



# Indiana Department of Education

Dr. Katie Jenner, Secretary of Education

## Ed-Flex Waivers Approved

Corporation	Waivers Approved	Date of Approval
Randolph Central School Corporation	<p>#1, #2</p> <p>This flexibility will allow the LEA to hire more staff, which increases more direct services to students.</p> <p>Two years of college experience; Passed the Para-Pro Assessment; One year or 1,000 hours of previous employment experience in a school or working with children; Completed LEA required professional development modules/training.</p>	<p>7/24/20</p> <p>8/2/2021</p>
KIPP Indy Legacy High School	#4	7/24/20
KIPP Indy College Prep Middle School	#4	7/24/20
KIPP Indy Unite Elementary School	#4	7/24/20
Gary Community School Corporation	<p>#2</p> <p>Our district plans to collaborate with BLOOMBOARD to create a path to certifications for our paraprofessionals. They will complete several modules of study to gain a micro credential that will reflect proficiency to appropriately serve our students.</p>	7/24/20
Elkhart Community Schools	<p>#2, #4</p> <p>Two years of college experience; a two-year college degree; passed the Para-Pro Assessment (within the first year of employment); one year or 1,000 hours of previous employment experience in a school or working with children; completed 48 credit hours of college level classes; Child Development Associate (CDA) Credentials; completed LEA required professional development modules/ training.</p>	<p>7/24/20</p> <p>7/7/21</p>
Franklin Township Community School Corporation	<p>#2, #4</p> <p>Two years of college experience, two-year college degree, pass Para-Pro assessment, one year or 1000 hours of previous employment, pass annual school-level evaluations, complete 48 credit hours, CDA Credentials, and complete LEA training modules.</p>	7/24/20



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Portage Township Schools	#2, #4 Completed LEA required professional development modules/ training	7/24/20
Fort Wayne Community Schools	#2, #4 One year or 1,000 hours of previous employment experience in a school or working with children	8/7/20
Pioneer Regional School Corporation	#2 Pioneer will accept the following: Two-year college experience, a two-year college degree, Passes PraPro, one year or 1,000 hours of employment experience, Completed 48 credit hours of college level classes, and CDA Credentials.	8/7/20
Bartholomew Cons School Corporation	#2 Two years of college experience, A two-year college degree · Passed the Para-Pro Assessment (within the first year of employment) · One year or 1,000 hours of previous employment experience in a school or working with children · · Completed 48 credit hours of college level classes · Child Development Associate (CDA) Credentials · Completed LEA required professional development.	8/7/20
Crawford County Community School Corporation	#1, #4  The flexibility will allow funds to be used for remediation	8/14/20  6/4/21
Greater Clark County Schools	#4	8/14/20
Bluffton-Harrison MSD	#1, #2 The paraprofessional can be determined to for highly-qualified if he or she has: · Two years of college experience · A two-year college degree · Passed the Para-Pro Assessment (within the first year of employment) · One year or 1,000 hours of previous employment experience in a school or working with children · Passed annual school-level evaluations · Completed 48 credit hours of college level classes · Child Development Associate (CDA) Credentials · Completed LEA required professional development modules/ training ·  Use of this flexibility may allow additional instructional assistants in our Title I programming.	8/28/20  6/4/21



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Vincennes Community School Corporation	#4	9/4/20
East Chicago Lighthouse Charter School	#4	9/4/20
Gary Lighthouse Charter School	#4	9/4/20
Scott County School District 1	#2, #4	9/11/20
River Forest Community School Corporation	#2, #4 Read the ParaEducator Guide ( <a href="https://www.masterteacher.com/paraeducators-book-working-with-students?quantity=1">https://www.masterteacher.com/paraeducators-book-working-with-students?quantity=1</a> ) and pass assessments with 80% or higher supervised by building principal and/or title director	9/11/20
Spencer-Owen Community Schools	#2, #4 Paraprofessionals will be required to pass the Parapro assessment. If unable to pass this assessment, they will have a mid-year evaluation in addition to the required end of year evaluation.	9/11/20
Goshen Community Schools	#4	9/18/20
Warrick County School Corporation	#1 #4 We plan to use a portion of the carryover to continue to hire staff members to work directly with students, thereby increasing academic achievement.	9/18/20 6/11/21
School Town of Speedway	#4	9/25/20
Tipton Community School Corporation	#2 Tipton Community School would like to use one of the following paraprofessional requirements as it applies to various candidates: Two years of college experience, or A two-year college degree, or Passed the Para-Pro Assessment (within the first year of employment), or One year or 1,000 hours of previous employment experience in a school or working with children, or Passed annual school-level evaluations, or Completed 48 credit hours of college level classes, or Completed LEA required professional development modules/ training.	9/25/20



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East Allen County Schools	#1 #2  Two years of college experience, A two-year college degree, Passed the Para-Pro Assessment (within the first year of employment), One year or 1,000 hours of previous employment experience in a school or working with children, Completed 48 credit hours of college level classes  EACS will be able to implement more direct services to students once schools are fully re-opened to in person learning in the 2021-2022 School Year.	9/25/20  6/4/21
Knox Community School Corp.	#2, #4 We will determine a paraprofessional is highly qualified if s/he has had one year or 1,000 hours of previous employment experience in a school or working with children.	9/25/20
Avon Community School Corporation	#4	9/25/20
MSD of Martinsville	#4	9/25/20
DeKalb County Central United School District	#1 #2, #4 Instructional Assistants with less than two years of college will be required to successfully complete the ETS assessment.  All funds to be applied to paraprofessionals that provide direct services to students.	10/2/20 7/7/21
Charter School of the Dunes	#4	10/2/20
South Harrison Community Schools	#4	10/2/20
Switzerland County School Corporation	#4	10/9/20
Penn-Harris-Madison	#4	10/9/20
Jennings County School Corporation	#2, #4 Completed LEA required professional development modules/ training.	10/16/20
Randolph Southern	#4	10/16/20



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Whitko Community School Corporation	#4	10/23/20
Attica Consolidated School Corporation	#4	10/23/20
Christel House Academy South	#4	10/30/20
Christel House Academy West	#4	10/30/20
Mays Community Academy	#2 MCA would like to include the following requirements as part what qualifies paraprofessionals as highly qualified: 1) Completed 48 credit hours of college level classes; 2) Passed the Para-Pro Assessment (within the first year of employment); 3) One year or 1,000 hours of previous employment experience in a school or working with children; 4) Completed LEA required professional development modules/training; and 5) Passed annual school-level evaluations.	11/6/20
Otwell Miller Academy	#2 Otwell will like to also include one year or 1,000 hours of previous employment experience in a school or working with children as a paraprofessional requirement for highly qualified. They would also like to include Completed 48 credit hours of college level classes and Passed annual school-level evaluations.	11/6/20
Tindley Genesis Academy	#4	11/17/20
Ignite Achievement Academy	#4	12/08/20
Richmond Community Schools	#2 We would use the college experience (two years, two-year college degree or 48 credit hours), the 1,000 hours of experience of previous employment in a school or working with children, or CDA Credentials. Passing the Praxis within the first year would be another option.	12/23/20
Lake Station Community Schools	#2 Two (2) years of college experience, a two (2) year college degree (e.g. Associates), completed 48 credit hours of college level classes, passed the Para-Pro Assessment (within the first year of employment), one (1) year or 1,000 hours of previous employment experience in a school or	02/05/21



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	working with children, passed annual school-level evaluations, passed a Child Development Associate (CDA) Credentials program, or complete a LEA required professional development modules/ training.	
Paoli Community School Corporation	#2 Paraprofessionals will meet highly-qualified requirements by meeting one of the following criteria: Two years of college experience, a two-year college degree, pass the Para-Pro Assessment (within the first year of employment), one year or 1,000 hours experience working with children, CDA credentials.	2/19/21
Garrett-Keyser-Butler CSD	#2 The paraprofessional can be determined to be highly-qualified if he or she has: Two years of college experience, A two-year college degree, Passed the Para-Pro Assessment (within the first year of employment), One year or 1,000 hours of previous employment experience in a school or working with children, Passed annual school-level evaluations, Completed 48 credit hours of college level classes, Child Development Associate (CDA) Credentials, Completed LEA required professional development	6/4/21
Valparaiso Community Schools	#2 Two years of college experience * A two-year college degree * Passed the Para-Pro Assessment (within the first year of employment) * One year or 1,000 hours of previous employment experience in a school or working with children * Completed 48 credit hours of college level classes	6/4/21
Portage Township Schools	#1, #2, #4 Two years of college experience; A two-year college degree; Passed the Para-Pro Assessment (within the first year of employment); One year or 1,000 hours of previous employment experience in a school or working with children; Passed annual school-level evaluations; Completed 48 credit hours of college level classes; Child Development Associate (CDA) Credentials; Completed LEA required professional development modules/training  We plan to use a portion of the carryover to hire additional staff members to work directly with students, thereby increasing academic achievement.	6/4/21
Hamilton Heights School Corporation	#1	6/4/21





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	Without the flexibility, our LEA would need to cut staffing. The flexibility allows us to continue our staffing at current numbers to meet the needs of students.	
Southwest Parke Community School Corporation	<p>#1, #2</p> <p>Montezuma Elementary School will employ teachers for after school tutorials with students.</p> <p><input type="checkbox"/> Two years of college experience <input type="checkbox"/> A two-year college degree <input type="checkbox"/> Passed the Para-Pro Assessment (within the first year of employment) <input type="checkbox"/> One year or 1,000 hours of previous employment experience in a school or working with children <input type="checkbox"/> Passed annual school-level evaluations <input type="checkbox"/> Completed 48 credit hours of college level classes <input type="checkbox"/> Child Development Associate (CDA) Credentials <input type="checkbox"/> Completed LEA required professional development modules/training</p>	6/4/21 6/11/21
Hanover Community School Corporation	<p>#1</p> <p>We will use the funding to help fund the program to provide additional reading support.</p>	6/4/21
New Castle Community Schools	<p>#1, #2</p> <p>Maintain after school services to assist students and more direct services through instructional assistants who operate under the direct supervision of certified staff to address learning gaps.</p> <p>The LEA provides training to anyone working as a para-pro by requiring on-site training and training modules.</p>	6/4/21
School City of Hammond	<p>#1, #2</p> <p>The LEA will be able to ensure that schools and the district have funds available to run extra programming and continue to have supplemental staff members providing more help and instruction to students.</p> <p>Two years of college experience <input type="checkbox"/> A two-year college degree <input type="checkbox"/> Passed the Para-Pro Assessment (within the first year of employment) <input type="checkbox"/> One year or 1,000 hours of previous employment experience in a school or working with children <input type="checkbox"/> Passed annual school-level evaluations <input type="checkbox"/> Completed 48 credit hours of college level classes <input type="checkbox"/> Child Development Associate (CDA) Credentials <input type="checkbox"/> Completed LEA required professional development modules/training</p>	6/4/21
Michigan City Area Schools	<p>#1, #4</p> <p>Excess funds will be used to support student learning through after school &amp; summer programming</p>	6/11/21



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<p>Northwest Allen County Schools</p>	<p>#1 We will use the funds to offer a Summer Literacy opportunity for our Grades K to 3 literacy students at our Title I schools - Arcola Elementary and Hometown Elementary.</p>	<p>6/11/21</p>
<p>Union School Corporation</p>	<p>#1, #2 This will allow us to use the funds to hire more paraprofessionals and interventionists to address learning loss through remediation.  The ability to prepare and train our paraprofessionals via either a school evaluation or LEA required professional development.</p>	<p>6/11/21</p>
<p>Muncie Community Schools</p>	<p>#1, #2 This Ed-Flex waiver will allow for us to utilize unspent funds the following school year to further support student learning through Title I staff  Active or expired CNA (Certified Nursing Assistant) qualified to work with individuals on a Certificate of Completion or life skills track. In addition, individuals who are certified RBTs (Registered Behavior Technicians) qualified for hire as a paraprofessional. Please note that MCS would require the appropriate and mandatory professional development (modules/training) resulting in highly qualified candidates for hire as a paraprofessional.</p>	<p>7/7/21 8/10/21</p>
<p>West Lafayette Community School Corporation</p>	<p>#1 Highly qualified educators will provide additional reading support beyond the intentional general education and tiered support during the school day.</p>	<p>7/7/21</p>
<p>LaPorte Community School Corporation</p>	<p>#1 The flexibility will be used for staffing</p>	<p>7/7/21</p>
<p>Merrillville School Corporation</p>	<p>#1, #2, #4 Any unspent funds will be used for direct services to students such as additional remediation services during the 21-22 school year including increased staffing  We would like to include Child Development Associate (CDA) Credentials</p>	<p>7/7/21</p>
<p>South Bend Community School Corporation</p>	<p>#1, #2 This flexibility will allow us to carry over more funds so we can offer more direct services to students such as</p>	<p>7/7/21</p>





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	<p>additional ISs and IAs and expanded tutoring programs to assist students in academic need with intervention services and socio-emotional support.</p> <p>SBCSC requests permission to regard as highly qualified paraprofessionals who have two years of college experience, a two-year college degree, passed the Para-Pro Assessment (within the first year of employment), have one year or 1,000 hours of previous employment experience in a school or working with children, passed annual school-level evaluations, completed 48 credit hours of college level classes, have Child Development Associate (CDA) Credentials, completed SBCSC required professional development modules/training, or other requirements if necessary – SBCSC will request approval from IDOE.</p>	
School City of East Chicago	<p>#1, #4</p> <p>Students will benefit more from the small group instruction and extended learning time</p>	7/7/21
Rochester Community School	<p>#1</p> <p>With anticipated learning loss and learning gaps, this will assist us in providing greater IA support.</p>	7/20/21
Fairfield Community Schools	<p>#1</p> <p>By learning how to utilize formative assessment data to drive instruction and effective differentiation strategies in math, all students will receive targeted instruction in the regular classroom to best meet their instructional needs.</p>	7/20/21
Hamilton Community Schools	<p>#1, #2</p> <p>The extra funds will be used for salary and benefits of instructional assistants that will be directly working with students.</p> <p>Two years of college experience; a two-year college degree; passed the Para-Pro Assessment (within the first year of employment); one year or 1,000 hours of previous employment experience in a school or working with children; completed 48 credit hours of college level classes; Child Development Associate (CDA) Credentials; Passed annual school-level evaluations; completed LEA required professional development modules/ training.</p>	7/20/21
Madison Consolidated Schools	<p>#2</p>	8/2/21



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	<p>Two years of college experience - A two-year college degree - Passed the Para-Pro Assessment (within the first year of employment) - One year or 1,000 hours of previous employment experience in a school or working with children - Completed 48 credit hours of college level classes - Child Development Associate (CDA) Credentials - Completed LEA required professional development modules/training.</p>	
Carmel Clay Schools	<p>#2</p> <p>Two years of college, two-year college degree, passed para pro, one year or 1,000 hours of previous employment experience in a school, completed 48 credit hours of college level classes, CDA credentials, completed LEA required professional development modules</p>	8/9/21
South Ripley	<p>#1</p> <p>This will allow us to continue to support students to assist with learning loss.</p>	8/16/21
Silver Creek School Corporation	<p>#1</p> <p>We plan to utilize stipends or ancillary duty pay for our current staff to dedicate additional hours to servicing students in addition to adding staff.</p>	8/23/21
North White School Corporation	<p>#1</p> <p>The district will be adding a districtwide preschool program to meet the needs of our youngest children. Carry-over funding will support personnel staffing costs.</p>	8/23/21
Clay Community Schools	<p>#1</p> <p>Clay Community Schools plans to use the carryover for elementary counselor's salary to work directly with students providing social, emotional, and academic support.</p>	8/23/21
Wawasee Community School Corporation	<p>#1, #2, #4</p> <p>Tutoring, summer school, potential for additional staffing for more small group or 1:1 work</p> <p>Two years of college experience, A two-year college degree preferred, Passed the Para-Pro Assessment (within the first year of employment), One year or 1,000 hours of previous employment experience in a school or working with children, Passed annual school-level evaluations, Completed 48 credit hours of college level classes, Child Development Associate (CDA) Credentials, Completed LEA required professional development modules/training</p>	8/23/21



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<p>Crown Point Community School Corporation</p>	<p>#2, #4</p> <p>The paraprofessional can be determined to for highly-qualified if he or she has two years of college experience, a two-year college degree, passed the Para-Pro Assessment (within the first year of employment), one year or 1,000 hours of previous employment experience in a school or working with children, passed annual school-level evaluations, completed 48 credit hours of college level classes, Child Development Associate (CDA) Credentials, or completed LEA required professional development modules/training.</p>	<p>8/23/21</p>
<p>Vigo County School Corporation</p>	<p>#1, #2</p> <p>Due to Covid 19, designated funds may not have been used in a timely manner. Carry over will assist with learning loss services.</p> <p>One year or 1,000 hours of previous employment experience in a school or working with children</p>	<p>8/23/21</p>