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Superintendent of Public Instruction

DEPARTMENT OF EDUCATION

Working Together for Student Success



Indiana Academic Standards World History and Civilizations Crosswalk

World History Crosswalk: 2014 and 2020

2014 Standard Language	2020 Standard Language	Changes
World History		
Standard 1 - Ancient Cultures and Civilizations: 8000 BCE to 600 BCE		
WH.1.1: Describe and evaluate social, cultural, and economic changes of small agriculture communities which led to the development of large agricultural settlements such as the movement from hunting and gathering societies to civilization.	WH.1.1: Describe and evaluate social, cultural, and economic changes of small agriculture communities which led to the development of large agricultural settlements such as the movement from hunting and gathering societies to civilization.	No change
WH.1.2: Identify the key components that make up a civilization and the key differences between civilizations and other forms of social organization.	WH.1.2: Identify the key components that make up a civilization and the key differences between civilizations and how people organize themselves outside of civilizations.	Removed <i>other forms of social organization</i> Added <i>how people organize themselves outside of civilizations.</i>
WH.1.3: Review the key elements of the development of early river valley civilizations in Mesopotamia, Egypt, the Indus River Valley, and Shang China.	WH.1.3: Review the key elements of the development of early river valley civilizations in Mesopotamia, Egypt, the Indus River Valley, and Shang China.	No change
WH.1.4: Examine the development and characteristics of early empires such as Assyria, Persia, Israel, Minoan, and Zhou.	WH.1.4: Examine the development and characteristics of early empires such as Assyria, Persia, Israel, Minoan, and Zhou.	No change
Standard 2 - Classical Civilization: 1000 BCE to 600 CE		

WH.2.1: Review the development and key concepts of major world religions and philosophies including Hinduism, Buddhism, Judaism, Christianity, and Islam.	WH.2.1: Review the development and fundamental beliefs of major world religions and philosophies including Hinduism, Buddhism, Sikhism, Judaism, Christianity, and Islam.	Removed <i>key concepts</i> Added <i>fundamental beliefs</i>
WH.2.2: Examine the development of Judaism and the civilization of Ancient Israel, including the origins of monotheism, the significance of the Exodus from Egypt, the Hebrew Bible and the Ten Commandments as the source of many moral and ethical traditions of Western civilization.	WH.2.2: Examine the development of Judaism and the civilization of Ancient Israel, including the origins of monotheism, the significance of the Exodus from Egypt, the Hebrew Bible and the Ten Commandments as the source of many moral and ethical traditions of Western civilization.	No change
WH.2.3: Examine the development of Greek civilization including differing political and social structures as well as conflicts such as the Persian and Peloponnesian wars.	WH.2.3: Examine the development of Greek civilization including differing political and social structures as well as conflicts such as the Persian and Peloponnesian wars.	No change
WH.2.4: Describe the rise of Alexander the Great and the influence of Hellenism in Southwest and South Asia, North Africa, and parts of Europe.	WH.2.4: Describe the rise of Alexander the Great and the influence of Hellenism in Southwest and South Asia, North Africa, and parts of Europe.	No change
WH.2.5: Analyze the development of Roman Republican government and society	WH.2.5: Analyze the development of Roman Republican government and society	No change
	WH.2.6 Trace the changes that culminated in the end of the	New standard added.

	Republic and the formation of the Roman Empire.	
WH.2.6: Examine the origins, rise, and spread of Christianity including the life of Jesus, and Christianity's impact on the Roman Empire.	WH.2.7: Examine the spread of Christianity and Christianity's impact on the Roman Empire.	Standard WH.2.6 was renumbered to WH.2.7. Removed <i>origins, rise</i> Removed <i>including the life of Jesus</i>
WH.2.8: Analyze the causes, conditions, and consequences of the decline and fall of the western part of the Roman Empire.	WH.2.8: Analyze the causes, conditions, and consequences of the decline and fall of the western part of the Roman Empire.	No change
	WH.2.9: Examine the significant achievements of the Greeks and Romans and their impact on the modern world.	New standard added.
WH.2.9: Trace the development and major achievements of civilizations in India such as the Mauryan and Gupta empires.	WH.2.10: Examine the origins and major achievements of civilizations in India such as the Mauryan and Gupta empires.	Standard WH.2.9 was renumbered to WH.2.10. Removed <i>trace the development</i> Added <i>examine the origins</i>
WH.2.10: Compare and contrast the influence of Hinduism and Buddhism on civilization in India and Buddhism's spread throughout Asia.	WH.2.11: Compare and contrast the influence of Hinduism and Buddhism on civilization in India and Buddhism's diffusion throughout Asia.	Standard WH 2.10 was renumbered to WH.2.11. Removed <i>spread</i> Added <i>diffusion</i>
WH.2.12: Compare and contrast the influence of Confucianism, Taoism, and Legalism on East Asian civilizations	WH.2.12: Compare and contrast the influence of Confucianism, Taoism, and Legalism on East Asian civilizations	No change

WH.2.13: Trace the developments and achievements of the Qin and Han Dynasties.	WH.2.13: Trace the developments and achievements of the Qin and Han Dynasties.	No change
Standard 3 - Major Civilizations and Cultural Interactions: 600 CE to 1300 CE		
WH.3.1: Analyze the impact of trade networks such as the Silk Road and Indian Ocean trade network.	WH.3.1: Analyze the impact of trade networks such as the Silk Road and Indian Ocean trade network.	No change
WH.3.2: Explain the origin, rise, and achievements of the Byzantine Empire.	WH.3.2: Explain the origin, rise, and achievements of the Byzantine Empire.	No change
WH.3.3: Explain the division (Great Schism of 1054) that resulted in the division of Christianity into the Eastern (Orthodox) and Western (Roman Catholic) branches of Christianity.	WH.3.3: Explain the division (Great Schism of 1054) that resulted in the division of Christianity into the Eastern (Orthodox) and Western (Roman Catholic) branches of Christianity.	No change
WH.3.4: Examine the origins, rise, and spread of Islam including the life of Muhammad, and Islam's division into the Sunnis and Shiites.	WH.3.4: Examine the origins, rise, and spread of Islam including the life of Muhammad, Islam's division into the Sunnis and Shiites, and Islam's early impact on west Asia, Europe, and North Africa.	<i>Added and Islam's early impact on west Asia, Europe, and North Africa</i>
WH.3.5: Trace the spread of Islam and its impact throughout Southern Europe, Northern Africa and Asia.	WH.3.5: Trace the spread of Islam and its impact throughout Southern Europe, Northern Africa and Asia.	No change
WH.3.6: Explain the role of Christianity as a unifying force in medieval Europe.	WH.3.6: Explain the role of Christianity as a unifying force in medieval Europe.	No change

WH.3.7: Describe the rise and achievements of Charlemagne and the birth of the Holy Roman Empire.	WH.3.7: Describe the rise and achievements of Charlemagne and the birth of the Holy Roman Empire.	No change
WH.3.8: Analyze the consequences of the fall of the Western Roman Empire and the development of feudalism and manorialism in Europe.	WH.3.8: Analyze the consequences of the fall of the Western Roman Empire and the development of feudalism and manorialism in Europe.	No change
WH.3.9: Explain the cultural, political, and religious causes of the Crusades and their consequences for Europe and Southwest Asia, including the growth in power of the monarchies in Europe.	WH.3.9: Explain the cultural, political, economic, and religious causes of the Crusades and their consequences for Europe and Southwest Asia, including the growth in power of the monarchies in Europe.	Added <i>economic</i>
WH.3.10: Describe the improvements in agriculture, the growth of towns, and the commercial revival during the Middle Ages.	WH.3.10: Describe the improvements in agriculture, the growth of towns, and the commercial revival during the Middle Ages.	No change
WH.3.11: Examine the key achievements of civilizations in Africa prior to European contact.	WH.3.11: Examine the key achievements of civilizations in Africa prior to European contact.	No change
WH.3.12: Compare and contrast the developments and achievements of the Maya, Aztec and Inca civilizations.	WH.3.12: Compare and contrast the developments and achievements of the Maya, Aztec and Inca civilizations.	No change
WH.3.13: Explain and understand the major achievements of the Tang and Song Dynasties.	WH.3.13: Explain and describe the major achievements of the Tang and Song Dynasties.	Removed <i>understand</i> Added <i>describe</i>
WH.3.14: Describe and explain the rise, expansion, and	WH.3.14: Describe and explain the rise, expansion, and	Removed <i>consequences for</i>

decline of the Mongol Empire and its consequences for Eurasian peoples.	decline of the Mongol Empire and its influences on the early Russian Empire.	Added <i>influences on</i> Removed <i>Eurasian peoples</i> Added <i>the early Russian Empire</i>
WH.3.15: Examine the development of feudalism in Japan and its impact on Japanese society and government.	WH.3.15: Examine the development of feudalism in Japan and its impact on Japanese society and government.	No change
Standard 4 - The Rise of Western Civilization and Global Interaction: 1300 CE to 1750 CE		
WH.4.1: Trace the origins and developments of the European Renaissance and its impact throughout Western Europe.	WH.4.1: Trace the origins and developments of the European Renaissance and its impact throughout Western Europe.	No change
WH.4.2: Analyze the factors that led to the rise and spread of the Protestant Reformation, the Catholic Counter-Reformation, as well as reforming movements in other religions, including the wars of religion.	WH.4.2: Analyze the factors that led to the rise and spread of the Protestant Reformation, the Catholic Counter-Reformation, as well as reforming movements in other religions, including the wars of religion.	No change
WH.4.3: Discuss the emergence of nationalism and nation-states as well as the increased impact of the citizen as a result of the decline of the European medieval period.	WH.4.3: Discuss the emergence of nation-states as well as the increased impact of the citizen as a result of the decline of the European medieval period.	Removed <i>nationalism</i>
WH.4.4: Explain the causes of the worldwide voyages of exploration.	WH.4.4: Explain the causes of the worldwide voyages of exploration.	No change
WH.4.5: Explain consequences of the conquests and	WH.4.5: Explain consequences of the conquests and	No change

colonization as a result of the worldwide voyages of exploration including the transatlantic slave trade, Columbian Exchange, and the effects on native populations in the Americas.	colonization as a result of the worldwide voyages of exploration including the transatlantic slave trade, Columbian Exchange, and the effects on native populations in the Americas.	
WH.4.6: Examine the growth and development of the European economic system as a result of exploration and the growth of mercantilism.	WH.4.6: Examine the growth and development of the European economic system as a result of exploration and the growth of mercantilism.	No change
WH.4.7: Trace the development of the gunpowder empires such as the Ottoman, Mughal, and Ming empires and their reaction to Western interaction.	WH.4.7: Trace the development of the gunpowder empires such as the Ottoman, Mughal, and Ming empires and their response to Western interaction.	Removed <i>reaction</i> Added <i>response</i>
WH.4.8: Trace the development and impact of absolute monarchies in Europe.	WH.4.8: Trace the development and impact of absolute monarchies in Europe.	No change
WH.4.9: Describe the progression of events in England that led to constitutional monarchy such as the Magna Carta, the English Civil War, and the Glorious Revolution of 1688.	WH.4.9: Describe the progression of events in England that led to constitutional monarchy such as the Magna Carta, the English Civil War, and the Glorious Revolution of 1688.	No change
Standard 5 - Revolutions, Nationalism, and Imperial Power: 1500 CE to 1900 CE		
WH.5.1: Explain the key developments of the Scientific Revolution and its impact on the world.	WH.5.1: Explain the key developments of the Scientific Revolution and its impact on the world.	No change

WH.5.2: Explain the key ideas of the Enlightenment in European history and describe its impact upon political and religious thought and culture in Europe and the Americas including the foundation of American government.	WH.5.2: Explain the key ideas of the Enlightenment in European history and describe its impact upon political and religious thought and culture in Europe and the Americas including the foundation of American government.	No change
WH.5.3: Examine the key causes, events, and consequences of the French Revolution as well as the rise and fall of Napoleon.	WH.5.3: Examine the key causes, events, and consequences of the French Revolution including the rise and fall of Napoleon.	Removed <i>as well as</i> Added <i>including</i>
WH.5.4: Trace events, explain the causes, and analyze the outcomes for the Latin American independence movements of the nineteenth century.	WH.5.4: Explain the influences of colonization of Latin American independence movements in the 19th century including their outcomes.	Standard rewritten with similar content.
WH.5.5: Explain the reasons for the rise of nation-states and the effects of nationalism in Europe, North America, and Asia.	WH.5.5: Explain the reasons for the rise of nation-states and the effects of nationalism in Europe, North America, and Asia.	No change
WH.5.6: Explain the causes and conditions of the Industrial Revolution.	WH.5.6: Explain the causes and conditions of the Industrial Revolution.	No change
WH.5.7: Examine the economic, social, and political changes caused by the Industrial Revolution and their impact on the development of political and economic theories.	WH.5.7: Examine the economic, social, and political changes caused by the Industrial Revolution and their impact on the development of political and economic theories.	No change
WH.5.8: Analyze the causes and consequences of European imperialism upon the	WH.5.8: Analyze the causes and consequences of European imperialism upon the	No change

indigenous peoples of Africa, Asia, and Oceania.	indigenous peoples of Africa, Asia, and Oceania.	
WH.5.9: Compare and contrast the responses of China and Japan to challenges by Western imperial powers.	WH.5.9: Compare and contrast the responses of China and Japan to challenges by Western imperial powers.	No change
Standard 6 - An Era of Global Conflicts, Challenges, Controversies, and Changes: 1900 CE to Present		
NOTE: Standard indicators renumbered due to addition of a new standard indicator WH.6.2.		
WH.6.1: Trace and explain the long-term and immediate causes (including Nationalism, Imperialism, Militarism, and Alliances), major events and global consequences of World War I.	WH.6.1: Identify and explain the impact of nationalism, imperialism, militarism, and alliances on relationships between states.	Standard rewritten with similar content with the understanding that it supports the overarching Standard 6.
	WH.6.2: Trace major events and global consequences of World War I.	2020 WH.6.2 is a new standard.
WH.6.3: Explain the causes and consequences of the Russian Revolutions of 1917 and the establishment of the Union of Soviet Socialist Republics.	WH.6.3: Explain the causes and consequences of the Russian Revolutions of 1917 and the establishment of the Union of Soviet Socialist Republics.	2014 WH.6.2 standard renumbered to WH.6.3 in 2020.
WH.6.4: Examine the events and developments of the interwar period and their impact on the beginning of WWII including the impact of WWI on society, the Great Depression, and the rise of totalitarianism.	WH.6.4: Examine the events and developments of the interwar period and their impact on the beginning of WWII including the impact of WWI on society, the Great Depression, and the rise of totalitarianism.	No change
WH.6.5: Identify the causes and key events of World War II	WH.6.5: Identify the causes (social, political, militaristic,	Added (<i>social, political, militaristic, and economic</i>)

and analyze the impact this war had on the global community.	and economic) and key events of World War II and analyze the impact this war had on the global community.	
WH.6.6: Examine the causes, course, and effects of the Holocaust including accounts of camp inmates, survivors, liberators, and perpetrators, and summarize world responses including the Nuremberg Trials.	WH.6.6: Examine the causes, course, and effects of the Holocaust including accounts of camp inmates, survivors, liberators, and perpetrators, and summarize world responses including the Nuremberg Trials.	No change
WH.6.7: Explain the causes and consequences of the Cold War and describe the role it played in ethnic or nationalistic conflicts in various parts of the world.	WH.6.7: Explain the causes and consequences of the Cold War and describe the role it played in ethnic or nationalistic conflicts in various parts of the world.	No change
WH.6.8 Describe the paths to decolonization and independence from colonial rule in Asia, Africa, and the Middle East.	WH.6.8 Describe the paths to decolonization and independence from colonial rule in Asia, Africa, and the Middle East.	No change
WH.6.9: Explain the origins of the modern State of Israel.	WH.6.9: Explain the origins of the modern State of Israel and the ongoing conflict with Palestine and the Arab World.	<i>Added and the ongoing conflict with Palestine and the Arab World.</i>
WH.6.10: Trace the rise of communism in China including its foundations, the Cultural Revolution, and modern day developments.	WH.6.10: Trace the rise of communism in China including its foundations, the Cultural Revolution, and modern day developments.	No change
WH.6.11: Describe and analyze the global expansion of democracy and globalization in the late 20th century.	WH.6.11: Describe and analyze the global expansion of democracy and globalization in the late 20th century.	No change

WH.6.12: Investigate current global issues such as terrorism, genocide, and environmental issues.	WH.6.12: Investigate current global issues such as terrorism, genocide, and environmental issues.	No change
Standard 7 - Historical Thinking		
NOTE: Standard 7 title changed from <i>Chronological Thinking, Analysis and Interpretation, Research, Issues-Analysis, and Decision-Making</i> to <i>Historical Thinking</i> .		
WH.7.1: Identify patterns of historical change and duration and construct a representation that illustrates continuity and change.	WH.7.1: Identify patterns of historical change and duration and construct a representation that illustrates continuity and change.	No change
WH.7.2: Locate and analyze primary sources and secondary sources related to an event or issue of the past.	WH.7.2: Locate and analyze primary sources and secondary sources related to an event or issue of the past.	No change
WH.7.3: Investigate and interpret multiple causation in analyzing historical actions and analyze cause-and-effect relationships.	WH.7.3: Investigate and interpret multiple causation in analyzing historical actions and analyze cause-and-effect relationships.	No change
WH.7.4: Explain issues and problems of the past by analyzing various interests and viewpoints of the participants involved.	WH.7.4: Explain issues and problems of the past by analyzing various interests and viewpoints of the participants involved.	No change
WH.7.5: Use technology in the process of conducting to conduct historical research and present products of historical research.	WH.7.5: Use technology and historical data in the process of conducting and presenting historical research.	Standard rewritten with similar content. Added <i>historical data</i>



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WH.7.6: Formulate and present a position or course of action on an issue by examining the underlying factors contributing to that issue and support that position.	WH.7.6: Formulate and present a position or course of action on an issue by examining the underlying factors contributing to that issue and support that position.	No change
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