Indiana Department of Education
Dr. Katie Jenner, Secretary of Education

IREAD-3
Frequently Asked Questions

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Question	Answer
Purpose	
What is the purpose of IREAD-3?	IREAD-3 is a grade three reading assessment that measures foundational reading skills, including students' ability to read and understand grade-level text.
Spring Test Participation	
Which students are required to participate in spring IREAD-3?	All grade three students currently enrolled in accredited Indiana schools, including English learners (ELs) and students with disabilities, must participate in IREAD-3. Any other students who still needs to retest would also participate. Students participating in Indiana's Alternate Measure (I AM) do not take IREAD-3.
Are students participating in IREAD-3 also required to take ILEARN?	Yes. IREAD-3 and ILEARN are separate assessments developed for different purposes. Legislative requirements call for participation in both assessments during the spring of students' grade three year.
Scheduling	

What should schools do if their spring break vacation is scheduled for the same week(s) as the spring IREAD-3 window?	The Corporation Test Coordinator (CTC) should contact the Office of Student Assessment (OSA) for assistance at least a month prior to the start of the spring test window.
How long will it take students to complete IREAD-3?	Students will have approximately two hours to complete the IREAD-3 practice and operational tests (includes directions and actual working time). The specific number of minutes allotted for each test segment is noted in the IREAD-3 Test Administrator's Manual (TAM).
Are schools allowed to administer all three segments to a student in a single day?	The Indiana Department of Education (IDOE) strongly recommends schools administer IREAD-3 over the course of at least two days. Schools choosing to administer the entire test in a single day are encouraged to provide students a break between each segment and adjust schedules as needed to accommodate students' fatigue levels.
Are schools ever allowed to administer test segments out of sequence?	Schools should administer test segments in chronological order (e.g., Segment 1, Segment 2, Segment 3) to all students. However, a student who returns to class after missing one or more test segments should complete any remaining segments per the testing schedule and make up any missed test segment(s) later in the test window.
Test Content	
What does IREAD-3 assess? What kind of items appear on IREAD-3? What resources are available for parents and students to better understand the IREAD-3 assessment?	- IREAD-3 consists of multiple-choice items that measure foundational reading skills near the end of students' grade three year. - Review the IREAD-3 Test Blueprint for the specific Indiana Academic Standards assessed by IREAD-3. - Refer to the IREAD-3 Item Specifications to learn how each Indiana Academic Standard can be measured by items on the assessment. - Refer to the IREAD-3 Parent Video for an explanation of IREAD-3 for parents and families.
Are students required to participate in the IREAD-3 practice test?	Yes, schools are required to administer the IREAD-3 practice test to students **before** administering the IREAD-3

	assessment. If a student is absent when the practice test is administered and returns to school during the test window, the school must administer the practice test to the student before administering the operational assessment to the student. Schools may administer the practice test to students more than once, if desired.
What materials do Test Administrators (TAs) need to successfully administer IREAD-3?	All TAs must use the IREAD-3 TAM when administering IREAD-3 to all students. Additionally, TAs must use the "IREAD-3 Secure Segment 1 Script" to administer phonics items to all students except students who are deaf or hard of hearing. TAs will also use the "IREAD-3 Read Aloud Script for Accommodated Paper-and-Pencil Assessments" when administering IREAD-3 to any students testing paper-and-pencil and any hard-of-hearing students testing paper-and-pencil and who require the human reader accommodation. The IREAD-3 TAM is available on the [Indiana Assessment Portal](#), while the two secure scripts will post to CTCs' Secure Inbox in the Test Information Distribution Engine (TIDE) in advance of each IREAD-3 test window.

Accommodations	
What accommodations are available to students taking IREAD-3?	Please review IDOE's [2020-2021 Accessibility and Accommodations Guidance](#) for details.
How can schools ensure students who are deaf or hard of hearing have access to the appropriate test form?	IDOE will notify CTCs a few weeks before the spring and summer test windows to communicate the process for identifying any student who is deaf or hard of hearing and does not receive phonics instruction. These students will be exempt from responding to any test items that measure phonics skills.
Are students who are deaf or hard of hearing (receiving the IREAD-3 Hard of Hearing test accommodation) required to complete items in all three test segments?	Yes. While these students do not engage with Segment 1 items measuring phonics standards, there are items in the latter part of Segment 1 that all students must complete in addition to all items in Segments 2 and 3. If a student does not answer any items in one or more test segments, a valid

	scale score cannot be achieved. Review the [IREAD-3 TAM](#) for more details.
Scoring and Reporting	
How is IREAD-3 scored? Is there a rescore process? What score is required to pass IREAD-3?	IREAD-3 consists of multiple-choice items only. The scoring vendor machine scores all items and there is no rescore process. Students must attain a scale score of 446 to pass IREAD-3. Please review the [2020-2021 Indiana Interpretive Guide for Statewide Assessments](#) for more details.
How soon after students complete the entire IREAD-3 assessment will spring results become available to schools?	Once IDOE and Cambium Assessment, Inc. (CAI) complete quality control protocols of early return data, results for students testing online will be available for schools in the Online Reporting System (ORS), after which results will post within 24 hours once students complete testing. Paper test results will post in ORS approximately one week after test books are shipped to the scoring vendor.
Will schools receive printed copies of student's Individual Student Reports (ISRs)?	Schools can download and print ISRs locally as soon as student results post in ORS. Once all online and paper tests have been processed and scored, CAI will ship student score labels to schools to include in students' cumulative files. CAI will not ship IREAD-3 ISRs to schools.
How does IDOE calculate a corporation or school's passing percentage?	Only grade three students enrolled during the entire spring IREAD-3 window are included in this calculation. Students not part of this calculation include those who participate in I AM and any grade four or five retesters.
Remediation	
What action must be taken to support a student who does not pass IREAD-3 in spring?	Schools are required to provide reading remediation to students who do not achieve a passing score on the spring IREAD-3 (e.g., did not pass, undetermined, no record). Schools must provide these students an opportunity to participate in IREAD-3 during the summer retest.
What guidelines should schools follow when providing remediation for students who do not pass the spring IREAD-3?	Students who do not pass IREAD-3 this spring should receive additional support on the [five components of reading](#), including foundational reading skills and reading comprehension. Remediation may look different for different

	students and should be based on individual student needs, but all remediation should be based on the [science of reading](). Schools are also encouraged to consult the [literacy framework]() as they plan remediation for students.
Summer Retest	
Which students must participate in the summer retest?	- Students from a non-accredited Indiana school or out-of-state school who enrolled in grade 3 at an accredited Indiana school after the spring IREAD-3 test window and before the end of the school year; - Students in grades three through five* who took the spring IREAD-3 but do not have passing results (e.g., Did Not Pass, Undetermined, no record) and were not granted a Good Cause Exemption; and - Students in grade four or five who were enrolled in an accredited Indiana school during their grade three year but have not yet passed IREAD-3 and have not been granted a Good Cause Exemption.
How many times may each student participate in the summer retest? What flexibility do schools have when scheduling students for the summer retest?	Schools are responsible for scheduling individual students to participate in IREAD-3 during the defined summer window and communicating this opportunity with parents. A student participating in the IREAD-3 summer retest is allowed one test opportunity.
Is paper testing an available accommodation for students participating in the summer retest? How can schools request a paper test?	Regular print, large print, and braille test books are available as formal accommodations. Schools are responsible for reporting student accommodations to IDOE (e.g., DOE-TA, Indiana IEP) and placing paper orders in TIDE during the defined additional order window in advance of scheduled testing.
Good Cause Exemptions	
What is a Good Cause Exemption and which students are eligible to receive one?	A Good Cause Exemption serves to exempt an eligible student from additional IREAD-3 testing. English learners, students with disabilities, and students who have already been retained twice are eligible for a Good Cause Exemption.

When can schools grant Good Cause Exemptions for students who do not pass? Who is able to grant exemptions?	Good Cause Exemptions can be granted to eligible students only **after** schools review the students' IREAD-3 results. Case Conference Committees are able to grant exemptions for students with disabilities, Individual Learning Plan (ILP) Committees are able to grant exemptions for ELs, and school officials may grant exemptions for students who have already been retained twice (or received two additional years' worth of grade three reading instruction).
How and when should schools report any Good Cause Exemption data to IDOE?	Schools should report any Good Cause Exemptions via IDOE's DOE-IR submission immediately after granting the exemption for students. The DOE-IR submission is available throughout the calendar year. Please contact IDOE's Office of Data Reporting (800-527-4931) with any questions about this data submission.
Would a student who becomes eligible for special education services become eligible for a Good Cause Exemption if the student did not pass the spring IREAD-3?	Yes. The Case Conference Committee must determine whether to grant a Good Cause Exemption for the student. As long as the students have participated in at least one IREAD-3 test administration, the Case Conference Committee may grant an exemption at any time.
Are students who receive a Good Cause Exemption still required to receive reading remediation?	Students who receive a Good Cause Exemption should receive targeted instruction designed to meet the goals within their ILPs.

*Students enrolled in grade four during the 2020-2021 school year do not participate in IREAD-3. The IREAD-3 testing requirement was waived for these students due to the cancellation of spring 2020 assessments.