

**I AM Performance Level Descriptors (PLDs)  
Grade 5 Social Studies**

	Content Connector	Below Proficiency	Approaching Proficiency	At Proficiency
<b>Civics and Government History</b>				
<b>5.1.1.a.1</b>	Identify groups of people who settled in North America prior to contact with Europeans.	Recognize that there were people in North America prior to contact with Europeans.	Recognize that groups of people did settle in North America prior to contact with Europeans.	Identify groups of people who settled in North America prior to contact with Europeans.
<b>5.1.5.a.1</b>	Understand that groups of people settled together and formed colonies in order to meet their needs.	Recognize that groups settled together.	Explain that groups settled together and formed colonies.	Explain that groups of people settled together and formed colonies in order to meet their needs.
<b>5.1.6.a.1</b>	Identify that cooperation and conflict existed between Native American Indians and colonists.	Identify a relationship between Native American Indians and colonists.	Identify that conflict existed between Native American Indians and colonists.	Identify that cooperation and conflict existed between Native American Indians and colonists.
<b>5.1.7.a.1</b>	Identify that there were 13 original colonies ruled by the British.	Recognize that there were 13 original colonies.	Identify that there were 13 original colonies ruled by a monarch.	Identify that there were 13 original colonies ruled by the British.
<b>5.1.9.a.1</b>	Understand that Colonists fought the American Revolution against the British and won independence.	Recognize that a war was fought between the Colonists and the British.	Identify that Colonists fought the American Revolution against the British and won.	Explain that Colonists fought the American Revolution against the British and won independence.

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<b>5.1.10.a.1</b>	Identify that the Declaration of Independence lists the reasons the colonists wanted independence.	Recognize that colonists wanted independence.	Recognize the connection between the Declaration of Independence and independence.	Identify that the Declaration of Independence lists the reasons the colonists wanted independence.
<b>5.1.11.a.1</b>	Identify one major British leader (King George III) and one major American leader (George Washington) of the American Revolutionary War.	Recognize there were leaders in the American Revolution.	Identify key leaders from the American Revolution.	Identify one major British leader and one major American leader of the American Revolutionary War.
<b>5.1.13.a.1</b>	Identify contributions of women and minorities during the American Revolution.	Recognize that women and minorities participated in the American Revolution.	Recognize that women and minorities contributed to the American Revolution.	Identify contributions of women and minorities during the American Revolution.
<b>5.1.14.a.1</b>	Identify that winning the American Revolution resulted in independence for the United States.	Recognize that the United States fought in the American Revolution.	Identify that the United States won the American Revolution.	Identify that winning the American Revolution resulted in independence for the United States.
<b>5.1.15.a.1</b>	Identify that American rights are outlined in the United States Constitution.	Recognize that Americans have rights.	Recognize that American rights are part of the United States Constitution.	Identify that American rights are outlined in the United States Constitution.
<b>5.1.16.a.1</b>	Identify the Bill of Rights as the first 10 amendments to the U.S. Constitution.	Identify the U.S. Constitution has amendments.	Recognize the Bill of Rights is part of the U.S. Constitution.	Identify the Bill of Rights as the first 10 amendments to the U.S. Constitution.
<b>5.1.18.a.1</b>	Interpret timelines showing events that occur in a sequence of time (first, next, and last).	Recognize a timeline shows events.	Recognize timelines show a sequence of events.	Interpret timelines showing events that occur in a sequence of time.

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<b>5.1.19.a.1</b>	Read fiction and nonfiction stories about conflicts among and between groups of people at different stages in the formation of the United States.	Read fiction and nonfiction stories about conflicts among and between groups of people at different stages in the formation of the United States.	Read fiction and nonfiction stories about conflicts among and between groups of people at different stages in the formation of the United States.	Read fiction and nonfiction stories about conflicts among and between groups of people at different stages in the formation of the United States.
<b>5.1.20.a.1</b>	Examine a historical account about an issue between 1610-1800.	Identify a historical account about an issue between 1610-1800.	Describe a historical account about an issue between 1610-1800.	Examine a historical account about an issue between 1610-1800.
<b>5.1.21.a.1</b>	Examine a historical account about an issue of the Founding Era of the United States.	Identify a historical account about an issue of the Founding Era of the United States.	Describe a historical account about an issue of the Founding Era of the United States.	Examine a historical account about an issue of the Founding Era of the United States.
<b>5.1.22.a.1</b>	Identify important types of early American traditional arts and crafts.	Recognize that early Americans created arts and crafts.	Identify early American traditional arts and crafts.	Identify important types of early American traditional arts and crafts.
<b>5.2.1.a.1</b>	Identify the Preamble as the introduction to the United States Constitution.	Recognize the United States Constitution is divided into parts.	Recognize the United States Constitution has an introduction.	Identify the Preamble as the introduction to the United States Constitution.

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<b>5.2.2.a.1</b>	Define limited government.	Recognize there are limits to government.	Recognize the definition of limited government.	Define limited government.
<b>5.2.3.a.1</b>	Give examples and explain how the British colonies in America developed government practices.	Recognize that the British colonies in America developed government practices.	Give examples of how the British colonies in America developed government practices.	Give examples and explain how the British colonies in America developed government practices.
<b>5.2.4.a.1</b>	Identify and explain the type of government in the United States of America.	Recognize that the United States has a government.	Identify the type of government in the United States of America.	Identify and explain the type of government in the United States of America.
<b>5.2.5.a.1</b>	Identify that individual rights are guaranteed by the Bill of Rights.	Recognize that individuals have rights.	Recognize that individual rights are in the Bill of Rights.	Identify that individual rights are guaranteed by the Bill of Rights.
<b>5.2.6.a.1</b>	Describe that Americans vote for government leaders during elections.	Recognize that Americans vote during elections.	Recognize that Americans vote for government leaders during elections.	Describe that Americans vote for government leaders during elections.
<b>5.2.7.a.1</b>	Identify the three branches of the United States government and explain the functions of each.	Recognize that the United States government is divided into branches.	Identify the three branches of the United States government.	Identify the three branches of the United States government and explain the functions of each.

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<b>5.2.8.a.1</b>	Describe that Americans have the responsibility to vote and participate in government.	Recognize that Americans vote.	Recognize that Americans have the responsibility to vote and participate in government.	Describe that Americans have the responsibility to vote and participate in government.
<b>5.2.9.a.1</b>	Explain ways by which citizens may effectively voice opinions, monitor government, and bring about change in government including voting and participation in the election process.	Identify that citizens have a voice and can create change.	Identify ways by which citizens may effectively voice opinions, monitor government, and bring about change in government including voting and participation in the election process.	Explain ways by which citizens may effectively voice opinions, monitor government, and bring about change in government including voting and participation in the election process.
<b>5.2.10.a.1</b>	Use a variety of information resources* to identify contemporary issues that involve civic responsibility, individual rights and the common good. (*information resources: print media, such as books, magazines and newspapers; electronic media, such as radio, television, Web sites and databases; and community resources, such as individuals and organization.)	Recognize there are issues that involve civic responsibility, individual rights, and the common good.	Identify contemporary issues that involve civic responsibility, individual rights, and the common good.	Use a variety of information resources to identify contemporary issues that involve civic responsibility, individual rights, and the common good.
<b>5.3.10.a.1</b>	Explain the conflict over the use of land by Native American Indians and the European colonists using historical maps and other geographic representation/texts.	Recognize there was a conflict over the use of land by Native American Indians and the European colonists.	Identify the conflict over the use of land by Native American Indians and the European colonists using historical maps and other geographic representation/texts.	Explain the conflict over the use of land by Native American Indians and the European colonists using historical maps and other geographic representation/texts.

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<b>Economics</b>				
<b>5.4.1.a.1</b>	Describe the economic activities within and among Native American Indian cultures prior to contact with Europeans.	Identify an example of an economic activity (i.e., an example of trade).	Recognize Native American Indian economic activities that occurred prior to contact with Europeans.	Describe the economic activities within and among Native American Indian cultures prior to contact with Europeans.
<b>5.4.2.a.1</b>	Define market economy and give an example of how colonial and early Americans traded.	Identify an example of how colonial and early Americans traded.	Select the definition of market economy and an example of how colonial and early Americans traded.	Define market economy and give an example of how colonial and early Americans traded.
<b>5.4.3.a.1</b>	List different types of trade barriers*. (* trade barriers: policies that hinder trade such as tariffs, quotas or embargos.)	Identify trade.	Identify a barrier that could hinder trade.	List different types of trade barriers*. (* trade barriers: policies that hinder trade such as tariffs, quotas, or embargos.)
<b>5.4.4.a.1</b>	Describe that society is impacted when people invent and/or change goods.	Identify that inventions impact people.	Identify that society is impacted when people invent and/or change goods.	Describe that society is impacted when people invent and/or change goods.
<b>5.4.5.a.1</b>	Explain why it is important to have education and training to increase productivity.	Identify that education and training are important.	Identify that education and training are important to increasing productivity.	Explain why it is important to have education and training to increase productivity.
<b>5.4.6.a.1</b>	Explain why certain careers are more common in one region than in another.	Identify a career (means of making money).	Identify that certain careers are more common in different regions.	Explain why certain careers are more common in one region than in another.
<b>5.4.7.a.1</b>	Explain how supply and demand impact the buying and selling of different items.	Recognize an example of supply and demand.	Describe supply and demand.	Explain how supply and demand impact the buying and selling of different items.

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<b>5.4.8.a.1</b>	Compare and contrast how the prices of goods or services impact what people buy.	Identify a good or service.	Recognize that the prices of goods or services impact what people buy.	Compare or contrast how the prices of goods or services impact what people buy.
<b>5.4.9.a.1</b>	Classify different ways people plan how to save and spend their money.	Recognize that people save and spend money.	Recognize different ways that people save and spend their money.	Classify different ways people plan how to save and spend their money.
<b>Geography</b>				
<b>5.1.2.a.1</b>	Examine how early European exploration of North America began on the east coast and expanded west.	Identify the east coast and west coast of North America.	Recognize early European exploration of North America began on the east coast.	Describe how early European exploration of North America began on the east coast and expanded west.
<b>5.3.1.a.1</b>	Demonstrate that places can be precisely located where latitude and longitude lines intersect, and that location can be stated in terms of degrees.	Identify lines as latitude or longitude.	Recognize that places can be precisely located where latitude and longitude lines intersect.	Demonstrate that places can be precisely located where latitude and longitude lines intersect, and that location can be stated in terms of degrees.
<b>5.3.2.a.1</b>	Identify that there are different cultural and physical regions of the United States.	Locate the United States on a map.	Identify that the United States has different physical regions.	Identify that there are different cultural and physical regions of the United States.

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<b>5.3.3.a.1</b>	Use a map to identify the United States, the state of Indiana and its capital.	Locate the United States on a map.	Locate Indiana on a map.	Identify Indiana as a part of the United States and Indianapolis as the capital on a map.
<b>5.3.4.a.1</b>	Locate Native American Indian and colonial settlements on maps.	Locate Native American Indian and colonial settlements on maps.	Locate Native American Indian and colonial settlements on maps.	Locate Native American Indian and colonial settlements on maps.
<b>5.3.5.a.1</b>	Locate the continental divide in the United States on a map.	Locate the United States on a map.	Locate the continental divide in the United States on a map.	Locate the continental divide in the United States on a map.
<b>5.3.6.a.1</b>	Identify that the United States is made up of different climate regions.	Recognize that climate changes.	Recognize that different places have different climates.	Identify that the United States is made up of different climate regions.
<b>5.3.7.a.1</b>	Identify why it is important for a community to have access to fresh water.	Recognize that fresh water is necessary.	Recognize that a community needs access to fresh water.	Identify why it is important for a community to have access to fresh water.
<b>5.3.8.a.1</b>	Identify how people change the land to meet the needs of the individual or community.	Recognize that land changes.	Recognize that people change land to meet needs.	Identify how people change the land to meet the needs of the individual or community.

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<b>5.3.9.a.1</b>	Summarize the ways that agriculture and manufacturing changed between 1600 and 1800.	Identify agriculture and manufacturing (e.g., farming, factories, assembly line, etc.).	Recognize that agriculture and manufacturing changed over time.	Summarize the ways that agriculture and manufacturing changed between 1600 and 1800.
<b>5.3.11.a.1</b>	Describe how people adapt to variations in the environment (changing housing, clothing, jobs, agricultural practices, etc.) in order to meet their needs.	Match adaptations to needs (e.g., when cold outside, I need a coat).	Identify a way that a person would adapt to a variation in the environment to meet a need.	Describe how people adapt to variations in the environment (changing housing, clothing, jobs, agricultural practices, etc.) in order to meet their needs.
<b>5.3.12.a.1</b>	Describe how specific physical features influenced historical events and movements.	Identify a physical feature that could influence movement.	Recognize that specific physical features influenced historical events and influence movement.	Describe how specific physical features influenced historical events and movements.