

Agenda

1. Manager's Report
2. Path Forward
3. School Improvement Fund/1065 Claims
4. Consideration of GCSC Transportation Contract
5. Consideration of MGT Contract

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Bailey Middle School is STEM Certified



Boys and Girls Track Teams Won Conference Held at WSLA



Last Fine Arts Performance of the Year was a Success



Latest Professional Development for Staff



Several Staff Training in Classrooms with Model Furniture



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Path Forward Quarterly Update

ACADEMICS



Bailly Middle School earned the distinction of being certified as a STEM school, and dozens of West Side scholars were inducted into the National Honor Society.



Path Forward Quarterly Update

ENGAGEMENT



The GCSC community rallied around the Gary police officer wounded in action (left, blue shirt) and around its student-athletes, who were able to host a track meet for the first time in a decade thanks to the new track!



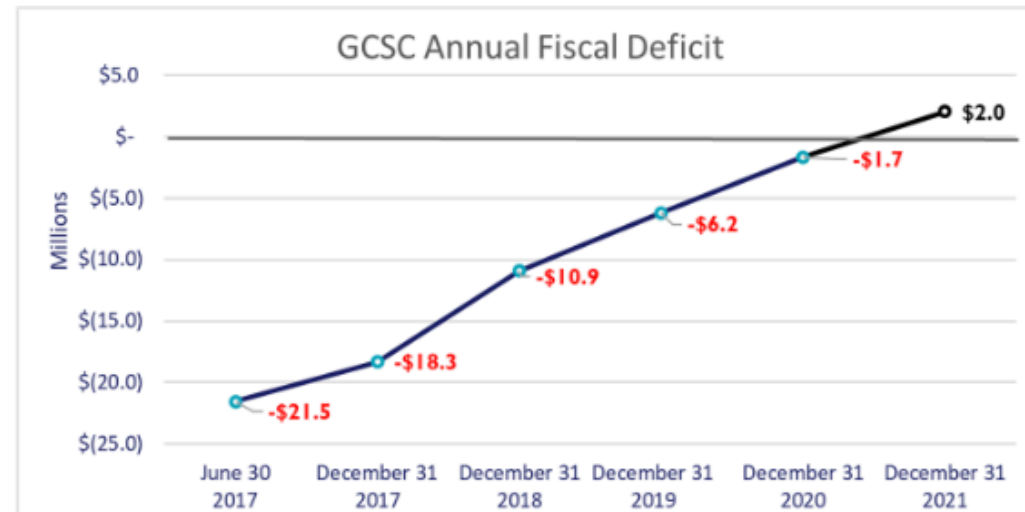
Path Forward Quarterly Update

FISCAL



~~Deficit~~

As of December 31, 2021, GCSC was no longer operating at a deficit.



Path Forward Quarterly Update

OPERATIONS



Playgrounds are going up, and abandoned buildings are coming down.



Agenda

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3. **School Improvement Fund/1065 Claims**
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School Improvement Fund Claims

- DUAB is being asked to approve claims from 4/1/22 to 4/30/22
- These claims support maintenance and improvement of the following school facilities:
 - Bailly
 - Banneker
 - Bethune
 - Beveridge
 - Career Center
 - Gary Middle School
 - Glen Park
 - McCullough
 - West Side

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Consideration of GCSC Contract

Vendor	Description	Fund	Amount
North America Central Bus d/b/a/ Illinois Central	Student Transportation	Operations	\$ 2,788,347.60

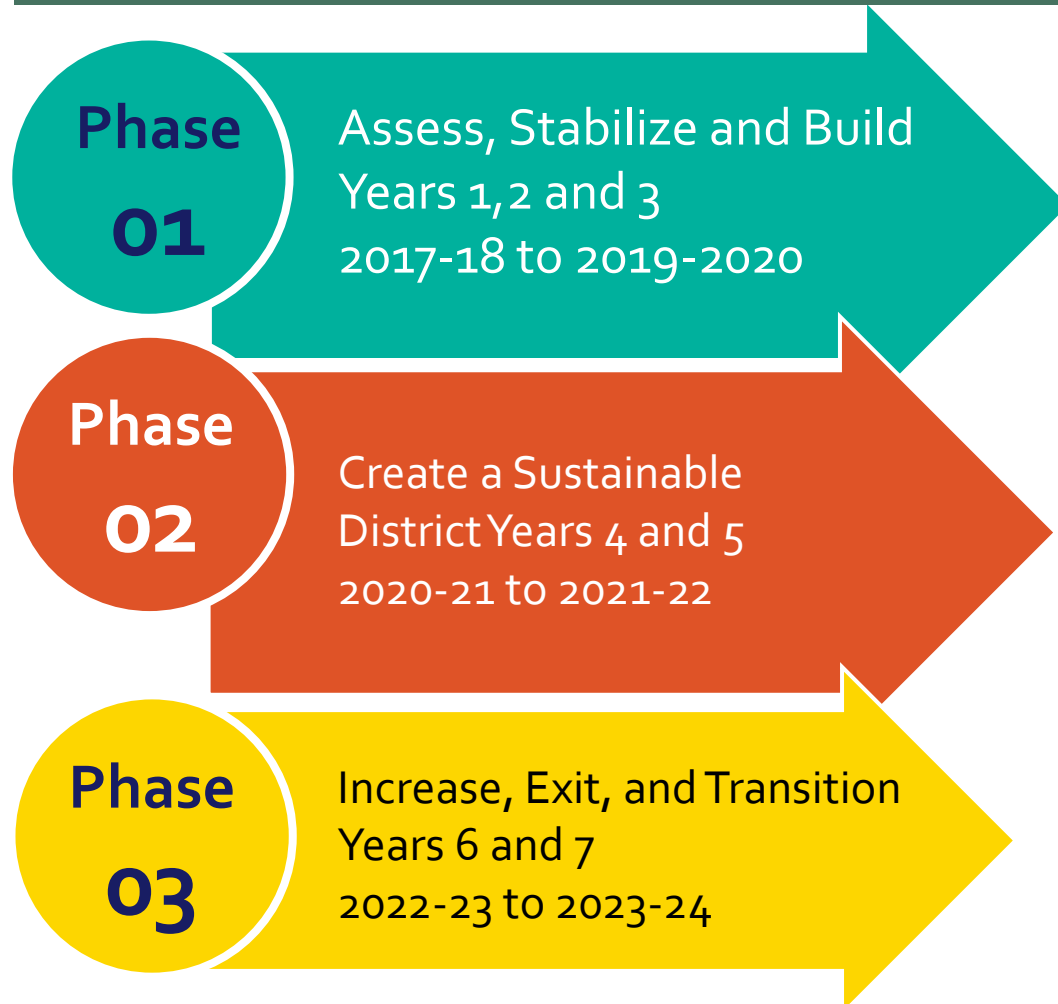
Highlights for upcoming school year:

- Three Tier Bell Schedule for 2022-2023 school year.
- Exploring possible update to GCSC routing software.
- Incentives for fulfilling 95% of routes.
- Guaranteed 180 instructional day contracts for drivers.
- Monthly headcounts and invoice reconciliations which will aid in routing throughout the year.

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Consideration of MGT Contract for 2022-23 and 2023-24



Academics
Engagement
Operations
Fiscal

PHASE 3

Guiding Principles and Core Values

1. Equity
2. Joy and Rigor
3. Team and Collaboration



*Academics, Exit
and Transition*
ACADEMICS

PHASE 3

Key Actions

What - Culture of High Expectations and Positive Student Experiences

1. Activate the “Gary Way” project
2. Continue deep and intentional engagement with parents, families and the Gary community
3. Fully implement Positive Behavior Interventions with supports



*Academics, Exit
and Transition*
ACADEMICS

PHASE 3

Key Actions

What - Ambitious Instruction

1. Complete rollout of high-quality curriculum and instructional materials
2. Accelerate differentiated instruction
3. Focus on early literacy
4. Assessment for learning



*Academics, Exit
and Transition*
ACADEMICS

PHASE 3

Key Actions

What – Highly Effective and Well Supported Educators

1. Clear expectations, support, and coaching
2. Culture of feedback and collaboration
3. Early literacy support
4. Continue partnership with Indiana University Northwest



*Academics, Exit
and Transition*
ACADEMICS

PHASE 3

Key Actions

How

1. Design and deliver the Academic Action Plan for 2022-23 and 2023-24
2. Translate the AAP into implementation detail in the DIP for 2022-23
3. Ongoing Dashboard implementation of leading indicators, launch monthly report out
4. Develop a Quality School Framework



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ACADEMICS

PHASE 3

Key Takeaways and Measures of Success

Accelerate Progress on Academic Outcomes Including:

1. Growth on state assessments
2. High school graduation
3. Credentials from GACC
4. Core 40 diplomas



*Academics, Exit
and Transition*
ACADEMICS

PHASE 3

Key Takeaways and Measures of Success


Accelerate Culture of High Expectations and Positive Student Experiences Including:

1. Number of suspensions
2. Students classified as model attendees
3. Students chronically absent


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AFTER PHASE 3

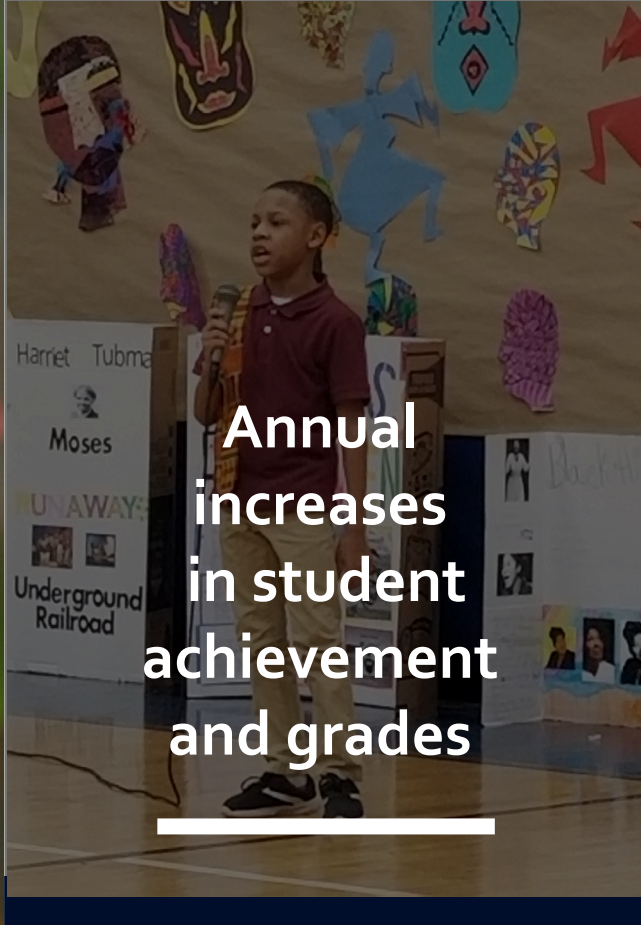
GCSC will have the capacity, infrastructure and established processes to successfully and consistently achieve



Frequent and meaningful communication and community involvement



Continuous improvement and constant refinement of systems and processes



Annual increases in student achievement and grades



Fiscal health and a balanced budget

A dark blue background featuring silhouettes of graduates in gowns and caps, many with their arms raised and caps tossed into the air. The scene is set against a light, hazy sky, suggesting a graduation ceremony at dusk or dawn. The silhouettes are arranged in a line across the middle of the frame, with caps scattered above them.

THANK YOU





*Academics, Exit
and Transition*
ENGAGEMENT

Specific Actions

1. Create and execute a transition plan to a new governing board
2. Enhance community outreach with a new External Affairs position on the Manager Team
3. Merge existing advisory committees into highly structured Parent Teacher Organizations (PTOs) at each school
4. Enhance the existing citizen technology, curriculum, and food and nutrition committees
5. Standardize and adopt feedback response processes
6. Realize annual improvement in the community satisfaction survey
7. Realize annual improvement in the parent engagement section of the University of Chicago Five Essentials survey



Accountability Metrics

1. Execute a detailed transition plan from the start of phase three leading to a new governing board assuming responsibility for the district
2. Conduct monthly leadership trainings for new governance board members
3. Update, present, distribute, and post the quarterly Accountability Dashboard and associated Path Forward
4. Update, present, distribute and post the monthly Frequently Asked Question
5. Conduct monthly PTO meetings at every school
6. Conduct quarterly technology, curriculum, and food and nutrition services committee meetings
7. Improve community satisfaction as measured by bi-annual surveys
8. Increase the “involved families” metric in the annual University of Chicago Five Essentials survey

The background of the slide features a photograph of three people in a meeting. A woman in the foreground is pointing towards the left, while a man and another woman look on attentively.

*Academics, Exit
and Transition*
ENGAGEMENT

PHASE 3

Specific Actions

1. Prepare a cost benefit analysis to decide the best model for GCSC legal services
2. Adopt an updated, comprehensive district policy manual
3. Conduct an organization review and configuration analysis across the district with an emphasis on the central office
4. Reduce federal and state audit findings
5. Execute the School Improvement Fund (SIF) plan with fidelity
6. Maintain compliance in all federal and state programs

*Academics, Exit
and Transition*
OPERATIONS

*Academics, Exit
and Transition*
OPERATIONS

Accountability Metrics

1. Audit findings for federal programs, special education, and food and nutrition services will decrease in each audit. Audit findings from prior audits will be resolved
2. Audit findings for ADM will fall within a designated range
3. The School Improvement Fund plan will be monitored and reported at specific intervals
4. The GCSC policy manual will be updated at specific intervals
5. GCSC connectivity will exceed a designated percentage

PHASE 3

Specific Actions

1. Build prudent fund balances in all major funds
2. Update the five-year fiscal forecasts on an ongoing rolling basis
3. Update the capital plan on an on-going rolling basis
4. Ensure compliance and strict fidelity to the ESSER Plan
5. Increase enrollment annually
6. Meet or exceed all DUAB fiscal indicators metrics

*Academics, Exit
and Transition*
FISCAL

PHASE 3

*Academics, Exit
and Transition*
FISCAL

Accountability Metrics

1. An annual balanced budget
2. Substantial conformance with the Viable Deficit Reduction Plan
3. Enrollment increase
4. Enrollment increase at the Gary Area Career Center
5. Progress toward DUAB's fiscal indicators metrics

With Support from the Gary Community the Outlook in 2022 is Very Different from 2017

1. The ultimate proxy for community support, an operating referendum, passed decisively
2. Teachers have received over \$2 million dollars in raises and stipends since 2020, first in over a decade
3. Investing \$43 million in facility and capital improvements
4. More classroom and instruction time from a longer school day
5. Deficit is now a surplus and the long-term debt continues to decrease

With Support from the Gary Community the Outlook in 2022 is Very Different from 2017

6. No more vendor judgements or settlements or refusal to bid due to lack of payment
7. The IRS settlement saved \$7 million and is cleared
8. Special Education and Federal Programs are no longer designated “high risk” and food services is no longer managed by the IDOE
9. Enrollment has stabilized enrollment and increased in 2020-21
10. Every student has use of a Chromebook in and outside the classroom
11. Individualized student performance data is driving instruction

With Support from the Gary Community the Outlook in 2022 is Very Different from 2017

12. Local hiring and vendor policies were adopted
13. Many abandoned and blighted properties have been divested
14. IUN certification program created 45 new teachers
15. Bailly Middle School is now a state certified STEM school
16. College and career readiness has increased
17. Led robust pandemic response and a safe return to in-person