

Indiana Department of Education Approved Educator Preparation Programs **SPED-RAL**

Address: 8038 Midlothian Way Indianapolis, IN 46214 Website: https://spedacts.org/sped-ral/	Licensing Advisor Contact: Sheri L. Anderson, PhD spedacts@gmail.com (317) 372-2774	Approved Program(s)				
Instructional Content Areas (Associated Grade Levels with Indiana Educator Standards) ⁱ	P-3	K-6	5-9	5-12	P-12	
Blended and Online Teaching ⁱⁱ						
Business (5-12)						
Career and Technical Education						
<ul style="list-style-type: none"> • Agriculture (5-12) • Business Information and Technology (5-12) • Family and Consumer Sciences (5-12) • Health Science Education (5-12) • Marketing (5-12) • Trade and Industrial Education (5-12) 						
Communication Disorders						
Computer Science (P-12)						
Early Childhood Education (P-3)						
Elementary Generalist (K-6)						
Elementary Mathematics Specialist (K-6)						
Elementary STEM (K-6)						
Engineering and Technology (5-12)						
Exceptional Needs						
<ul style="list-style-type: none"> • Mild Intervention (P-12) • Intense Intervention (P-12) • Blind and Low Vision (P-12) • Deaf and Hard of Hearing (P-12) 						
Fine Arts (P-12)						
<ul style="list-style-type: none"> • Instrumental and General Music (P-12) • Theater Arts (P-12) • Visual Arts (P-12) • Vocal and General Music (P-12) 						
Health (P-12)						
High Ability Education (P-12)						
Journalism (5-12)						
Language Arts (including speech) (5-12)						
Mathematics (5-12)						

Instructional Content Areas (Associated Grade Levels with Indiana Educator Standards) continued...	P-3	K-6	5-9	5-12	P-12
Middle School Language Arts (5-9)					
Middle School Mathematics (5-9)					
Middle School Science (5-9)					
Middle School Social Studies (5-9)					
Physical Education (P-12)					
Reading (P-12)					
School Librarian (P-12)					
Science					
• Chemistry (5-12)					
• Earth/Space Science (5-12)					
• Life Science (5-12)					
• Physical Science (5-12)					
• Physics (5-12)					
Social Studies					
• Economics (5-12)					
• Geographical Perspectives (5-12)					
• Government and Citizenship (5-12)					
• Historical Perspectives (5-12)					
• Psychology (5-12)					
• Sociology (5-12)					
Teachers of English Learners (P-12)					
World Languages					
• Arabic (P-12)					
• American Sign Language (P-12)					
• Chinese (P12)					
• French (P-12)					
• German (P-12)					
• Italian (P-12)					
• Japanese (P-12)					
• Korean (P-12)					
• Latin (P-12)					
• Russian (P-12)					
• Spanish (P-12)					
• Other _____					

ADMINISTRATIVE	P-3	K-6	5-9	5-12	P-12
Building Level Administrator (P-12)					
District Administrator					
<ul style="list-style-type: none"> • Superintendent (P-12) • Director of Career and Technical Education (P-12) • Director of Curriculum and Instruction (P-12) • Director of Exceptional Needs (P-12) 					
SCHOOL SERVICES					
School Counselor (P-12)					
School Psychologist (P-12)					
School Nurse (P-12)					
School Social Worker (P-12)					
ALTERNATIVE ROUTESⁱⁱⁱ					
Master's in Teaching (initial licensure)					
Teach for America					
Transition to Teaching					
Transition to Teaching – Special Education (Mild Intervention only)					X
Other _____					

ⁱ Candidates will be expected to meet the [teaching standards](#) and [assessments](#) for the grade setting of the content area.

ⁱⁱ Addition to existing license only and applies to school setting on the existing license. 511 IAC 15-6-26

ⁱⁱⁱ See <https://www.in.gov/doi/educators/educator-licensing/alternative-licensure-paths/> for alternative licensure options.