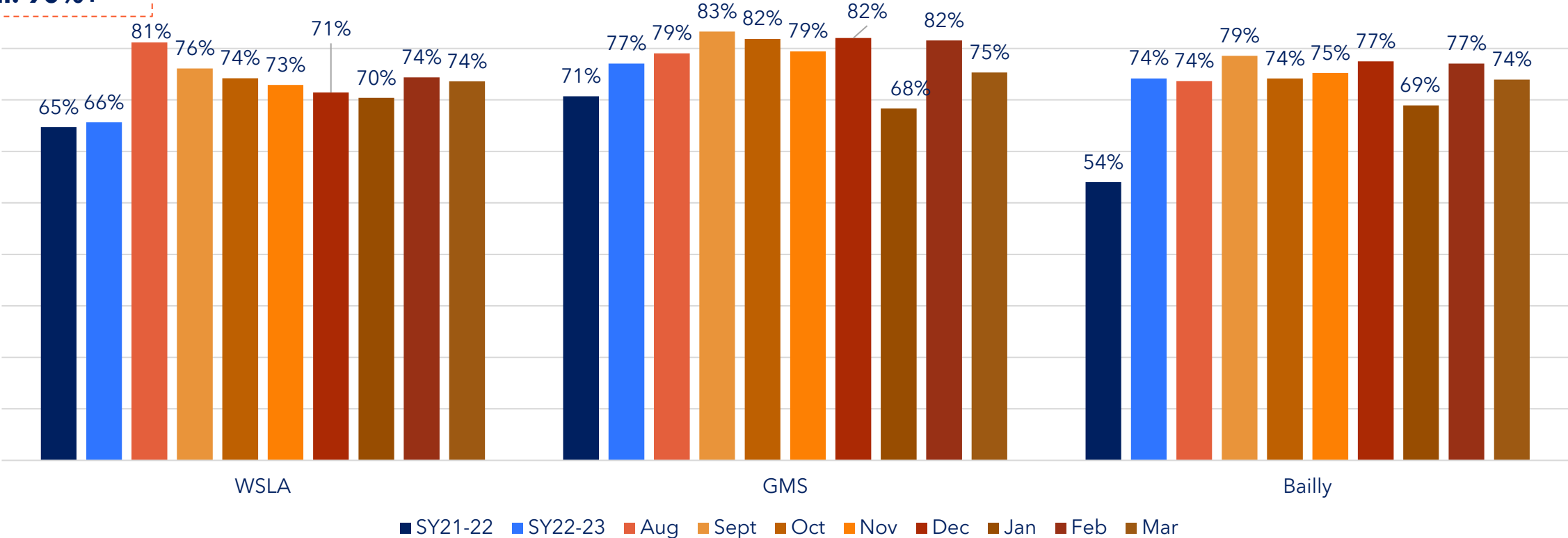


Student Attendance: Secondary

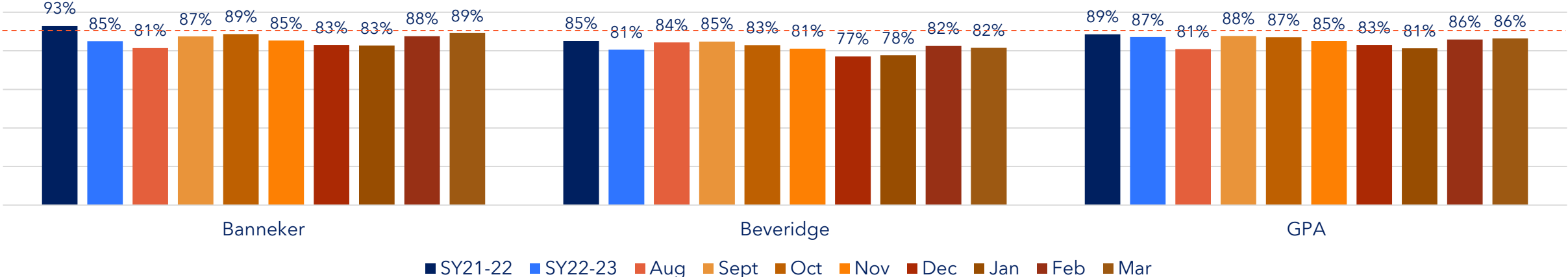
Average Daily Attendance

Goal: 90%+



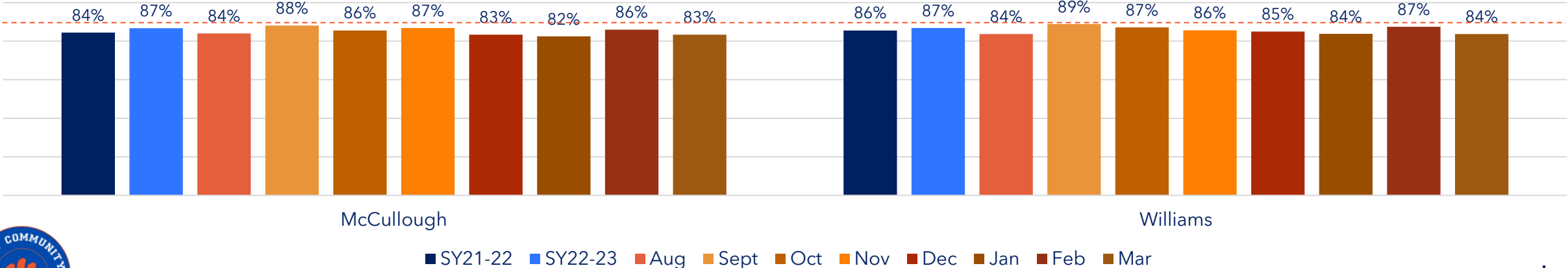
Student Attendance: Elementary

Average Daily Attendance



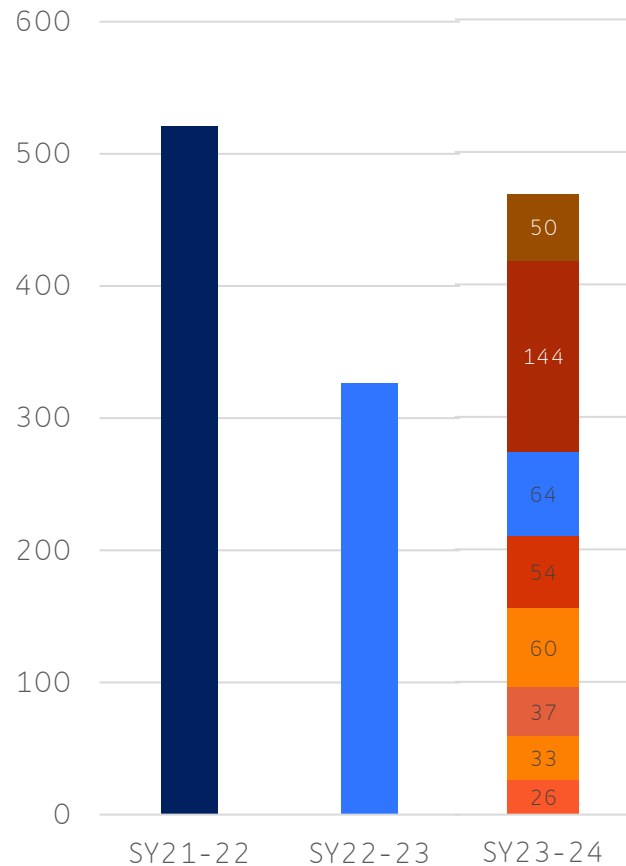
Goal: 90%+

Average Daily Attendance

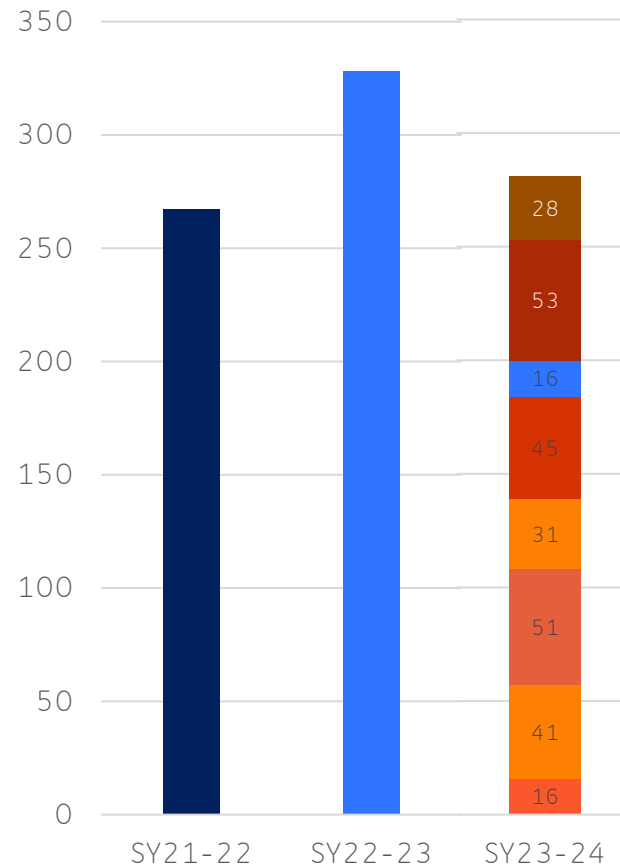


Suspensions: Secondary

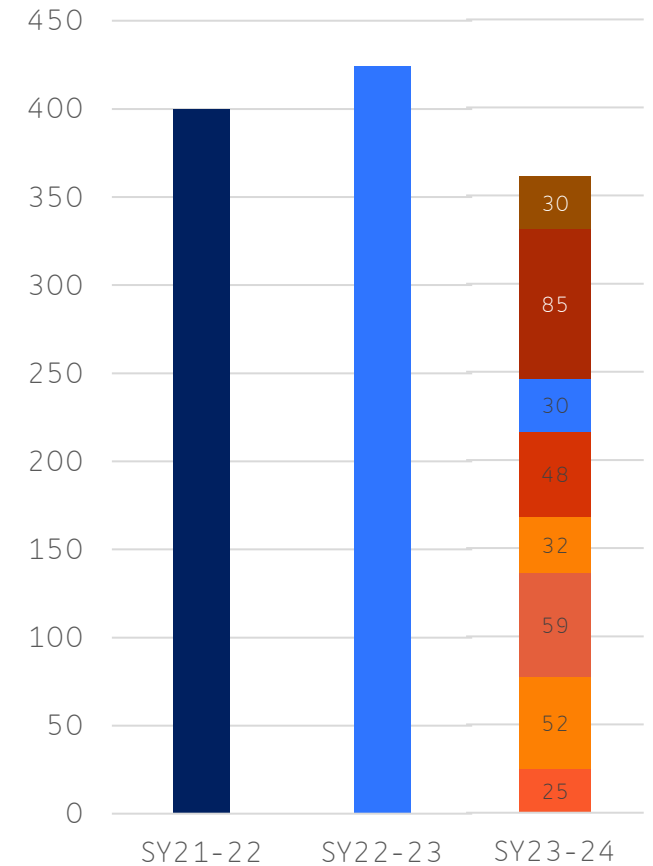
West Side Leadership Academy



Gary Middle School



Bailly STEM Academy

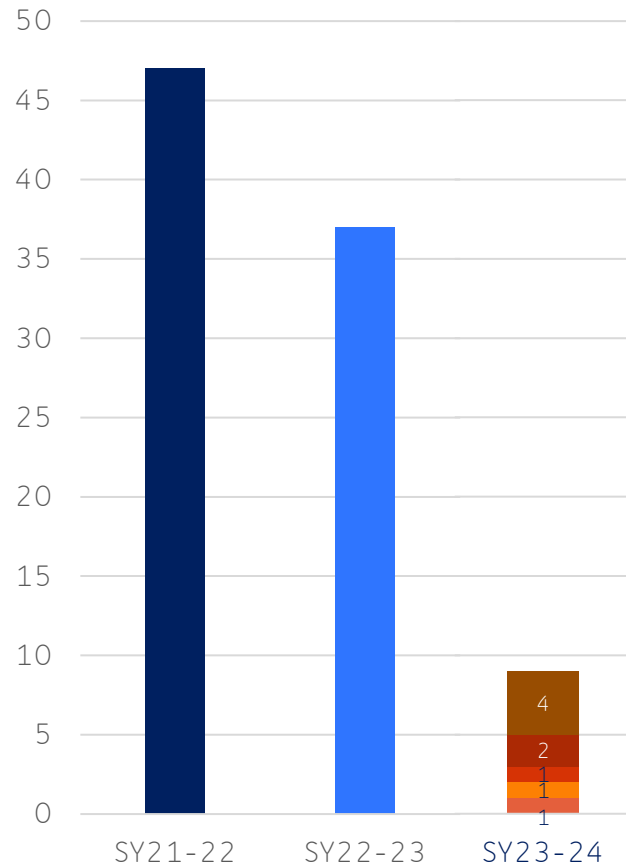


■ Aug ■ Sept ■ Oct ■ Nov ■ Dec ■ Jan ■ Feb ■ Mar

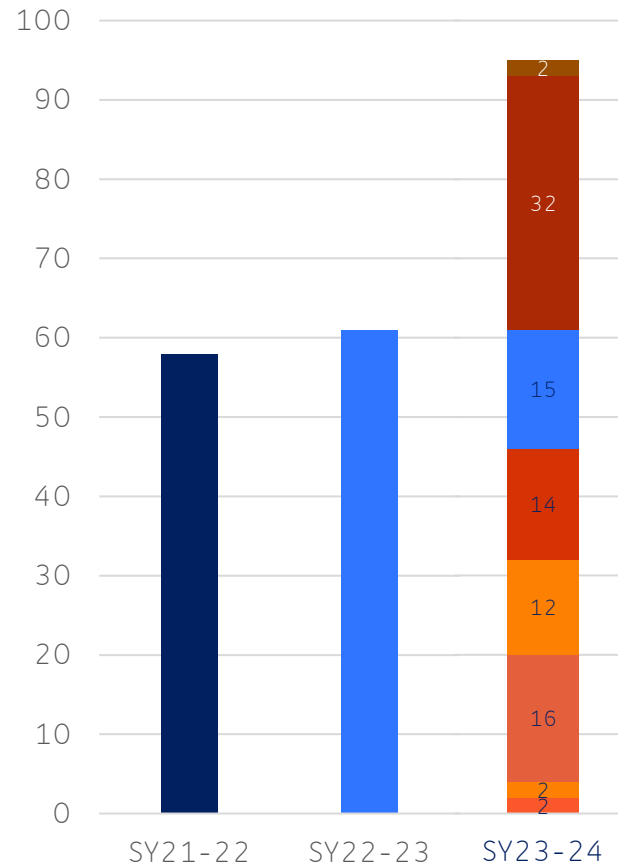


Suspensions: Elementary

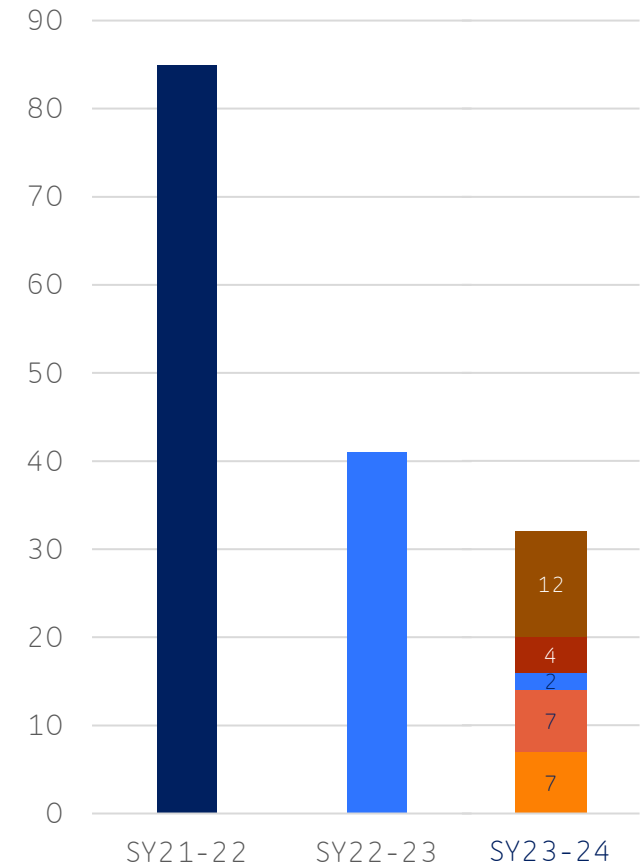
Banneker Elementary



Beveridge Elementary



Glen Park Academy

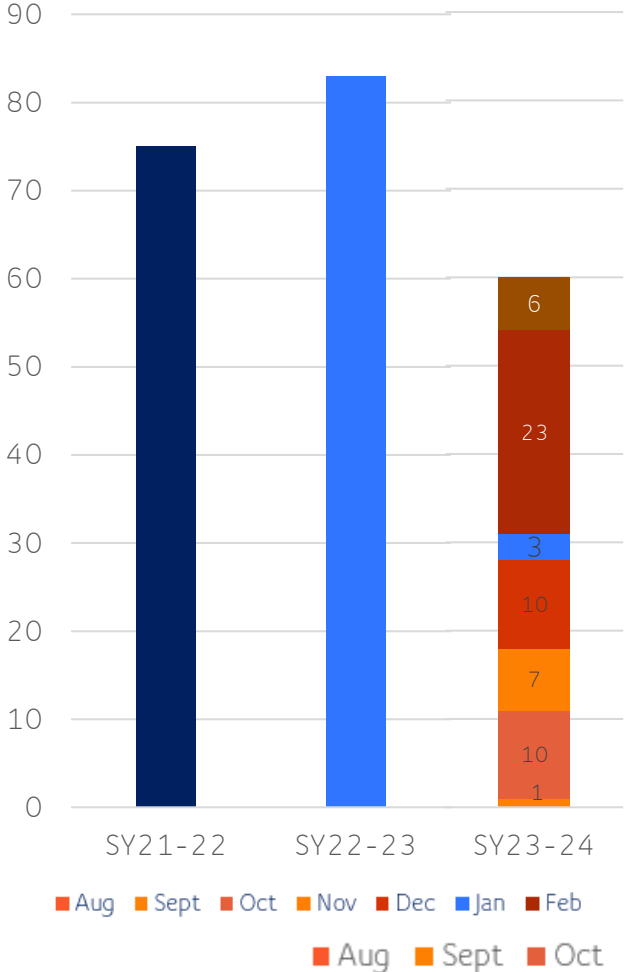


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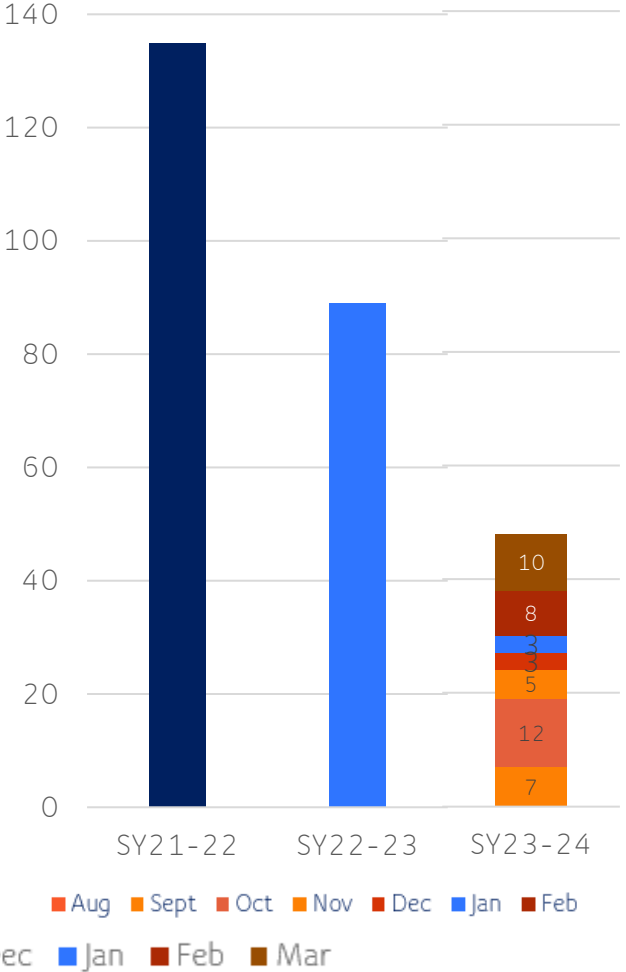


Suspensions: Elementary

McCullough Elementary

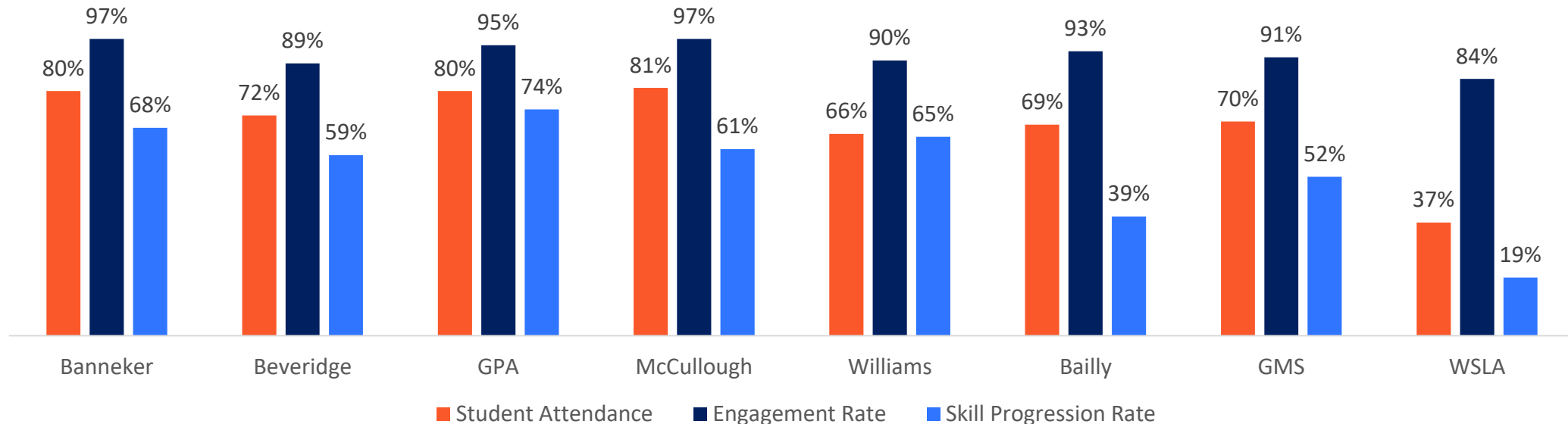


Williams Elementary



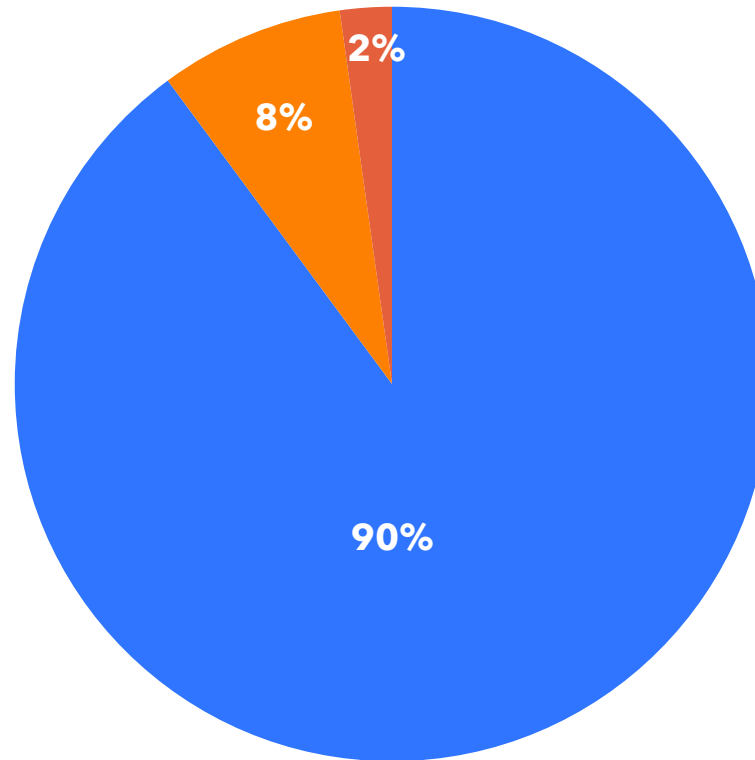
Tutoring Updates

	Banneker	Beveridge	GPA	McCullough	Williams	Bailly	GMS	WSLA
# of students	26	25	40	35	30	82	79	57
Grade Level(s)	3	3	3	2-4	3-4	6	6	9
Subject	Foundational Reading Skills					Math		Algebra 1



Tutoring Updates

Tutor Consistency
Tutoring Sessions by Tutor Assignment



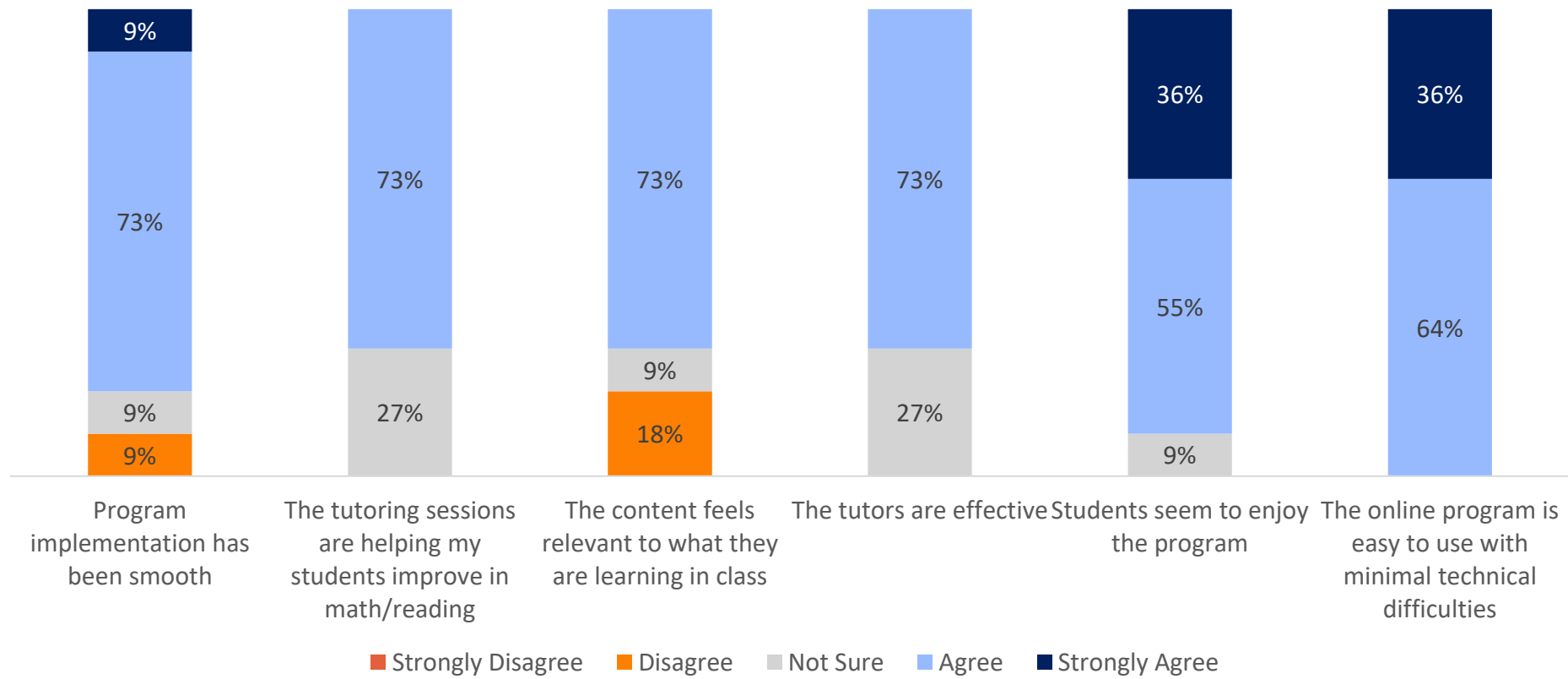
90% of tutoring sessions have been facilitated by the first tutor a student was assigned.

■ 1st Tutor Assigned ■ 2nd Tutor Assigned ■ 3rd Tutor Assigned



Tutoring Updates

Teacher/Administrator Feedback Survey



Literacy Cadre Overview

GCSC joined the literacy cadre in in the **2022-23** school year. All **5 elementary schools** are participating this school year, and we have opted in for the 2024-25 school year as well.

Participating schools receive:

- Comprehensive support for leadership and instructional coaches to align instruction with science of reading.
- Onsite and virtual support from a dedicated Literacy Training Support Specialist (TSS) from an Education Service Center (ESC) for the Cadre coach and administration in the implementation of the Cadre goals.
- Financial support for an approved school-based Literacy Cadre coach ($\frac{2}{3}$ for first year and then $\frac{1}{3}$ for second year).
- Summer training focused on science of reading and instructional coaching practice.
- Additional training and support in ongoing, bi-monthly virtual Collaboration Network meetings.
- Supplemental curricular materials based on district needs.
- Ongoing support and assistance in aligning instruction with science of reading.

Participating schools agree to:

- Apply for the IDOE Formative Assessment Grant to offset cost associated with using an approved formative assessment tool.
- Submit a Literacy Cadre coach for approval by IDOE.
- Engage in regular professional development throughout the year.
- Align instructional practices with science of reading through coaching partnerships.
- Administer Indiana-approved formative assessment tools during two-year cadre participation.
- Administer IREAD-3 at grade two.
- Protect your coach's time to ensure they can effectively support teachers.
- Share data for the purposes of research, progress monitoring, and program evaluation.

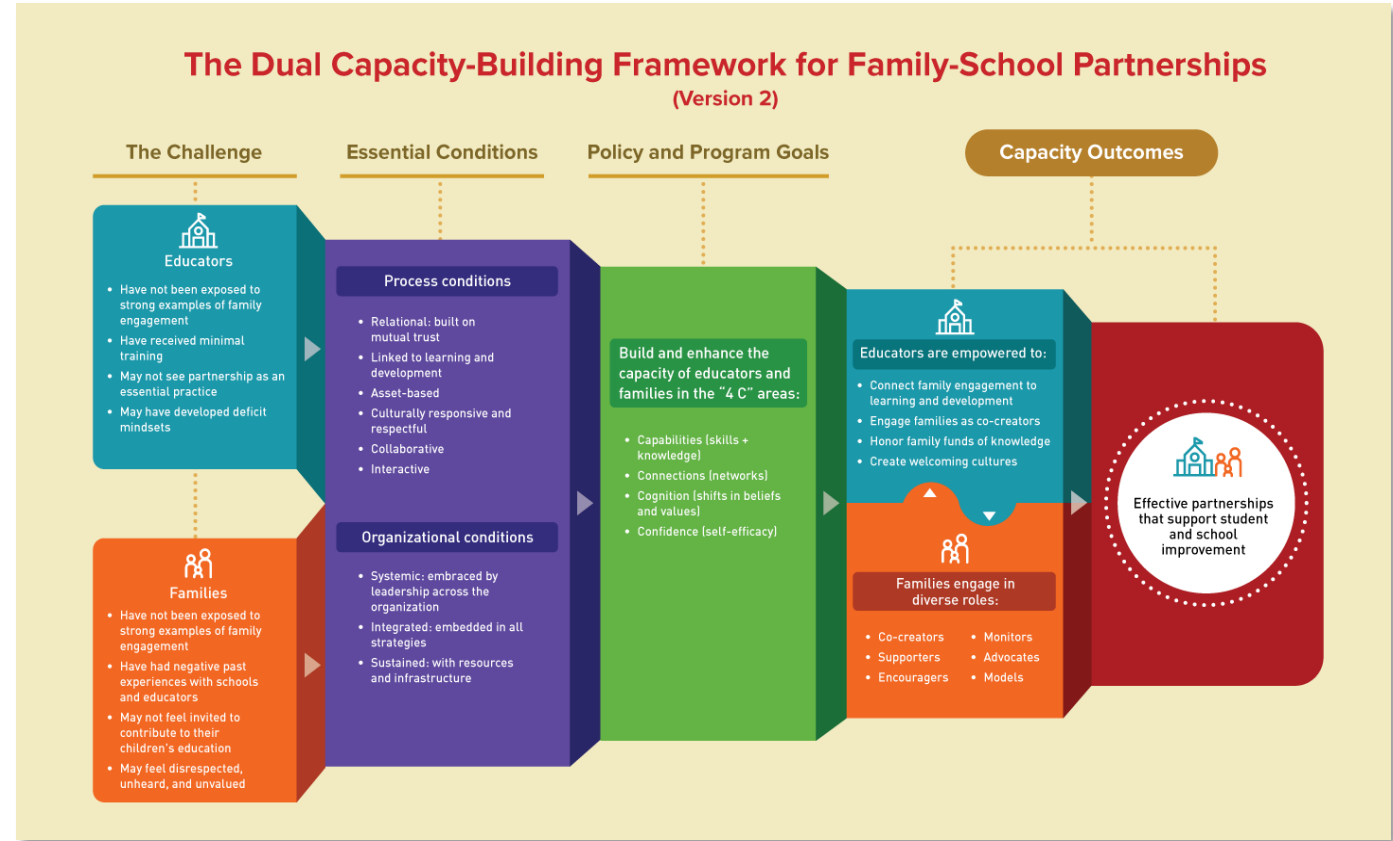


Family & Community Engagement Plan

In December 2023, GCSC was awarded a statewide family engagement grant through INSource, in the amount of **\$100,000 per year for 5 years to bolster our family & community engagement strategy** and implement a research-based framework for family-school partnerships.



Engagement for Families, Educators, Community Together



Family & Community Engagement Plan

WELCOMING CULTURE

Goal: Ensure that the culture of our schools feels warm & welcoming to family and community members.

Activities:

- Beautify building entrances
- Align and improve front office procedures
- Update new student and family registration procedures
- Update policies for visitors and volunteers and align practices districtwide

COMMUNICATION

Goal: Expand channels for communication and improve the quality and transparency of communication between schools and the community.

Activities:

- Launch new garyschools.org website
- Appoint a community engagement liaison at each building
- Expand FACE team hours
- Seek feedback from families and the community
- Explore new or underutilized channels for communication
- Engage Communications Liaisons to assist in sharing information with families

WORKING TOGETHER

Goal: Collaborate with family and community stakeholders to create and implement an action plan to improve attendance.

Activities:

- Increase districtwide staffing to support attendance
- Implement wellness checks for students with 10+ absences
- Collaborate with families to identify and address common barriers to attendance
- Host regular sessions for families to receive counseling and support for student attendance

LEARNING TOGETHER

Goal: Collaborate with family and community stakeholders to ensure that all GCSC students can read on grade-level.

Activities:

- Host monthly Roar for Reading events with book giveaways
- Collaborate with the Reading League Indiana to share information about the Science of Reading
- Expand literacy events to embed in community spaces
- Share resources for families to teach their children to read at home

