

Indiana Department of Education
Approved Educator Preparation Programs
Teachers of Tomorrow

Address: 5599 San Felipe St, Suite 600 Houston, Texas 77056	Licensing Advisor Contact: Caleb Oliver teach@inteachers.org	Approved Program(s) Contact Caleb Oliver at teach@inteachers.org for available content program options included in the Transition to Teaching program(s). “A” = Active (enrolling new candidates) or “I” = Inactive (not enrolling new candidates)				
Instructional Content Areas (Associated Grade Levels with REPA Educator Standards and Indiana CORE Assessments)ⁱ		P-3	K-6	5-9	5-12	P-12
Business (5-12)						
Career and Technical Education						
• Agriculture (5-12)						
• Business Information and Technology (5-12)						
• Family and Consumer Sciences (5-12)						
• Health Science Education (5-12)						
• Marketing (5-12)						
• Trade and Industrial Education (5-12)						
Communication Disorders						
Computer Science (P-12)						
Early Childhood Education (P-3)						
Elementary Generalist (K-6)						
Engineering and Technology (5-12)						
Exceptional Needs						
• Mild Intervention (P-12)						
• Intense Intervention (P-12)						
• Blind and Low Vision (P-12)						
• Deaf and Hard of Hearing (P-12)						
Fine Arts (P-12)						
• Instrumental and General Music (P-12)						
• Theater Arts (P-12)						
• Visual Arts (P-12)						
• Vocal and General Music (P-12)						
Health (P-12)						
High Ability Education (P-12)						
Journalism (5-12)						
Language Arts (including speech) (5-12)						
Mathematics (5-12)						
Physical Education (P-12)						
Reading (P-12)						
School Librarian (P-12)						

Content Areas: Instructional (Associated Grade Levels with REPA Teacher Standards and Indiana CORE Assessment) continued...	P-3	K-6	5-9	5-12	P-12
Science					
• Chemistry (5-12)					
• Earth/Space Science (5-12)					
• Life Science (5-12)					
• Physical Science (5-12)					
• Physics (5-12)					
Social Studies					
• Economics (5-12)					
• Geographical Perspectives (5-12)					
• Government and Citizenship (5-12)					
• Historical Perspectives (5-12)					
• Psychology (5-12)					
• Sociology (5-12)					
Teachers of English Learners (P-12)					
Virtual Instruction ⁱⁱ					
World Languages					
• Arabic (P-12)					
• American Sign Language (P-12)					
• Chinese (P12)					
• French (P-12)					
• German (P-12)					
• Italian (P-12)					
• Japanese (P-12)					
• Korean (P-12)					
• Latin (P-12)					
• Russian (P-12)					
• Spanish (P-12)					
• Other _____					

ADMINISTRATIVE	P-3	K-6	5-9	5-12	P-12
Building Level Administrator (P-12)					
District Administrator					
• Superintendent (P-12)					
• Director of Career and Technical Education (P-12)					
• Director of Curriculum and Instruction (P-12)					
• Director of Exceptional Needs (P-12)					
SCHOOL SERVICES					
School Counselor (P-12)					
School Psychologist (P-12)					
School Nurse (P-12)					
School Social Worker (P-12)					
ALTERNATIVE ROUTESⁱⁱⁱ					
Masters in Teaching (initial licensure)					
Teach for America					
Transition to Teaching		A		A	A
Transition to Teaching – Special Education					A
Other _____					

ⁱ Candidates will be expected to meet the [teaching standards](#) and [assessments](#) for the grade setting of the content area.

ⁱⁱ Addition to existing license only and applies to school setting on the existing license. 511 IAC 15-6-26

ⁱⁱⁱ See <https://www.in.gov/doe/educators/educator-licensing/alternative-licensure-paths/> for alternative licensure options.