

**Indiana Academic Standards Resource Guide**

**Sociology**

**Updated March 2015**

**Indiana Department of Education**

**College and Career Readiness**

**Table of Contents**

Appendix A: Teacher Resource Guide …………………………………………………………………… 3-12

 Standard 1 – Foundations of Sociology as a Social Science ……………………………….. 3-5

 Standard 2 – Culture ……………………………………………………………………………… 5-6

 Standard 3 – Socialization ……………………………………………………………………….. 6

 Standard 4 – Social Stratification ………………………………………………………………... 7

 Standard 5 – Sociology of Gender ………………………………………………………………. 8

 Standard 6 – Sociology of Groups ………………………………………………………………. 9

 Standard 7 – Social Institutions ………………………………………………………………….. 10

 Standard 8 – Social Change ……………………………………………………………………… 10

 Standard 9 – Social Problems ……………………………………………………………………. 11

 Standard 10 – Individual and Community ……………………………………………………….. 11

 Standard 11 – Deviance and Social Control …………………………………………………….. 12

Appendix B: Depth of Knowledge Chart ………………………………………………………………….. 13

|  |
| --- |
| **APPENDIX A – TEACHER RESOURCE GUIDE****SOCIOLOGY****Updated March 2015** |

**This Teacher Resource Guide has been developed to provide supporting materials to help educators successfully implement the social studies standards. These resources are provided to help you in your work to ensure all students meet the rigorous learning expectations set by the Academic Standards. Use of these resources is optional – teachers should decide which resource will work best in their school for their students.**

**This resource document is a living document and will be frequently updated. Please send any suggested links and report broken links to:**

 **Bruce Blomberg**

 **Social Studies Specialist**

 **Indiana Department of Education**

**bblomberg@doe.in.gov**

 **317-232-9078**

The links compiled and posted in this Resource Guide have been provided by the Department of Education and other sources. The DOE has not attempted to evaluate any posted materials. They are offered as samples for your reference only and are not intended to represent the best or only approach to any particular issue. The DOE does not control or guarantee the accuracy, relevance, timeliness, or completeness of information contained on a linked website; does not endorse the views expressed or services offered by the sponsor of a linked website; and cannot authorize the use of copyrighted materials contained in linked websites.  Users must request such authorization from the sponsor of the linked website.

|  |
| --- |
|  |

Standard 1 — Foundations of Sociology as a Social Science

Students describe the development of sociology as a social science, by identifying methods and strategies of research and by examining the contributions of sociology to the understanding of social issues.

* <http://indiana.nbclearn.com/> NBC Learn
* <http://www.asanet.org/about/sociology.cfm> ASA: What is Sociology?
* <http://sociology.unc.edu/undergraduate-program/sociology-major/what-is-sociology> What is Sociology?
* <http://www.mhhe.com/socscience/sociology/resources/> McGraw Hill – Sociology Web Resources
* <http://www.asanet.org/introtosociology/teacherresources/ContentsForTeaResources.html> Sociology Resources
* <http://mediaspecialistsguide.blogspot.com/2012/03/teach-sociology-check-out-these-20.html> Sociology Resources - Several PowerPoint’s
* <http://www.ehow.com/list_6580994_high-school-sociology-activities.html> eHow – High School Sociology Activities
* <http://www.loc.gov/teachers/additionalresources/relatedresources/ss/soc.html> Library of Congress – Sociology Resources for Sociology Teachers
* <http://www.sociosite.net/topics/sociologists.php> Famous Sociologists
* <http://www.pbs.org/pov/educators/lesson-plans.php?category_basename=sociology&sort_type=recent#.U5H7OvldWSo> PBS – Resources and Films
* <http://www.sociology.org.uk/> Sociology Central
* <http://www.lessonplanet.com/lesson-plans/sociology> Lesson Planet – Resources
* <http://www.livebinders.com/play/play?id=959940> Live Binders – High School Sociology
* <http://www.livebinders.com/play/play?id=151287> Live Binders – Sociology
* <http://www.livebinders.com/play/play?id=420135> Live Binders – Sociology
* <http://tso.sagepub.com/> Sage – Teaching Sociology
* <http://spartacus-educational.com/REVsociology.htm> Spartacus Educational – Sociology Resources
* <http://www.asanet.org/introtosociology/Documents/Glossary.html> Glossary of Terms
* <http://www.asanet.org/teaching/HighSchool.cfm> ASA – Resources for High School Sociology
* <http://www.tes.co.uk/sociology-secondary-teaching-resources/> TES Connect – Sociology Teaching Resources
* <http://www.asanet.org/introtosociology/teacherresources/RelevantResourceTable.html> Exercises and Resources
* <http://www.sparknotes.com/sociology/introduction-to-sociology/context.html> Spark Notes: Definition of Sociology
* <https://www.youtube.com/watch?v=LK5J0-cM-HE&safe=active> What is Sociology – YouTube video
* <http://sociology.about.com/od/Sociology101/a/Introduction-To-Sociology.htm> About.com: What is Sociology?
* <http://education-portal.com/academy/lesson/what-is-sociology-definition-themes-careers-in-sociology.html#lesson> Education Portal: What is Sociology?
* <http://sociology.about.com/od/Sociology101/a/History-Of-Sociology.htm> About.com: History of Sociology
* <http://www.faculty.fairfield.edu/faculty/hodgson/Courses/so11/frameworks/founders.htm> Founders of Sociology
* <http://ezinearticles.com/?Definition-and-History-of-Sociology&id=6115323> Ezine Articles: Definition and History of Sociology
* <http://www.britannica.com/EBchecked/topic/551887/sociology/222960/Historical-development-of-sociology> Encyclopedia Britannica: Sociology
* <https://www.youtube.com/watch?v=HcVuq1pI0Pc&safe=active> YouTube – A Brief History of Sociology
* <http://cnx.org/content/m42794/latest/?collection=col11407/latest> Openstax: The History of Sociology
* <http://www.sparknotes.com/sociology/major-figures/characters.html> Spark Notes: Sociology Major Figures
* <http://sociology.about.com/od/Sociology101/tp/Famous-Sociologists.htm> About.com: Key Figures in Sociology
* <http://www.slideshare.net/jacobaddotta/important-people-in-sociology> Slide Share: Important People in Sociology
* <http://www.sociosite.net/topics/sociologists.php> SocioSite: Famous Sociologists
* <http://www.edu.learnsoc.org/Chapters/1%20introduction/3%20history%20of%20sociology.htm> History of Sociology
* <http://www.sparknotes.com/sociology/deviance/section3.rhtml> Spark Notes: Structural Functional
* <http://www.britannica.com/EBchecked/topic/569609/structural-functionalism> Structural Functional
* <http://sociology.about.com/od/Sociological-Theory/a/Symbolic-Interaction-Theory.htm> About.com: Symbolic Interaction Theory
* <http://www.sparknotes.com/sociology/deviance/section2.rhtml> Spark Notes: Symbolic Interactionist Perspective
* <https://www.boundless.com/sociology/understanding-sociology/the-theoretical-perspectives-in-sociology/the-conflict-perspective/> Boundless: The Conflict Perspective
* <https://www.boundless.com/sociology/understanding-sociology/the-theoretical-perspectives-in-sociology/the-functionalist-perspective/> Boundless: Functional Perspective
* <https://www.boundless.com/sociology/understanding-sociology/the-theoretical-perspectives-in-sociology/the-symbolic-interactionist-perspective/> Boundless: Symbolic Perspective
* <http://www.cliffsnotes.com/cliffsnotes/sciences/what-is-the-functionalist-perspective-in-sociology> Cliffs Notes: Functional Perspective
* <https://laulima.hawaii.edu/access/content/user/kfrench/sociology/The%20Three%20Main%20Sociological%20Perspectives.pdf> The Three Main Sociological Perspectives – pdf
* <http://www.cliffsnotes.com/sciences/sociology/sociological-research-methods/scientific-method-for-sociology> Cliffs Notes: Scientific Method for Sociology
* <http://www.cliffsnotes.com/sciences/sociology/sociological-research-methods/basic-sociological-research-concepts> Cliffs Notes: Research Concepts

**continued on next page**

* <http://www.cliffsnotes.com/sciences/sociology/sociological-research-methods/sociological-research-designs-methods> Cliffs Notes: Research – Design and Methods
* <http://www.cliffsnotes.com/sciences/sociology/sociological-research-methods/ethics-in-sociological-research> Cliffs Notes: Ethics in Research
* <http://www.cliffsnotes.com/sciences/sociology/sociological-research-methods/evaluating-sociological-research> Cliffs Notes: Evaluating Research
* <http://www.bcps.org/offices/lis/researchcourse/sociology_research.html> Research in Sociology
* <http://sociology.about.com/od/Research/a/Designing-Research-Project.htm> About.com: Designing a Sociological Research Project
* <http://highered.mcgraw-hill.com/sites/0072824131/student_view0/chapter2/> Steps in a Research Project
* <http://hrsbstaff.ednet.ns.ca/waymac/Sociology/A%20Term%201/5.%20Research%20Methods/Durkheim_on_Suicide.htm> Sample Research Project
* <http://sociology.usu.edu/howtogetstarted.aspx> How do I Get Started Doing Sociological Research
* <http://education-portal.com/academy/course/sociology-course.html> Education Portal: Free Online Videos
* <http://sociology.colorado.edu/grad-sudent-resources/online-sociology-resources> Online Sociology Resources
* <http://www.thesociologicalcinema.com/> The Sociological Cinema

Standard 2 — Culture

Students examine the influence of culture on the individual and the way cultural transmission is accomplished. Students study the way culture defines how people in a society behave in relation to groups and to physical objects. They also learn that human behavior is learned within the society. Through the culture, individuals learn the relationships, structures, patterns and processes to be members of the society.

* <http://www.cliffsnotes.com/sciences/sociology/culture-and-societies/culture-and-society-defined> Cliffs Notes: What is Culture?
* <http://www.cliffsnotes.com/sciences/sociology/culture-and-societies/cultural-values> Cliffs Notes: Cultural Values
* <http://www.cliffsnotes.com/sciences/sociology/culture-and-societies/cultural-norms> Cliffs Notes: Cultural Norms
* <http://www.cliffsnotes.com/sciences/sociology/culture-and-societies/cultural-diversity> Cliffs Notes: Cultural Diversity
* <http://www.cliffsnotes.com/sciences/sociology/culture-and-societies/types-of-societies> Cliffs Notes: Types of Societies
* <http://www.cliffsnotes.com/sciences/sociology/culture-and-societies/culture-and-society-defined> Cliffs Notes: Cultural and Society Defined
* <http://www.cliffsnotes.com/sciences/sociology/culture-and-societies/material-and-nonmaterial-culture> Cliffs Notes: Material and Nonmaterial culture
* <http://www.sparknotes.com/sociology/society-and-culture/section5.rhtml> Spark Notes: Society and Culture
* <https://www.inkling.com/read/seeing-sociology-joan-ferrante-1st/chapter-2/module-2-2> material and non-material culture
* [http://sociology.about.com/od/N\_Index/g/Nature-Vs-Nurture.htm About.com](http://sociology.about.com/od/N_Index/g/Nature-Vs-Nurture.htm%20About.com): Nature vs Nurture
* [http://www.soc.ucsb.edu/faculty/baldwin/classes/soc142/n&n.html](http://www.soc.ucsb.edu/faculty/baldwin/classes/soc142/n%26n.html) Nature vs. Nurture
* <http://sociology.about.com/od/Deviance/a/Folkways-Mores-Taboos-And-Laws.htm> About.com: Norms, Values, Folkways, Mores, Taboos and Laws
* <http://prezi.com/7y1ndonoinet/culture-norms-folkways-mores-taboos-and-laws/> Prezi: PowerPoint on Norms, Folkways, Values, Taboos and Laws
* <http://www.slideshare.net/steviesteve7000/norms-sanctions-and-values> Slideshow: Norms, Folkways, Values, Taboos, Mores, and Laws

**continued on next page**

* <http://www.sparknotes.com/sociology/society-and-culture/section1.rhtml> Spark Notes: What is Society?
* <http://www.sparknotes.com/sociology/society-and-culture/section2.rhtml> Spark Notes: Types of Societies
* <http://www.sparknotes.com/sociology/society-and-culture/section3.rhtml> Spark Notes: Norms
* <http://www.sparknotes.com/sociology/society-and-culture/section4.rhtml> Spark Notes: Status and Roles
* <http://www.sparknotes.com/sociology/society-and-culture/section5.rhtml> Spark Notes: Culture
* <http://www.sparknotes.com/sociology/society-and-culture/section7.rhtml> Spark Notes: Interaction of Cultures
* <http://www.uh.edu/~nestor/lecturenotes/unit2lecture5.html> Types of Societies
* <http://cnx.org/content/m42814/latest/?collection=col11407/latest> Openstax: Types of Societies
* <http://cnx.org/content/m42983/latest/?collection=col11407/latest> Openstax: Introduction to Culture
* <http://cnx.org/content/m42810/latest/?collection=col11407/latest> Openstax: Pop Culture and Sub-Culture

**Standard 3 – Socialization**

Students examine the process by which people develop their human potential and learn culture. Socialization will be considered as a lifelong process of human social experience.

* <http://www.soc.ucsb.edu/faculty/baldwin/classes/soc142/scznDEF.html> What is Socialization?
* <http://anthro.palomar.edu/social/soc_1.htm> Socialization
* <http://www.sparknotes.com/sociology/socialization/section1.rhtml> Spark Notes: Primary Socialization
* <https://www.inkling.com/read/sociology-richard-schaefer-9th/chapter-4/socialization-throughout-the> Socialization through the Life Course
* <http://www.slideshare.net/MeeliiV/socialization-through-the-life-course> Slideshare: Socialization through the Life Course
* <http://family.jrank.org/pages/1675/Symbolic-Interactionism-Self-Concept-Formation.html> Self Concept via Interactionism’s Perspective
* <http://kccesl.tripod.com/hypertextstudy/printtext.html> Socialization and Culture
* <http://publishing.cdlib.org/ucpressebooks/view?docId=ft1p300479;chunk.id=0;doc.view=print> Socialization and Cultural Communication
* <http://sociology.about.com/od/Profiles/p/George-Herbert-Mead.htm> About.com: Contributions of George Herbert Mead
* <http://www.iep.utm.edu/mead/> George Herbert Mead
* <http://www.britannica.com/EBchecked/topic/371433/George-Herbert-Mead> George Herbert Mead
* <http://plato.stanford.edu/entries/mead/> George Herbert Mead
* <http://sociology.about.com/od/Profiles/p/Charles-Horton-Cooley.htm> About.com: Charles Horton Cooley
* <http://www.asanet.org/about/presidents/Charles_Cooley.cfm> ASA: Charles Horton Cooley
* <http://www.britannica.com/EBchecked/topic/136159/Charles-Horton-Cooley> Charles Horton Cooley
* <http://anthro.palomar.edu/social/soc_4.htm> Rites of Passage
* <http://sociology.about.com/od/R_Index/g/Rite-Of-Passage.htm> About.com: Rites of Passage
* <https://globalsociology.pbworks.com/w/page/14711154/Agents%20of%20Socialization> Agents of Socialization
* <http://www.slideshare.net/MeeliiV/agents-of-socialization> Slide Share: Agents of Socialization

Standard 4 — Social Stratification

Students identify how social status influences individual and group behaviors and how that status relates to the position a person occupies within a social group.

* <http://www.tutor2u.net/sociology/social-differentiation-stratification.html> Tutor2u: What is Stratification?
* <http://www.sparknotes.com/sociology/social-stratification-and-inequality/section1.rhtml> Spark Notes: Origins of Social Stratification
* <http://www.sociologyguide.com/questions/social-stratification.php> Sociology Guide: Questions on Stratification
* <http://home.earthlink.net/~clevy/Social_Stratification__Chapter_8_.pdf> What is Social Stratification – pdf
* <https://www.boundless.com/definition/social-stratification/> Boundless: Social Stratification
* <https://www.boundless.com/sociology/understanding-global-stratification-and-inequality/sociological-theories-and-global-inequality/weber-s-view-of-stratification/> Boundless: Weber’s View of Stratification
* <https://www.youtube.com/watch?v=mr_TdZFUTJU> YouTube: Stratification
* <http://www.sparknotes.com/sociology/social-stratification-and-inequality/section4.rhtml> Spark Notes: Theories of Stratifications – Weber, Marx, etc.
* http://www.brooklynsoc.or g/courses/43.1/weber.html Class, Status, and Party
* <http://www.slideshare.net/jdubrow2000/theories-of-social-stratification-marx-weber> Slide Show: Theories of Social Stratification
* <http://www.cf.ac.uk/socsi/undergraduate/introsoc/weber11.html> Class, Status and Power
* <http://www.encyclopedia.com/doc/1O88-functionaltheoryfstrtfctn.html> Functional Theory of Stratification
* <http://www.historylearningsite.co.uk/stratification.htm> Functionalist view on stratification
* <https://www.boundless.com/sociology/understanding-global-stratification-and-inequality/sociological-theories-and-global-inequality/the-conflict-perspective-class-conflict-and-scarce-resources/> Conflict Theory on Stratification
* <http://cnx.org/content/m42845/latest/?collection=col11407/latest> Openstax: functionalist/conflict perspectives on social stratification
* <http://www.sociologyguide.com/social-stratification/Functionalist-theories.php> Sociology Guide: Functionalist and Conflict views on stratification
* <http://www.sociology.org.uk/s1.pdf> Stratification and Inequality
* <http://www.sparknotes.com/sociology/social-stratification-and-inequality/section9.rhtml> Spark Notes: Stratification and Inequality
* <https://www.boundless.com/sociology/understanding-stratification-inequality-and-social-class-in-the-u-s/consequences-of-social-class/> Boundless: Consequences of Social Stratification
* <http://mwnation.com/consequences-of-social-stratification/> The Nation: Consequences of Social Stratification
* <http://www.sparknotes.com/sociology/social-stratification-and-inequality/section6.rhtml> Spark Notes: Social Classes in the US
* <http://cnx.org/content/m42844/latest/?collection=col11407/latest> Global Stratification and Inequality
* <http://www.sparknotes.com/sociology/social-stratification-and-inequality/section7.rhtml> Spark Notes: Poverty in America
* <http://www.cliffsnotes.com/sciences/sociology/sex-and-gender/social-stratification-and-gender> Cliffs Notes: Social Stratification and Gender
* <http://sociology.about.com/od/R_Index/g/Role-Conflict.htm> About.com: role conflict
* <http://education-portal.com/academy/lesson/roles-of-group-members-perceptions-expectations-conflict.html#lesson> Education Portal: Role Theory and conflict

**Standard *5 – Sociology of Gender***

Students learn to differentiate between the biological differences that divide the human population into male and female, and gender which is the personal traits and social positions that members of a society attach to being male or female. The development and changes in gender roles over time will be examined.

* <http://www.people.vcu.edu/~jmahoney/gender101.htm> Gender Roles
* <http://sociology.about.com/od/Disciplines/a/Sociology-Of-Gender.htm> About.com Gender
* <http://www.cliffsnotes.com/sciences/sociology/sex-and-gender/gender-roles> Cliffs Notes Gender
* <http://www.pearsonhighered.com/assets/hip/us/hip_us_pearsonhighered/samplechapter/0132448300.pdf> Sociology of Gender/Pearson/pdf
* <http://www.sparknotes.com/sociology/socialization/section4.rhtml> Spark Notes Gender Socialization
* <http://www.sociologyinfocus.com/tag/gender-roles/> SociologyinFocus/Gender
* <http://www.sociologyguide.com/questions/gender-role-inequalities.php> Sociology Guide/Gender Roles
* <https://www.boundless.com/sociology/understanding-gender-stratification-and-inequality/the-theoretical-perspectives-on-gender-stratification/the-functionalist-perspective/> Boundless/Functionalist view on gender
* <http://www.linguarama.com/ps/legal-themed-english/sexism-in-language.htm> Sexism in Language
* <https://www.boundless.com/sociology/understanding-gender-stratification-and-inequality/the-theoretical-perspectives-on-gender-stratification/the-conflict-perspective/> Boundless/Conflict Perspective on Gender Roles
* <https://www.boundless.com/sociology/understanding-gender-stratification-and-inequality/gender-and-socialization/the-cross-cultural-perspective/> Boundless/Cross Cultural Perspective on Changing Gender Roles
* <http://www.lifepaths360.com/index.php/gender-roles-in-different-cultures-2549/> Gender Roles in Different Cultures
* <http://www.pbs.org/wgbh/globalconnections/mideast/questions/women/> PBS/Global Gender Connections
* <https://www.genderspectrum.org/understanding-gender> Understanding Gender
* <http://homepages.rpi.edu/~verwyc/oh5.htm> Cultural Differences
* <http://www.psychologytoday.com/blog/fighting-fear/201301/changing-gender-roles-in-marriage> Psychology Today/How Gender Roles Change Over Time
* <https://www.boundless.com/sociology/understanding-gender-stratification-and-inequality/gender-and-socialization/gender-roles-in-the-u-s/> Boundless/Gender Roles in the US
* <http://www.hawaii.edu/PCSS/biblio/articles/2000to2004/2004-sex-gender-and-identity.html> Gender Roles/Changing Perspective
* <http://www.faqs.org/health/topics/8/Gender-roles.html> Faqs.org/Gender Roles
* <https://www.boundless.com/sociology/understanding-gender-stratification-and-inequality/the-theoretical-perspectives-on-gender-stratification/the-interactionalist-perspective/> Boundless/Interactionist Perspective on Gender
* <http://sociology.about.com/od/Sociological-Theory/a/Conflict-Theory.htm> About.com/Conflict Theory on Gender

Standard 6 — Sociology of Groups

Students explore the impacts of social groups on individual and group behavior. They understand that social groups are comprised of people who share some common characteristics, such as common interests, beliefs, behavior, feelings, thoughts and contact with each other.

* <http://education-portal.com/academy/lesson/types-of-social-groups-primary-secondary-and-reference-groups.html#lesson> Educational Portal/Social Groups – video
* <http://www.sociologyguide.com/basic-concepts/Social-Groups.php> Sociology Guide/Social Groups
* <http://www.britannica.com/EBchecked/topic/551247/social-group> Britannica/Social Groups
* <http://www.cliffsnotes.com/sciences/sociology/social-groups-and-organizations/social-groups> Cliffs Notes/Social Groups
* <http://www.ehow.com/about_5061311_definition-social-groups.html> eHow/Social Groups
* <http://www.sparknotes.com/sociology/social-groups-and-organizations/section2.rhtml> Spark Notes/Social Groups
* <http://www.sparknotes.com/sociology/social-groups-and-organizations/section1.rhtml> Spark Notes/Aggregates
* <http://education-portal.com/academy/lesson/secondary-groups-in-sociology-examples-lesson-quiz.html#lesson> Education Portal/ Social Groups
* <https://globalsociology.pbworks.com/w/page/14711166/Collective%20Behavior> Global Sociology/Groups and Collective Behavior
* <http://sociology.about.com/od/A_Index/g/Aggregate.htm> About.com/Aggregates
* <http://www.tomcravens.com/groups.html> Social Groups
* <https://www.boundless.com/sociology/understanding-social-groups-and-organization/the-nature-of-groups/secondary-groups/> Boundless/Primary and Secondary Groups
* <http://www.slideshare.net/clarence1723/primary-and-secondary-groups> Slide Share/ Primary and Secondary Groups
* <http://www.sociologyguide.com/questions/group.php> Sociology Guide/Primary and Secondary Groups
* <http://www.slideshare.net/bmcallis/reasons-for-group-formation> Slide Share/Reasons for Group Formation
* <http://cec.vcn.bc.ca/cmp/modules/bld-grp.htm> Group Formation
* <http://cnx.org/content/m42831/latest/?collection=col11407/latest> Openstax/Groups
* <https://www.boundless.com/sociology/understanding-social-groups-and-organization/functions-of-groups/> Boundless/Function of Groups
* <http://www.cliffsnotes.com/sciences/sociology/social-groups-and-organizations/social-groups> Cliffs Notes/Function of Groups
* <http://education-portal.com/academy/lesson/leadership-styles-and-types-authoritarian-laissez-faire-democratic.html#lesson> Education Portal/Leadership Styles – video
* <http://psychology.about.com/od/leadership/a/leadstyles.htm> About.com/Leadership Styles
* <http://education-portal.com/academy/lesson/what-is-democratic-leadership-definition-advantages-disadvantages.html#lesson> Education Portal/Democratic Leadership – video
* <http://psychology.about.com/od/leadership/f/laissez-faire-leadership.htm> About.com/Laissez-Faire Leadership
* <http://www.iupui.edu/~anthkb/ethnocen.htm> IUPUI/Ethnocentrism
* <http://www.enotes.com/homework-help/what-ethnocentrism-how-can-have-both-positive-440553> eNotes/Positives and Negatives of Ethnocentrism
* <http://www.ehow.com/info_8652383_pros-cons-ethnocentrism.html> eHow/Pros and Cons of Ethnocentrism
* <http://www.lifepaths360.com/index.php/effects-of-ethnocentrism-in-the-society-2897/> Effects of Ethnocentrism
* <http://www.academic360.com/faculty/listings.cfm?DiscID=121> Academic 360
* <http://www.slideshare.net/egfred/groups-11549387> Slide Share/Groups
* <http://www.studymode.com/essays/Voluntary-And-Involuntary-Migrating-Group-1145983.html> Involuntary and Voluntary Groups
* <http://faculty.frostburg.edu/psyc/southerly/prism/jenny.htm> Group Power

Standard 7 — Social Institutions

Students identify the effects of social institutions on individual and group behavior. They understand that social institutions are the social groups in which an individual participates, and that these institutions influence the development of the individual through the socialization process.

* <http://sparkcharts.sparknotes.com/gensci/sociology/section9.php> Spark Notes/Effects of Social Institutions
* <http://www.sociologyguide.com/basic-concepts/Social-Institutions.php> Sociology Guide/Social Institution
* <http://www.sociologyguide.com/basic-concepts/Social-Norms.php> Sociology Guide/Social Norms
* <http://prezi.com/rdrplxh7ftva/values-and-norms-sociology/> Prezi/Sociology Norms
* <http://www.sociology.org.uk/papt1.pdf> Politics and Power/pdf
* <https://www.boundless.com/sociology/understanding-government/politics-power-and-authority/politics/> Boundless/Politics and Power
* <https://globalsociology.pbworks.com/w/page/14711304/What%20is%20Political%20Sociology> Global Sociology /Politics
* <http://yale.edu/ynhti/curriculum/units/1987/5/87.05.03.x.html> Yale/Effect of Social Institutions on Behavior

Standard 8 — Social Change

Students examine the changing nature of society. They explain that social change addresses the disruption of social functions caused by numerous factors and that some changes are minor and others are major.

* <http://www.cliffsnotes.com/sciences/sociology/social-change-and-movements/models-of-social-change> Cliffs Notes – Social Change
* <https://www.boundless.com/sociology/understanding-social-change/social-change-and-collective-behavior/social-change/> Boundless – Social Change

## <http://www.trinity.edu/mkearl/socpsy-8.html> Collective Behavior and the Social Psychologies of Social Institutions

* <http://www.slideshare.net/joseradin/collective-behavior-and-social-movements-27352239> Slide Share – Collective Behavior and Social Change
* <http://wps.prenhall.com/ca_ph_macionis_sociology_5/23/6034/1544830.cw/index.html> Pearson - Social Movements
* <http://education-portal.com/academy/lesson/collective-behavior-crowd-types-mobs-riots.html#lesson> Education Portal – Collective Behavior
* <http://cnx.org/content/m42979/latest/?collection=col11407/latest> Openstax – Collective Behavior
* <http://gsociology.icaap.org/> Sociology – Understanding the World Today
* <http://www.mhhe.com/socscience/sociology/resources/> McGraw Hill – Sociology Web Resources
* <http://www.mhhe.com/socscience/sociology/resources/social-move.htm> McGraw Hill - Social Movements
* <http://www.sociologyguide.com/social-change/factors-of-change.php> Sociology Guide – Factors of Change
* <http://cnx.org/content/m42948/latest/?collection=col11407/latest> Openstax - Social Change
* <http://www.sociologyguide.com/social-change/impact-of-technology-change.php> Sociology Guide – Impact of Technology
* <https://iriss.stanford.edu/Tools> Stanford University – Tools for Research
* <http://www.cliffsnotes.com/sciences/sociology/contemporary-mass-media/the-role-and-influence-of-mass-media> Cliffs Notes - The Role and Influence of Mass Media

Standard 9 — Social Problems

Students analyze a range of social problems in today’s world. Social problems result from imbalances within the social system and affect a large number of people in an adverse way.

* <http://www.studylecturenotes.com/social-sciences/sociology/121-social-change-and-social-problem> Social Lecture Notes – Definition of a Social Problem
* <http://dmc122011.delmar.edu/socsci/rlong/problems/chap-01.htm> Social Problems
* <http://instruction.blackhawk.edu/ghoffarth/social%20problems/socunit1.htm> The Sociology of Social Problems
* <http://www.people.vcu.edu/~jmahoney/define.htm> Defining Social Problems
* <http://lib.guides.umd.edu/content.php?pid=289162&sid=2391804> List of Contemporary Social Problems
* <http://www.sparknotes.com/sociology/social-stratification-and-inequality/section7.rhtml> Spark Notes – Social Stratification and Inequalities
* <http://www.livebinders.com/play/play?id=959940> Live Binders – High School Sociology
* <http://www.livebinders.com/play/play?id=151287> Live Binders – Sociology
* <http://www.livebinders.com/play/play?id=420135> Live Binders – Sociology

Standard 10 — Individual and Community

Students examine the role of the individual as a member of the community. They also explore both individual and collective behavior.

* <http://cec.vcn.bc.ca/cmp/whatcom.htm> What is a Community?
* <http://www.qvctc.commnet.edu/brian/soc/> Sociology 101
* <http://education-portal.com/academy/lesson/family-and-kinship-patrilocality-matrilocality-neolocality.html#lesson> Social Institutions
* <http://lifelistsblog.wordpress.com/2007/08/23/4-social-movement-leaders-to-inspire-you/> Four Social Movement Leaders to Inspire You
* [http://www.thenation.com/article/154783/fifty-most-influential-progressives-twentieth-century#](http://www.thenation.com/article/154783/fifty-most-influential-progressives-twentieth-century) Social Movements of the 20 Century
* <http://www.infoplease.com/biography/activists.html> Infoplease - list of several social movement leaders
* <http://www.cliffsnotes.com/sciences/sociology/social-change-and-movements/social-movements> Cliffs Notes – Social Movements
* <http://www.huffingtonpost.com/ambassador-swanee-hunt-and-adria-d-goodson/bold-changes-great-leader_b_631503.html> Bold Changes, Great Leaders, Big Movements
* <http://www.stanford.edu/class/e297c/war_peace/media/hpropaganda.html> Propaganda
* <http://www.historians.org/about-aha-and-membership/aha-history-and-archives/gi-roundtable-series/pamphlets/what-is-propaganda/defining-propaganda-ii> AHA – use of propaganda
* <http://www.slideshare.net/bchozinski/collective-behavior-and-social-movements-9434222> Slideshow – Collective Behaviors and Social Movements
* <http://thesocietypages.org/sociologylens/category/collective-behaviour-and-social-movements/> Sociology Lens – Collective Behavior and Social Movements

**Standard 11 – Deviance and Social Control**

Students examine all types of deviant behavior from all three sociological perspectives as well as the means and methods of social control.

* <http://www.sparknotes.com/sociology/deviance/> SparkNotes – Deviance
* <http://www.cliffsnotes.com/sciences/sociology/deviance-crime-and-social-control/defining-crime> Cliffs Notes - Social Deviance
* <http://ww2.valdosta.edu/~klowney/devtheories.htm> Sociological Theories to Explain Deviance
* <http://www.sparknotes.com/sociology/deviance/section1.rhtml> SparkNotes - What is Deviance – from Functionalist, Conflict and Interactionist Perspective
* <http://sociology.about.com/od/Disciplines/a/Sociology-Of-Deviance-Crime.htm> About.com – Sociology and Deviance
* <http://www.cliffsnotes.com/sciences/sociology/deviance-crime-and-social-control/theories-of-deviance> Cliffs Notes - Theories of Deviance
* <https://www.boundless.com/sociology/understanding-deviance-social-control-and-crime/theories-of-crime-and-deviance/sociological-theories-of-deviance/> Boundless – Theories of Deviance
* <http://top100opinions.com/2009/10/differences-between-formal-and-informal-social-control/> Differences between Formal and Informal Social Control
* <https://www.boundless.com/sociology/understanding-deviance-social-control-and-crime/social-control/formal-means-of-control/> Boundless – Social Control
* <http://www.studymode.com/essays/Formal-And-Informal-Social-Control-410132.html> StudyMode – Formal and Informal Social Control
* <http://www.studylecturenotes.com/social-sciences/sociology/281-types-of-social-control-> Study Lecture Notes – Positive and Negative Social Control
* <http://www.slideshare.net/MBurke1621/ch7-deviance-and-social-control> Slideshare – Deviants and Social Control
* <http://edurkheim.tripod.com/id17.html> Tripod – Emile Durkheim
* <http://www.sociologyguide.com/basic-concepts/Deviance.php> Sociology Guide – Deviance/Emile Durkheim
* <http://sociology.about.com/od/Sociological-Theory/a/Structural-Strain-Theory.htm> About.com – Strain Theory
* <https://www.boundless.com/sociology/understanding-deviance-social-control-and-crime/the-functionalist-perspective-on-deviance/strain-theory-how-social-values-produce-deviance/> Boundless – Strain Theory
* <https://www.boundless.com/sociology/understanding-deviance-social-control-and-crime/the-symbolic-interactionalist-perspective/differential-association-theory/> Boundless – Differential Association Theory
* <http://www.d.umn.edu/~bmork/2306/Theories/BAMdiffassn.htm> Differential Association Theory
* <http://www.criminology.fsu.edu/crimtheory/hirschi.htm> Hirschi’s Control Theory
* <http://education-portal.com/academy/lesson/what-is-subculture-theories-definition-examples.html#lesson> Education Portal – Subcultures
* <http://www.sociology.com/2013/04/cultural-diversity/> Sociology.com – Subcultures
* <http://sociology.about.com/od/L_Index/g/Labeling-Theory.htm> About.com – Labeling Theory
* <https://www.boundless.com/sociology/understanding-deviance-social-control-and-crime/the-symbolic-interactionalist-perspective/labeling-theory/> Boundless – Labeling Theory
* <http://www.historylearningsite.co.uk/labelling.htm> History Learning Site – Labeling Theory
* <https://www.inkling.com/read/seeing-sociology-joan-ferrante-1st/chapter-6/module-6-6> Medicalization of Deviance

|  |
| --- |
| **APPENDIX B** |

