



Indiana Department of Education

Dr. Katie Jenner, Secretary of Education

Memorandum

To: Indiana High School Administrators and School Counselors

From: Office of Academics

Date: March 3, 2021

Re: Course Description Change for College-Entrance Preparation (0532)

Background:

In March 2021 the Indiana Department of Education (IDOE) revised the course description for College-Entrance Preparation (0532) in order to reflect the changes required for high school state assessments in Indiana.

On March 3, 2021 the Indiana State Board of Education approved the following revised course description effective for the 2021-2022 school year:

0532 College-Entrance Preparation (COL-ENT PREP)

College-Entrance Preparation utilizes individual student score reports from the PSAT, PLAN, ACCUPLACER, or other formative assessments to prepare students for college readiness assessments. Based on individual student score reports, students should receive targeted instruction to strengthen their foundations in critical reading, writing, and mathematics. This course may also include college selection and application units, to better prepare students for overall college-readiness. Being “college ready” means being prepared for any post-secondary education or training experience, including readiness for study at two-year and four-year institutions leading to a post-secondary credential (i.e., a certificate, license, Associate’s or Bachelor’s degree). A college-ready student has the necessary English and mathematics skills to qualify for and succeed in entry-level, credit bearing college courses without the need for remedial coursework.

- Recommended Grade: Semester 1 – grade 11; Semester 2 – grade 10
- Required Prerequisites: none
- Recommended Prerequisites: Algebra II or Analytical Algebra II (or concurrent enrollment in either course)
- Credits: 1 semester course, 1 credit per semester, 4 credits maximum
- Counts as an elective credit for all diplomas.
- The nature of this course allows for successive semesters of instruction provided progressively advanced proficiencies and content standards are utilized.

The [2021-2022 Indiana Course Titles and Descriptions](#) has been updated to reflect these changes.



Indiana Department of Education

Dr. Katie Jenner, Secretary of Education

At this time the IDOE is not requesting any other changes to the state-approved 2021-2022 Course Titles and Descriptions.

Guidance:

Students enrolled in College-Entrance Preparation (0532) will prepare for college-ready assessments with targeted instruction from a variety of formative assessments in math and English/language arts. Schools should consider using differentiated instructional strategies to address the needs of students enrolled in College-Entrance Preparation (0532). While there is no requirement to use specific curricula for this course, schools may utilize these differentiated, targeted instructional resources from the following sources:

- [Khan Academy](#): Schools may use free online courses to assist with targeted content instruction in math and English/language arts.
- [Khan Academy and College Board SAT practice](#): Students may use their PSAT data to complete online resources which may include practice test-taking skills.
- [PSAT/NMSQT Understanding Scores 2020-2021](#): Schools may refer to this document to learn how to use PSAT data to target instruction for students.
- [College Board Teacher Implementation Guide](#): Schools may use this to monitor progress and make connections to curriculum and instruction.
- [Skills Insight for the SAT Suite](#): Schools may use this to review academic skills typically mastered at each score band and develop strategies for improvement.

Indiana Academic Standards for College-Entrance Preparation (2011) have been archived and are no longer available.

Questions regarding this change may be directed to J. Matthew Walsh (jwalsh1@doe.in.gov), Academic Specialist.