

## Indiana Dual Language Immersion Proficiency Targets

These recommendations are designed to provide local schools and districts with guidance in order to set rigorous, attainable proficiency targets for their dual language students. These targets are based on the hours of instruction, typically an average of 140 daily instructional minutes with a 50-50 language allocation plan, and the category of the target language. Dual language immersion programs that have chosen a language allocation plan of 80-20 or 90-10 can expect to have slightly increased outcomes. ***These targets are suggested outcomes for participating students and in no way should be interpreted as state mandated.***

### Category 1 Languages: Spanish, French

	Kindergarten	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5
Interpretive Listening	Novice High	Intermediate Low	Intermediate Mid	Intermediate High	Intermediate High	Advanced Low
Interpretive Reading	Novice Mid	Novice High	Intermediate Low	Intermediate Mid	Intermediate High	Advanced Low
Presentational Speaking	Novice Mid	Novice High	Novice High	Intermediate Low	Intermediate Low	Intermediate Mid
Presentational Writing	Novice Mid	Novice High	Novice High	Intermediate Low	Intermediate Low	Intermediate Mid
Interpersonal Speaking	Novice High	Intermediate Low	Intermediate Low	Intermediate Mid	Intermediate Mid	Intermediate High

### Category 4 Language: Mandarin

As Mandarin is a category four language according to the Foreign Service Institute (FSI) and ACTFL, it will take students an increased amount of time to acquire the language as well as the linguistic and cultural differences in the language as compared to English.

	Kindergarten	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5
Interpretive Listening	Novice Mid	Novice Mid	Novice High	Novice High	Intermediate Low	Intermediate Low
Interpretive Reading	Novice Low	Novice Mid	Novice Mid	Novice High	Intermediate Low	Intermediate Low
Presentational Speaking	Novice Mid	Novice Mid	Novice High	Novice High	Intermediate Low	Intermediate Mid
Presentational Writing	Novice Low	Novice Mid	Novice Mid	Novice High	Intermediate Low	Intermediate Low
Interpersonal Speaking	Novice Mid	Novice High	Intermediate Low	Intermediate Low	Intermediate Mid	Intermediate Mid