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Superintendent of Public Instruction

DEPARTMENT OF EDUCATION

*Working Together for Student Success*

**TO:** State Board of Education  
**FROM:** Dr. Charity Flores, Director of Student Assessment  
**DATE:** October 3, 2018  
**RE:** I AM Policy Performance Level Descriptors (PLDs)

The Department enlisted an Indiana panel across various stakeholder groups to develop Policy Performance Level Descriptors (PLDs) for the I AM assessment. The I AM Policy PLDs are high-level statements that reflect the varying degrees to which students may demonstrate proficiency on each grade-level I AM assessment. The educator panel considered many factors as they defined each Policy PLD including the ILEARN Policy PLDs, the Indiana Content Connectors, and Indiana's diverse student population.

The Policy PLDs were used to develop more specific content area Range PLDs to inform item development, instructional practices and standard setting. The Range PLDs will be posted on November 14.

The Department requests State Board of Education approval of these Policy PLDs:

**LEVEL 1: Below Proficiency**

Indiana students below proficiency have not met current grade level Content Connectors. Students may require significant support to develop the knowledge, application, and skills to be on track for post-secondary education or competitive integrated employment.

**LEVEL 2: Approaching Proficiency**

Indiana students approaching proficiency have nearly met current grade level Content Connectors by demonstrating some basic knowledge, application, and skills. Students may require support to be on track for post-secondary education or competitive integrated employment.

**LEVEL 3: At Proficiency**

Indiana students at proficiency have met current grade level Content Connectors by demonstrating essential knowledge, application, and skills to be on track for post-secondary education or competitive integrated employment.

Please direct any questions to [INassessments@doe.in.gov](mailto:INassessments@doe.in.gov).