

ARTICLE 21. TEACHER PREPARATION PROGRAM

Rule 1. Teacher Preparation Program Standards and Benchmarks

511 IAC 21-1-1 Applicability

Authority: IC 20-28-3-1; IC 20-28-11.5-9

Affected: IC 20-28-11.5-9

Sec. 1. Except as otherwise provided, this rule applies to all Indiana teacher preparation programs, school corporations where certified teachers are employed, and certified teachers who initially received an Indiana teaching license in the previous three (3) years. (*Indiana State Board of Education; 511 IAC 21-1-1; filed Dec 14, 2016, 12:02 p.m.: 20170111-IR-511150155FRA*)

511 IAC 21-1-2 Definitions

Authority: IC 20-28-3-1; IC 20-28-11.5-9

Affected: IC 20-18-2; IC 20-28-3-1

Sec. 2. The following definitions apply throughout this rule:

(1) "Board" has the meaning set forth in IC 20-18-2-19.

(2) "Department" has the meaning set forth in IC 20-18-2-3.

(3) "School corporation" has a meaning set forth in 20-18-2-16 [*IC 20-18-2-16*], which includes charter and virtual schools.

(4) "Matrix" refers to the system developed by the department and approved by the board.

(5) "Teacher preparation program" has the meaning set forth in IC 20-28-3-1(b).

(*Indiana State Board of Education; 511 IAC 21-1-2; filed Dec 14, 2016, 12:02 p.m.: 20170111-IR-511150155FRA*)

511 IAC 21-1-3 Standards and benchmarks

Authority: IC 20-28-3-1; IC 20-28-11.5-9

Affected: IC 20-28-3-1; IC 20-28-11.5-9

Sec. 3. (a) Teacher preparation programs shall provide candidates with rigorous content and pedagogical skill development. Teacher preparation programs will meet or exceed the minimum required matrix rating for each of the following:

(1) average scaled or standard scores of basic skills, content area, and pedagogical tests;

(2) average number of times each teacher candidate takes each licensing test before passing; and

(3) average percentage of candidates who pass each program and licensing test on the first attempt.

(b) Teacher preparation programs shall employ rigorous admission practices that meet or exceed Council for Accreditation of Educator (CAEP) minimum standards. Admission requirements meet or exceed the minimum required matrix rating for each of the following:

(1) minimum cumulative GPA required for entry to the program; and

(2) average cumulative GPA of teacher candidates admitted to the program.

(c) Teacher preparation programs are to provide a positive impact on teacher development and future instruction within the P-12 setting. To ensure that this object is accomplished, teacher preparation programs must meet or exceed the minimum required matrix rating for each of the following:

(1) attrition, retention, and completion rates of teacher candidates for the previous three (3) calendar years;

(2) principal survey results according to Likert scale of 1 to 4 showing the extent to which the teacher preparation program prepared teachers for successful practice;

(3) teacher survey results according to Likert scale of 1 to 4 showing perception of instruction or preparation received from teacher preparation program; and

(4) percent of teachers achieving "highly effective" or "effective" rating.

(*Indiana State Board of Education; 511 IAC 21-1-3; filed Dec 14, 2016, 12:02 p.m.: 20170111-IR-511150155FRA*)

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