

GCSC Graduation Rate Over Time

Year	# of students awarded a diploma	State 4-Year Graduation Rate (post-audit)
2019	168	58.51%
2020	187	64.71%
2021	188	66.67%
2022	203	79.30%
2023	199*	81.56%*

Note: Students have until September to complete graduation requirements, and the 2023 graduation rate has not yet been audited by the state; the overall percentage is likely to change.

GCSC State 4-Year Graduation Rate



About ILEARN Data

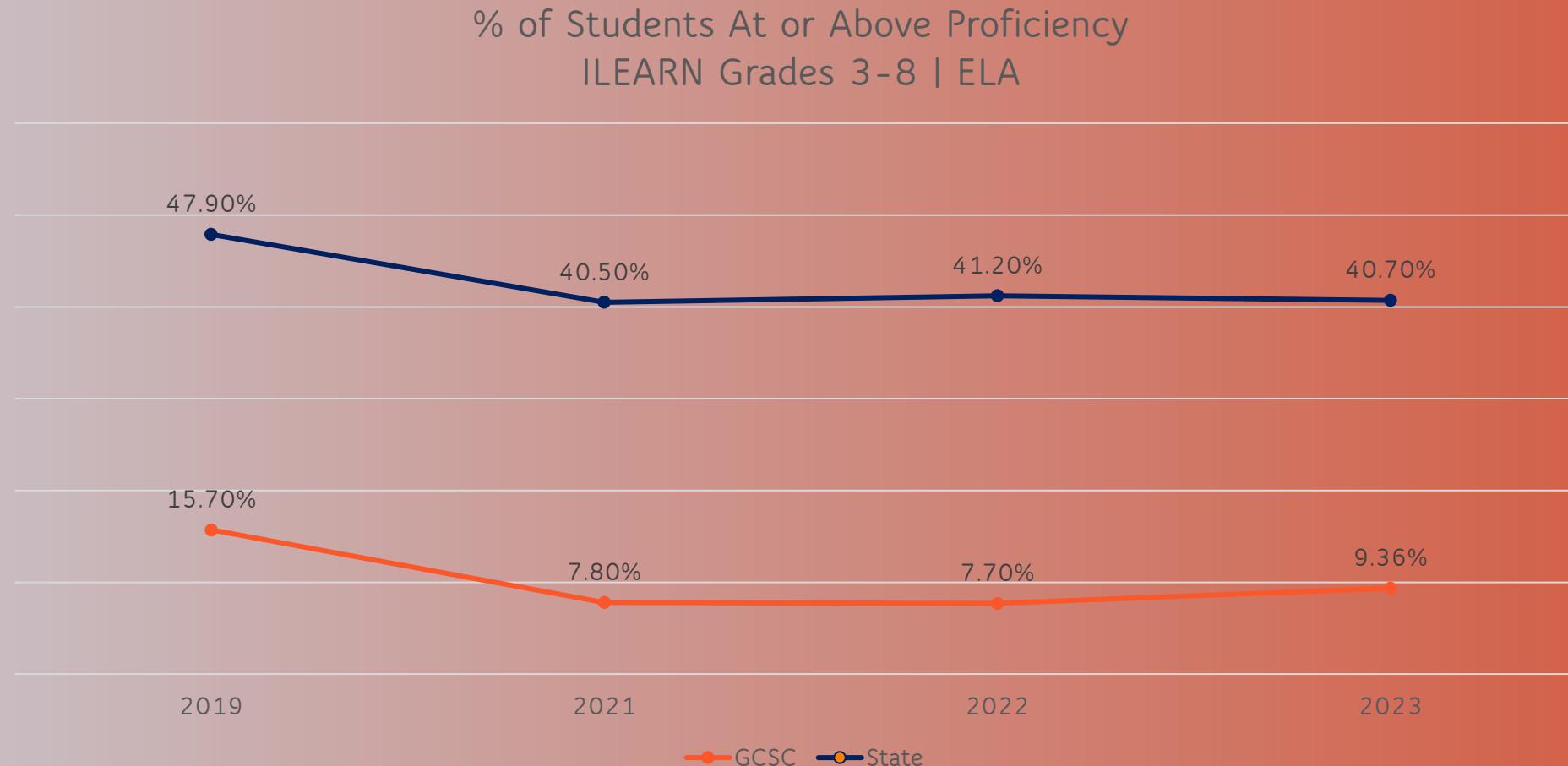


- Indiana state exams (ILEARN) are taken annually for students in **grades 3 through 8**.
- ILEARN measures student achievement and proficiency according to Indiana Academic Standards for English/Language Arts, Math, Science (grades 4 & 6 only), and Social Studies (grade 5 only).
- ILEARN is **one important measure** of student performance and achievement among other critical measures of success (e.g. high school graduation).
- ILEARN results will not be **final for accountability purposes** until **August**, so the data may still change.

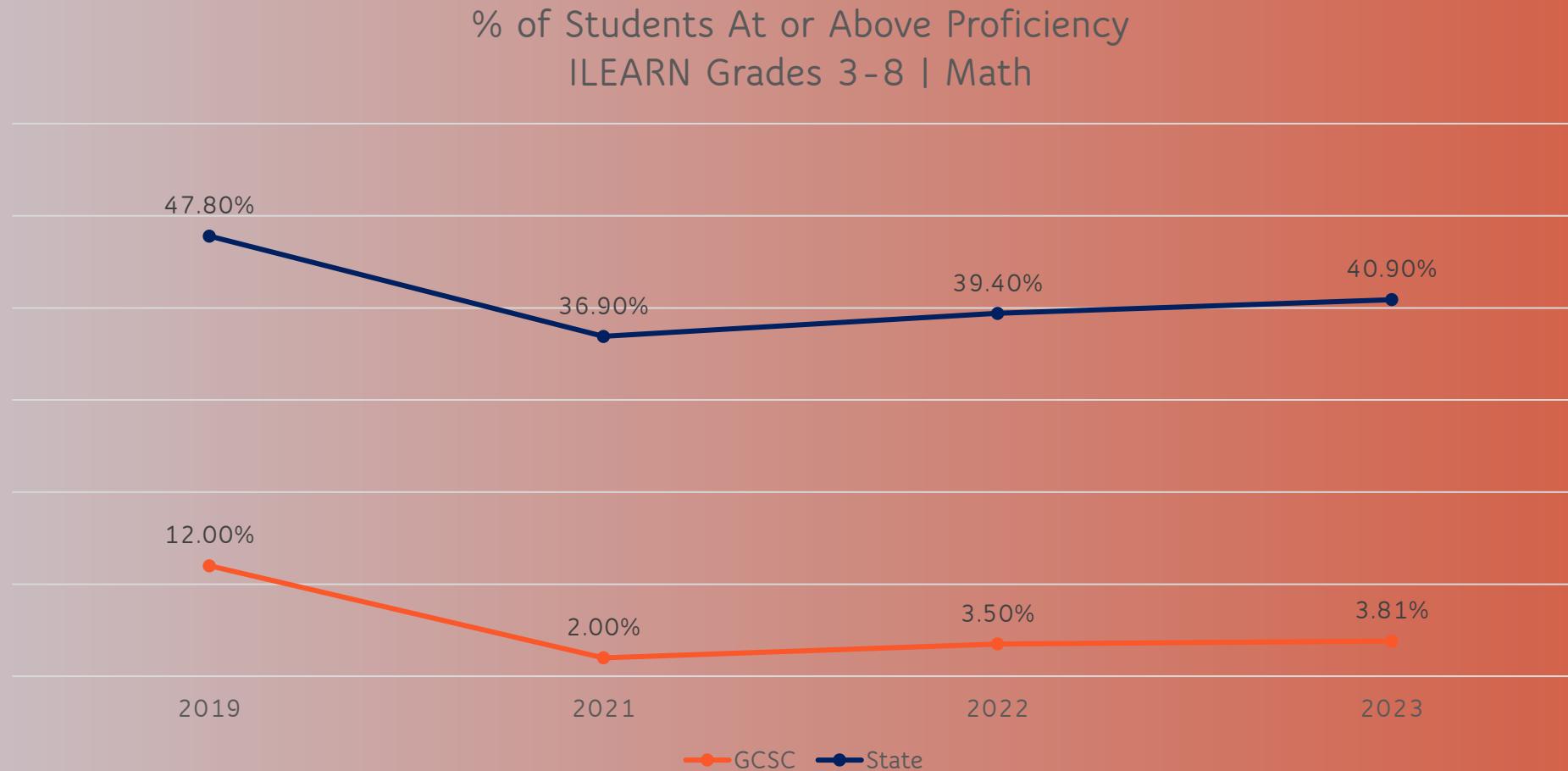
When we analyze ILEARN data, we typically focus on proficiency:

- **Proficiency** = Student performance on grade-level assessments
- Measures student mastery of grade level content
- High proficiency is always our goal, and growth is how we get there

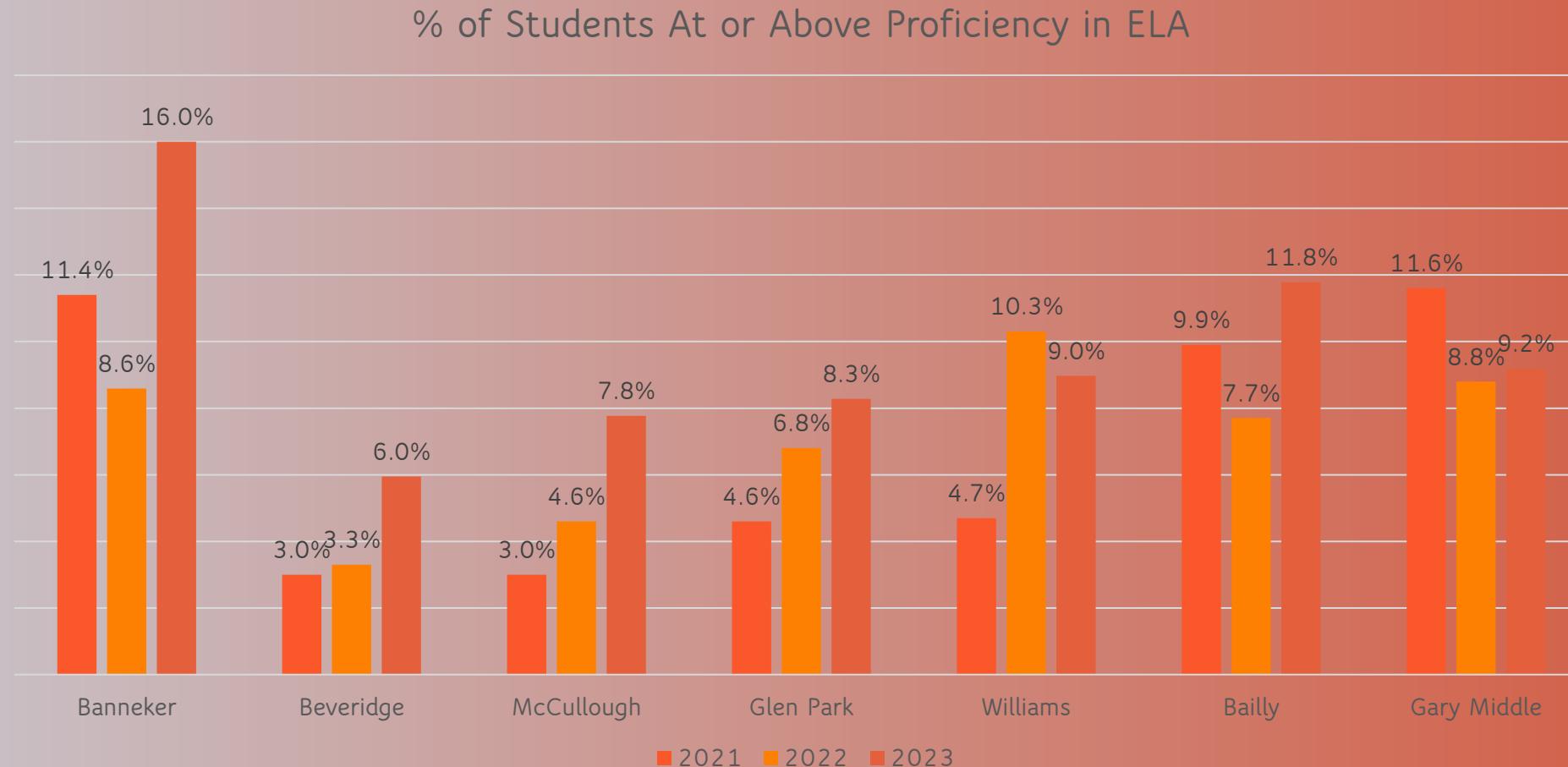
GCSC proficiency increased in ELA, while overall state averages decreased.



Proficiency in Math increased incrementally but remains low.

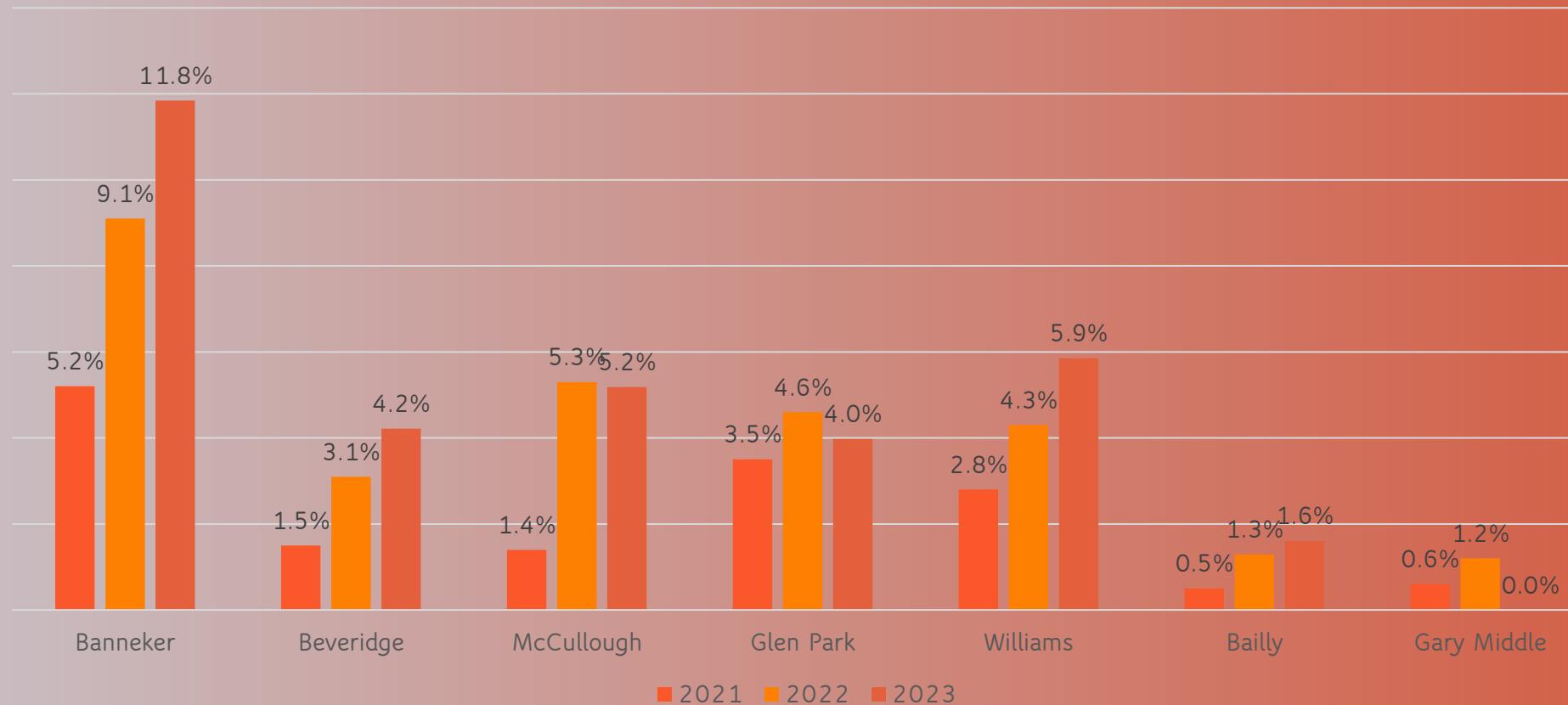


ILEARN ELA Proficiency increased at 6 out of 7 schools.



ILEARN Math Proficiency increased at 4 out of 7 schools but remains low overall.

% of Students At or Above Proficiency in Math



2023-24 Goals & Priorities



Kindergarten - 3 rd Grade	3 rd - 8 th Grade	High School
50% of students will pass IREAD-3 in Spring 2024	ILEARN proficiency will increase by 5% districtwide	<ul style="list-style-type: none">• 83% Graduation Rate• 5% overall increase on average SAT scale score

Science of Reading:
Ensure that 100% of GCSC students in grades PK-5 receive daily instruction aligned to the Science of Reading.

Differentiated Instruction:
Ensure that teachers implement weekly, high-quality, targeted small group instruction based on data from common formative assessments.

Professional Learning Communities (PLCs):
Implement systems and structures for weekly collaborative data analysis, reflection, and instructional planning for all teachers.

Strong Instructional Foundation

- Ensure that every student in GCSC has access to grade-level curriculum and that all teachers understand what grade-level mastery looks and sounds like.
- Increase instructional alignment across the district to create a coherent experience for students and allow for teacher collaboration.