

# World Languages

Teachers' Toolbox

January 2017

## The Interpersonal Mode: Speaking

Staying the course on our journey of the 3 modes of communication, we continue with INTERPERSONAL mode! As we know, this is an area where our students struggle in their native language, so our guidance is crucial for their personal and world language development. This is the most needed skill in an authentic scenario and the most desired skill by students. They want to talk... so please let them. Start on Day #1, capitalize on topics that they WANT to talk about! I encourage you to think THEMATICALLY & consider how students would engage with that topic in an authentic scenario. Visit this [Symbaloo](#) for a series of links and resources to help with Interpersonal Speaking!

### What is the interpersonal mode of communication?

The interpersonal mode of communication is truly 2-way communication where individuals can both interpret the information coming at them but respond so they are understood by the people on the receiving end. This mode of communication is most often thought of as a conversation or verbal interaction with another person. This can be represented by in-person dialogs, phone calls, a Skype or FaceTime interaction, and even a customer service interaction.

(For interpersonal writing, please refer to the December 2016 Edition.) **Students must CREATE QUESTIONS to have true 2-way communication and avoid awkward silence!**



### Sample classroom activities for Interpersonal Speaking! (Authentic is best, Simulated will work!)

1. Simulate a marketplace where some students are the vendors and others are the shoppers.
2. Put students in small groups and have them share about an upcoming or recent event. (Provide guidelines.)
3. Connect students with a classroom abroad and provide discussion topics. (Click [here](#) to find a sister school.)
4. Invite guest speakers or older students into the classrooms and provide a discussion topic or scenario.
5. Use a local "hot topic" or current event to prompt a classroom or small group debate and/or discussion.
6. Simulate a workplace environment or college admissions office. Have students interview for a potential job.
7. Create a host family scenario for students to simulate and encourage all students to learn a new routine.

### Congratulatory Corner!

Carmel High School received the designation "Partner School for the Future" from the German Government in November 2016. CHS is the 1<sup>st</sup> school in Indiana and one of only 109 schools in the US to be recognized for its excellent German program. German students in PASCH schools will be able to participate in the German Language Diploma (DSD) examination, which will afford US students to attend German universities free of charge.

For more information, contact Leeni Marinkari at [columbus@auslandsschulwesens.de](mailto:columbus@auslandsschulwesens.de)



Pictured (from the left) CHS Asst. Principal Brooke Watkins, German Teacher Angelika Becker & Honorary Consul of Germany in Indianapolis, Sven Schumacher

### Save these dates...

**IN-NELL Conference 2017**  
Saturday, Feb. 25, 2017 in Indianapolis with a theme of "Student Engagement for a Lifetime". Early Bird registration by Feb. 13.

[www.in-nell.net](http://www.in-nell.net)

**CSCTFL Conference 2017**  
March 9-11, 2017 in Chicago, IL with a theme of "Performance + Proficiency = Possibilities"

[www.csctfl.org](http://www.csctfl.org)

**IFLTA Conference 2017**  
Nov. 2-4, 2017 in Indy!

[www.iflta.org](http://www.iflta.org)

### Coming Soon:

We'll continue our journey through the modes of communication this year. And the next mode is ...

**Presentational Speaking**

### ACTFL Resources

Let our national organization help guide you with samples in your language. Click [here](#) to access the webpage. To see the general Can-Do statements that your national leaders crafted for Interpersonal Communication, click [here](#) (pp. 6-11). For the ACTFL performance descriptors for the Interpersonal mode of communication click [here](#).



Visit our updated website!! Click [here!](#)

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