

# Academic Updates

## GOALS

*Share monthly academic updates*

## TOPICS

01

Student Attendance &  
Suspensions

### *Sub-topics*

- Student Attendance
- Suspensions: Elementary Schools
- Suspensions: Secondary Schools

02

i-Ready

- i-Ready

03

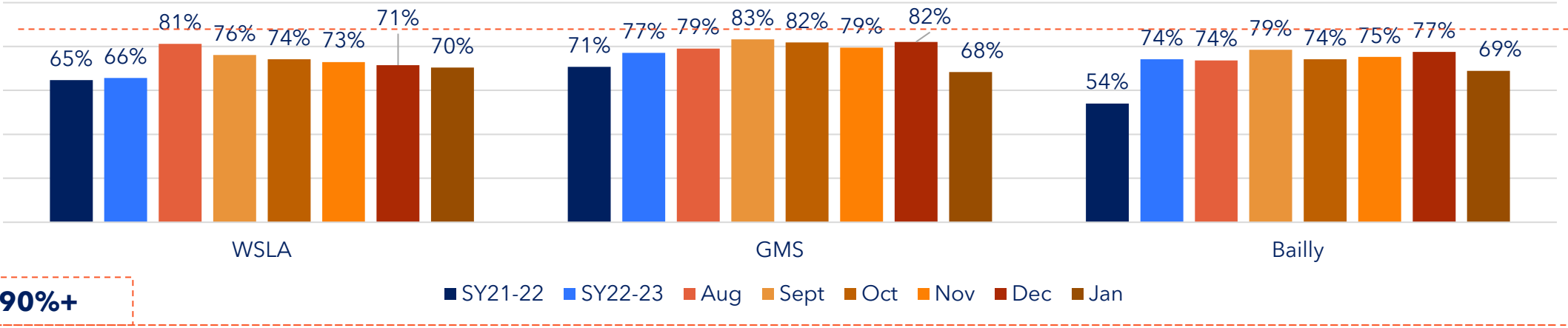
Reading and Math Growth

- Reading Growth Fall to Winter
- Annual Reading Growth
- Reading Growth by School
- Math Growth Fall to Winter
- Annual Math Growth
- Math Growth by School



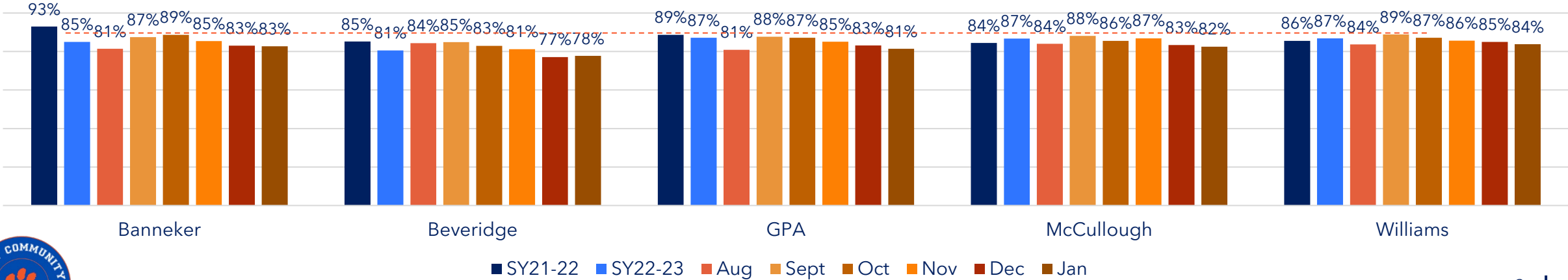
# Student Attendance

## Average Daily Attendance: Secondary Schools



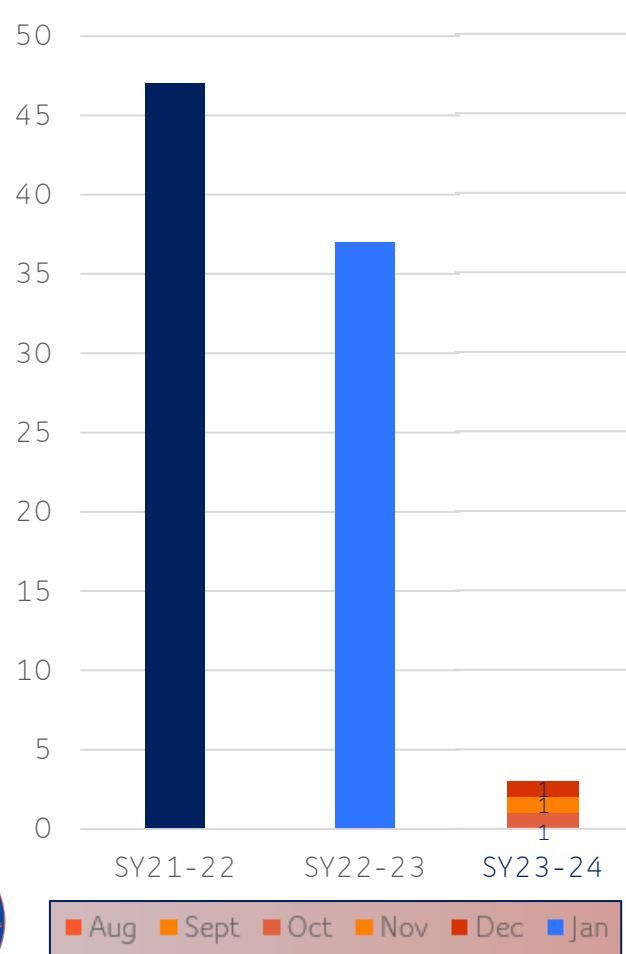
Goal: 90%+

## Average Daily Attendance: Elementary Schools

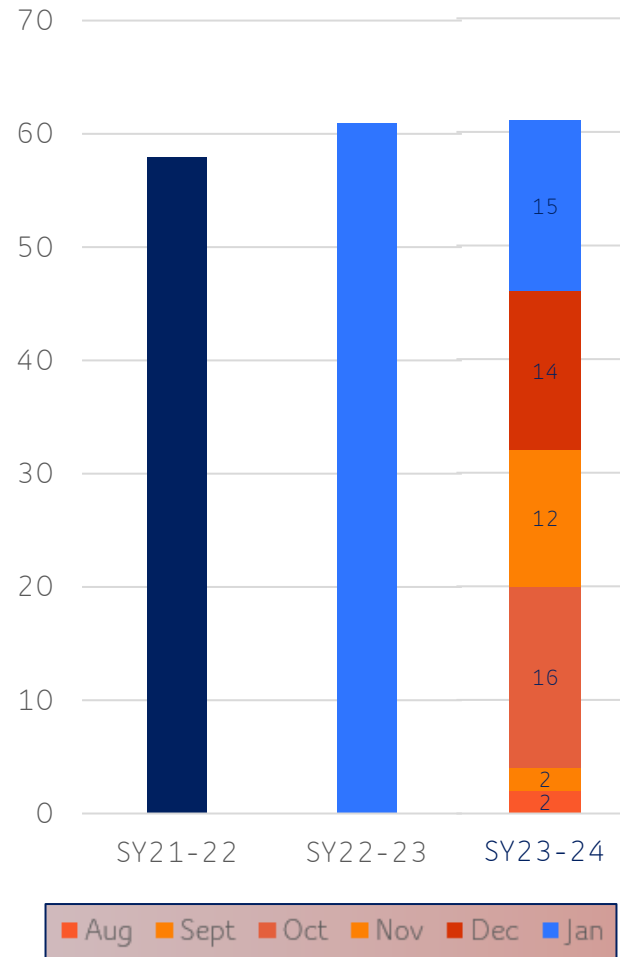


# Suspensions: Elementary School

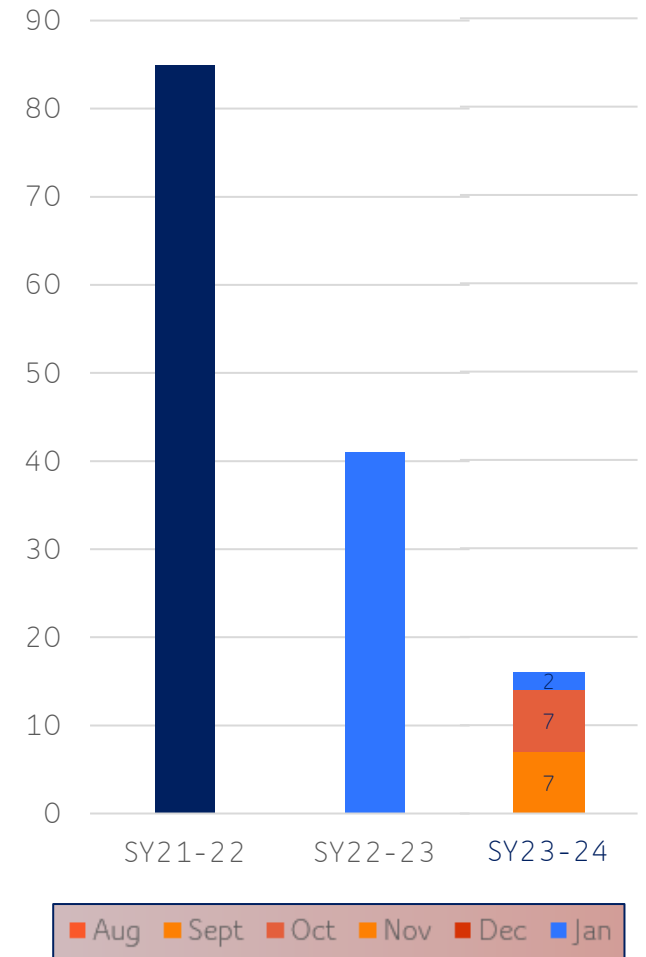
## Banneker Elementary



## Beveridge Elementary

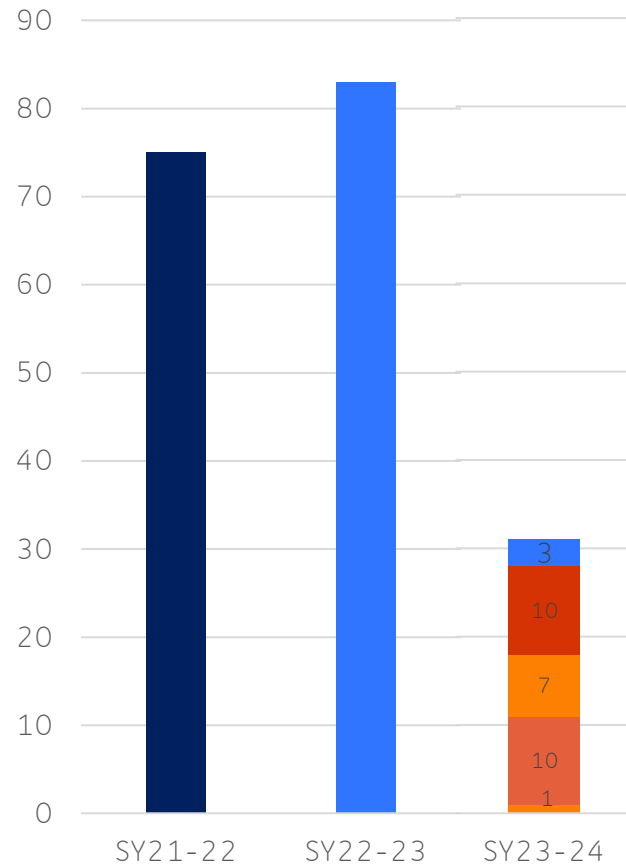


## Glen Park Academy

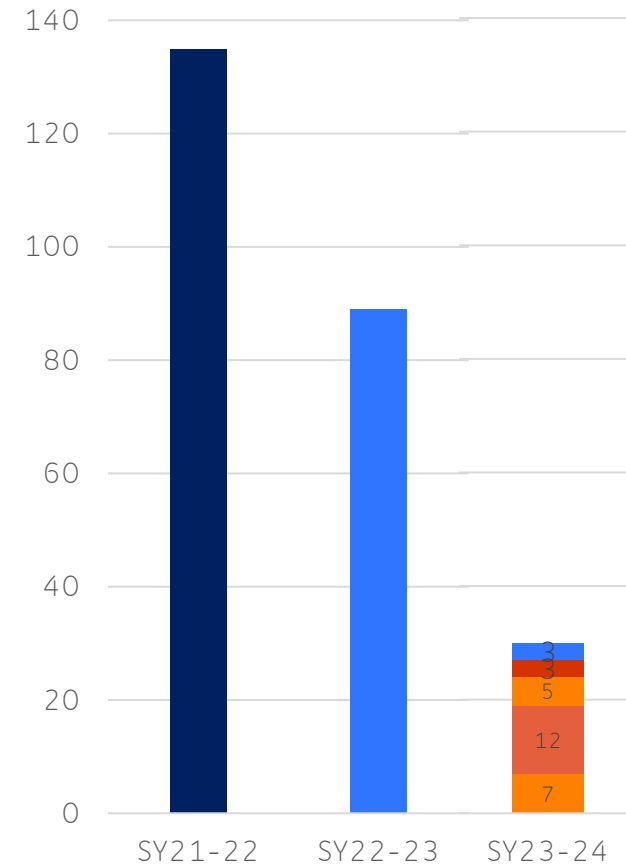


# Suspensions: Elementary School

## McCullough Elementary



## Williams Elementary



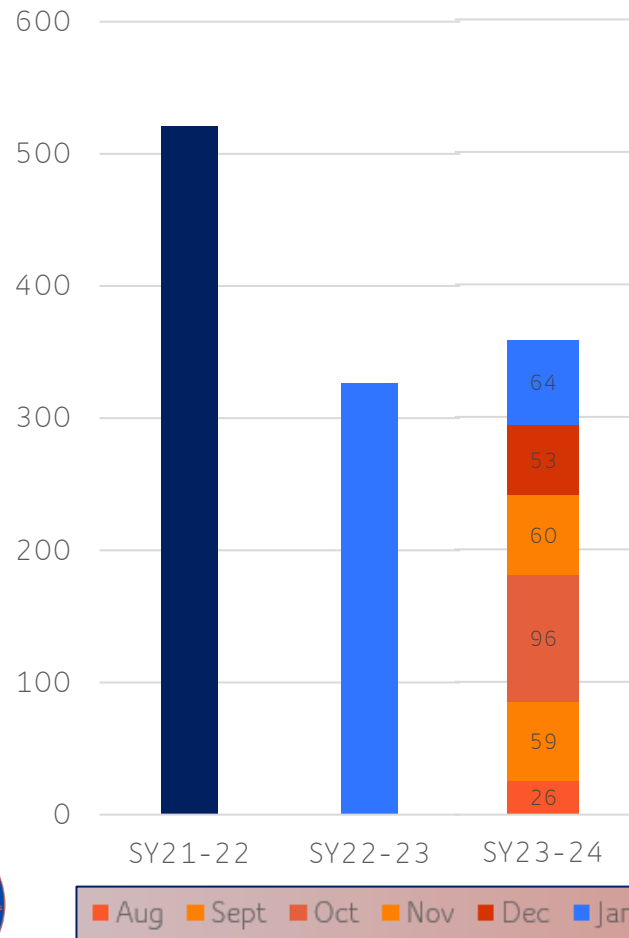
■ Aug ■ Sept ■ Oct ■ Nov ■ Dec ■ Jan

■ Aug ■ Sept ■ Oct ■ Nov ■ Dec ■ Jan

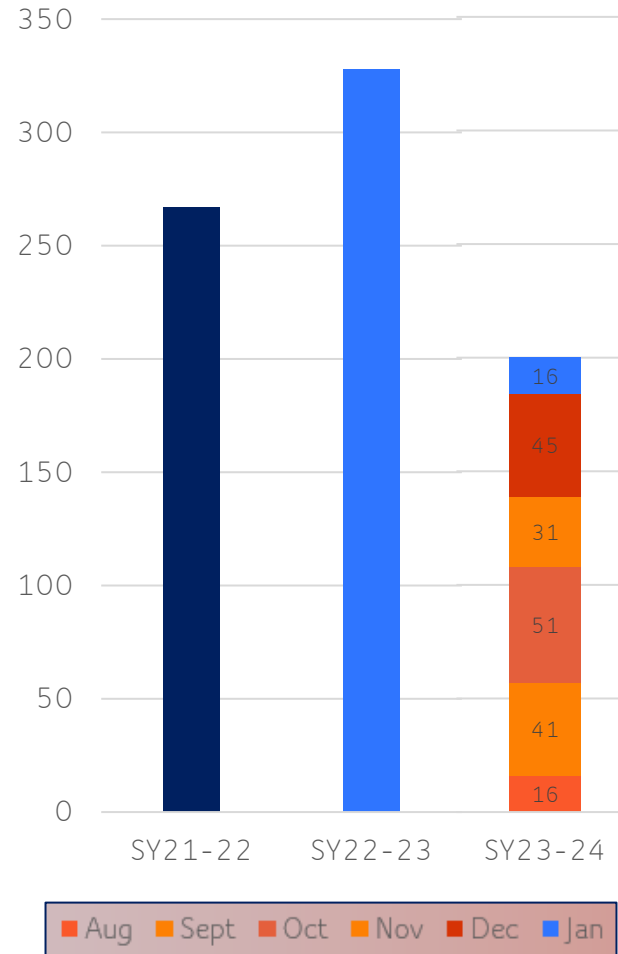


# Suspensions: Secondary School

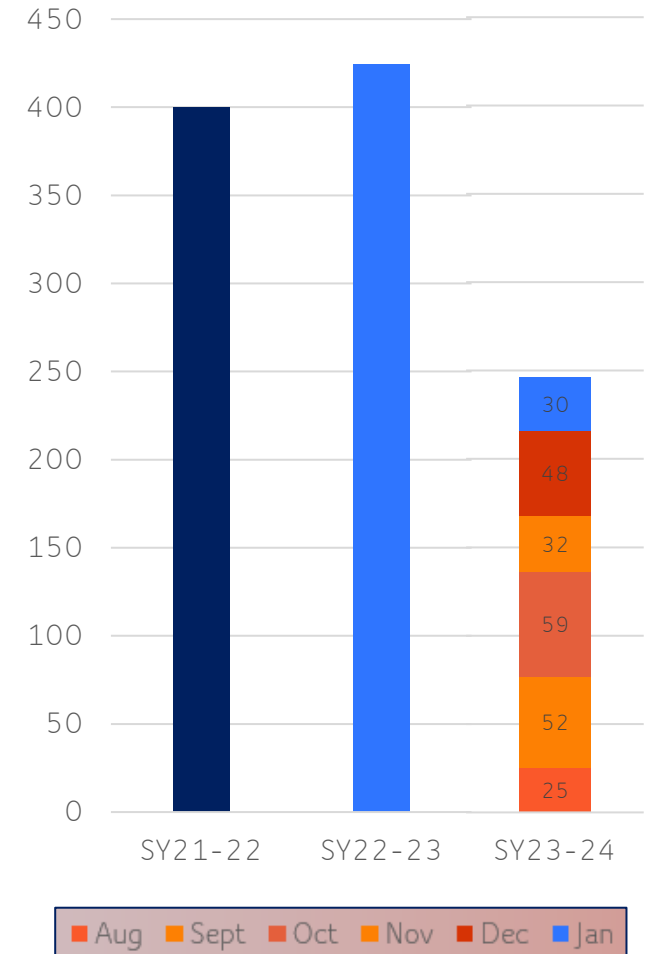
## West Side Leadership Academy



## Gary Middle School



## Bailly STEM Academy



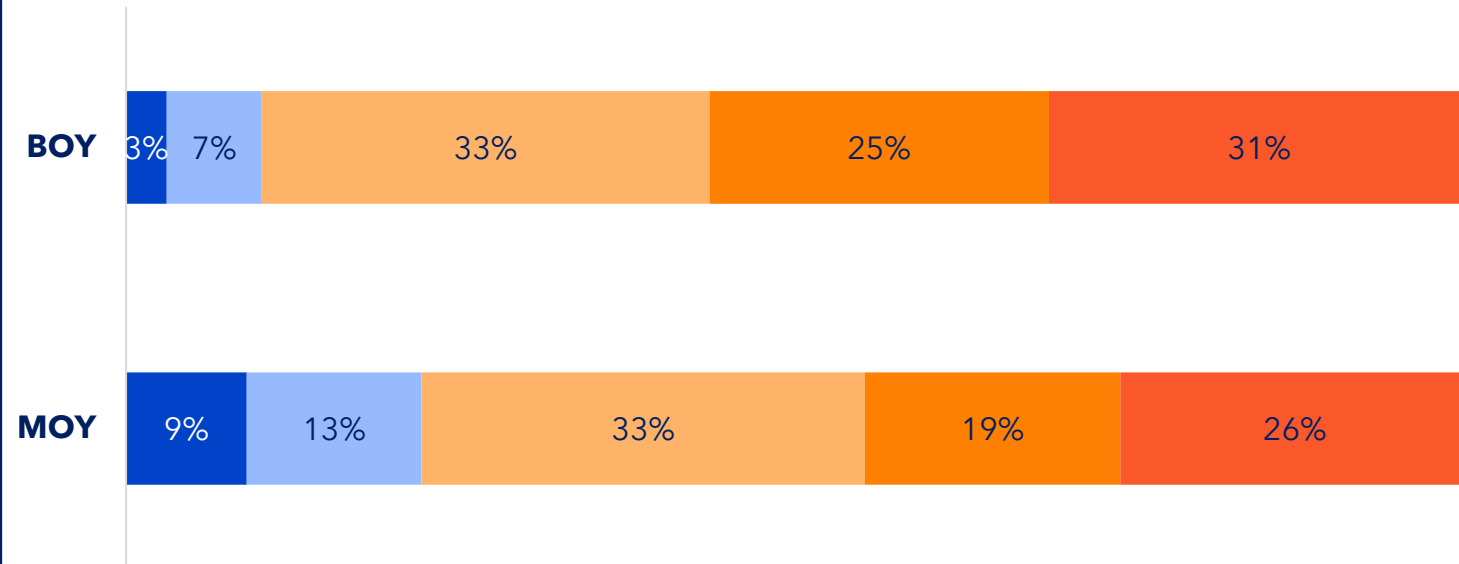
# About i-Ready

- i-Ready is a diagnostic assessment administered to grades **K-8** at the **beginning, middle,** and **end** of each school year.
- Students engage in i-Ready **lessons every week** that are **customized** to meet their specific learning needs.
- Teachers use **i-Ready data** to **group students** for **targeted interventions** throughout the school year
- **Typical Growth:** The average growth of students at each grade and placement level. Typical Growth allows you to **see how a student is growing compared to average student growth** at the same grade and placement level. Students should aim to exceed 100% of their Typical Growth measure.
- **Stretch Growth:** The growth recommended to **put students who placed below grade level on a path toward proficiency** and students who placed on grade level on a path to advanced proficiency levels. Students should aim to meet their Stretch Growth measure. Nationally, between **25% - 35% of students achieve Stretch Growth.**



# Reading: Fall to Winter Growth

## Reading Overall Placement BOY to MOY



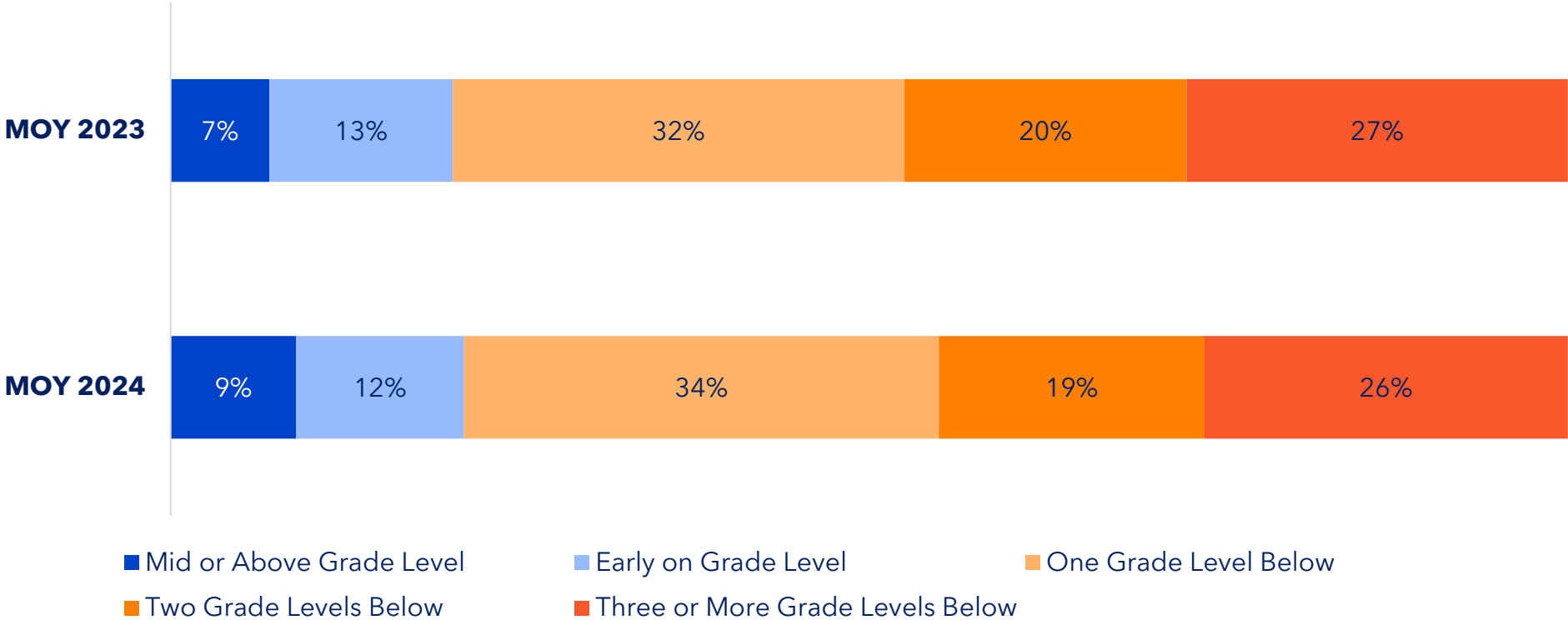
- Mid or Above Grade Level
- Early on Grade Level
- One Grade Level Below
- Two Grade Levels Below
- Three or More Grade Levels Below

- **81%** of students are on or above grade level in phonological awareness
- Districtwide, **49%** of students are on or above grade-level in phonics
- Districtwide, **22%** of students are on or above grade level in reading comprehension



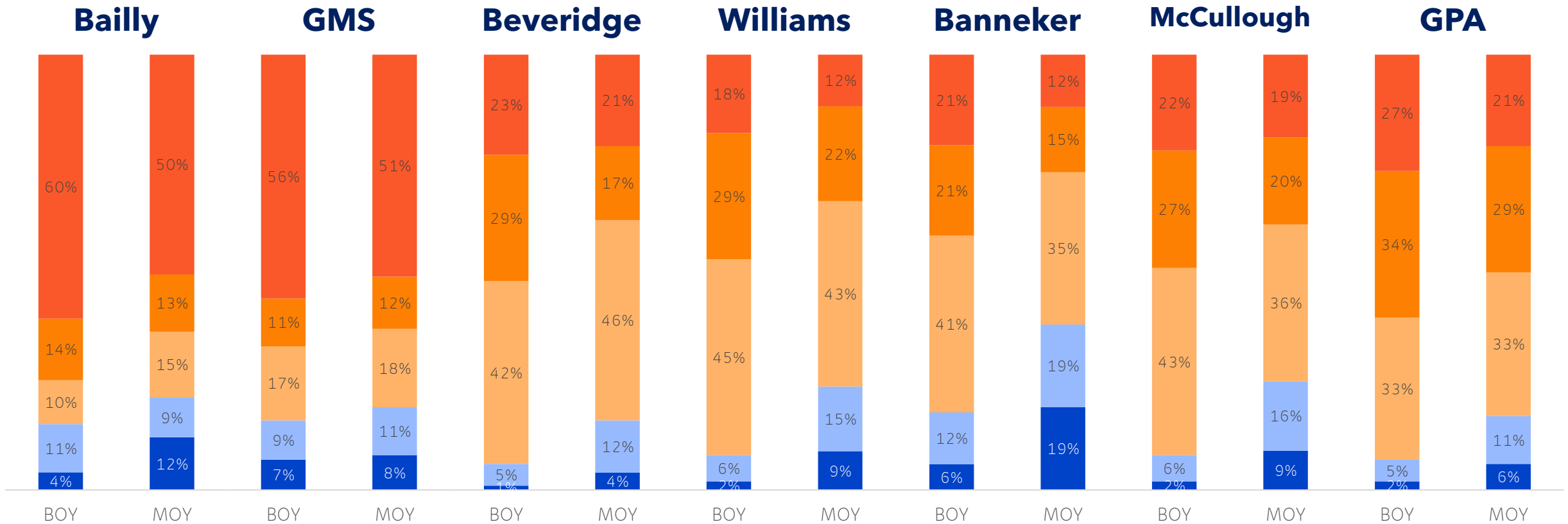
# Reading: Winter '23 vs. Winter '24

**Reading Overall Placement**  
MOY 2023 - MOY 2024





# Reading: Growth by School

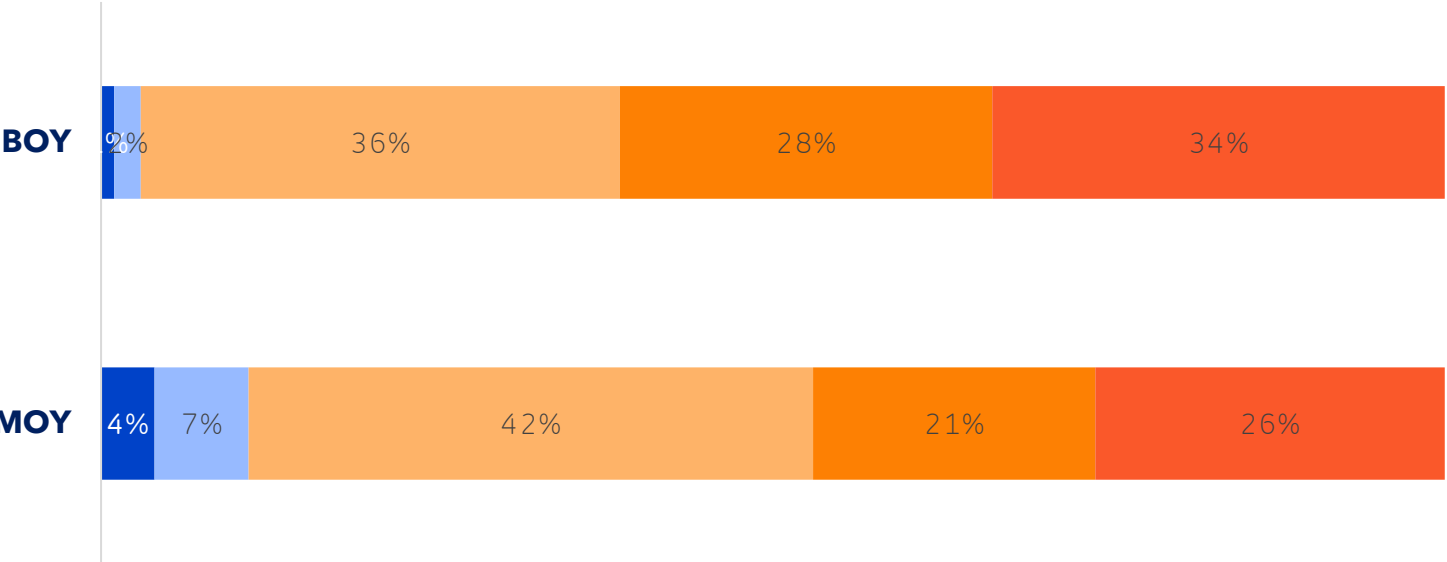


■ Three or More Grade Levels Below
 ■ Two Grade Levels Below
 ■ One Grade Level Below
 ■ Early on Grade Level
 ■ Mid or Above Grade Level



# Math: Fall to Winter Growth

## Math Overall Placement BOY to MOY



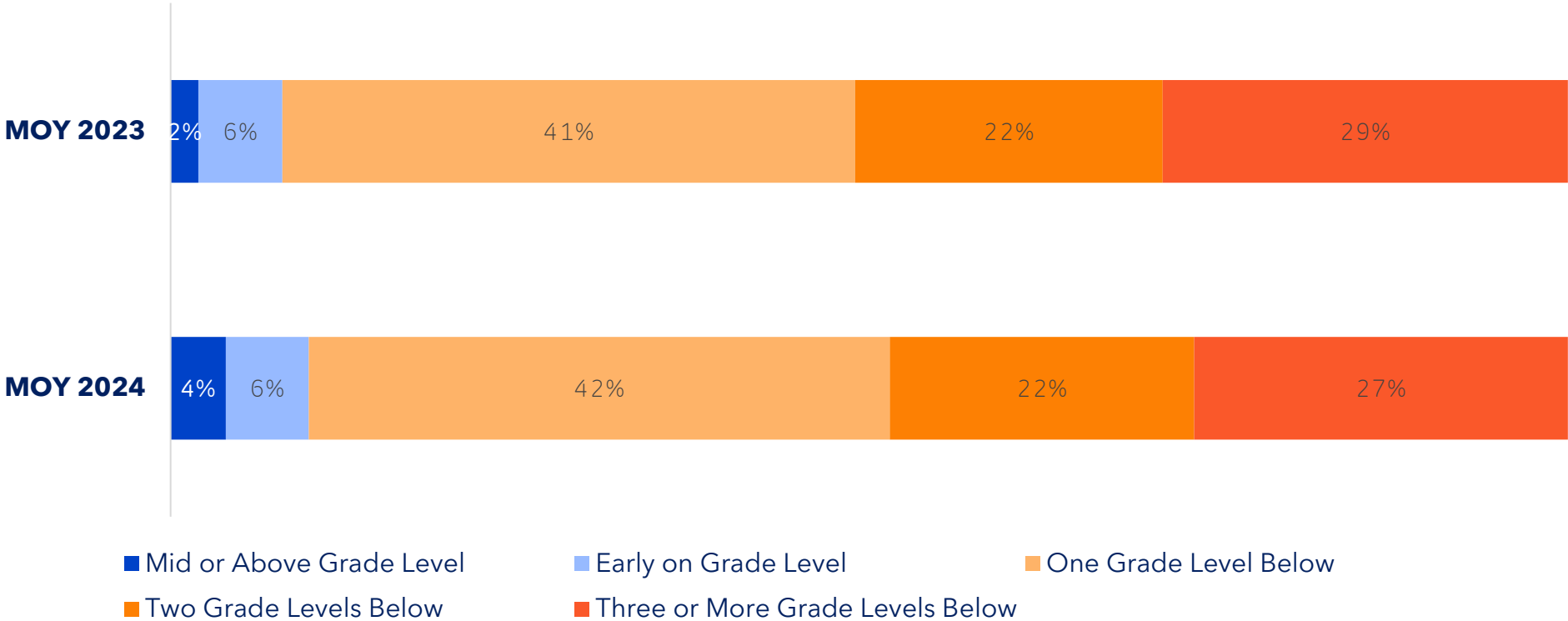
- Mid or Above Grade Level
- Early on Grade Level
- One Grade Level Below
- Two Grade Levels Below
- Three or More Grade Levels Below

- Districtwide, **17%** of students are on or above grade level in numbers and operations
- Districtwide, **12%** of students are on or above grade level in geometry

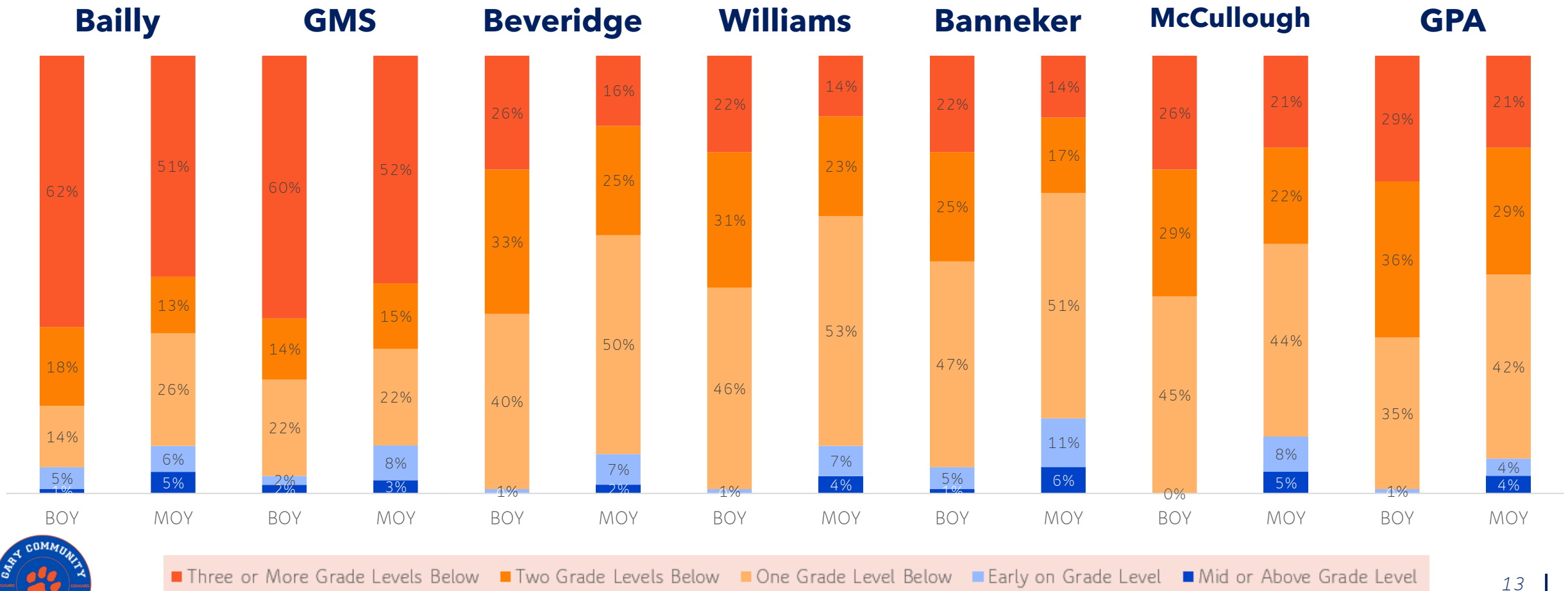


# Math: Winter '23 vs. Winter '24

## Math Overall Placement MOY 2023 - MOY 2024



# Math: Growth by School



■ Three or More Grade Levels Below
 ■ Two Grade Levels Below
 ■ One Grade Level Below
 ■ Early on Grade Level
 ■ Mid or Above Grade Level