

Training Plan

There is script language with each slide and periodic “notes to trainers.” The “plain” text is the script and the notes to trainers are in *italics*. The PowerPoint, script, and training plan are templates. You may adapt them as needed to support the programs and providers you are working with as effectively as possible. As well, the comments that are included are for your assistance. You do not have to read them as a script but you may want to use the information to support you as you increase your comfort level with the information.

Slide(s)	Notes to Trainers	Time and/or Materials Needed
1-25	These slides are adapted from the webinar IDoE disseminated Summer 2015. Having participants move through the Foundations document has been added to the talking points starting on slide 7.	<ul style="list-style-type: none"> • Participants will need the Foundations document and the PowerPoint of the training. • Time: No more than 20 minutes for this section of the training.
4	With the participants’ comments, you will complete a KWL chart (example on slide 5). First, complete the “K” or “know” column with what they already know about child learning or about the Foundations. Then, complete the “W” or “what they want to learn” column with what they anticipate or want to learn in the training. You will complete the final column “L” or “what we learned” at the end of the training.	<ul style="list-style-type: none"> • You will need chart paper and markers • Time: 5 minutes within the 20 of this section of slides
26-28	This begins the discussion of the developmental areas. The slides that follow have participants walk through the Foundations and Topics. It is important to go through each developmental area so that participants will experience how the skills for each developmental area are interrelated and how child growth and development crosses over the developmental areas.	
29-34	Walk Through the Foundations: This section discusses the Approaches to Play and Learning Foundations. You will assign each person, pair or small group a particular Foundation and its Topic(s) to review in this developmental area rather than everyone reviewing each one. Depending on your numbers, you may need to assign multiple groups to one Foundation. Not every group needs to report out so keep a mental note and have different groups report out with the two walks.	<ul style="list-style-type: none"> • Participants will need the Foundations and the PowerPoint to make notes on. • Time: 7-8 minutes to keep the training moving and participants engaged.
35-39	Walk Through the Foundations: This section discusses the Social Emotional Foundations. You will assign each person, pair or small group a particular Foundation and its Topic(s) to review in this developmental area rather than everyone reviewing each one. Depending on your numbers, you may need to assign multiple groups to one Foundation. Not every group needs to report out so keep a mental note and have different groups report out	<ul style="list-style-type: none"> • Participants will need the Foundations and the PowerPoint to make notes on. • Time: 7-8 minutes to keep the training moving and participants engaged.

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40-44	Group Walk and Jigsaw for English Language Arts, Mathematics, and Science Foundations: Divide the participants into three groups. Assign each group one area to review all of the Foundations and Topics regarding the questions listed on slide 42 and any additional insights that have. Once their review time is up, have them make three new groups with at least one person from each area of English Language Arts, Mathematics and Science. Have them discuss their findings in their new groups.	<ul style="list-style-type: none"> • Participants will need the Foundations and the PowerPoint to make notes on. • Time: 7-8 minutes for the first group to review and then 6-7 minutes to share findings with new group for 13-15 minutes for the entire activity
45-48	Group Walk and Jigsaw for Social Studies, Creative Arts, and Physical Health and Growth Foundations: Divide the participants into three groups. Assign each group one area to review all of the Foundations and Topics regarding the questions listed on slide 46 and any additional insights that have. Once their review time is up, have them make three new groups with at least one person from each area of English Language Arts, Mathematics and Science. Have them discuss their findings in their new groups.	<ul style="list-style-type: none"> • Participants will need the Foundations and the PowerPoint to make notes on. • Time: 7-8 minutes for the first group to review and then 6-7 minutes to share findings with new group for 13-15 minutes for the entire activity
50	*The Scenario Activity: Give each pair or small group of participants at least 1 scenario. With each scenario, have them identify and write down at least 3 Foundation and Topics pairs. Then, choose groups to report out by reading their scenario and telling the large group which Foundations and Topics align to that scenario. You should have all participants flip through the Foundations and look with them as they read which they chose. If there is enough time, have each group complete two scenarios so they can continue the practice of intentionally planning and aligning with the Foundations.	<ul style="list-style-type: none"> • Participants will need the Foundations and a scenario on a half-page of paper per small group. • Time: 7-8 minutes for the groups to find the Foundations and then another 6-7 minutes to discuss for 13-15 minutes for the entire activity
55	*Center Building Activity: With a budget of \$200, small groups of participants will plan for purchases of materials to enhance the center you assign them. Then, they will align the purchase with four Foundation and Topic pairs. Participants should write out the entire Foundation and Topic pairs for (1) one reflective of the developmental area of the center they have been assigned, (2) one from another developmental area, (3) one from Approaches to Play and Learning Foundations, and (4) one from Social Emotional Foundations.	<ul style="list-style-type: none"> • Participants will need the Foundations and a catalog per small group. • Time: 10 minutes to complete the activity and then another 5-7 minutes for discussion for 15-17 minutes for the entire activity
57	Your Intentionality Activity: Participants will complete the multi-age planning matrix for an activity they have completed. You will walk them through the major components of identifying the Foundations, Topics and Indicators across age-ranges.	<ul style="list-style-type: none"> • Participants will need the Foundations and a blank copy of the multi-age matrix. • Time: 15-18 minutes for this entire activity

58	Complete the “L” or “what we have learned” portion of the KWL chart as a review of the training.	<ul style="list-style-type: none">• You will need the KWL chart again and a marker• Time: 5 minutes.
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*Note: If you are concerned about time, you may choose to do either the scenario activity or the center building activity. The developers of this PowerPoint do recommend doing at least one of those activities, however, to demonstrate how one skill, toy, lesson, etc. will address multiple Foundations and Topics.