Indiana Academic Standards
Grade 4 Social Studies
Crosswalk

2014 Standard Language	2020 Standard Language	Changes
Grade 4 Social Studies		
Standard 1: History		
4.1.1: Identify and compare the major early cultures that lived in the region of Indiana before the arrival of the Europeans, and before Indiana became a state.	4.1.1: Identify and compare the major early cultures that lived in the region of Indiana before the arrival of the Europeans, and before Indiana became a state.	No change
4.1.2: Identify and describe historic Native American Indian groups that lived in Indiana at the time of early European exploration, including ways these groups adapted to and interacted with the physical environment.	4.1.2: Identify and describe historic Native American Indian groups that lived in Indiana at the time of early European exploration, including ways these groups adapted to and interacted with the physical environment.	No change
4.1.3: Explain the importance of the Revolutionary War and other key events and people that influenced the development of Indiana as a state.	4.1.3: Explain the importance of the Revolutionary War and other key events and people that influenced the development of Indiana as a state.	No change
4.1.4: Summarize and explain the significance of key documents in Indiana's development from a United States territory to statehood.	4.1.4: Summarize and explain the significance of key documents in Indiana's development from a United States territory to statehood.	No change
4.1.5: Identify and explain the causes of the removal of Native American Indian groups in the state and their resettlement during the 1830s.	4.1.5: Identify and explain the causes of the removal of Native American Indian groups in the state and their resettlement during the 1830s.	No change
4.1.6: Explain how key	4.1.6: Explain how key	No change

individuals and events influenced the early growth and development of Indiana.	individuals and events influenced the early growth and development of Indiana.	
4.1.7: Explain the roles of various individuals, groups, and movements in the social conflicts leading to the Civil War.	4.1.7: Explain the roles of various individuals, groups, and movements in the social conflicts leading to the Civil War.	No change
4.1.8: Summarize the impact of Abraham Lincoln's presidency on Indiana and describe the participation of Indiana citizens in the Civil War.	4.1.8: Summarize the impact of Abraham Lincoln's presidency on Indiana and describe the participation of Indiana citizens in the Civil War.	No change
4.1.9: Give examples of Indiana's increasing agricultural, industrial, political, and business development in the nineteenth century.	4.1.9: Give examples of Indiana's increasing agricultural, industrial, political, and business development in the nineteenth century.	No change
4.1.10: Describe the participation of Indiana citizens in World War I and World War II.	4.1.10: Describe the participation of Indiana citizens in World War I and World War II.	No change
4.1.11: Identify and describe important events and movements that changed life in Indiana in the early twentieth century.	4.1.11: Identify and describe important events and movements that changed life in Indiana in the early twentieth century.	No change
4.1.12: Describe the transformation of Indiana through immigration and through developments in agriculture, industry, and transportation.	4.1.12: Describe the transformation of Indiana through immigration and through developments in agriculture, industry, and transportation.	No change
4.1.13: Identify and describe important events and movements that changed life in	4.1.13: Identify and describe important events and movements that changed life in	No change

Indiana from the mid- twentieth century to the present.	Indiana from the mid- twentieth century to the present.	
4.1.14: Research Indiana's modern growth emphasizing manufacturing, new technologies, transportation, and global connections.	4.1.14: Research Indiana's modern growth emphasizing manufacturing, new technologies, transportation, and global connections.	No change
4.1.15: Create and interpret timelines that show relationships among people, events, and movements in the history of Indiana.	4.1.15: Create and interpret timelines that show relationships among people, events, and movements in the history of Indiana.	No change
4.1.16: Identify different opinions in historical documents and other information resources and identify the central question each narrative addresses.	4.1.16: Identify different opinions in historical documents and other information resources and identify the central question each narrative addresses.	No change
4.1.17: Construct a brief narrative about an event in Indiana history using primary and secondary sources.	4.1.17: Construct a brief narrative about an event in Indiana history using primary and secondary sources.	No change
4.1.18: Research and describe the contributions of important Indiana artists and writers to the state's cultural landscape.	4.1.18: Research and describe the contributions of important Indiana artists and writers to the state's cultural landscape.	No change
Standard 2: Civics and Government		
4.2.1: Explain the major purposes of Indiana's Constitution, as stated in the Preamble.	4.2.1: Explain the major purposes of Indiana's Constitution, as stated in the Preamble.	No change
4.2.2: Describe individual rights, such as freedom of speech, freedom of religion and the right to public	4.2.2: Describe individual rights, such as freedom of speech, freedom of religion and the right to public	No change

education, which people have under Article I of Indiana's Constitution.	education, which people have under Article I of Indiana's Constitution.	
4.2.3: Identify and explain the major responsibilities of the legislative (Article 4), executive (Article 5), and judicial branches (Article 7) of state government as written in the Indiana Constitution.	4.2.3: Identify and explain the major responsibilities of the legislative (Article 4), executive (Article 5), and judicial branches (Article 7) of state government as written in the Indiana Constitution.	No change
4.2.4: Identify major state offices, the duties and powers associated with them, and how they are chosen, such as by election or appointment.	4.2.4: Identify major state offices, the duties and powers associated with them, and how they are chosen, such as by election or appointment.	No change
4.2.5: Give examples of how citizens can participate in their state government and explain the right and responsibility of voting.	4.2.5: Give examples of how citizens can participate in their state government and explain the right and responsibility of voting.	No change
4.2.6: Define and provide examples of civic virtues in a democracy.	4.2.6: Define and provide examples of civic virtues in a democracy.	No change
4.2.7: Use a variety of resources to take a position or recommend a course of action on a public issue relating to Indiana's past or present.	4.2.7: Use a variety of resources to take a position or recommend a course of action on a public issue relating to Indiana's past or present.	No change
Standard 3: Geography		
Standard 3: Students explain how the Earth/sun relationship influences the climate of Indiana; identify the components of Earth's physical systems; describe the major physical and cultural	Standard 3: Students explain how the Earth/sun relationship influences the climate of Indiana; identify the components of Earth's physical systems; describe the major physical and cultural	Added *country*

characteristics of Indiana; give examples of how people have adapted to and modified their environment, past and present; identify regions of Indiana, and compare the geographic characteristics of Indiana with states and regions in other parts of the world.	characteristics of Indiana; give examples of how people have adapted to and modified their environment, past and present; identify regions of Indiana, and compare the geographic characteristics of Indiana with states and regions in other parts of the world/country.	
4.3.1: Use latitude and longitude to identify physical and human features of Indiana.	4.3.1: Use latitude and longitude to identify physical and human features of Indiana.	No change
4.3.2: Estimate distances between two places on a map when referring to relative locations.	4.3.2: Estimate distances between two places on a map when referring to relative locations.	No change
4.3.3: Locate Indiana on a map as one of the 50 United States. Identify and describe the location of the state capital, major cities, and rivers in Indiana.	4.3.3: Locate Indiana on a map as one of the 50 United States. Identify and describe the location of the state capital, major cities, and rivers in Indiana.	No change
4.3.4: Map and describe the physical regions of Indiana and identify major natural resources and crop regions.	4.3.4: Map and describe the physical regions of Indiana and identify major natural resources and agricultural/crop regions.	Added *agricultural*
4.3.5: Explain how glaciers shaped Indiana's landscape and environment.	4.3.5: Explain how glaciers shaped Indiana's landscape and environment.	No change
4.3.6: Describe Indiana's landforms (lithosphere), water features (hydrosphere), and plants and animals (biosphere).	4.3.6: Describe Indiana's landforms (lithosphere), water features (hydrosphere), and plants and animals (biosphere).	No change
4.3.7: Explain the effect of the	4.3.7: Explain the effect of the	No change

Earth/sun relationship on the climate of Indiana.	Earth/sun relationship on the climate of Indiana.	
4.3.8: Identify the challenges in the physical landscape of Indiana to early settlers and to modern day economic development. Examples: forest growth	4.3.8: Identify the challenges in the physical landscape of Indiana to early settlers and to modern day economic development. Examples: forest growth, historic and modern transportation routes, and bodies of water	Added to Examples: *historic and modern transportation routes, and bodies of water*
4.3.9: Explain the importance of major transportation routes, including rivers, in the exploration, settlement and growth of Indiana, and in the state's location as a crossroad of America.	4.3.9: Explain the importance of major transportation routes in the exploration, settlement and growth of Indiana, and in the state's location as a crossroad of America. Examples: Lake Michigan and its tributaries, Wabash River, canals, Buffalo Trace, roadways, interstates.	Removed *including rivers* Added Examples *Lake Michigan and its tributaries, Wabash River, canals, Buffalo Trace, roadways, interstates*
4.3.10: Identify immigration patterns and describe the impact diverse ethnic and cultural groups has had and has on Indiana.	4.3.10: Identify immigration patterns into and out of the state, and describe the impact diverse ethnic/native/cultural groups have had and have on Indiana.	Added *into and out of the state*
4.3.11: Examine Indiana's international relationships with states and regions in other parts of the world.	4.3.11: Examine Indiana's international relationships with states and regions in other parts of the world.	No change
4.3.12: Create maps of Indiana at different times in history, showing regions and major physical and cultural features; give examples of how people in Indiana have modified their environment over time.	4.3.12: Address misconceptions and misperceptions of Native Americans, Africans, early settlers, and other immigrant groups historically and currently.	2014 standard indicator 4.3.12 becomes standard indicator 4.1.13 in 2020. 2020 standard indicator 4.3.12 is a new standard indicator.

4.3.13: Read and interpret texts (written, graphs, maps, timelines, etc.) to answer geographic questions about Indiana in the past and present.	4.3.13: Create maps of Indiana at different times in history showing regions and major physical and cultural features; give examples of how people in Indiana have modified their environment over time.	2014 standard indicator 4.3.13 becomes standard indicator 4.1.14 in 2020.
	4.3.14: Read and interpret texts (written texts, graphs, maps, timelines, data, audio, video) to answer geographic questions about Indiana in the past and present.	Renumbered from 4.3.13 in 2014 Added *data, audio, video*
Standard 4: Economics		
4.4.1: Give examples of the kinds of goods and services produced in Indiana in different historical periods.	4.4.1: Give examples of the kinds of goods and services produced in Indiana in different historical periods.	No change
4.4.2: Define productivity and provide examples of how productivity has changed in Indiana during the past 100 years.	4.4.2: Define productivity and provide examples of how productivity has changed in Indiana during the past 100 years.	No change
4.4.3: Explain how both parties can benefit from trade and give examples of how people in Indiana engaged in trade in different time periods.	4.4.3: Explain how both parties can benefit from trade and give examples of how people in Indiana engaged in trade in different time periods.	No change
4.4.4: Explain that prices change as a result of changes in supply and demand for specific products.	4.4.4: Explain that prices change as a result of changes in supply and demand for specific products.	No change
4.4.5: Describe Indiana's global connections.	4.4.5: Describe Indiana's global connections.	No change
4.4.6: List the functions of	4.4.6: List the functions of	No change

money and compare and contrast things that have been used as money in the past in Indiana, the United States, and the world.	money and compare and contrast things that have been used as money in the past in Indiana, the United States, and the world.	
4.4.7: Identify entrepreneurs who have influenced Indiana and the local community.	4.4.7: Identify entrepreneurs who have influenced Indiana and the local community.	No change
4.4.8: Define profit and describe how profit is an incentive for entrepreneurs.	4.4.8: Define profit and describe how profit is an incentive for entrepreneurs.	No change
4.4.9: Identify important goods and services provided by state and local governments by giving examples of how state and local tax revenues are used.	4.4.9: Identify important goods and services provided by state and local governments by giving examples of how state and local tax revenues are used.	No change
4.4.10: Explain how people save, develop a savings plan, and create a budget in order to make a future purchase.	4.4.10: Explain how people save, develop a savings plan, and create a budget in order to make a future purchase.	No change