# Gary Community School Corporation
## *Academic Update*

May 4, 2023

**Gary Community School Corporation**
*Strong. Resilient. Built for Education.*

# Academic Goals

## Long-Term

**Ambitious long-term targets for equitable opportunity in Gary**:

Recover from COVID *and* work to close gaps with the state in reading, math, and high school graduation

## 2022-23 School Year

**Annual goals that align to long-term ambition:**

Accelerate student growth and proficiency on path to meet long-term goals

## Quarter 3

**Quarterly progress indicators to meet annual goals:**

Implementation and student growth necessary to meet annual goals

**Academic Implementation Plan**
Specific milestones, action steps, owners and deadlines to meet goals

# Quarter 3 Progress Indicators

| Category | Progress Indicator | Q1 (10/14 end) Status | Q2 (12/16 end) Status | Q3 (3/10 end) Status | Notes |
|---|---|---|---|---|---|
| **Curriculum & Instruction** | Progress toward students' annual "typical growth" goals will be a **median of 50% for both reading and math** on i-Ready middle of year assessment. | N/A | N/A | 🟡 | **Progress made; goal not met** The goal was met in reading (51%) but not in math (45%). Different goal each quarter. |
| **Collaborative Structures** | Principals implement an average of at least **3 classroom walkthroughs per day**, with actionable evidence-based feedback when applicable | 🟢 | 🟢 | N/A | Weekly walkthroughs were rolled into evaluations due to the extra time needed to complete evaluations. On average, schools completed **93%** of evaluations. |
| **Collaborative Structures** | **85%** of schools meet their **Professional Learning Community (PLC) implementation goals** | 🔴 | 🟢 | 🟢 | **Goal met** **100%** of schools met their PLC implementation goal, meeting at least 1x/week |
| **Data Systems & Structures** | Schools achieve an average of **85% student attendance** during Q3 | 🟡 | 🟡 | 🟡 | **Progress made; goal not met** On average, schools had **82%** student attendance (up from 81% Q2 and 80% Q1) |
| **Data Systems & Structures** | **85%** of schools meet their **Q3 Positive Behavior Intervention & Supports** (PBIS) goals | 🔴 | 🟢 | 🔴 | **Goal not met** **25% of schools** met their PBIS goal |

# Spotlight: Tutoring Program

| WHY | WHAT | HOW |
|-----|------|-----|
| - **Fill in gaps** for students identified through i-Ready and formative assessments<br><br>- **Accelerate learning** by offering enrichment to students who opt in | - Tutoring program for **grades 3-8**<br><br>- Launched in **January**<br><br>- **1.5 hours** after school for **2-3 days/week**<br><br>- **~400 students** served<br><br>- **Taught by teachers** at each school | **Resources used:**<br>- iReady pathways<br>- Mindplay/Ascend<br>- Khan Academy<br>- IXL<br>- ILEARN Blueprints (Math & ELA)<br>- Nearpod<br>- Flocabulary<br>- Newsela |

# Spotlight: Tutoring Program

Administrators report:

"The **smaller groups and increased opportunities** for struggling students to receive additional academic assistance showed a **noticeable impact on students' self-esteem** as well as a **moderate increase in mastery**. Of course, true mastery will not be shown until the assessment results are recorded, however, more students were **inclined to show work and take their time** when writing and working through problems during the tutoring time."

# Proposed Q4 Progress Indicators

We will report our progress towards the following indicators at the end of Quarter 4 (May 30)

| Category | Progress Indicator | Impact |
|---|---|---|
| **Collaborative Structures** | Principals implement an average of at least **3 classroom walkthroughs per day**, with actionable evidence-based feedback when applicable | Teachers receive support and feedback to ensure that students are receiving high-quality, differentiated instruction. |
| **Collaborative Structures** | **85% of schools meet their Professional Learning Community (PLC)  implementation goals** | Instruction is data-driven as teachers analyze, discuss, and plan together based on student data. |
| **Data Systems and Structures** | Schools achieve an average of **85% student attendance** during Q4 | Students are in school and able to learn. |
| **Data Systems and Structures** | **85% of schools meet their Q4 Positive Behavior Intervention & Supports (PBIS) goals** | School culture supports learning and safety is maintained on school campuses. |

# Year End Academic Goals

| Goals | | 2022-23 Goal | Stretch Goal | Testing Window | Results Released |
|---|---|---|---|---|---|
| **i-Ready Goals**<br>*Ensure students are closing gaps* | **% of students** meeting or exceeding **"typical" growth goal** in ELA and Math | 44%* | 50%* | May 1 - May 26 | Early June |
| | **% of students** meeting or exceeding their i-Ready **"stretch goal"** in ELA and Math | 20%* | 24%* | | |
| **ILEARN Goals**<br>*Increase student proficiency on grade-level content* | **Increase** the % of students who are **approaching / at / or above proficiency** in ELA and Math by… | 2% increase | 7% increase | April 17 - May 12 | Late June / Early July |
| | % of students moving to a **higher proficiency level** (e.g. below to approaches) | 12% (ELA)<br>5% (Math) | 16% (ELA)<br>12% (Math) | | |
| **IREAD-3 Goals**<br>*Increase student reading mastery in 3rd grade* | **Increase** the % of students who **pass** by | 2% increase | 6% increase | Retakes until July | July |
| **High School Graduation** | The district graduation rate, including 5th year graduates, will increase to: | 80% | 84% | - | Summer |

*approximately 50% of students nationwide meet their i-Ready "typical" growth goals, and 20% meet their "stretch" goals

‹ ›