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DEPARTMENT OF EDUCATION

*Working Together for Student Success*



# Indiana Academic Standards Kindergarten Social Studies Crosswalk

<b>2014 Standard Language</b>	<b>2020 Standard Language</b>	<b>Changes</b>
<b>Kindergarten Social Studies</b>		
<b>Standard 1: History</b>		
K.1.1: Compare children and families of today with those from the past.	K.1.1: Compare children and families of today with those from the past.	No change
K.1.2: Identify people, celebrations, commemorations, and holidays as a way of honoring people, heritage, and events.	K.1.2: Identify ways by which people, heritage, and events are commemorated and recognized.	Rewritten with similar content.
K.1.3: Identify events and place events in a sequence	K.1.3: Identify events and place events in a sequence	No change
K.1.4: Explain that calendars are used to represent the days of the week and months of the year	K.1.4: Explain that calendars are used to represent the days of the week and months of the year	No change
<b>Standard 2: Civics and Government</b>		
K.2.1: Give examples of people who are community helpers and leaders and describe how they help us.	K.2.1: Give examples of people who are community helpers and leaders and describe how they help us.	No change
K.2.2: Identify and explain that the President of the United States is the leader of our country and that the American flag is a symbol of the United States.	K.2.2: Identify and explain that the President of the United States is the leader of our country and that the American flag is a symbol of the United States.	No change
K.2.3: Give examples of classroom and school rules and explain the importance of following these rules to ensure	K.2.3: Give examples of classroom and school rules and explain the importance of following these rules to ensure	No change

order and safety.	order and safety.	
K.2.4: Give examples of how to be a responsible family member and member of a group.	K.2.4: Give examples of how to be a responsible family member and member of a group.	No change
<b>Standard 3: Geography</b>		
K.3.1: Use words related to location, direction, and distance, including here/there, over/under, left/right, above/below, forward/backward, and between.	K.3.1: Use words related to location, direction, and distance, including here/there, over/under, left/right, above/below, forward/backward, and between.	No change
K.3.2: Identify maps and globes as ways of representing Earth and understand the basic difference between a map and globe.	K.3.2: Identify maps and globes as ways of representing Earth and understand the basic difference between a map and globe, including the difference in water/oceans and land/continents.	<i>Added including the difference in water/oceans and land/continents</i>
K.3.3: Locate and describe places in the school and community using words.	K.3.3: Locate and describe places in the school and community using words such as here/there, over/under, left/right, above/below, forward/backward, and between.	<i>Added such as here/there, over/under, left/right, above/below, forward/backward, and between</i>
K.3.4: Identify and describe the address and location of the school; understand the importance of an address.	K.3.4: Identify and describe the address and location of the school; understand the importance of an address.	No change
K.3.5: Describe and give examples of seasonal weather changes and illustrate how weather affects people and the Environment. Examples: In	K.3.5: Describe and give examples of seasonal weather changes and illustrate how weather affects people and the environment. Examples: use a	No changes made to the standard indicator.  Examples revised to include <i>use a variety of resources</i>

different seasons, people wear different kinds of clothing.	variety of resources (newspapers, yearbooks, internet, maps, photographs) to show the similarities and differences in family customs and celebrations, clothing, house types, work, and cultural and ethnic heritage	<i>(newspapers, yearbooks, internet, maps, photographs) to show the similarities and differences in family customs and celebrations, clothing, house types, work, and cultural and ethnic heritage.</i>
K.3.6: Identify and compare similarities and differences in families, classmates, neighbors and neighborhoods, and ethnic and cultural groups. <b>Examples:</b> Use newspapers, yearbooks, local websites, and photographs to show the similarities and differences in family customs and celebrations, clothing, houses, work, and cultural and ethnic heritage.	K.3.6: Identify and compare similarities and differences in families, classmates, neighbors and neighborhoods, and ethnic and cultural groups. Examples: Use newspapers, yearbooks, local websites, and photographs to show the similarities and differences in family customs and celebrations, clothing, houses, work, and cultural and ethnic heritage.	No change
K.3.7: Recommend ways that people can improve their environment at home, in school, and in the neighborhood.	K.3.7: Recommend ways that people can improve their environment at home, in school, and in the neighborhood.	No change
<b>Standard 4: Economics</b>		
Standard 4: Students explain that people do different jobs and work to meet basic economic wants and needs.	Standard 4: Students explain that people do different jobs and work to meet basic economic wants.	Removed <i>and needs</i>
K.4.1: Explain that people work to earn money to buy the things they want and need.	K.4.1: Explain that people work to earn money to buy the things they want.	Removed <i>and need</i>

K.4.2: Identify and describe different kinds of jobs that people do and the tools or equipment used in these jobs.	K.4.2: Identify and describe different kinds of jobs that people do and the tools or equipment used in these jobs.	No change
K.4.3: Explain why people in a community choose different jobs.	K.4.3: Explain why people in a community choose different jobs.	No change
K.4.4: Give examples of work activities that people do at home.	K.4.4: Give examples of work activities that people do at home.	No change