**  |
| **Professional Development Facilitator(s):**  |
| **Regional Support Manager (RSM):** |
| **2023-2024 AE Program Development**1. **Meet or Exceed 69% on Table 4, Column J.**
2. **Meet or Exceed State Assigned Enrollment Goal.**
3. **Increase HSEs by 10% over PY 22-23, based on Final Snapshot Data.**
4. **Meet or Exceed 50% for NRS Total Distance Learning Report, Column D.**
5. **Increase IET enrollments by 10% with Completions at 90% and Certifications at 90%.**
6. **Programs will add additional WEI partnerships or course sections for an established WEI. This could include offering a new remediation course, a new certification, or another course section that covers an additional time period.\***

**\*To be completed by Program Administrator/Director of Adult Education or in consultation.** |

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| **Performance Goal 1** **Meet or exceed 69% on Table 4, Column J.****Table 4, Column J: \_\_\_\_\_\_% as of November 2023 Table 4, Column J: \_\_\_\_\_\_% as of March 2024** |
| **What strategies or activities are being implemented to achieve 69% on Table 4, Column J?****Quarter 1:** **Quarter 2:**  |
| **What resources are being used to implement strategies or activities?**(Include - Staff/Staff time, Materials, Supplies, and Funding):  **Quarter 1:****Quarter 2:** |
| **What barriers are interfering with implementing the strategies or activities?****Quarter 1:****Quarter 2:**  |
| **How are barriers being addressed to successfully implement strategies or activities?****Quarter 1:****Quarter 2:** |

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| **Performance Goal 2:** **Meet or exceed state assigned Enrollment Goal.****Mid-Year Enrollment Goal: \_\_\_\_\_\_\_\_\_\_ Year-End Enrollment Goal: \_\_\_\_\_\_\_\_\_\_****Enrollment as of November 2023: \_\_\_\_\_\_ Enrollment as of March 2024: \_\_\_\_\_\_\_\_\_** |
| **For November 2023, are you on target to meet your Mid-Year Enrollment Goal?****For March 2024, are you on target to meet your Year-End Enrollment Goal?** |
| **What strategies or activities are being implemented meet the Mid-Year and Year-End Enrollment Goals?****Quarter 1:****Quarter 2:** |
| **What resources are being used to implement strategies or activities?**(Include - Staff/Staff time, Materials, Supplies, and Funding): **Quarter 1:****Quarter 2:** |
| **What barriers are interfering with implementing the strategies or activities?** **Quarter 1:****Quarter 2:** |
| **How are barriers being addressed to successfully implement strategies or activities?****Quarter 1:****Quarter 2:** |

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| **Performance Goal 3:****Increase number of HSE Diplomas by 10%.****HSEs for PY 22-23: \_\_\_\_\_\_\_\_\_\_ (Final Snapshot Report)****HSE Goal for PY 23-24: \_\_\_\_\_\_\_\_\_** **HSEs as of November 2023: \_\_\_\_\_\_\_\_\_ HSEs as of March 2024: \_\_\_\_\_\_\_\_\_** |
| **What strategies or activities are being implemented to achieve 50% on NRS Total Distance Learning Report?****Quarter 1:****Quarter 2:** |
| **What resources are being used to implement strategies or activities?**(Include - Staff/Staff time, Materials, Supplies, and Funding): **Quarter 1**:**Quarter 2:** |
| **What barriers are interfering with implementing the strategies or activities?** **Quarter 1:****Quarter 2:** |
| **How will barriers be addressed to successfully implementing strategies or activities?****Quarter 1:****Quarter 2:** |

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| **Performance Goal 4:** **Meet or exceed 50% on NRS Total Distance Learning Report, Column D.****NRS Total Distance Learning, Column D:****As of November 2023: \_\_\_\_\_\_\_\_% As of March 2024: \_\_\_\_\_\_\_\_%** |
| **What strategies or activities are being implemented to achieve 50% on NRS Total Distance Learning Report?****Quarter 1:****Quarter 2:** |
| **What resources are being used to implement strategies or activities?**(Include - Staff/Staff time, Materials, Supplies, and Funding): **Quarter 1:****Quarter 2:** |
| **What barriers are interfering with implementing the strategies or activities?****Quarter 1:****Quarter 2:** |
| **How are barriers being addressed to successfully implement strategies or activities?****Quarter 1:****Quarter 2:** |

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| **Performance Goal 5:** **Increase IET enrollments by 10% with IET Completions at 90% and IET Certifications at 90%.** |
| **What strategies or activities are being implemented increase to increase enrollments by 10% and to achieve 90% Completions and 90% Certifications?** (Please list enrollment strategies separately from completion and certification strategies.)**Quarter 1:****Quarter 2:** |
| **What resources are being used to implement strategies or activities?**(Include - Staff/Staff time, Materials, Supplies, and Funding): **Quarter 1:****Quarter 2:**   |
| **What barriers are interfering with implementing the strategies or activities?****Quarter 1:****Quarter 2:** |
| **How are barriers being addressed to successfully implement strategies or activities?****Quarter 1:****Quarter 2:** |

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| **Performance Goal 6:** **Programs will add additional WEI partnerships or course sections for an established WEI. This could include offering a new remediation course, a new certification, or another course section that covers an additional time period.\*****Number of WEI partnerships in Program Year 2022-2023: \_\_\_\_\_\_\_****Number of WEI partnerships as of November 2023 \_\_\_\_\_\_\_\_** **Additional Course Sections (if applicable) \_\_\_\_\_\_\_****Number of WEI partnerships as of March 2024 \_\_\_\_\_\_\_\_****Additional Course Sections (if applicable) \_\_\_\_\_\_\_****\*To be completed by Program Administrator/Director of Adult Education or in consultation.** |
| **What strategies or activities are being implemented to achieve additional WEI partnerships?****Quarter 1:****Quarter 2:** |
| **What resources are being used to implement strategies or activities?**(Include - Staff/Staff time, Materials, Supplies, and Funding): **Quarter 1:****Quarter 2:**   |
| **What barriers are interfering with implementing the strategies or activities?****Quarter 1:****Quarter 2:** |
| **How are barriers being addressed to successfully implement strategies or activities?****Quarter 1:****Quarter 2:** |