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DEPARTMENT OF EDUCATION

Working Together for Student Success



Indiana Academic Standards Grade 3 Social Studies Crosswalk

2014 Standard Language	2020 Standard Language	Changes
Grade 3 Social Studies		
Standard 1: History		
3.1.1: Identify and describe Native American Woodland Indians who lived in the region when European settlers arrived.	3.1.1: Identify and describe how Native Americans impacted the development of the local communities.	2014 standard indicator 3.1.1 was removed. 2020 standard indicator 3.1.1 is new.
3.1.2: Explain why and how the local community was established and identify its founders and early settlers.	3.1.2: Explain why and how the local community was established and identify its founders and early settlers.	No change
3.1.3: Describe the role of the local community and other communities in the development of the state's regions.	3.1.3: Describe the role of the local community and other communities in the development of the state's regions.	No change
3.1.4: Give examples of people, events, and developments that brought important changes to your community and the region where your community is located.	3.1.4: Give examples of people, events, and developments that brought important changes to your community and the region where your community is located.	No change
3.1.5: Create simple timelines that identify important events in various regions of the state.	3.1.5: Create simple timelines that identify important events in various regions of the state.	No change
3.1.6: Use a variety of resources to gather information about your region's communities; identify factors that make the region unique, including cultural diversity, industry, the arts, and	3.1.6: Use a variety of resources to gather information about your region's communities; identify factors that make the region unique, including cultural diversity, industry, the arts, and	No change

architecture.	architecture.	
3.1.7: Distinguish between fact and fiction in historical accounts by comparing documentary sources on historical figures and events with fictional characters and events in stories.	3.1.7: Distinguish between fact and fiction in historical accounts by comparing documentary sources on historical figures and events with fictional characters and events in stories.	No change
3.1.8: Describe how one’s local community has changed over time and how it has stayed the same.	3.1.8: Describe how one’s local community has changed over time and how it has stayed the same.	No change
3.1.9: Define immigration and explain how immigration enriches community.	3.1.9: Define immigration and explain how immigration enriches community.	No change
Standard 2: Civics and Government		
3.2.1: Discuss the reasons governments are needed and identify specific goods and services that governments provide.	3.2.1: Discuss the reasons governments are needed and identify specific goods and services that governments provide.	No change
3.2.2: Identify and know the significance of fundamental democratic principles and ideals. Examples: The right to life, liberty, and the pursuit of happiness	3.2.2: Identify and know the significance of fundamental democratic principles and ideals. Examples: The right to life, liberty, and the pursuit of happiness, including the five foundations of democracy (social equality, majority rule, minority rights, freedom, and integrity).	Added to Examples <i>including the five foundations of democracy (social equality, majority rule, minority rights, freedom, and integrity)</i>
3.2.3: Identify and explain the duties of and selection process for local and state government officials who make, implement and enforce laws.	3.2.3: Identify and explain the duties of and selection process for local and state government officials who make, implement and enforce laws.	No change

3.2.4: Explain that the United States has three levels of government (local, state, and national) and that each level has special duties and responsibilities.	3.2.4: Explain that the United States has three levels of government (local, state, and national) and that each level has special duties and responsibilities.	No change
3.2.5: Explain the importance of being a responsible citizen of your community, the state, and the nation. Identify people in your community and the state who exhibit the characteristics of good citizenship.	3.2.5: Explain the importance of being a responsible citizen of your community, the state, and the nation. Identify people in your community and the state who exhibit the characteristics of good citizenship.	No change
3.2.6: Explain the role citizens have in making decisions and rules within the community, state and nation such as participating in local and regional activities, voting in elections, running for office, and voicing opinions in a positive way.	3.2.6: Explain the role citizens have in making decisions and rules within the community, state and nation such as participating in local and regional activities, voting in elections, running for office, and voicing opinions in a positive way.	No change
3.2.7: Use information from a variety of resources to demonstrate an understanding of local, state and regional leaders, and civic issues.	3.2.7: Use information from a variety of resources to demonstrate an understanding of local, state and regional leaders, and civic issues.	No change
Standard 3: Geography		
3.3.1: Use labels and symbols to locate and identify physical and political features on maps and/or globes.	3.3.1: Use labels and symbols to locate and identify physical and political features on maps and/or globes.	No change
3.3.2: Label a map of the Midwest, identifying states, major rivers, lakes and the Great Lakes.	3.3.2: Label a map of the Midwest, identifying states, major rivers, lakes and the Great Lakes.	No change

<p>3.3.3: Locate Indiana and other Midwestern states on maps using simple grid systems.</p>	<p>3.3.3: Identify the local and regional communities, including Indiana and other Midwestern states on maps using simple grid systems.</p>	<p>Removed <i>locate</i></p> <p>Added <i>identify</i></p> <p>Added <i>the local community, including</i></p>
<p>3.3.4: Identify the northern, southern, eastern, and western hemispheres; cardinal and intermediate directions; and determine the direction and distance from one place to another.</p>	<p>3.3.4: Identify the northern, southern, eastern, and western hemispheres; cardinal and intermediate directions; and determine the direction and distance from one place to another on a variety of maps and globes.</p>	<p>Added <i>on a variety of maps and globes</i></p>
<p>3.3.5: Explain that regions are areas that have similar physical and cultural characteristics. Identify Indiana and the local community as part of a specific region.</p>	<p>3.3.5: Explain that regions are areas that have similar physical and cultural characteristics. Identify Indiana and the local community as part of a specific region.</p>	<p>No change</p>
<p>3.3.6: Compare and contrast the physical characteristics of Indiana to neighboring states using words, illustrations, maps, photographs, and other resources.</p>	<p>3.3.6: Compare and contrast the physical characteristics of Indiana to neighboring states using words, illustrations, maps, photographs, and other resources.</p>	<p>No change</p>
<p>3.3.7: Compare the cultural characteristics of the local community with communities in other parts of the world.</p>	<p>3.3.7: Compare the cultural characteristics of the local community with communities in other parts of the world.</p>	<p>No change</p>
<p>3.3.8: Identify the major climate regions of the United States and explain their characteristics.</p>	<p>3.3.8: Identify the major climate regions of the United States and explain their characteristics.</p>	<p>No change</p>
<p>3.3.9: Describe how climate and the physical characteristics of a region affect the</p>	<p>3.3.9: Describe how climate and the physical characteristics of a region affect the</p>	<p>No change</p>

vegetation and animal life living there.	vegetation and animal life living there.	
3.3.10: Construct maps and graphs that show aspects of human/environmental interaction in the local community, Indiana and communities within the region.	3.3.10: Construct maps and graphs that show aspects of human/environmental interaction in the local community, Indiana and communities within the region.	No change
3.3.11: Describe how Native Americans and early settlers of Indiana adapted to and modified their environment to survive.	3.3.11: Describe how Native Americans and early settlers of Indiana adapted to and modified their environment to survive.	No change
3.3.12: Use a variety of resources to demonstrate an understanding of regional environmental issues and examine the ways that people have tried to solve these problems.	3.3.12: Use a variety of resources to demonstrate an understanding of regional environmental issues and examine the ways that people have tried to solve these problems.	No change
3.3.13: Identify and describe how human systems and physical systems have impacted the local environment.	3.3.13: Identify and describe how human systems and physical systems have impacted the local environment.	No change
Standard 4: Economics		
3.4.1: Give examples from the local community that illustrate the scarcity of productive resources. Explain how this scarcity requires people to make choices and incur opportunity costs.	3.4.1: Give examples from the local community that illustrate the scarcity of productive resources. Explain how this scarcity requires people to make choices and incur opportunity costs.	No change
3.4.2: Give examples of goods and services provided by local business and industry.	3.4.2: Give examples of goods and services provided by local business and industry.	No change

3.4.3: Give examples of trade in the local community and explain how trade benefits both parties.	3.4.3: Give examples of trade in the local community and explain how trade benefits both parties.	No change
3.4.4: Define interdependence and give examples of how people in the local community depend on each other for goods and services.	3.4.4: Define interdependence and give examples of how people in the local community depend on each other for goods and services.	No change
3.4.5: List the characteristics of money and explain how money makes trade and the purchase of goods easier.	3.4.5: List the characteristics of money and explain how money makes trade and the purchase of goods easier.	No change
3.4.6: Explain that buyers and sellers interact to determine the prices of goods and services in markets.	3.4.6: Explain that buyers and sellers interact to determine the prices of goods and services in markets.	No change
3.4.7: Illustrate how people compare benefits and costs when making choices and decisions as consumers and producers.	3.4.7: Illustrate how people compare benefits and costs when making choices and decisions as consumers and producers.	No change
3.4.8: Gather data from a variety of resources about changes that have had an economic impact on your community	3.4.8: Gather data from a variety of resources about changes that have had an economic impact on your community	No change
3.4.9: Identify different ways people save their income and explain advantages and disadvantages of each.	3.4.9: Identify different ways people save their income and explain advantages and disadvantages of each.	No change