

Gary Community School Corporation

District Updates

June 29, 2023



Gary Community School Corporation
Strong. Resilient. Built for Education.

Academic Update

Year End Academic Goals

Goals		2022-23 Goal	Stretch Goal	Testing Window	Results Released
i-Ready Goals <i>Ensure students are closing gaps</i>	% of students meeting or exceeding “typical” growth goal in ELA and Math	44%*	50%*	May 1 - May 26	Early June
	% of students meeting or exceeding their i-Ready “stretch goal” in ELA and Math	20%*	24%*		
ILEARN Goals <i>Increase student proficiency on grade-level content</i>	Increase the % of students who are approaching / at / or above proficiency in ELA and Math by...	2% increase	7% increase	April 17 - May 12	Late June / Early July
	% of students moving to a higher proficiency level (e.g. below to approaches)	12% (ELA) 5% (Math)	16% (ELA) 12% (Math)		
IREAD-3 Goals <i>Increase student reading mastery in 3rd grade</i>	Increase the % of students who pass by	2% increase	6% increase	Retakes until July	July
High School Graduation	The district graduation rate, including 5th year graduates, will increase to:	80%	84%	-	Summer

Academic Goals

Long-Term

Ambitious long-term targets for equitable opportunity in Gary:

Recover from COVID *and* work to close gaps with the state in reading, math, and high school graduation

2022-23 School Year

Annual goals that align to long-term ambition:
Accelerate student growth and proficiency on path to meet long-term goals

Quarter 4

Quarterly progress indicators to meet annual goals:
Implementation and student growth necessary to meet annual goals



Progress toward all Year End Academic Goals will be reviewed once ILEARN data is publicly released.

Quarter 4 Progress Indicators

Category	Progress Indicator	Q1 Status	Q2 Status	Q3 Status	Q4 Status	Notes
Collaborative Structures	Principals implement an average of at least 3 classroom walkthroughs per day , with actionable evidence-based feedback when applicable			N/A	N/A	Weekly walkthroughs were rolled into evaluations due to the extra time needed to complete evaluations. On average, schools completed 95% of evaluations.
Collaborative Structures	85% of schools meet their Professional Learning Community (PLC) implementation goals					Goal met 100% of schools met their PLC implementation goal, meeting at least 1x/week
Data Systems & Structures	Schools achieve an average of 85% student attendance during Q3					School Attendance Decreased towards the EOY; goal not met On average, schools had 78% student attendance (down from 81% Q2 and 80% Q1)
Data Systems & Structures	85% of schools meet their Q3 Positive Behavior Intervention & Supports (PBIS) goals					Goal not met 50% of schools met their PBIS goal (2 additional schools made great progress and were very close to meeting the goal!)

Graduation Rate Definitions

Graduation Rate =

of students who earn a diploma in 4 years or less

of students in the cohort (i.e. students who enter 9th grade at the same high school in the same year + all students who enroll at the school after 9th grade)

State Graduation Rate

When calculating the number of students in the cohort, the state rate **excludes**:

- Students who have transferred to another school or educational program that awards a diploma
- Students who have left the country or are deceased
- Students who have transferred to homeschool or virtual school
- Students who have left the school because of a long-term medical condition, detention by law enforcement, placement by the department of Child Services, or because they cannot be located

vs.

Federal Graduation Rate

When calculating the number of students in the cohort, the state rate **excludes**:

- Students who have transferred to another school or educational program that awards a diploma
- Students who have left the country or are deceased

- **5-Year Graduation Rate:** Uses the same methods to calculate the number of students in the cohort (denominator), but includes students who graduate in the year after their expected graduation year in the numerator
- **Non-Waiver Graduation Rate:** Excludes students who qualify for a waiver for completing postsecondary-readiness competency requirements (e.g. because they were in the process of completing a competency at one school that wasn't offered by the school they transferred into)

Note that for a student to be removed from the cohort, the district must have documentation that they have transferred to another program. This is often difficult to attain, particularly when students move out of state. During their annual audit, IDOE typically adds some students back into the cohort for whom appropriate documentation cannot be attained.

Graduation Rate Definitions

Example: 2022 Graduation Rates

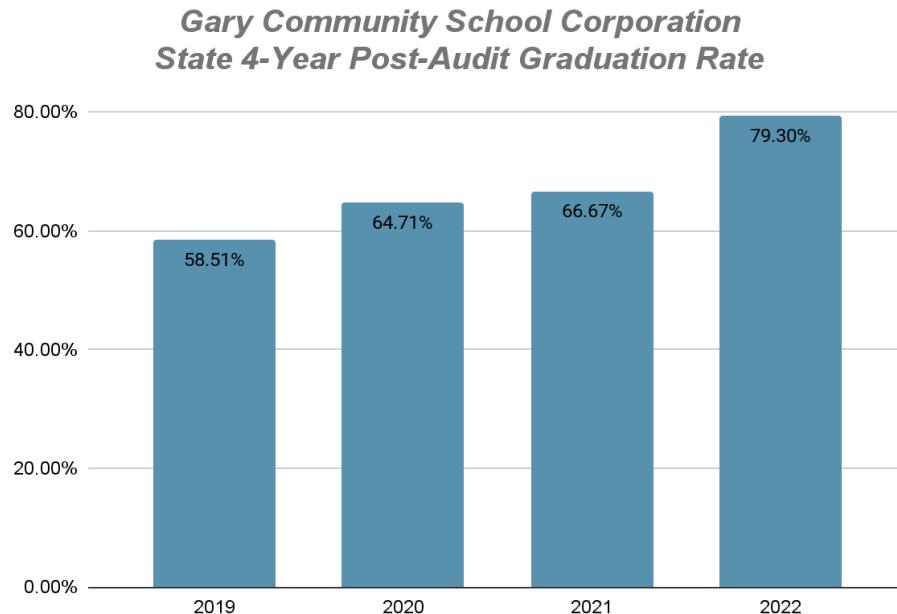
	State 4-Year (Pre-Audit)	State 4-Year (Post-Audit)	Federal 4- Year (Post- Audit)	State 5-Year	State Non- Waiver
# of students awarded a diploma	203	203	203	TBD*	203**
# of students in the cohort	251	256	294	256	256
Graduation Rate	80.88%	79.3%	69.05%	TBD	79.3%

*2022 5-year graduation rate will be published when 2023 graduation rate is made public

**No waivers were issued for the 2022 graduating class



GCSC Graduation Rate Over Time



Year	# of students awarded a diploma	State 4-Year Graduation Rate (post-audit)
2019	168	58.51%
2020	187	64.71%
2021	188	66.67%
2022	203	79.30%

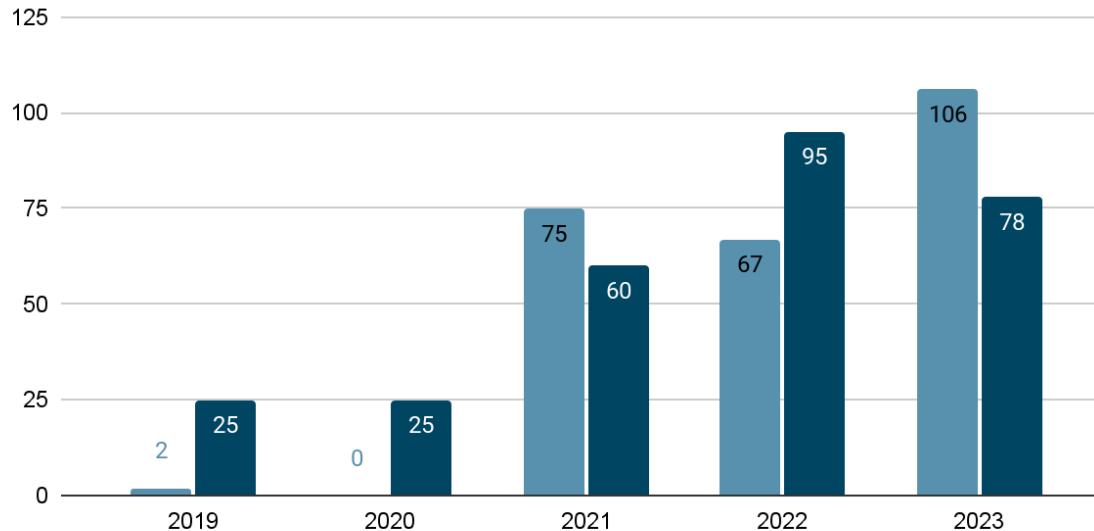
State Graduation rate is the most precise measure, and the process of tracking it allows us to better understand our student population as well as barriers to graduation.



Highlight: Gary Area Career Center

GACC Growth Over Time

■ Certifications Earned ■ Students Receiving Dual Credit



2023-24 Priorities & Key Actions

Priority Area		Implementation Objective(s)	Key Actions
PK-5	Science of Reading	Ensure that 100% of GCSC students in grades PK-5 receive daily instruction aligned to the Science of Reading.	<ul style="list-style-type: none">Convene a Literacy Task force, including administrators, coaches, and teachersCreate a GCSC Literacy framework aligned to the Science of Reading and use it to inform teacher training and support throughout the yearLeverage professional learning and Literacy Coaches to implement the framework in K-2
6-12	Differentiation	Ensure that teachers implement weekly, high-quality, targeted small group instruction based on data from common formative assessments.	<ul style="list-style-type: none">Leverage a train-the-trainer model with instructional coaches to implement an aligned vision for high-quality differentiationSet up systems and structures that can be used for upper grades literacy intervention in subsequent years
Teacher Clarity		<ul style="list-style-type: none">Ensure that every student in GCSC has access to grade-level curriculum and that all teachers understand what grade-level mastery looks and sounds like.Increase instructional alignment across the district to create a coherent experience for students and allow for teacher collaboration.	<ul style="list-style-type: none">Update and implement aligned curriculum maps and pacing guides districtwideConvene a committee of teachers and coaches to create districtwide common formative assessments leveraging an external platformCreate opportunities for cross-school collaboration
Professional Learning Communities		Implement systems and structures for weekly collaborative data analysis, reflection, and instructional planning for all teachers.	Create a differentiated, yearlong professional learning plan to deepen implementation of PLCs districtwide.



Other Updates

Swimming Pool Progress

- **\$1.5 million** was set aside in the initial 1065 plan to renovate the WSLA pool
- In Spring 2022, Whiteco Pool Solutions was contracted for **\$45,000** to create Renovation Drawings and Specifications
- Drawings were only created for the gutter line, return line, and main drain specifications. It was estimated that full drawings will cost approximately **\$200,000**.
- An RFP was never released due to incomplete drawings, but internal estimates suggest that the renovation will cost at least **\$5 million**.
- We do not have an estimate for ongoing maintenance costs at this time, but they will be significant.
- Renovating the pool poses significant risks to existing infrastructure.

As we engage in budgeting and forecasting this summer, we will include moving forward with pool renovations (starting with soliciting complete renovation drawings) as an option in our models to determine feasibility.



DEI Trainings

- All staff members have access to 2 DEI modules that they can complete at the beginning of the year; this has been added to the list of mandatory trainings that all staff members will complete in August.
 - Diversity, Equity and Inclusion (DEI) Practices: Staff-to-Staff
 - Diversity, Equity and Inclusion (DEI) Practices: Staff-to-Student
- In addition, we are planning to work with a team of building administrators and teachers to create a professional development plan that includes (but is not limited to):
 - Strategies to meet students' unique, individual learning needs
 - Strategies to better understand students' social-emotional needs
 - Strategies to support students who have experienced trauma



Enrollment Activities

- Multiple enrollment fairs held in June and July
- F.A.C.E. liaisons conduct outreach in the community and enroll students throughout the summer
- Billboards and yard signs are posted throughout Gary to encourage families to enroll in GCSC
- Targeted outreach has been sent to preschool and daycare facilities
- TV and radio presentations appearances encourage enrollment



May ESSER Update

ESSER Spending Update

