Gary students are making up pandemic losses and closing gaps more quickly than statewide averages.
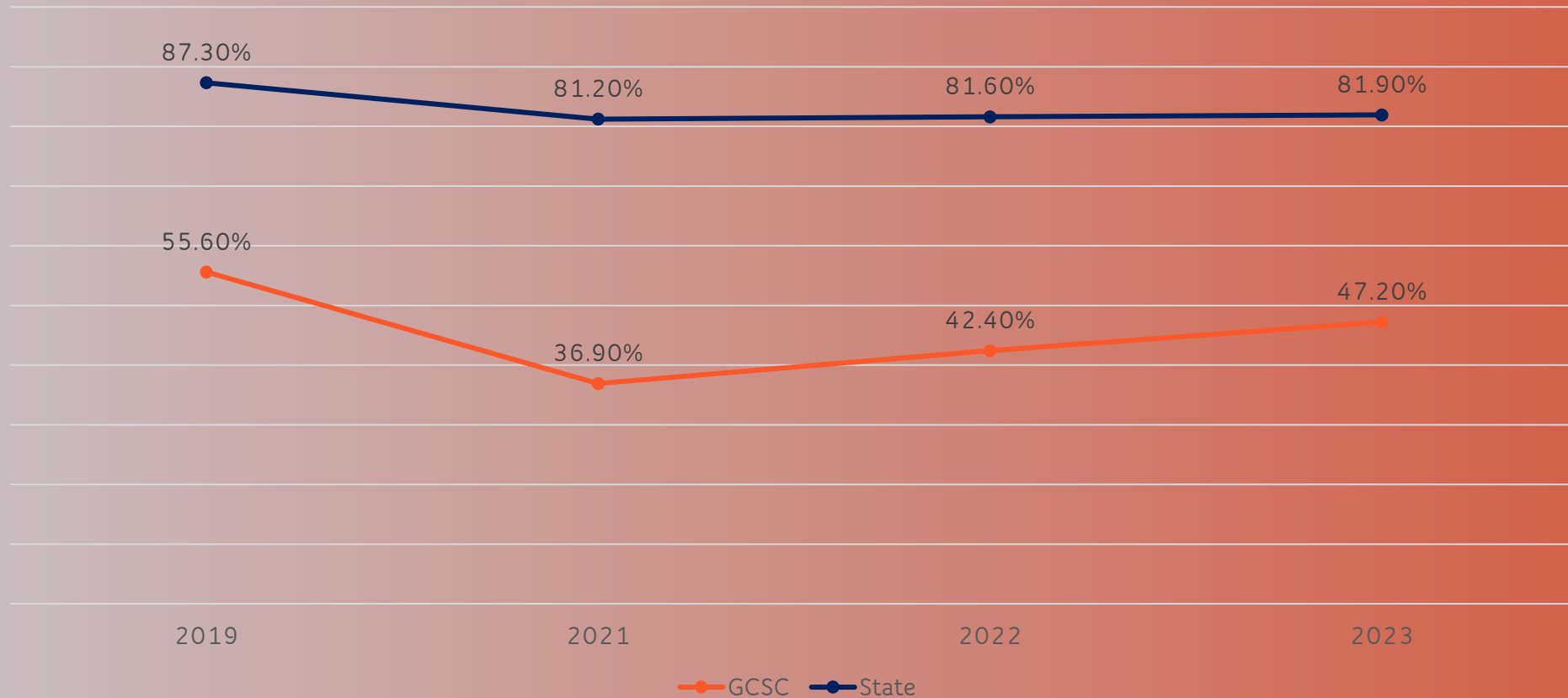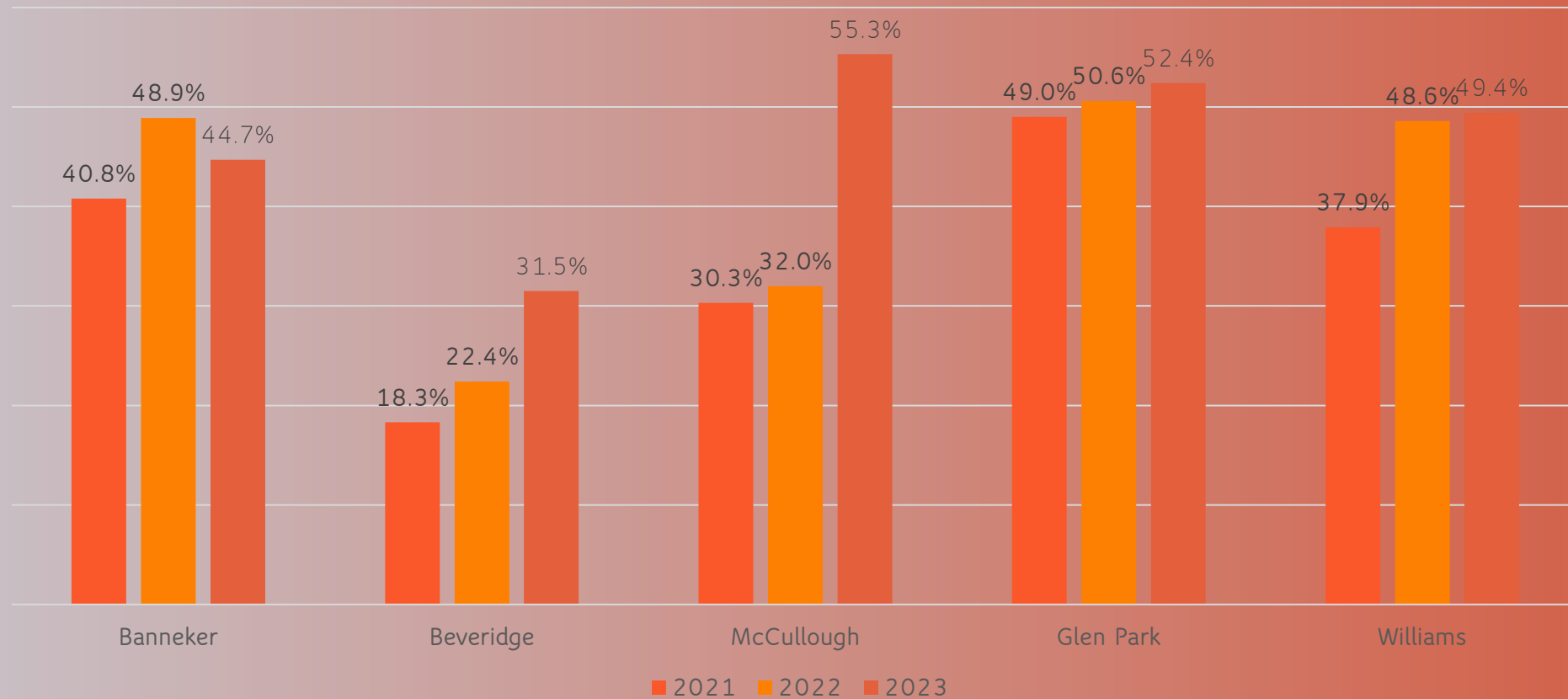
% of Students Who Passed IREAD-3

87.30%   81.20%   81.60%   81.90%

55.60%

36.90%   42.40%   47.20%

2019   2021   2022   2023

GCSC   State

IREAD-3 Pass rate increased at 4 out of 5 elementary schools, with significant gains at McCullough and Beveridge.

% of Students Who Passed IREAD-3

Banneker: 2021 40.8%, 2022 48.9%, 2023 44.7%
Beveridge: 2021 18.3%, 2022 22.4%, 2023 31.5%
McCullough: 2021 30.3%, 2022 32.0%, 2023 55.3%
Glen Park: 2021 49.0%, 2022 50.6%, 2023 52.4%
Williams: 2021 37.9%, 2022 48.6%, 2023 49.4%

■2021 ■2022 ■2023

2023-24 Goals & Priorities

Kindergarten – 3rd Grade	3rd – 8th Grade	High School
55% of students will pass IREAD-3 in Spring 2024	5%-point increase in ILEARN proficiency districtwide	• 83% Graduation Rate • 5% increase on SAT scale score

Culture & Climate
• 10% reduction in suspensions • 90% average attendance

Science of Reading:	Differentiated Instruction:	Professional Learning Communities (PLCs):	Strong Instructional Foundation
Ensure that 100% of GCSC students in grades PK-5 receive daily instruction aligned to the Science of Reading.	Ensure that teachers implement weekly, high-quality, targeted small group instruction based on data from common formative assessments.	Implement systems and structures for weekly collaborative data analysis, reflection, and instructional planning for all teachers.	• Ensure that every student in GCSC has access to high-quality curriculum and that all teachers understand what grade-level mastery looks and sounds like. • Increase instructional alignment across the district to increase coherence and collaboration for teachers and students.

Science of Reading Strategy

Implementation Goal:	Ensure that 100% of GCSC students in grades PK-5 receive daily instruction aligned to the Science of Reading.

Stage 1: *Early*	Stage 2: *Customizing*	Stage 3: *Comprehensive*	Stage 4: *Sustaining*
Update systems and materials to align with the GCSC literacy framework and the Science of Reading.	Implement daily explicit instruction aligned to the GCSC literacy framework and the Science of Reading.	Implement targeted small group instruction and 1:1 interventions focused on foundational literacy skills in grades K-2.	Implement targeted small group instruction and 1:1 interventions focused on foundational literacy skills in grades K-5.

Key Actions:

District
- Convene a Literacy Task force that includes administrators, coaches, and teachers.
- Create a GCSC Literacy framework aligned to the Science of Reading and use it to inform instructional systems, teacher training, and supports throughout the year.
- Provide high-quality professional learning on the Science of Reading throughout the school year.
- Leverage IDOE to train Literacy Coaches to support K-3 teachers.
- Train interventionists to use strategies and materials aligned to the Science of Reading.
- Engage with national Science of Reading experts to provide professional development and coaching.

School
- Ensure that systems (e.g. schedules, coaching assignments) are aligned to support the implementation of the GCSC literacy framework
- Conduct walkthroughs and provide feedback aligned with the literacy framework

Classroom
- Implement all components of the literacy framework in daily instruction
- Engage in professional learning and coaching to continuously improve implementation of the literacy framework
- Work with interventionists to ensure that student needs are met through Tier 1 and Tier 2 instruction

Credit Recovery

Credit Recovery is used to recover course credits that students have previously failed. Edmentum Courseware partners with GCSC to provide an online experience that is filled with rigorous and engaging learning activities that makes credit recovery attainable for all Core 40 Courses.

Program Name	Purpose	Grades	Total Seniors (C/O2023)	# Currently Enrolled (9-12) As of 8/23	Notes
Alternative School	Alternative to Expulsion/severe behaviors	9-12	2	30	✓ Funded by IDOE ✓ Model for state ✓ Exit w/progress towards goals
In School Credit Recovery	Make-Up Failed Courses	11-12	37	105	✓ In daily schedule ✓ Receives support from teacher
Virtual School *(Gary Virtual Academy)*	Parent Request/ Based on Need	K-12	75 *(majority partial year only)*	K-5- 10 6-8 -12 9-12-6	✓ Application Process ✓ Based on need
WDS Career Connects	Students with barriers to attend normal school	9-12	9	3	✓ Teen Parents ✓ All graduated
After School Credit Recovery	Allowed extended school day	9-12	0 *last used 2021 cohort*	0	✓ No longer use ✓ Adopted extended day

First Week of School

Staffing	Transportation

• 3 out of 10 schools are fully staffed with teachers
• Current teacher vacancies:
    • 1 Biology
    • 1 HS Math
    • 1 MS Science
    • 1 6th Grade
    • 2 3rd Grade
    • 1 Kindergarten
    • 1 Pre-K
• We are closely monitoring student attendance over the next 3 weeks and will adjust staffing as needed based on real student numbers
	• Some delays, primarily due to weather and driver familiarity with the area
	• Routes are continuously adjusted as students register and update their addresses

School Board Updates

Date	Event
August 22nd	Board Member Meet & Greet
August 29th & 30th	Board Retreat • Training from Indiana School Boards Association • Presentation from Vince Bertram • Briefing by GCSC Cabinet Members
September 12th	1st School Board Meeting
September 25th & 26th	ISBA/IAPSS 74th Annual Conference
2nd Tuesday of Each Month	School Board Meeting/Public Forum
4th Tuesday of Each Month	School Board Learning Session