

**Indiana Department of Education**  
**Approved Educator Preparation Programs**  
**Teachers of Tomorrow**

<b>Address:</b> 5599 San Felipe St, Suite 600 Houston, Texas 77056  <b>Website:</b> <a href="https://indiana.teachersoftomorrow.org/">https://indiana.teachersoftomorrow.org/</a>	<b>Licensing Advisor Contact:</b> Caleb Oliver <a href="mailto:teach@inteachers.org">teach@inteachers.org</a>	<b>Approved Program(s)</b> Contact <b>Caleb Oliver</b> at <a href="mailto:teach@inteachers.org">teach@inteachers.org</a> for available content program options included in the Transition to Teaching program(s). <b>"A" = Active (enrolling new candidates) or</b> <b>"I" = Inactive (not enrolling new candidates)</b>				
Instructional Content Areas (Associated Grade Levels with REPA Educator Standards and Indiana CORE Assessments) <sup>i</sup>		P-3	K-6	5-9	5-12	P-12
Business (5-12)						
Career and Technical Education						
• Agriculture (5-12)						
• Business Information and Technology (5-12)						
• Family and Consumer Sciences (5-12)						
• Health Science Education (5-12)						
• Marketing (5-12)						
• Trade and Industrial Education (5-12)						
Communication Disorders						
Computer Science (P-12)						
Early Childhood Education (P-3)						
Elementary Generalist (K-6)						
Engineering and Technology (5-12)						
Exceptional Needs						
• Mild Intervention (P-12)						
• Intense Intervention (P-12)						
• Blind and Low Vision (P-12)						
• Deaf and Hard of Hearing (P-12)						
Fine Arts (P-12)						
• Instrumental and General Music (P-12)						
• Theater Arts (P-12)						
• Visual Arts (P-12)						
• Vocal and General Music (P-12)						
Health (P-12)						
High Ability Education (P-12)						
Journalism (5-12)						
Language Arts (including speech) (5-12)						
Mathematics (5-12)						
Physical Education (P-12)						
Reading (P-12)						
School Librarian (P-12)						

<b>Content Areas: Instructional (Associated Grade Levels with REPA Teacher Standards and Indiana CORE Assessment) continued...</b>	<b>P-3</b>	<b>K-6</b>	<b>5-9</b>	<b>5-12</b>	<b>P-12</b>
Science					
• Chemistry (5-12)					
• Earth/Space Science (5-12)					
• Life Science (5-12)					
• Physical Science (5-12)					
• Physics (5-12)					
Social Studies					
• Economics (5-12)					
• Geographical Perspectives (5-12)					
• Government and Citizenship (5-12)					
• Historical Perspectives (5-12)					
• Psychology (5-12)					
• Sociology (5-12)					
Teachers of English Learners (P-12)					
Virtual Instruction <sup>ii</sup>					
World Languages					
• Arabic (P-12)					
• American Sign Language (P-12)					
• Chinese (P12)					
• French (P-12)					
• German (P-12)					
• Italian (P-12)					
• Japanese (P-12)					
• Korean (P-12)					
• Latin (P-12)					
• Russian (P-12)					
• Spanish (P-12)					
• Other _____					

<b>ADMINISTRATIVE</b>	P-3	K-6	5-9	5-12	P-12
Building Level Administrator (P-12)					
District Administrator					
• Superintendent (P-12)					
• Director of Career and Technical Education (P-12)					
• Director of Curriculum and Instruction (P-12)					
• Director of Exceptional Needs (P-12)					
<b>SCHOOL SERVICES</b>					
School Counselor (P-12)					
School Psychologist (P-12)					
School Nurse (P-12)					
School Social Worker (P-12)					
<b>ALTERNATIVE ROUTES<sup>iii</sup></b>					
Masters in Teaching (initial licensure)					
Teach for America					
Transition to Teaching		A		A	A
Transition to Teaching – Special Education					A
Other_____					

<sup>i</sup> Candidates will be expected to meet the [teaching standards](#) and [assessments](#) for the grade setting of the content area.

<sup>ii</sup> Addition to existing license only and applies to school setting on the existing license. 511 IAC 15-6-26

<sup>iii</sup> See <https://www.in.gov/doe/educators/educator-licensing/alternative-licensure-paths/> for alternative licensure options.