

# **Gary Community School Corporation**

## ***District Updates***

June 29, 2023



**Gary Community School Corporation**

*Strong. Resilient. Built for Education.*

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# *Academic Update*

# Year End Academic Goals

| Goals   |  | 2022-23 Goal           | Stretch Goal            | Testing Window     | Results Released       |
|---|--|------------------------|-------------------------|--------------------|------------------------|
| <b>i-Ready Goals</b><br><i>Ensure students are closing gaps</i>                   | % of students meeting or exceeding <b>“typical” growth goal</b> in ELA and Math                                | 44%*                   | 50%*                    | May 1 - May 26     | Early June             |
|   | % of students meeting or exceeding their i-Ready <b>“stretch goal”</b> in ELA and Math                         | 20%*                   | 24%*                    |                    |                        |
| <b>ILEARN Goals</b><br><i>Increase student proficiency on grade-level content</i> | <b>Increase</b> the % of students who are <b>approaching / at / or above proficiency</b> in ELA and Math by... | 2% increase            | 7% increase             | April 17 - May 12  | Late June / Early July |
|   | % of students moving to a <b>higher proficiency level</b> (e.g. below to approaches)                           | 12% (ELA)<br>5% (Math) | 16% (ELA)<br>12% (Math) |                    |                        |
| <b>IREAD-3 Goals</b><br><i>Increase student reading mastery in 3rd grade</i>      | <b>Increase</b> the % of students who <b>pass</b> by   | 2% increase            | 6% increase             | Retakes until July | July                   |
| <b>High School Graduation</b>   | The district graduation rate, including 5th year graduates, will increase to:                                  | 80%                    | 84%                     | -                  | Summer                 |

# Academic Goals

## Long-Term

### **Ambitious long-term targets for equitable opportunity in Gary:**

Recover from COVID *and* work to close gaps with the state in reading, math, and high school graduation

## 2022-23 School Year

### **Annual goals that align to long-term ambition:**

Accelerate student growth and proficiency on path to meet long-term goals















## Quarter 4

### **Quarterly progress indicators to meet annual goals:**

Implementation and student growth necessary to meet annual goals

**Progress toward all Year End Academic Goals will be reviewed once ILEARN data is publicly released.**

# Quarter 4 Progress Indicators

| Category                             | Progress Indicator  | Q1 Status   | Q2 Status  | Q3 Status   | Q4 Status   | Notes  |
|--------------------------------------|---|---|--|---|---|--|
| <b>Collaborative Structures</b>      | Principals implement an average of at least <b>3 classroom walkthroughs per day</b> , with actionable evidence-based feedback when applicable |  |  | N/A   | N/A   | Weekly walkthroughs were rolled into evaluations due to the extra time needed to complete evaluations. On average, schools completed 95% of evaluations. |
| <b>Collaborative Structures</b>      | <b>85%</b> of schools meet their <b>Professional Learning Community (PLC) implementation goals</b>  |  |  |  |  | <b>Goal met</b><br><b>100%</b> of schools met their PLC implementation goal, meeting at least 1x/week  |
| <b>Data Systems &amp; Structures</b> | Schools achieve an average of <b>85% student attendance</b> during Q3   |  |  |  |  | <b>School Attendance Decreased towards the EOY; goal not met</b><br>On average, schools had <b>78%</b> student attendance (down from 81% Q2 and 80% Q1)  |
| <b>Data Systems &amp; Structures</b> | <b>85%</b> of schools meet their <b>Q3 Positive Behavior Intervention &amp; Supports (PBIS) goals</b>   |  |  |  |  | <b>Goal not met</b><br><b>50% of schools</b> met their PBIS goal (2 additional schools made great progress and were very close to meeting the goal!)     |

# Graduation Rate Definitions

$$\text{Graduation Rate} = \frac{\text{\# of students who earn a diploma in 4 years or less}}{\text{\# of students in the cohort (i.e. students who enter 9th grade at the same high school in the same year + all students who enroll at the school after 9th grade)}}$$

## State Graduation Rate

When calculating the number of students in the cohort, the state rate **excludes**:

- Students who have transferred to another school or educational program that awards a diploma
- Students who have left the country or are deceased
- Students who have transferred to homeschool or virtual school
- Students who have left the school because of a long-term medical condition, detention by law enforcement, placement by the department of Child Services, or because they cannot be located

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## Federal Graduation Rate

When calculating the number of students in the cohort, the state rate **excludes**:

- Students who have transferred to another school or educational program that awards a diploma
- Students who have left the country or are deceased

- **5-Year Graduation Rate:** Uses the same methods to calculate the number of students in the cohort (denominator), but includes students who graduate in the year after their expected graduation year in the numerator
- **Non-Waiver Graduation Rate:** Excludes students who qualify for a waiver for completing postsecondary-readiness competency requirements (e.g. because they were in the process of a completing a competency at one school that wasn't offered by the school they transferred into)

Note that for a student to be removed from the cohort, the district must have documentation that they have transferred to another program. This is often difficult to attain, particularly when students move out of state. During their annual audit, IDOE typically adds some students back into the cohort for whom appropriate documentation cannot be attained.

# Graduation Rate Definitions

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## Example: 2022 Graduation Rates

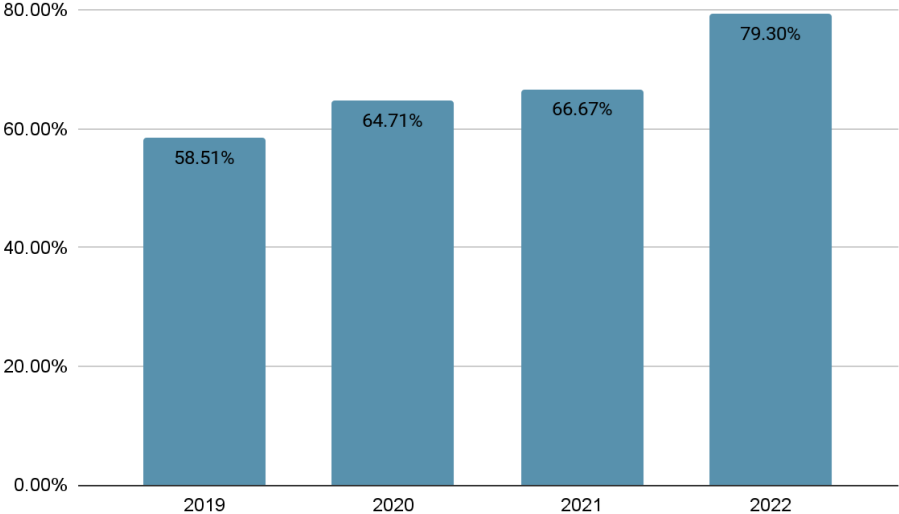
|                                 | <b>State 4-Year<br/>(Pre-Audit)</b> | <b>State 4-Year<br/>(Post-Audit)</b> | <b>Federal 4-<br/>Year (Post-<br/>Audit)</b> | <b>State 5-Year</b> | <b>State Non-<br/>Waiver</b> |
|---------------------------------|-------------------------------------|--------------------------------------|--|---------------------|------------------------------|
| # of students awarded a diploma | 203                                 | 203                                  | 203  | TBD*                | 203**                        |
| # of students in the cohort     | 251                                 | 256                                  | 294  | 256                 | 256                          |
| Graduation Rate                 | 80.88%                              | 79.3%                                | 69.05%                                       | TBD                 | 79.3%                        |

*\*2022 5-year graduation rate will be published when 2023 graduation rate is made public*

*\*\*No waivers were issued for the 2022 graduating class*

# GCSC Graduation Rate Over Time

*Gary Community School Corporation  
State 4-Year Post-Audit Graduation Rate*



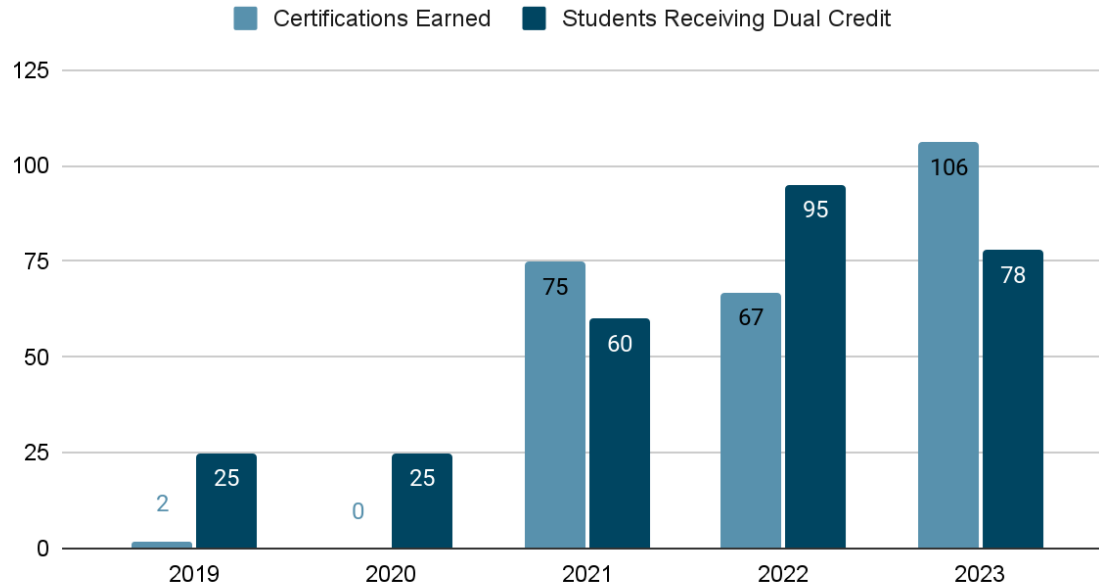
| Year | # of students awarded a diploma | State 4-Year Graduation Rate (post-audit) |
|------|---------------------------------|---|
| 2019 | 168                             | 58.51%                                    |
| 2020 | 187                             | 64.71%                                    |
| 2021 | 188                             | 66.67%                                    |
| 2022 | 203                             | 79.30%                                    |

*State Graduation rate is the most precise measure, and the process of tracking it allows us to better understand our student population as well as barriers to graduation.*



# Highlight: Gary Area Career Center

## GACC Growth Over Time



# 2023-24 Priorities & Key Actions

| Priority Area                     |                    | Implementation Objective(s)   | Key Actions   |
|-----------------------------------|--------------------|---|---|
| PK-5                              | Science of Reading | Ensure that 100% of GCSC students in grades PK-5 receive daily instruction aligned to the Science of Reading.   | <ul style="list-style-type: none"> <li>• Convene a Literacy Task force, including administrators, coaches, and teachers</li> <li>• Create a GCSC Literacy framework aligned to the Science of Reading and use it to inform teacher training and support throughout the year</li> <li>• Leverage professional learning and Literacy Coaches to implement the framework in K-2</li> </ul> |
| 6-12                              | Differentiation    | Ensure that teachers implement weekly, high-quality, targeted small group instruction based on data from common formative assessments.  | <ul style="list-style-type: none"> <li>• Leverage a train-the-trainer model with instructional coaches to implement an aligned vision for high-quality differentiation</li> <li>• Set up systems and structures that can be used for upper grades literacy intervention in subsequent years</li> </ul>  |
| Teacher Clarity                   |                    | <ul style="list-style-type: none"> <li>• Ensure that every student in GCSC has access to grade-level curriculum and that all teachers understand what grade-level mastery looks and sounds like.</li> <li>• Increase instructional alignment across the district to create a coherent experience for students and allow for teacher collaboration.</li> </ul> | <ul style="list-style-type: none"> <li>• Update and implement aligned curriculum maps and pacing guides districtwide</li> <li>• Convene a committee of teachers and coaches to create districtwide common formative assessments leveraging an external platform</li> <li>• Create opportunities for cross-school collaboration</li> </ul>   |
| Professional Learning Communities |                    | Implement systems and structures for weekly collaborative data analysis, reflection, and instructional planning for all teachers.   | Create a differentiated, yearlong professional learning plan to deepen implementation of PLCs districtwide.   |

***Other Updates***

# Swimming Pool Progress

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- **\$1.5 million** was set aside in the initial 1065 plan to renovate the WSLA pool
- In Spring 2022, Whiteco Pool Solutions was contracted for **\$45,000** to create Renovation Drawings and Specifications
- Drawings were only created for the gutter line, return line, and main drain specifications. It was estimated that full drawings will cost approximately **\$200,000**.
- An RFP was never released due to incomplete drawings, but internal estimates suggest that the renovation will cost at least **\$5 million**.
- We do not have an estimate for ongoing maintenance costs at this time, but they will be significant.
- Renovating the pool poses significant risks to existing infrastructure.

As we engage in budgeting and forecasting this summer, we will include moving forward with pool renovations (starting with soliciting complete renovation drawings) as an option in our models to determine feasibility.

# DEI Trainings

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- All staff members have access to 2 DEI modules that they can complete at the beginning of the year; this has been added to the list of mandatory trainings that all staff members will complete in August.
  - Diversity, Equity and Inclusion (DEI) Practices: Staff-to-Staff
  - Diversity, Equity and Inclusion (DEI) Practices: Staff-to-Student
- In addition, we are planning to work with a team of building administrators and teachers to create a professional development plan that includes (but is not limited to):
  - Strategies to meet students' unique, individual learning needs
  - Strategies to better understand students' social-emotional needs
  - Strategies to support students who have experienced trauma

# Enrollment Activities

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- Multiple enrollment fairs held in June and July
- F.A.C.E. liaisons conduct outreach in the community and enroll students throughout the summer
- Billboards and yard signs are posted throughout Gary to encourage families to enroll in GCSC
- Targeted outreach has been sent to preschool and daycare facilities
- TV and radio presentations appearances encourage enrollment

# May ESSER Update

## ESSER Spending Update

