

ESSA 1% Cap on Alternate Assessment Participation: Disproportionality Calculations

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Agenda

- Overview of 1% Cap
- Overview of 1% Criteria
- 1% Disproportionality Calculation Explanation
- 1% Disproportionality Resources



ESSA 1% Cap on Alternate Assessment Participation

$$\frac{\text{\# of students tested in alternate assessment}}{\text{\# of students tested overall}} \times 100 =$$

% of students taking alternate assessments

A student is considered tested if they receive a valid score or a score of NMC (No Mode of Communication) on I AM.



Alternate Assessment Criteria

Participation Criterion

1. Review of student record indicates a disability that significantly impacts intellectual functioning and adaptive behavior. Adaptive behavior is defined as essential for someone to live independently and to function safely in daily life.
2. The student requires extensive, repeated, individualized instruction and support that is not of a temporary nature.
3. The student uses substantially adapted materials and individualized methods of accessing information in alternative ways to acquire, maintain, generalize, demonstrate and transfer skills across multiple settings.
4. Goals listed in the Individual Education Plan (IEP) for this student are linked to the enrolled grade level Alternate Achievement Standards (Indiana Content Connectors).

<https://www.doe.in.gov/accountability/aa-essa-1cap>



1% Disproportionality Calculation Explanation

- 36 of the LEAs that were over 1% were cited for disproportionality in one or more of the following categories:
 - Race/Ethnicity
 - English Learner status
 - Free/Reduced Lunch
 - Gender

<https://www.doe.in.gov/sites/default/files/accountability/2018-19-indiana-1-cap-waiver-extension.pdf>



1% Disproportionality Calculation Explanation

Example of calculation

		A	B	C	D	E	F	G
		Total Number participating in the alternate assessment or the general assessment	Students with limited English proficiency participating in the alternate assessment or the general assessment	Total Number participating in the alternate assessment	Students with limited English proficiency participating in the alternate assessment	Risk Index for Students with limited English proficiency (D) ÷ (B)	Risk Index for without limited English proficiency (C-D) ÷ (A-B)	Relative Risk Ratio E ÷ F
2017-18	ABC Corp	1,500	300	30	12	.040000 (4.0000%)	.015000 (1.5000%)	2.6667

<https://www.doe.in.gov/sites/default/files/accountability/explanation-disproportionality-alternate-assessment-participation-aug2019.pdf>



1% Disproportionality Resource Document

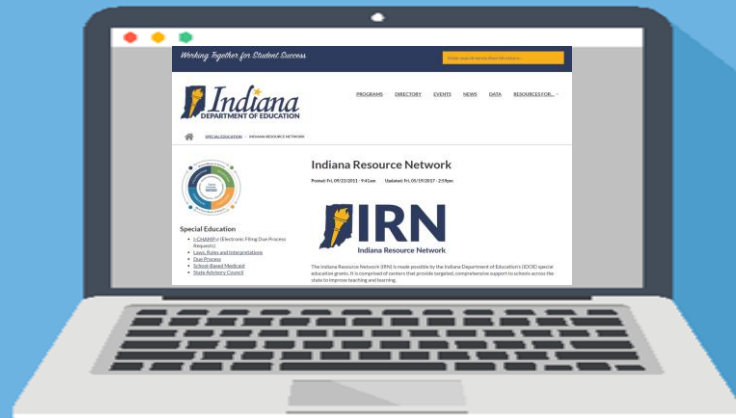
LEP	Total Number participating I AM or ILEARN/ISTEP	Students with limited English proficiency participating I AM or ILEARN/ILEARN/ISTEP	Total Number participating I AM	Students with limited English proficiency participating I AM	Risk Index for Students with limited English proficiency	Risk Index for students without limited English proficiency	Relative Risk Ratio
YES					#DIV/0!	#DIV/0!	#DIV/0!
	Total Number participating I AM or ILEARN/ISTEP	Students without limited English proficiency participating I AM or ILEARN/ILEARN/ISTEP	Total Number participating I AM	Students without limited English proficiency participating I AM	Risk Index for Students without limited English proficiency	Risk Index for students with limited English proficiency	Relative Risk Ratio
NO					#DIV/0!	#DIV/0!	#DIV/0!

<https://www.doe.in.gov/sites/default/files/accountability/1-dispro-workbook.xlsx>



Indiana Resource Network

www.doe.in.gov/specialed/indiana-resource-network



Additional 1% Disproportionality Resources



[PROGRAMS](#)

[DIRECTORY](#)

[EVENT CALEN](#)

<https://www.doe.in.gov/accountability/aa-essa-1cap>



[ACCOUNTABILITY](#) / [ALTERNATE ASSESSMENT ESSA 1% CAP](#)

Alternate Assessment ESSA 1% Cap

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Participation

A Case Conference Committee may determine that Indiana Standards Tools for Alternate Reporting (ISTAR) or Indiana's Alternate Measure (IAM) is the most appropriate assessment utilizing the criteria for determining eligibility to participate. More information regarding participation in the alternate assessment can be found below.

- [Participation Guidance](#)
- [Participation FAQ](#)
- [Participation Flowchart](#)



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