Assessment Vocabulary
Math – Grade 10

The purpose of the *Assessment Vocabulary* is to highlight vocabulary used in assessment items that teachers can use to prepare students for ISTEP+ and use when creating classroom assessments. While this list is not inclusive of all vocabulary that may appear on the assessment, it is representative of words and phrases students may frequently encounter. For a list of standard language, please see the Indiana Academic Standards 2014 Mathematics Resource Guides located here: http://www.doe.in.gov/standards/mathematics.

Key Word or Phrase	Example of Use
Best	"Which statement BEST describes the two shapes?"
Choose	"Choose TWO fractions that are greater than 0.50."
Complete	"Complete the table by filling in the missing numbers."
Define the variable	[ISTEP+ Part 1 only] Students should be able to provide a precise description of a variable used in an equation.
Enter	"Enter the product. 214 x 12"
Identify	"Identify all errors in Jenna's work."
Match	"Match each shape with the correct description."
Plot	"Plot an X on the line graph to represent Eric's data."
Represent	"Represent 0.20 as a fraction."
Select	"Select the shape(s) that match the given attributes."
Show All Work	[ISTEP+ Part 1 only] Students should be able to show all work needed to solve problems.
Solve / Evaluate	Solve. 145 + 82
Use Words, Numbers, and/or Symbols…	[ISTEP+ Part 1 only] "Use words, numbers, and/or symbols to support your answer."